

Class 3 WEEK 5 - Celebrations

Maths Tasks

(Aim to do 1 per day)

- **Purple Mash Maths** - a 2do will be set for you on Monday.
- Play on Hit the Button - focus on number bonds, halves, doubles and times tables (including division.)
<https://www.topmarks.co.uk/maths-games/hit-the-button>
- Practise your written methods for addition and subtraction, using the 'column method.'
Year 3: 2-digit + / - 2-digit numbers
Year 4: 3-digit + / - 3-digit numbers
**Remember to carry over when adding if needed, and exchange when subtracting, if needed.*
- Practise telling the time. This could be done through this game (scroll down to access the game).
<https://mathsframe.co.uk/en/resources/resource/116/telling-the-time>
Year 3: Read to the quarter hour and the nearest 5 minutes on an analogue clock.
Year 4: Tell the time accurately using both analogue and digital clocks. Convert between 12 and 24h time.
 - Try out sudoku to get the numbers 1-9 in each row, column and block using perseverance and resilience... you may find it tricky at first and it's common to come across sections when you feel 'stuck,' but keep going!
Some online games: <https://www.kidsmathgamesonline.com/sudoku.html>

Reading Tasks

(Aim to do 1 per day)

- Get your child to choose a picture on Once Upon a Picture and go through the comprehension questions and tasks
<https://www.onceuponapicture.co.uk/>
- You could share a story together. This could be a chapter book where you read and discuss a chapter a day.
- Listen to your child read and let them discuss what they have read. Encourage them to read using our '6Ps of Fluency' – Pace, Pitch, Pause, Power, Punctuation, Passion.
- Get your child to read a book on Oxford Owl, discuss what your child enjoyed about the book.
<https://www.oxfordowl.co.uk/for-home/find-a-book/library-page/>
- Explore the Vocabulary Ninja 'word of the day'
<https://www.vocabularyninja.co.uk/word-of-the-day.html>
You could print, make your own, or create a Powerpoint 'vocab lab'
<https://www.vocabularyninja.co.uk/vocabulary-laboratory.html>

Spelling Tasks

Aim to do one spelling activity each day, from a choice of the following:

- Practise the Year 3/4 Common Exception words
<https://www.chawton.hants.sch.uk/attachments/download.asp?file=53&type=pdf>
- Practise your spellings (see List 5 on the half-termly spelling sheet)
 - Have a go at some spelling activities on Purple Mash (your choice.)
- Choose 5 Common Exception words. Write a synonym, antonyms, the meaning and an example of how to use the word in a sentence. Can the word be modified?

Writing Tasks

(Aim to spread these across the week. In school we always explore existing texts, plan our writing, write, edit and then redraft so don't worry if you don't get through more than one of these tasks!)

- **Research, then write a postcard about excavating the Valley of the Kings with Howard Carter in 1922 (set as a 2Do on Purple Mash)**
- Take part in a writing master class.
https://authorfy.com/masterclasses/?age=7-11&masterclass_author=&keywords=
- Write a non-chronological report about a particular religious festival they have found out about. Find out about religious festivals in the link below:
<https://www.reonline.org.uk/festival-calendar/>

Celebrations

Some ideas to pick and choose to do throughout the week...

This theme this week aims to provide opportunities for your child to learn more about celebrations. Learning may focus on different types of celebrations that take place and who may celebrate them. It could look at how people celebrate different events differently in other parts of the world.

- **Let's Wonder:**
How are birthdays celebrated around the world? India, China, Scandinavia, Egypt etc.. maybe there's a particular country they would like to find out about? Create fact files to show the similarities and differences between them.
- **Let's Create:**
Create a board game that focuses on celebrations. Think about what they can learn from it? Think about how to play the game. Is it going to be a game like Monopoly or Snakes and ladders? Are they going to need a dice? Cards? Characters? etc...
- **Be Active:**
Why not play a game of hopscotch? Can't find any chalk? Use a stone from the garden. Raining? Build an indoor den and have an imaginary celebration with their toys.
Recommendation at least 2 hours of exercise a week.

- Time to Talk:

Look through old photos of previous celebrations them and their family have taken part in. What can they remember happened? Why do they and their families celebrate the way they do?

- Understanding Others and Appreciating differences:

How many different types of celebrations are there? Who celebrates Christmas? St Patricks? St George? St David? Easter? Eid? Diwali? Chinese new year? And how? Which celebrations have they taken part in? What usually happens?