**Pupil Premium Grant Allocation (PPG) for 2018/2019 is £6180**

The staff and Governors have targeted the PPG to:

* Provide small group work and 1-1 work with an experienced ATA.
* Potential financial support with educational visits (support agreed for East Barnby and Carlton Lodge).
* Additional Teaching Assistant/ATA hours.
* Lexia subscription.
* Guided Reading resources.
* Purchase Purple Mash, to support pupils across all curriculum areas with an emphasis on phonics/spellings and maths.
* The Week Junior (https://theweekjunior.co.uk/about-junior) is delivered every Friday. It allows children to find out more about global issues, as well as developing their reading comprehension skills.
* Dynamo Maths identifies and supports pupils at risk of developmental dyscalculia and pupils who are performing below their peers in maths.

For all pupils receiving pupil premium – focused, in class targeted Teacher and ATA interventions to; improve attainment, support emotionally and socially and/or improve behaviour.

**Pupil Premium Barriers to Learning**

The main barriers to educational achievement faced by eligible pupils are listed below:

* Wellbeing, confidence and engagement
* SEND
* The Factors of Attention - processing and sequencing information
* EAL
* Attendance

Our pupil premium grant will be spent to address, minimise or diminish these barriers to learning.

As the needs of our Pupil Premium children are potentially vast and unique, we conduct termly meetings with each class teacher to discuss Pupil Premium children (among others) on a case by case basis.

**Criteria to Measure Impact**

* Closing of the academic gap with peers and achieve at least Age Related Expectations
* Access to attendance on Educational visits and the same physical resources as all children

The impact of the PPG for 2018/19 is:

* In-school Pupil Premium Tracking for 2019/20 shows that any gaps in Reading, Writing & Maths between Pupil Premium Children and other children is not evident.
* ATA support ensured that pupils had targeted intervention to meet both their academic and social and emotional needs.
* Pupils have enjoyed learning about local, international and global issues through reading The Week Junior.
* Pupils have made expected/better than expected progress.
* Pupils who use Lexia have demonstrated improved attainment in spelling, reading comprehension and writing.
Pupils have really benefited from the new guided reading resources.  This has supported improved reading comprehension results throughout school.
* Pupils have attended either the Year 5 or Year 6 residential who would have struggled to do so without support.