

# Pupil premium strategy statement 2020/2021

## School overview

School name	Crayke Church of England Primary
Pupils in school	104
Proportion of disadvantaged pupils	10
Pupil premium allocation this academic year	£15,415
Academic year or years covered by statement	2020/2021
Publish date	November 2020
Review date	November 2021
Statement authorised by	Hugh Porter (Chair of Governors)
Pupil premium lead	Judi Jackson
Governor lead	Hugh Porter

## Disadvantaged pupil progress scores for last academic year

Measure	Score
Reading	N/A
Writing	N/A
Maths	N/A

## Disadvantaged pupil performance overview for last academic year

Measure	Score
Meeting expected standard at KS2	N/A
Achieving high standard at KS2	N/A

## Strategy aims for disadvantaged pupils

Measure	Activity
Priority 1	Year 6 disadvantaged pupils achieve at least EXS in RWM at the end of the academic year
Priority 2	Year 1 disadvantaged pupils achieve the expected level in phonics
Barriers to learning these priorities address	Ensuring that additional time in core subjects does not detract from wider curriculum provision
Projected spending	£5000

## Teaching priorities for current academic year

Aim	Target	Target date
Progress in Reading	Achieve above average progress scores in KS2 reading	July 2021
Progress in Writing	Achieve above average progress scores in KS2 writing	July 2021
Progress in Mathematics	Achieve average progress scores in KS2 maths	July 2021
Phonics	Disadvantaged pupils to achieve at least national average expected standard in the phonics screening check	July 2021
Other	Achieve at least national expectations of GLD for EYFS	July 2021

## Targeted academic support for current academic year

Measure	Activity
Priority 1	Establish 1:1 and small group interventions for disadvantaged pupils falling behind age related expectations in reading, writing and maths
Priority 2	Invest in quality, current literature and non-fiction books raising the profile of reading a range of books for pleasure from an early age
Barriers to learning these priorities address	Encouraging the sharing of books and reading at home regularly
Projected spending	£5000

## Wider strategies for current academic year

Measure	Activity
Priority 1	Establish a robust remote learning offer to support online lessons in the event of isolation, bubble or school closure
Priority 2	Subsidise contributions to educational visits to ensure that participation is maximised, especially for residential visits
Barriers to learning these priorities address	Internet access in rural areas and access to devices which can be used by pupils without the need to share
Projected spending	£5000

## Monitoring and Implementation

Area	Challenge	Mitigating action
Teaching	Financial and educational cost of releasing staff for CPD	Use of recorded webinars/joint school training opportunities
Targeted support	Ensuring children do not miss the wider curriculum entitlement due to bespoke programmes	Rotation of groups and flexibility with class timetabling to support
Wider strategies	Training need for staff to be able to implement remote learning	Time to be given during staff meeting and SL time

### Review: last year's aims and outcomes

It is not possible to fully evaluate last year's aims and outcomes due to the impact of Covid and ensuing disruption to teaching, learning and assessment.