

Crayke Church of England VC Primary School

Remote education provision: information for parents

This information is intended to provide clarity and transparency to pupils, parents and carers about what to expect from remote education where national or local restrictions require entire cohorts (or bubbles) to remain at home.

For details of what to expect where individual pupils are self-isolating, please see the final section of this page.

The remote curriculum: what is taught to pupils at home

A pupil's first day or two of being educated remotely might look different from our standard approach, while we take all necessary actions to prepare for a longer period of remote teaching.

What should my child expect from immediate remote education in the first day or two of pupils being sent home?

See Remote Learning Parent Guide

Following the first few days of remote education, will my child be taught broadly the same curriculum as they would if they were in school?

We teach the same curriculum remotely as we do in school wherever possible and appropriate. However, we have needed to make some adaptations in some subjects.

Remote teaching and study time each day

How long can I expect work set by the school to take my child each day?

We expect that remote education (including remote teaching and independent work) will take pupils broadly the following number of hours each day:

Key Stage 1	3 hours
Key Stage 2	4 hours

Accessing remote education

How will my child access any online remote education you are providing?

We use the Google platform for our remote education. This is accessed via weblinks published on the school website and on the weekly school newsletter.

CLASS 1 – <https://sites.google.com/crayke.n-yorks.sch.uk/class1homelearning>

CLASS 2 – <https://sites.google.com/crayke.n-yorks.sch.uk/class2homelearning>

CLASS 3 – <https://sites.google.com/crayke.n-yorks.sch.uk/class3homelearning>

CLASS 4 – <https://sites.google.com/crayke.n-yorks.sch.uk/class4homelearning>

WHOLE SCHOOL – <https://sites.google.com/crayke.n-yorks.sch.uk/craykewholeschoolsite/home>

Each class has their own dedicated class page which includes the weekly timetable, two recorded sessions per day and an additional activity to be completed. Work is set via Google classrooms (Classes 2-4) but links are embedded into the class pages for ease of access for pupils.

If my child does not have digital or online access at home, how will you support them to access remote education?

We recognise that some pupils may not have suitable online access at home. We take the following approaches to support those pupils to access remote education:

- We conducted a survey for all parents and carers before Christmas to be able to identify which children may be in need of a device.
- All pupils identified were provided with a small Acer laptop and charging cable. The devices have been set up by Schools ICT to ensure they are suitable for use at home.
- Our remote education package does not require information to be printed.
- In the event of anyone experiencing any difficulties with uploading via Google, parents have been provided with class teachers' email addresses to be able to email completed pieces of work.

How will my child be taught remotely?

We use a combination of the following approaches to teach pupils remotely:

Some examples of remote teaching approaches:

- recorded online lessons prepared by class teachers
- recorded teaching (e.g. Oak National Academy lessons)
- commercially available websites supporting the teaching of specific subjects or areas, including video clips or sequences

Engagement and feedback

What are your expectations for my child's engagement and the support that we as parents and carers should provide at home?

We expect pupils to engage daily with our remote education and to submit work for tasks set in a timely manner. We expect that if you are encountering difficulties with any aspect of this, that you will contact your child's class teacher in the first instance. We expect that parents and carers will support the setting of routines to support your child's education.

How will you check whether my child is engaging with their work and how will I be informed if there are concerns?

We monitor the children's engagement in learning daily and aim to provide individual feedback on two tasks each day, alongside a class comment for the third activity of the day where appropriate.

If there are concerns around engagement we will make contact to discuss the barriers and to try to overcome these together. If the difficulties persist we may need to come to an agreement about specific, manageable targets for completion of work.

How will you assess my child's work and progress?

Feedback can take many forms and may not always mean extensive written comments for individual children. For example, whole-class feedback or quizzes marked automatically via digital platforms are also valid and effective methods, amongst many others. Our approach to feeding back on pupil work is as follows:

- Private comments on two sessions daily
- Class comment on one activity daily (where appropriate)

Comments may be given by the class teacher, Teaching Assistant or Headteacher.

Additional support for pupils with particular needs

How will you work with me to help my child who needs additional support from adults at home to access remote education?

We recognise that some pupils, for example some pupils with special educational needs and disabilities (SEND), may not be able to access remote education without support from adults at home. We acknowledge the difficulties this may place on families, and we will work with parents and carers to support those pupils in the following ways:

- An individual approach is taken for some pupils with an entirely personalised curriculum and their own package of work being provided
- Some children are able to access the work of the lower year group within their class
- Some children can access an “extra support” tab

Remote education for self-isolating pupils

Where individual pupils need to self-isolate but the majority of their peer group remains in school, how remote education is provided will likely differ from the approach for whole groups. This is due to the challenges of teaching pupils both at home and in school.

If my child is not in school because they are self-isolating, how will their remote education differ from the approaches described above?

To be reviewed after current national restrictions are lifted

Please note that this document should be read in conjunction with the Remote Learning Policy and Remote Learning Parent Guide, both of which are available on the dedicated area of our school website at: <https://craykeschool.org/covid-19-information/>

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