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## Long Term Plan Religious Education Year B

Year Group	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Class 1 R	F1 Which stories are special and why? <b>NY</b>	F2 Which people are special and why? <b>NY</b> Why do Christians perform nativity plays at Christmas? <b>UC</b>	F3 Which places are special and why? <b>NY</b>	F4 Which times are special and why? NY Why do Christians Put a cross in an Easter garden? UC	F5 Where do we belong? <b>NY</b>	F6What is special about our world and why? <b>NY</b>
Class 2 Y1/2	1.1 Who is a Christian and what do they believe? <b>NY</b> What do Christians believe God is like? <b>UC</b>	1.6How and why do we celebrate special and sacred times? <b>NY</b>	1.3 Who is Jewish and what do they believe? <b>NY</b>	Who made the world? UC	1.4 What can we learn from sacred books? <b>NY</b>	1.8 How should we care for others and the world and why does it matter? <b>NY</b>
Class 3 Y3/4	What is it like to follow God? <b>UC</b> L2.1What do different people believe about God? <b>NY</b>	What is the Trinity /incarnation? <b>UC</b>	L2.6Why do some people think life is a journey? What significant experiences mark this? <b>NY</b>	L2.7 What does it mean to be a Christian <b>NY</b>	L2.4 Why do people pray? <b>NY</b> When Jesus left, what was the impact of Pentecost? ( <i>UC</i> )	L2.2 Why is the Bible important for Christians? <b>NY</b>
Class 4	U2.2 What would Jesus do? <b>NY</b> What would Jesus do? <b>UC</b>	Creation and science: conflicting or complimentary? <b>UC</b>	U2.3What do religions say to us when life gets hard? <b>NY</b>	What difference does the resurrection make for Christians? <b>UC</b>	U2.7 What matters most to Christians and Humanists? <b>NY</b>	2.5 Is it better to express your religion in arts and architecture or in charity and generosity? <b>NY</b>