



# Crayke C of E Primary School

FOLLOW YOUR PATHWAY AND WE GROW TOGETHER WITH CONFIDENCE

*Respect Friendship Forgiveness Determination*

Dear Parents and Carers,

## Welcome back to Spring 2!

I'm... a... spring chicken!  
I'm yellow and small.  
My feathers are fluffy  
and they're keeping me warm.  
My legs are not long,  
So I'll never be tall,  
But I'm a real spring chicken  
and I'm having a ball!

3:15

We have already begun our discussions about plans for Easter and are looking forward to reinstating some Crayke traditions.

The children have begun to sing the firm favourite "Spring Chicken" song – here's the link as I am sure you would love the chance to join in with this one... you're welcome!

[https://www.youtube.com/watch?v=FN-Qbn\\_fdu0](https://www.youtube.com/watch?v=FN-Qbn_fdu0)

## Covid Update

Thank you for your support with implementing the revised guidance as per our communication from earlier this week. As always, if you have any queries please do not hesitate to get in touch.

## Staffing Update

You may be aware that Mrs Bacon is currently off school sick. We wish her a speedy recovery; in the meantime, please direct any communications to me on [headteacher@crayke.n-yorks.sch.uk](mailto:headteacher@crayke.n-yorks.sch.uk) and I will endeavour to get back to you as soon as possible.

I know many of you were excited to see Mrs Dobson on the playground earlier this week. As part of her planned return to school following her maternity leave, she has spent some Keeping in Touch time with various members of staff. This will continue until the end of this term and will also include her spending time with the children in Year 1/2 individually, in small groups and as a whole class.

I am delighted to confirm that Mrs Dobson will be returning to teach Beech Class after Easter on Tuesdays to Fridays. Miss Walker will continue to teach the class on a Monday. This does however mean that we will bid a sad farewell to Miss Thompson whose last day in school with us will be Friday 8 April. Miss Thompson has worked tirelessly with her beloved Team Beech, as well as taking on the Science Subject Leader role and she will be missed.

## Holly Class Swimming Lessons

Holly Class (Year 3/4) were AMAZING this week at swimming! We were so proud of them. A reminder of the forthcoming dates as follows:

Wednesday 9 March 2022  
Wednesday 16 March 2022  
Wednesday 23 March 2022  
Wednesday 30 March 2022  
Wednesday 6 April 2022

**As well as their swimming things, children will need a packed lunch, as they will not arrive back at school until approximately 12.30pm.**

## Year 6 SATs Meeting

To confirm, the presentation will be recorded by Mrs Chandler next week and shared with you as soon as possible.

## World Book Day -3 March 2022

Crayke, you did not disappoint! Children... We were so impressed with the wonderful array of books you brought in to celebrate significant people or time periods from history. The costumes were amazing, as was the knowledge you brought.

Miss Walker and Miss Thompson led an excellent whole school assembly during the morning where children of all ages were able to talk so confidently about their choices.

Thank you for your support with research, resources and outfits and well done to everybody!





## Reading Newsletter and Book Boxes – Spring 2022

**Hot off the press!** The latest reading newsletter is available now via our school website:  
<https://craykeschool.org/reading-newsletters/>

Thank you as always to Mrs Rayner for her hard work in preparing this.

### **Crayke C of E Primary Needs You!**

Could you help to sponsor a class to receive TWO brand new books?

- One book box costs *JUST* £16.50!
- Each box will usually contain two books and is sent directly to the class for them to excitedly open up.
- Books will be new releases.
- Often, books are signed by the author.
- There is a new box sent out each half term – that's 6 boxes per class, per year.
- Books will be posted to arrive at the end of JULY, SEPTEMBER, NOVEMBER, JANUARY, MARCH, MAY.
- They will gradually build up a collection of high-quality fiction, non-fiction and poetry from a range of authors, for children to develop their love of reading and explore something new. You could help to leave a legacy in your chosen class!
- Postage is INCLUDED in the price!



#### To donate a box:

Please go to the appropriate link below.

*Please note that if you click on more than one link it may automatically add a different class box to your basket, so please check before you purchase.*

*The deadline for getting a box sent to us this half term, is ordering by 6<sup>th</sup> March (orders can still be made after then but will be delivered later in one of the other half-termly slots)*

To buy the Apple Class (Reception) box:

[https://www.paypal.com/cgi-bin/webscr?cmd=\\_s-xclick&hosted\\_button\\_id=QGW36FLNEZR7W](https://www.paypal.com/cgi-bin/webscr?cmd=_s-xclick&hosted_button_id=QGW36FLNEZR7W)

Beech Class (Year 1 and 2) box:

[https://www.paypal.com/cgi-bin/webscr?cmd=\\_s-xclick&hosted\\_button\\_id=2MEFZU9LTPYA](https://www.paypal.com/cgi-bin/webscr?cmd=_s-xclick&hosted_button_id=2MEFZU9LTPYA)

Holly Class (Year 3 and 4) box:

[https://www.paypal.com/cgi-bin/webscr?cmd=\\_s-xclick&hosted\\_button\\_id=F4VMRAVUY7F4U](https://www.paypal.com/cgi-bin/webscr?cmd=_s-xclick&hosted_button_id=F4VMRAVUY7F4U)

Oak Class (Year 5 and 6) box:

[https://www.paypal.com/cgi-bin/webscr?cmd=\\_s-xclick&hosted\\_button\\_id=CMHGGNSDBLGZ6](https://www.paypal.com/cgi-bin/webscr?cmd=_s-xclick&hosted_button_id=CMHGGNSDBLGZ6)



There are SO many more books that we desperately need for our children across the school. Please consider purchasing from our local Blue House Bookshop wish list, which also helps us to earn more money back to spend on EVEN MORE books for our school!

<https://thebluehousebookshop.co.uk/shop-here/ols/categories/crayke-c-of-e-primary-school-wish-list?page=1>

## Oak Class Wellbeing Sessions

DREAM BIG,  
WORK HARD,  
STAY FOCUSED  
& SURROUND YOURSELF  
WITH good people

Mrs Shirley and I joined Oak Class this week as they participated alongside many other local schools in the launch of a series of wellbeing workshops.

We heard from Jenna Downing, who talked about her incredible resilience and determination to pursue her dreams against all the odds.

Our pupils made some excellent contributions to the session via the "chat" facility and listened attentively throughout.

I particularly liked this quote which Jenna shared at the end of her session. Luckily, at Crayke, we are constantly surrounded by EXCELLENT people, so that's one ticked off the list straight away!

Oak Class will be participating in the following sessions during the remainder of this term and into next term:

**11th March** - Session 1: Mental Wellbeing: Building the Foundations

**22nd March** - Session 2: Increasing Motivation & Building Resilience

**5th April** - Session 3: Creating a Positive Environment

**4th May** - Session 4: The Power of Physical Activity

**17th May** - Session 5: Mindfulness & Relaxation to Reduce Anxiety

**15th June** - Session 6: Self-Love, Kindness & Self-Compassion

## Discussions with children about war and conflict - Update

We have been aware that children of all ages have been discussing different aspects of the devastating ongoing conflict in Ukraine. We have been so impressed with their levels of empathy and the actions families have taken to support people in need.

In addition to the information shared earlier in the week, I have found this useful update from Place 2Be which I thought was worth sharing in full.



Improving children's  
mental health

When war or conflict is in the news, it can cause feelings such as fear, sadness and anxiety for children, young people and adults. Place2Be's Educational Psychologists share their advice on how to talk to children and young people about war and conflict, and support them if they're struggling with the

news.

As teachers, parents and carers, it is impossible to protect children from frightening and confusing world events, such as war and conflict. We can, however:

- Create a sense of safety at home and school
- Find ways to cope together with uncertainty
- Be hopeful for peace and safety for all
- Be compassionate
- Look after our own wellbeing and seek support as we support others

When talking to children and young people about war, it is important to take into account their age, stage of development and whether they have special educational needs, additional support needs or other needs that may make them more vulnerable.

### Here are some things you may find helpful:

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- Try to find out what your children already know about the situation, and how they found out about it. Reinforce the importance of getting their news from a reputable source, such as the BBC. You could look at reliable news sources together.
- Encourage young people to access a range of media content that they normally enjoy. This will help guard against overexposure to news and 'doom-scrolling'.
- Children may be exposed to explicit images that can trigger fear responses. Let them know that you are open to talking about what they have seen or heard.
- Be open to talking with children about the war, but say that you may not have all the answers. If you are unsure, say that you don't know. Acknowledge uncertainty and validate the feelings that arise from uncertainty. For example, *"It sounds like you are unsure and are worried about what could happen next"*.
- Young children may not talk directly about war, but their fears might come out in play. You can join their play to help them explore their feelings.

- Ask children about their feelings about the war. For example, they may feel worried, frightened, angry or confused or a whole range of other emotions. Listen to their feelings and acknowledge them as valid, rather than minimising them.
- At the same time, reassure your child that parents and carers at home, and teachers at school, are there to keep them safe and that many people around the world are working hard to try to resolve the conflict.
- Encourage children to think about the things they can be more certain about and influence, and to look after their own wellbeing. For example, they can still play, learn, be with their friends, listen to music, play sport etc.
- Children with existing mental health needs and/or SEND/ASN may need some extra support. **[This resource from Phoenix Education Consultancy may be useful.](#)** (also attached separately)
- Children who have family and friends in war-torn countries may feel particularly upset. Children from all communities will need compassion, support and to feel safe. You may need to monitor how people in school (and beyond) are responding to classmates, colleagues and families from the communities most directly affected.
- Be aware of children and families who are refugees and have fled conflict, as recent events may be particularly poignant for them.
- If children want to help, encourage their concern and compassion. This might include raising funds, campaigning for peace, posting messages of hope etc.
- Children who have members of their families in the armed forces are likely to fear for the safety of their loved ones. Be mindful that these children may need additional space, time and support. **[Further information and resources are available from Little Troopers.](#)**

Children's ability to cope is influenced by their teachers, parents, carers and other important adults in their lives. It is important that you look after your own mental health and seek support if you feel overwhelmed.

- **[Shout Text Helpline](#)**, text **CONNECT** to **85258** to contact Shout for free, 24/7.
- **[Education Support Partnership Helpline](#)**, call **08000 562 561** or text **07909 341229** for free, 24/7.
- **[The Young Minds Parents Helpline](#)**, call for free on **0808 802 5544** (9.30am - 4pm, Monday-Friday, UK).

## Spellings

For your convenience, please find this half term's spelling lists below. They can also be found on the school website on the relevant class pages.

### YEAR 2



Year 2 Spring 2

Spellings tested on a Friday

#### Half Termly Spelling list

Children are taught these spelling patterns in school, using the 'Word Power League.'



| Test:           | 11/03                        | 18/03                           | 25/03                                       | 01/04   | 08/04                    |
|-----------------|------------------------------|---------------------------------|---|---|--------------------------|
| Spelling Focus: | The sound /u/ spelt with 'o' | The sound /ee/ spelt with '-ey' | The /o/ sound spelt with 'a' after w and qu | The stressed /er/ spelt with 'or' after q and the sound /or/ spelt 'ar' after w | The sound /zh/ spelt 's' |
| 1               | other                        | key                             | want  | word  | television               |
| 2               | mother                       | donkey                          | watch                                       | work  | treasure                 |
| 3               | brother                      | monkey                          | wander                                      | worm  | usual                    |
| 4               | nothing                      | chimney                         | quantity                                    | world   | division                 |
| 5               | Monday                       | valley                          | squash                                      | worth   | vision                   |
| 6               | money                        | journey                         | quality                                     | war   | pleasure                 |
| 7               | cover                        | trolley                         | squabble                                    | warm  | measure                  |
| 8               | honey                        | turkey                          | squad                                       | towards   | usually                  |

Please revisit these words with your child regularly.

### HOLLY CLASS



Holly Class,  
Spring 2

Spellings tested on a Friday

#### Half Termly Spelling list

Year 3 are tested on the first 8 (unless they would like to try all 10.)  
Year 4 are tested on all 10 spellings.



| Test:           | 11/03   | 18/03   | 25/03  | 01/04                        | 08/04  |
|-----------------|---|---|--|------------------------------|--|
| Spelling Focus: | Adding the prefix in- (meaning 'not' or 'into') | Adding the prefix im- (before a root word starting with 'm' or 'p') | Adding the prefix il- (before a root word starting with 'l') and the prefix ir- (before a root word starting with 'r') | Homophones & near homophones | Words with 'ough' to make a long /o/, /oo/ or /or/ sound |
| 1               | inactive  | immature  | illegal  | medal                        | though   |
| 2               | incorrect                                       | immeasurable  | illegible  | meddle                       | although   |
| 3               | inaccurate                                      | impossible  | illogical  | missed                       | dough  |
| 4               | insecure  | immortal  | illiterate   | mist                         | through  |
| 5               | indefinite                                      | imperfect   | illicit  | scene                        | breakthrough   |
| 6               | incomplete                                      | impatient   | irregular  | seen                         | thought  |
| 7               | infinite  | immovable   | irrelevant   | board                        | bought   |
| 8               | inedible  | impolite  | irresponsible  | bored                        | brought  |
| 9               | inability                                       | important   | irrational   | which                        | fought   |
| 10              | indecisive                                      | improper  | irresistible   | witch                        | ought  |

Children are taught these spelling patterns in school, using the 'Word Power League.'  
Please revisit these words with your child regularly.

OAK CLASS



Oak Class,  
Spring 2  
Spellings tested on a  
Friday

Half Termly Spelling list

Year 5 are tested on the first 8 (unless they would like to try all 10.)  
Year 6 are tested on all 10 spellings.



| Test:           | 11/03                          | 18/03   | 25/03   | 01/04  | 08/04   |
|-----------------|--------------------------------|---|---|--|---|
| Spelling Focus: | Ambitious synonyms: adjectives | Homophones & near homophones: nouns that end in -ce/-cy and verbs that end in -se/-sy | Adjectives ending in -ant into nouns ending in -ance/ -ancy | Adjectives ending in -ent into nouns ending in -ence/-ency | Hyphens: to join a prefix ending in a vowel to a root word beginning in a vowel |
| 1               | aggressive                     | advice  | observant   | innocent   | co-operate  |
| 2               | hostile                        | advise  | observance  | innocence  | co-ordinate   |
| 3               | awkward                        | device  | expectant   | decent   | co-own  |
| 4               | obstinate                      | devise  | expectancy  | decency  | co-author   |
| 5               | desperate                      | licence   | hesitant  | excellent  | re-enter  |
| 6               | frantic                        | license   | hesitancy   | excellence   | re-educate  |
| 7               | disastrous                     | practice  | tolerant  | confident  | re-examine  |
| 8               | calamitous                     | practise  | tolerance   | confidence   | re-evaluate   |
| 9               | marvellous                     | prophecy  | relevant  | existent   | re-energise   |
| 10              | spectacular                    | prophecy  | relevance   | existence  | re-elect  |

Children are taught these spelling patterns in school, using the 'Word Power League.'  
Please revisit these words with your child regularly.

### Church News



Family Service in Crayke is on **March 6th** at 10.30am with refreshments available from 10.15am as usual.

If you can't make that, the one after will be on Easter Day - **April 17th** at 10.30am.

Also, a reminder to follow the church FB page which has details of upcoming services and events - @craykechurchstcuthberts


**Stars of the Week**


| Stars                | Class 1        | Class 2           | Class 3          | Class 4          |
|----------------------|----------------|-------------------|------------------|------------------|
|                      | Sophy Triffitt | Olive Beeson      | Felicity Ritchie | Penelope Ritchie |
|                      |                | Elliott Braidwood | Seb Parris       | Ethan Jackson    |
| Headteacher's Awards | Lucia Grant    |                   | Aiden Simpson    |                  |

### PE Kits

| PE Kits w/c 7 March | Monday | Tuesday | Wednesday | Thursday | Friday |
|---------------------|--------|---------|-----------|----------|--------|
| APPLE (CH)          |        |         |           | X        | X      |
| BEECH (FT)          |        | X       |           |          | X      |
| HOLLY (LR)          |        |         | X (swim)  |          | X      |
| OAK (LC)            | X      |         |           |          | X      |

**Please do ensure that on PE days, the children wear their hoodies, school jumpers or cardigans alongside white or blue t-shirts and black or navy shorts or jogging bottoms.** Children in Apple Class bring their kits to school on a Monday; take them home each Friday.

### Team Points

|             |             |                  |             |
|-------------|-------------|------------------|-------------|
| <b>Red</b>  | <b>1469</b> | <b>Yellow</b>    | <b>1439</b> |
| <b>Blue</b> | <b>1222</b> | <b>★ Green ★</b> | <b>1890</b> |

## Extra-Curricular Clubs

Clubs will run unless you are notified otherwise.

**\*\*Please note the addition of Italian Club, starting next Wednesday\*\*** If you would like to book your child onto this club, please email [headteacher@crayke.n-yorks.sch.uk](mailto:headteacher@crayke.n-yorks.sch.uk)

The club schedule is as follows:

|                  |  |
|------------------|--|
| <b>Monday</b>    | <p><b>STEM</b> (fee paid direct to provider)<br/>3:30pm – 4:30pm<br/>Years 3 – 6<br/>Discovery-ICE</p>   |
| <b>Tuesday</b>   | <p><b>Multi-sports</b> (fee paid direct to provider)<br/>3:30 – 4:30pm<br/>Years Reception -6<br/>Mr Cromack<br/><b>New 6-week course starts 8 March</b></p>   |
| <b>Wednesday</b> | <p><b>**NEW CLUB** Italian Club</b> (no charge)<br/>3:30 – 4:15pm<br/>Years 3 – 6<br/>Mrs Aristizabal</p>  |
| <b>Thursday</b>  | <p><b>SATs Revision Club</b> (no charge)<br/>3:30 – 4:15pm<br/>Year 6<br/>Year 5/6 staff</p>   |
| <b>Friday</b>    | <p><b>GOAL</b> (fee paid direct to provider)<br/>3:30 – 4:30pm<br/>Years 1-6<br/>Simon Carson Sports School<br/><b>New course starts today 4 March</b><br/><b>Book via: <a href="http://www.simoncarsonssportsschool.co.uk">www.simoncarsonssportsschool.co.uk</a></b></p> |

## CHASA News



**Thank you for your kind donations received so far in the Smartie tubes.**

**Please could any remaining tubes be brought in to the school office by next Friday 11 March?**

**CHASA team**



## School Lunch Menu



| <b>SPRING TERM 2022</b> | <b>Week 1<br/>w/c<br/>14 March, 4 April</b>  | <b>Week 2<br/>w/c<br/>21 March</b>  | <b>Week 3<br/>w/c<br/>7 &amp; 28 March</b>  |
|-------------------------|--|---|---|
| <b>Monday</b>           | Cheese & Tomato Pizza<br>Diced potatoes<br>Peas and sweetcorn<br><br>Chocolate Crunch<br>Fresh fruit or yogurt                               | Pasta Bolognese<br>Sweetcorn & green beans<br><br>Oat and sultana cookie<br>Fresh fruit or yogurt   | Chicken Korma & Rice<br>Cauliflower & Green Beans<br><br>Chocolate Cornflake pudding<br>Fresh fruit or yogurt   |
| <b>Tuesday</b>          | Chicken & Broccoli<br>Pasta Bake<br>Green beans & carrots<br><br>Cheese and crackers<br>Fresh fruit or yogurt                                | Chicken & Vegetable Pie<br>with baby potatoes<br>Seasonal medley of veg<br><br>Cheese and crackers<br>Fresh fruit or yogurt                               | Creamy Mac & cheese<br>Broccoli & sweetcorn<br><br>Fresh fruit salad or<br>yogurt   |
| <b>Wednesday</b>        | Savoury Minced Beef &<br>Yorkshire Pudding<br>Roast potatoes<br>Medley of vegetables<br><br>Fruit Jelly & Ice Cream<br>Fresh fruit or yogurt | Roast Pork and apple<br>sauce with gravy<br>Creamy mashed potato<br>Broccoli and carrots<br><br>Creamy Rice Pudding &<br>peaches<br>Fresh fruit or yogurt | Roast Chicken with Sage<br>& Onion Stuffing & Gravy<br>Roast potatoes<br>Spring cabbage and<br>carrots<br><br>Banana & Custard<br>Fresh fruit or yogurt |
| <b>Thursday</b>         | Sausage, Mash &<br>Onion Gravy<br>Roast Parsnips and<br>broccoli<br><br>Apple Crumble with<br>custard<br>Fresh fruit or yogurt               | Sweet Lentil Curry &<br>Rice<br>Peas and sweetcorn<br><br>Chocolate orange<br>sponge & chocolate<br>sauce<br>Fresh fruit or yogurt                        | Nacho Beef Bake<br>Rice<br>Sweetcorn & Green<br>Beans<br><br>Berry sponge & custard<br>Fresh fruit or yogurt  |
| <b>Friday</b>           | Fish Fingers<br>Chipped potatoes<br>Baked beans and peas<br><br>Fruity Jam sponge<br>Fresh fruit or yogurt                                   | Crunchy Breaded<br>(Salmon) Fish<br>Chipped potatoes<br>Green Beans and<br>Carrots<br><br>Fruity Flapjack<br>Fresh fruit or yogurt                        | Harry Ramsdens<br>battered fish<br>Chipped potatoes<br>Peas and sweetcorn<br><br>Carrot cake<br>Fresh fruit or yogurt                                   |

### Term Dates – Academic Year 2021/2022

|  |  |
|--|--|
| Monday 11 April – Friday 22 April 2022 | <b>School Closed – Easter Holiday</b>  |
| Monday 25 April 2022                   | School closed to pupils – Training Day |
| Tuesday 26 April 2022                  | School Reopens                         |
| Monday 2 May 2022                      | School closed – May Day Bank Holiday   |
| Monday 30 May – Friday 3 June 2022     | <b>School Closed – HALF TERM</b>       |
| Monday 6 June 2022                     | School Reopens                         |
| Friday 22 July 2022                    | Last day of term for pupils            |
| Monday 25 July 2022                    | School closed to pupils – Training Day |

#### Safeguarding concerns

A reminder that if you have any concerns about a child, please do not hesitate to get in contact by emailing [headteacher@crayke.n-yorks.sch.uk](mailto:headteacher@crayke.n-yorks.sch.uk)  
Please also be aware that as a school we subscribe to Operation Encompass, whereby we are notified of any incidences of domestic violence where a pupil at our school has been present.

#### Financial Assistance Free School Meals

If you are encountering financial difficulties at this time and would like a strictly confidential conversation about support that can be provided, please do not hesitate to get in touch.

Have a lovely weekend.

Judi Jackson  
Headteacher  
[headteacher@crayke.n-yorks.sch.uk](mailto:headteacher@crayke.n-yorks.sch.uk)