

# Crayke Church of England Primary School

## Curriculum Learning Tree

Beech Class Spring Term 2023 Year A

**Theme:** Growing, Growing, Grown!

**Enquiry Question:** How can we explore growing?



Key Text Bookshelf

### Maths Based on White Rose Maths

#### Year 1

Place value (Within 20) Tens, ones, value, digit, number, understand, compare, estimate, 1 more and 1 less.

Addition and Subtraction (Within 20)

Add, number bond, double, total, amount, counting on, counting back, subtraction, difference, missing number and problem.

Place Value (Within 50) Count, groups, tens, ones, digit, value, number line, one more and one less.

Length and Height Length, height, centimetres, longer, shorter, taller, smaller and compare.

Mass and Volume Mass, capacity, weight, heavier, lighter, full, empty, measure and compare.

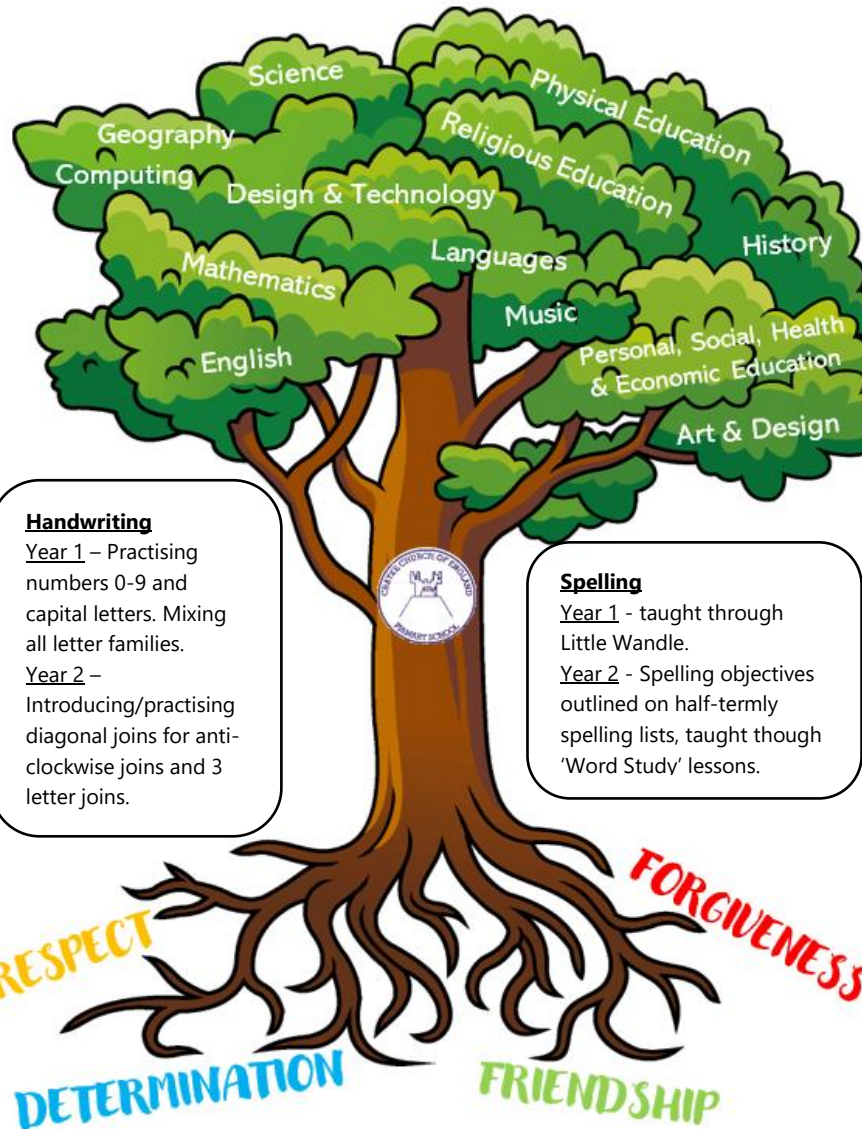
#### Year 2

Money pounds, pence, notes, change, amount, amount, value and altogether.

Multiplication and Division Equal, groups, multiply, divide, array, share, double, halve, times tables, odd, even and altogether.

Length and Height Length, height, centimetres, metre, measure, four operations and lined up.

Mass, Volume and Temperature Mass, grams, kilograms, heavier, lighter, measure, balance, scale, compare, capacity, volume, millilitres, litres, temperature, greater, smaller, more, less, degree, thermometer and difference.



### Handwriting

Year 1 – Practising numbers 0-9 and capital letters. Mixing all letter families.

Year 2 – Introducing/practising diagonal joins for anti-clockwise joins and 3 letter joins.

### Spelling

Year 1 - taught through Little Wandle.

Year 2 - Spelling objectives outlined on half-termly spelling lists, taught through 'Word Study' lessons.

### English

#### Speaking and Listening

Hot-seating/Drama linked to our work on Jack and the Beanstalk.

#### Reading

Year 1 & for some year 2 children daily phonics delivered exclusively through 'Little Wandle Letters and Sounds Revised'.

Year 1 & 2 - Reading practice x 3 weekly sessions from 'Little Wandle Letters and Sounds revised'.

Drawing on what they already know or on background information and

vocabulary provided by the teacher

Predicting what might happen on the basis of what has been read so far.

Answering and asking questions.

Making inferences on the basis of what is being said and done

#### Writing

Narrative – Based on work on Jack & the Beanstalk  
Recount

Poetry – Plant/Growing Poetry.

Instructions – How to grow a 'Grass Head'.

Non-chronological Report – Based on plants and

Noun, verb, adjective, adverb, connective, conjunction, tense, pronoun, poem, verse, rhyme, rhythm, alliteration, onomatopoeia, simile and personification.

Space, full stop, capital letter, exclamation mark, contraction, apostrophe, possessive apostrophe and comma.

## Science

Plants – What should I do to grow a healthy plant? – including the basic structure of a plant, what plants need to grow and how plants grow. **Flower, leaves, roots, stem, water, sunlight, temperature, time, seeds, beans and soil.**  
Seasonal Changes – Observe changes between winter and spring. **Change, similarity, difference, temperature, cold, warm, blossom, chicks, lambs, buds, growing and weather.**

## Art

Drawing – Observational drawings of plants – using pencil to create different lines of thickness, colouring neatly, showing different tones and creating texture. **Line, size, thickness, colour neatly, pattern, texture, dots, line and tones.**  
Sculpture – Using natural materials to make sculptures – using a combination of shapes and techniques including rolling, cutting, moulding and carving. **Roll, cut, shape, combination, line, texture, mould and carve.**

## P.E

Fitness – including circuit training. **Circuit, combine, evaluate, grip, leap, step-up, training and travel.**  
Games – including invasion games, skills and techniques. **Attack, bounce, catch, defend, direction, dodge, dribble, intercept, invasion, marking, overarm pass, possession, receive, space, travel and underarm.**

## Music (Using Charanga)

I wanna play in a band – Genre – Rock including 'We will rock you' by Queen  
Zootime – Genre – Reggae including 'Kingston Town' by UB40.  
Both units include finding the pulse, clapping rhythms, singing, improvising and composing.  
**Keyboard, drums, bass, electric guitar, rock, pulse, rhythm, pitch, improvise, compose, perform, audience, melody, dynamics, tempo and reggae.**

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**Key vocabulary is denoted in blue**

## History

Significant Individual – Monarchy – including the role of the monarchy in the U.K with a focus on Queen Elizabeth and an understanding of a nation and it's history. **Monarchy, civilisation, democracy, parliament, Queen, King, nation, crown and kingdom.**  
Recount changes that have happened within their own living memory – linked back to changes within the Monarchy during our lifetime. **Queen Elizabeth II, King Charles III, Golden Jubilee, Platinum Jubilee and Coronation.**  
\*There will also be a local study as part of Heritage week.

## Computing (Using Purple Mash)

Grouping and Sorting – including sorting items using a range of criteria. **Criteria, group, and sort.**  
Creating Pictures – including using 2paint to explore art work such as impressionism and pointillism. **Art, fill, impressionism, pallet, pointillism, style and surrealism.**  
Spreadsheets – including knowing what a spreadsheet programme is, to locate and use 2calculate to add images to cells and control tools. **Button, calculations, cell, clip-art, column, count tool, data, delete, image, lock cell, move cell, row, speak tool, spreadsheet and value.**

## PSHE (Using 1Decision)

Computer Safety: Online Bullying – understanding how online activity can affect others, recognise positives/negatives and kind/unkind words/actions and knowing how to ask for help. **Online, positive and negative.**  
Being Responsible: Water Spillage – understanding what we are responsible for, the different types and how this changes as we grow, the difference between responsible and irresponsible and how we can help people. **Responsibility, responsible, accident, honesty and dishonest.**  
Keeping Healthy: Washing Hands – understanding what we can do to keep healthy, why we need to wash our hands, how germs are spread and how they can affect our health, practise washing our hands and the difference between healthy/unhealthy choices. **Healthy, unhealthy and germs.**

## Geography

Locational Knowledge:  
Naming, locating and identifying characteristics of the 4 countries of the U.K – including map work and human and physical geography features. **England, Ireland, Scotland and Wales, United Kingdom, Britain, human, physical, man-made, capital, London, Edinburgh, Cardiff, Belfast, border and river.**  
Human & Physical Geography  
Seasonal and daily weather patterns in the U.K and the location of hot and cold areas of the world in relation to the Equator and the North and South Poles – including using world maps, atlases and globes. **Weather, patterns, season, winter, autumn, spring, summer, continent, ocean, sea, north pole, south pole, equator, hot, cold, warm, humid and dry.**

## Religious Education (Using 'Understanding Christianity' and North Yorkshire Syllabus)

(NY) Who is a Muslim and what do they believe? – including stories of the prophet Muhammad and Allah and the significance of objects and places. **Islam, Qu'ran, Muhammad, prophet, holy, Allah, God, calligraphy, pray, worship, mosque, Ramadan and Eid-ul-Fitr.**  
(NY) How and why do we celebrate special and sacred times? – including how Christians celebrate religious festivals like Christmas, retelling stories connected to festivals including some from other religions and collecting examples of what people do, give, sing, remember and think at religious festivals. **Festival, celebrate, Christian, Ramadan, Eid-ul-Fitr, Easter, Christmas, Family, Holy Week, Palm Sunday, Last Supper, crucifixion, Passover and Pesach.**  
(UC) Why does Easter matter to Christians? – including incarnation and salvation as part of the 'big bible story', holy week and the Easter story, thinking, talking and asking questions about whether the Easter story has anything to say to them. **Jesus, Easter, Christian, incarnation, salvation, holy week, betrayal, sin, tomb, burial, arrest, crucifixion, gospel, death and disciple.**