



Crayke Church of England Primary School Curriculum Long Term Plan - EYFS

	1 st half	2 nd half
AUTUMN	THEME: Incredible Me	THEME: Fabulous Farming
	ENQUIRY QUESTION: What is it like being you?	ENQUIRY QUESTION: What jobs does a farmer do?
	Communication and Language – Learn new vocabulary; listen to rhymes and songs; engage in story time; articulate ideas and thoughts in well-formed sentences; understand how to listen carefully and why listening is important; develop social phrases	Communication and Language – Use new vocabulary in different contexts; listen to and talk about stories and non-fiction books
	Physical Development – PE - Spatial Awareness, Throwing and Catching; Fine motor skills – PenPals and Dough Disco; Gross motor skills – Go Noodle, Forest Schools; Squiggle	Physical Development – PE - Dance and Multi-sports; Fine motor skills – PenPals and Dough Disco; Gross motor skills – Go Noodle, Forest Schools; Squiggle; Zumba; develop body strength, balance and coordination
	Understanding the World – Talk about members of their family and the community; name familiar people; learn about celebrations; RE – Which stories are special and why?	Understanding the World – Explore the natural world, understand the effect of changing seasons, recognise that people have different beliefs and celebrate special times in different ways; RE – Which people are special & why?
	Mathematics – White Rose Maths Phase: Just Like Me - Count objects, actions and sounds; subitise; compare numbers; one more/one less	Mathematics – White Rose Maths Phase: It's Me 123/Light and Dark - Subitise; number bonds 0-10; 2D shape; days of the week; one more/one less
	Personal, Social and Emotional Development – Settle into school; build constructive relationships; manage personal hygiene needs; talk about keeping fit and healthy physically and mentally	Personal, Social and Emotional Development – Identify and moderate their own feelings socially and emotionally; resilience
	Literacy – Little Wandle phonics and reading practice Read individual letters; blend sounds into words; read a few common exception words; draw self-portraits	Literacy – Little Wandle phonics and reading practice Read individual letters; read simple phrases and sentences; form capital and lower case letters correctly; create a collage sharing ideas, resources & skills
	Expressive Arts and Design – Charanga Music – Me! Listen attentively, move to and talk about music	Expressive Arts and Design – Charanga Music – My Stories; Explore colour mixing; Christmas creations

FOLLOW YOUR PATHWAY AND WE GROW TOGETHER WITH CONFIDENCE

*You did not choose me, I chose you that you might **go and bear fruit, fruit that will last** so that whatever you ask in my name the Father will give you. John 15:16*

Respect

Friendship

Forgiveness

Determination



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SPRING	THEME: Dinosaurs Rock!	THEME: Once Upon a Time
	ENQUIRY QUESTION: Which dinosaurs lived on Earth?	ENQUIRY QUESTION: What important lessons can we learn from Fairy Tales?
	Communication and Language – Engage in non-fiction books and story time; articulate ideas in well-formed sentences	Communication and Language – Retell a story, describe events in detail; listen carefully to rhymes and songs paying attention to how to listen to and talk about stories to build familiarity and understanding; use new vocabulary in different contexts
	Physical Development – PE – Basic Motor Skills; Introduction to Invasion Games; Health and well-being (teeth); 10-minute daily run; fine and gross motor skills; Squiggle	Physical Development – PE – Coordination and Control; Team work – games; 10-minute daily run; fine and gross motor skills
	Understanding the World – Seasons; dinosaur environments; Forest Schools RE – Which places are special and why?	Understanding the World – Fairy Tale maps – draw information from a simple map; look at different environments and compare the one in which we live; look at seasonal changes (Spring) RE – Which times are special and why?
	Mathematics – White Rose Maths Phase: Alive in 5; Growing 6,7,8 - Numbers 1-10; making pairs; mass; capacity; length and height; time and measuring	Mathematics – White Rose Maths Phase: Building 9 & 10 –Comparing numbers to 10; bonds to 10; 3D shape; pattern
	Personal, Social and Emotional Development – See themselves as a valuable individual; show resilience; manage own needs	Personal, Social and Emotional Development – Continue to consider their friends’ feelings; personal hygiene; handwashing; screen time; sleep routines; learn about being a pedestrian
	Literacy – Little Wandle phonics and reading practice	Literacy – Little Wandle phonics and reading practice
Expressive Arts and Design – Charanga Music – Everyone!	Expressive Arts and Design – Charanga Music – Our World	

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SUMMER	THEME: Ready, Steady Grow	THEME: Up, Up and Away
	ENQUIRY QUESTION: How do things grow?	ENQUIRY QUESTION: How do people live in other countries?
	Communication and Language – Describe events in detail; develop and extend vocabulary including using a range of tenses	Communication and Language – Hold conversations; offer explanations; develop social phrases; ask questions
	Physical Development – PE – Swimming and water safety; introduction to striking and fielding; negotiating space and avoiding obstacles	Physical Development – PE – Swimming and water safety; towards athletics; Develop overall body strength, balance, coordination and agility; forest schools
	Understanding the World – Similarities and differences around us; natural world; using technology; RE – Where do we belong?	Understanding the World – Explain similarities and difference between life in this country and others; describe what they see, feel and hear outside; RE -What is special about our world and why?
	Mathematics – White Rose Maths Phase: To 20 and beyond/First Then Now – building numbers beyond 10; counting patterns; spatial reasoning; adding and taking away	Mathematics – White Rose Maths Phase: Find my Pattern/On the Move - doubling; sharing and grouping; even and odd; spatial reasoning; patterns and relationships
	Personal, Social and Emotional Development – Talk about feelings; working as part of a team; healthy eating and keeping safe	Personal, Social and Emotional Development – Work and play cooperatively; turn taking; explain reasons for rules; know right from wrong
	Literacy – Little Wandle phonics and reading practice; begin to write sentences; suggest how a story might end; use phonic knowledge to decode and write	Literacy – Little Wandle phonics and reading practice; retell stories, form lower case and capital letters correctly; read words consistently
	Expressive Arts and Design – Charanga Music – Big Bear Funk; build a repertoire of songs and dances; explore sounds instruments make; colour mixing	Expressive Arts and Design – Charanga Music – Reflect, Rewind and Replay; Share creations, explaining process used; perform songs, rhymes, poems and stories

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