

# Crayke Church of England Primary School

## Curriculum Learning Tree

Apple Class Spring 2 Term 2023

**Theme:** Once Upon a Time

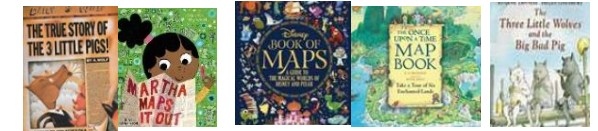
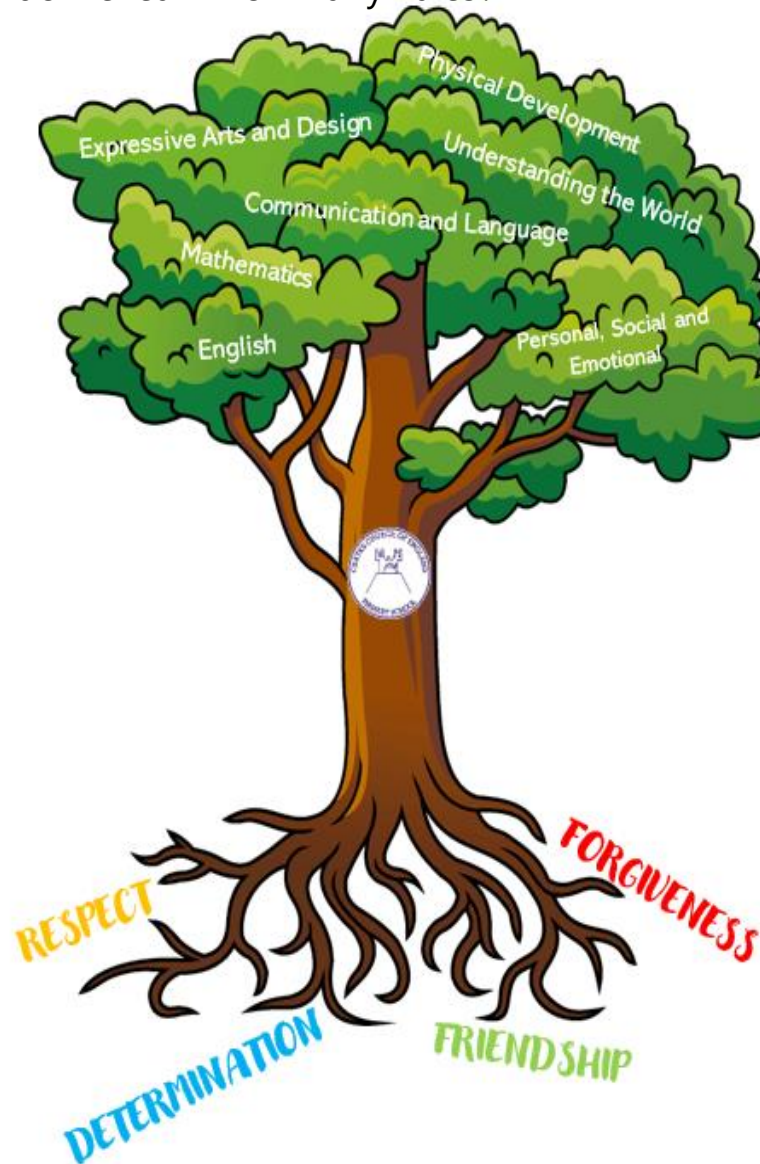
**Enquiry Question:** What important lessons do we learn from Fairy Tales?

### Maths

- Numbers 1-10 mainly 9 and 10
- Compare numbers to 10
- Number bonds to 10
- 3D shapes
- Pattern
- Subitising
- Counting
- Composition
- Sorting and matching
- Comparing and ordering

These will all be taught through fun activities: feeding the cookie monster cookies with different numbers of cookies on, missing number game, feely bag shapes, fill large shapes with smaller shapes, balance scales ....

**Vocabulary:** Weight, heavier, balance scale, number, 10 frame, many, number names, numeral, heavier, more, less, how many, altogether, total, missing Shape, number names, circles, square, together, join, triangle, semi-circle, same, different, fold, angle, turn, picture, make Count, count on, subitise, shape names, guess, more, less, few, fair, different, same, amount, total, altogether, left, left over, share, equal, most, least, numbers, Guess, number, , same, different, whole/part model, number bonds, add, together, altogether, make, total, plus, count match, same, different, observe, names of objects, exact, sort, group, rule, another, language of



### Key Text Bookshelf

#### English

**Phonics** – Little Wandle – ai, ee, igh, oa, oo, oo, ar, or, ur, ow, oi, ear, air, er, words with double letters, longer words. Words with two or more digraphs. Longer words ending in -ing, compound words. Words with sin the middle, words ending in -s, words with -es at the end.

**Handwriting** – Letter formation – Penpals, Little Wandle sessions  
Writing simple words  
Daily Dough Disco  
Daily Squiggle while you wiggle

**Reading** – 3 times a week in groups  
Reading for Pleasure books available for parents to change daily  
Daily story time  
Small group story time

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### Expressive Arts and Design

- Create collaboratively sharing ideas, resources and skills. – Fairy tale maps, make 3 little pigs houses, fairy tale collage, platting Rapunzel's hair, making a giant beanstalk
- Listen attentively, move to and talk about music, expressing their feelings and responses.
- Make use of props and materials when role playing characters in narratives and stories
- Invent, adapt and recount narratives and stories with peers and their teacher.
- Explore and engage in music making and dance, performing solo or in groups
- Charanga Music units – "Our World" Learn to sing nursery rhymes and action songs including The Wheels on the Bus and Old Macdonald.
  - \* Find the pulse and show others your ideas
  - \* Copy-clap the rhythm of small phrases from the songs
  - \* Explore high pitch and low pitch using images from the songs
  - \* Use the starting note to explore melodic patterns using one or two notes

### Physical Development

- Develop the foundations of a handwriting style which is fast, accurate and efficient – Penpals, daily writing within phonics sessions, daily name writing, squiggle.
- Develop their overall body strength co-ordination, balance and agility needed to engage successfully with future physical education sessions – Go Noodle, Go Danny GO, daily 10 min run, Dough disco, Lucy, Zumba
- Know and talk about different factors that support their overall health and wellbeing (Toothbrushing) Aqua fresh Shine bright, Hydration station, daily discussions re healthy body healthy mind, 10-minute daily run, breathing techniques, Zumba and cosmic yoga sessions
- Develop confidence, competence, precision and accuracy when engaging in activities that involve a ball – Unit – Best of Balls
- Further develop and refine a range of ball skills including: throwing, catching, kicking, passing, batting and aiming.- unit – Best of balls
- Use their core muscle strength to achieve a good posture when sitting at a table or sitting on the floor – children will be encouraged to sit using a good posture at all times but our daily hr of teacher led physical activity as well as forest schools, outdoor provision, will help develop strength

Vocabulary: Ball, round, big, spiky, smooth, travel, move, bounce, kick, harder, softer, further, direction, forwards, backwards, sideways, target, control, throw, equipment, game, win, points

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### Communication & Language



- Describe events in some detail – story related or during news time
- Engage in storytime – Answering questions, telling us which part they enjoyed, talking about the characters – story time takes place in the afternoon as they eat snack.
- Listen to and talk about stories to build familiarity and understanding
- Learn new vocabulary – Fairy tale related
- Ask questions to find out more and to check they understand what has been said to them
- Articulate their ideas and thoughts in well-formed sentences
- Listen carefully to rhymes and songs, paying attention to how they sound
- Retell the story, once they have developed a deep familiarity with the text, some as exact repetition and some in their own words.

### Personal Social and Emotional

- See themselves as a valuable individual – during carpet sessions and during the day knowing that their contributions are valued. Daily affirmations, we discuss what they mean
- Show resilience and perseverance in the face of challenge - being encouraged to do their very best and not to give up. Learnt within the school day and through school values.
- Manage their own needs – Children are encouraged to put their own jumpers and coats on. Manage their own personal hygiene; Blowing their nose, washing hands before snack and lunch. Flushing the toilet, washing hands and putting paper towels in the bin. Looking after our own belongings; coats, jumpers, bookbags, water bottles, PE kits and forest school kits
- Consider the feelings of other – Kind words, daily kindness activities (kindness calendar)
- Health and wellbeing – sensible amounts of screen time, breathing techniques and yoga
- Being a safe pedestrian – talk about it but also go on a walk around the village talking about safety

### Understanding the World

- Compare and contrast characters from stories, including figures from the past – Listening to a range of fairy tales
- Understand the effect of changing seasons on the natural world around them – Forest school sessions on Winter. Observing weather on a daily basis before our 10-minute run.
- Describe what they see, hear and feel whilst outside – VIP free flow, daily weather observations, forest school sessions.
- Explore the Natural World around them - Children have opportunities throughout the day to explore the natural world as well as during Forest school sessions.
- Draw information from a simple map – Using 'Once upon a map book', 'Disney book of maps' 'Martha Maps it out'. The children will be encouraged to draw their own maps
- Vocabulary: water land, sea, environment, spring, summer, autumn, winter, rain, wind, dry, wet, green, blue, cloudy, forest, fairy tale related vocab
- RE – Which times are special and why?