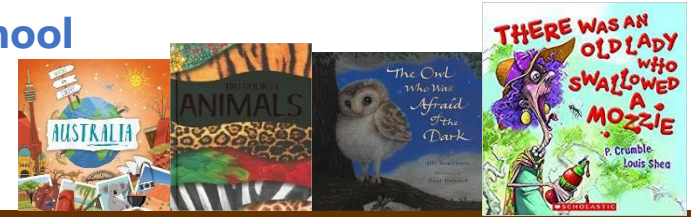


Crayke Church of England Primary School

Curriculum Learning Tree

Beech Class Summer Term 2023 Year A



Key Text Bookshelf

Theme: Animal Explorers

Enquiry Question: Where are the wild things?

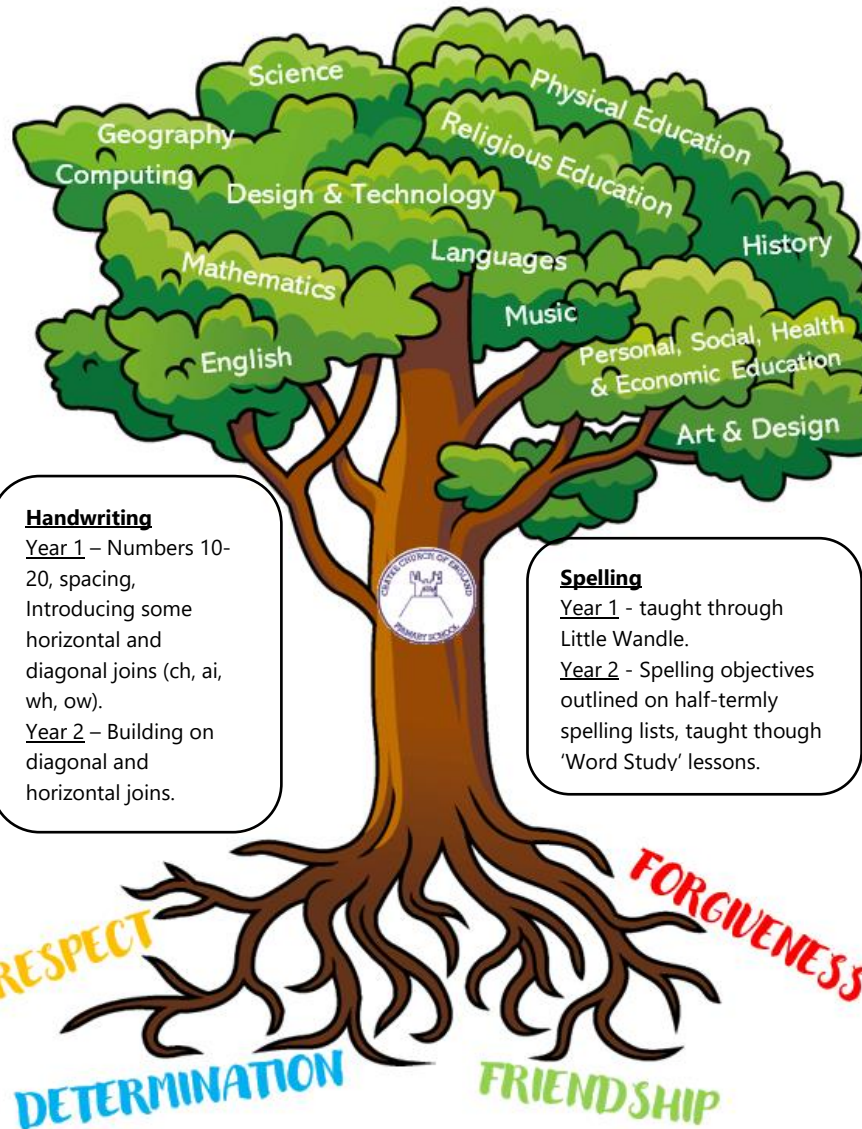
Maths Based on White Rose Maths

Year 1

Multiplication & Division **Count, equal, unequal, groups, arrays, double & share.**
Fractions **Half, quarter, split, equal & share.**
Position & Direction **Describe, turn, position, quarter, half, three-quarter, full and direction.**
Place Value (Within 100) **Forward, backwards, comparing, ordering, one more, one less, part-whole, greater & less than.**
Money **Coin, amount, pence, pound & note.**
Time **Before, after, date, hour, half hour, today, tomorrow, yesterday, morning, afternoon & evening.**

Year 2

Fractions **Equal, parts, whole, half, quarter, three quarters, third. equivalent, unit. object, quantity & shade.**
Time **Hour, half hour, o'clock, half past, quarter to, quarter past, minutes, day & duration**
Statistics **Tally, chart, pictogram, interpret, draw, block diagram, survey, graph & data.**
Position & Direction **Turn, pattern, shape, route, forwards, backwards, direction, behind, left & right**
Mass, Volume and Temperature **Mass, grams, kilograms, heavier, lighter, measure, balance, scale, compare, capacity, volume, millilitres, litres, temperature, greater, smaller, more, less, degree, thermometer & difference.**



Handwriting

Year 1 – Numbers 10-20, spacing, Introducing some horizontal and diagonal joins (ch, ai, wh, ow).
Year 2 – Building on diagonal and horizontal joins.

Spelling

Year 1 - taught through Little Wandle.
Year 2 - Spelling objectives outlined on half-termly spelling lists, taught through 'Word Study' lessons.

English

Speaking and Listening

Hot-seating/Drama linked to our work on 'The Owl who was Afraid of the Dark'.

Reading

Year 1 & for some year 2 children daily phonics delivered exclusively through 'Little Wandle Letters and Sounds Revised'.
Year 1 & 2 - Reading practice x 3 weekly sessions from 'Little Wandle Letters and Sounds revised'.
Drawing on what they already know or on background information and vocabulary provided by the teacher
Predicting what might happen on the basis of what has been read so far.
Answering and asking questions.
Making inferences on the basis of what is being said and done

Writing

Narrative – Based on 'The Owl who was Afraid of the Dark'
Newspaper Report – Owls
Persuasion – Visit another Country (Australia)
Biography – Steve Irwin
Balanced Argument – Zoos
Recount – End of year trip/experience
Noun, verb, adjective, adverb, connective, conjunction, tense, pronoun, suffix, compounding, noun phrase, third person, root word, subordination & co-ordination.
Space, full stop, capital letter, exclamation mark, contraction, apostrophe, possessive apostrophe and comma.

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Curriculum Learning Tree

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Key vocabulary is denoted in blue

Design & Technology

Mechanics & Construction – Design & Make a Moving Safari Vehicle – Including exploring existing products and designs, designing a product with a clear purpose and user, creating a product with wheels and constructing using glue, strengthening the product and evaluating once finished. Create, design, make, evaluate, wheels, axle, body, cab, dowel, gear & chassis.

Art

Printing – Animal Print on our Safari Buggies – Using repeated/overlapping shapes, mimicking prints from the environment (animals), using objects to press, roll and stamp to make prints. Repeating, pattern, overlapping, mimic, environment, objects, press, roll, rub & stamp. Collage – Henri Matisse – The Snail – Taking inspiration from Henri Matisse to create an animal collage by using a combination of materials that are cut, torn or glued and then sorting, mixing and arranging them to create texture. Cut, tear, glue, material, sort, arrange, mix, texture, abstract, work, idea, starting point, respond, methods & materials.

P.E

Swimming & Water Safety – Including a range of different strokes. Distance, stroke, front crawl, backstroke, breast stroke and self-rescue. Striking & Fielding – Including ball skills. Bounce, control, defend, invade, dribble, aim, accuracy, target, power, speed, send and stopping.

Music (Using Charanga)

Friendship Song - Genre – Pop – Including 'Count on me' by Bruno Mars & 'We go together' Grease. Reflect, Rewind & Replay – Genre – Classical – Including 'Dance of The Sugar Plum Fairy' by Pytor Tchaikovsky. Both units include finding the pulse, clapping rhythms, singing, improvising and composing. Keyboard, drums, bass, glockenspiel, pulse, rhythm, pitch, improvise, compose, perform, audience, melodv. dynamics & tempo.

Science

Living things and their habitat – Why do different animals live in different places? – including living/non-living, naming a variety of animals and plants in their habitats and explaining why their habitat suits them, how they obtain their food and knowing about food chains. Life process, living, dead, never living, food chain, food source, habitat, micro-habitat, depend & survive. Seasonal Changes – Observe changes between spring and summer. Change, similarity, difference, temperature warm, hot and weather.

Computing (Using Purple Mash)

Coding – Including understanding what instructions and events are, using a code to make a computer program, understanding how code executes when a program is run, understanding what an algorithm is, creating and planning a computer programme using a design and algorithm, understanding and debugging simple programs. Action, algorithm, background, bug, button, , click events, collision detection, command, debug, effect, event, execute, implement, input, instructions, interaction, interval, object, output, properties, run, scale, scene & sound.

PSHE (Using 1Decision)

Relationships – Bullying & Body Language – Including our own and other's feelings, understanding, recognising & coping with bullying and seeing things from other people's point of view. Bullying, mean, describe, teasing, threatening, advice, imagine & anti-bullying. Our World – Living in our World & Working in our World – Including looking after all living things, recognising why it is important to keep our communities & countryside clean, understanding different ways we can receive money, keeping money safe and our future careers. Wildlife, community, credit card, debit card, spend, receive & save. Hazards Watch – including how special adults keep us safe, what they keep us safe from and what to do if we spot something hazardous. Potential, sibling, community, hazard & danger.

Geography

Investigate Patterns - Understand geographical similarities and differences through studying the human and physical geography of a small area of the United Kingdom and of a contrasting non-European country – Focusing on Crayke/York & Australia, including map work and links to science through living things and their environment. Human geography, physical geography, same, different, change, habitat, continent, population, landmark, capital city, cuisine, currenc. Human & Physical Geography The location of hot and cold areas of the world in relation to the Equator and the North and South Poles – including using world maps, atlases and globes. Continent, country, ocean, sea, north pole, south pole, equator, hot, cold, warm, humid and dry.

Religious Education

(NY) What does it mean to belong to a faith community? – Including Christian, Muslim and Jewish faiths, their community and what it is like to belong to a faith in Britain today. Christian, Muslim, Jew, faith, community, similarity, difference, ceremony, religion, believer, belonging. (UC) What is the good news that Christians believe Jesus brings? – Including telling stories from the bible with a 'gospel' or good news link, simple accounts of what these stories meant to Christians, recognising that Jesus gave people instructions and how people put their beliefs into practice. Bible, gospel. Jesus, forgiveness, peace, beliefs, thanks, community, friendship, prayer, Christian & God.