



# Crayke Church of England Primary School

## Curriculum Long Term Plan: English WRITING

Year A: Autumn 2022																
Class:	Week: Theme:	1	2	3	4	5	6	7	Half Term	8	9	10	11	12	13	14
Apple Reception	Autumn 1: <b>Incredible me!</b> Autumn 2: <b>Fabulous Farming</b>	I can mark make. I am beginning to form letters from my squiggle. I can compose a sentence orally before writing it. I can say a sentence out loud so you know what I am going to write. 'Ruby's Worry' (JC unit)								I am beginning to add initial sounds for words. I can add letters to my marks. I can write letters. I can write my first name.						
Beech Year 1/2	Shiver Me Timbers	Genre: <b>Narrative</b>  Context: Pirates love Underpants		Genre: <b>Letters</b>  Context: Message in a bottle		Genre: <b>Narrative</b> (JC unit)  Context: Using the animation 'Song of the Sea'				Genre: <b>Recount</b>  Context: Life on a pirate ship		Assessment Week	Genre: <b>Non-chronological reports</b>  Context: Blackbeard, Anne Bonny		Genre: <b>Instructions</b>  Context: Christmas decorations	
Holly Year 3/4	Through the Ages	Genre: <b>Narrative</b> (JC unit)  Context: Using the book 'Stone Age Boy'								Genre: <b>Non-chronological reports</b> (information texts)  Context: Linked to history – information about the Stone, Bronze and Iron ages			Genre: <b>Non-chronological reports</b> (information texts)  Context: Linked to history – information about the Stone, Bronze and Iron ages		Genre: <b>Poetry</b>  Context: Use of figurative language.	
Oak Year 5/6	A Child's War	Genre: <b>Letters</b> (informal)  Context: Letters from evacuees		Genre: <b>Narrative</b> (JC unit)  Context: Using the book 'Rose Blanche'						Genre: <b>Recount</b> (diary)  Context: Linked to children's experiences of WW2 in Britain			Genre: <b>Non-chronological reports</b> (information text)  Context: The use of propaganda in WW2		Genre: <b>Poetry</b> (free verse & narrative poetry)  Context: Poetry linked to WW2	



Year A: Spring 2023																
Class:	Week: Theme:	1	2	3	4	5	6	Half Term	7	8	9	10	11	12		
Apple Reception	Spring 1: <b>Dinosaur Rocks</b> Spring 2: <b>Once upon a Time</b>	I can form letters from the alphabet I can write 5 simple words I can discuss what I have written with a teacher If Sharks Disappeared (JC unit)							Focus on traditional tales  I can write a short sentence I can use a full stop							
Beech Year 1/2	<b>Growing, Growing, Grown!</b>	<b>Genre:</b> Narrative  <b>Context:</b> Jack & the Beanstalk			<b>Genre:</b> Recount (JC unit) <b>Context:</b> Based on a real-life experience 'Our Trip to the Woods'				<b>Genre:</b> Instructions  <b>Context:</b> Science link- grass heads	Assessment Week	<b>Genre:</b> Poetry <b>Context:</b> Linked to Science - plants	<b>Genre:</b> Non-chronological reports <b>Context:</b> Linked to Science - plants				
Holly Year 3/4	<b>The Inventing Room</b>	<b>Genre:</b> Narrative (JC unit)  <b>Context:</b> Using the book 'The Iron Man'					<b>Genre:</b> Biography		<b>Genre:</b> Biography  <b>Context:</b> Inventors (linked to Science)			<b>Genre:</b> Instructions  <b>Context:</b> Electronical board games				
Oak Year 5/6	<b>A Taste of Tuscany</b>	<b>Genre:</b> Instructions (recipes)  <b>Context:</b> Making pizza, linked to Pizza Express visit			<b>Genre:</b> Letters <b>Context:</b> Informal letter writing (to a friend) and formal letter writing (to a school in Italy)				<b>Genre:</b> Newspaper (recount)			<b>Genre:</b> Persuasion (Holiday brochure)  <b>Context:</b> Persuading people to visit Tuscany	<b>Genre:</b> Balanced argument (JC unit)  <b>Context:</b> Based on the text 'Is Screen Use making Children lazy?' leading to independent writing 'Should we holiday abroad?'			



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### Year A: Summer 2023

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Class:	Week: Theme:	1	2	3	4	5	6	Half Term	7	8	9	10	11	12	13	
Apple Reception	Summer 1: <b>Ready, Steady, Grow!</b> Summer 2: <b>Up, up and away!</b>	I can write letters correctly I can write capital letters I am beginning to punctuate my sentences using a capital letter I can use finger spaces I can write my first and second name You can read my writing and understand it Katy & the Sunflowers (JC unit)							I can use 'and' to extend my short sentence. I am beginning to use capital letters correctly for people, places, days of the week and I. You can read my review sentence without me. I can re-read my sentence to check it makes sense. Early learning goal: Write simple phrases and sentences that can be read by others. Early learning goal: Write recognisable letters, most of which are correctly formed. Spell words by identifying sounds in them and representing the sounds with a letter or letters.							
Beech Year 1/2	Animal Explorers	Genre: <b>Narrative</b> (JC unit)  Context: Based on the book 'The Owl who was Afraid of the Dark'			Genre: <b>Newspaper</b> Owls	KS1 SATs	Genre: <b>Newspaper</b> Context: Owls		Genre: <b>Biography</b>	Assessment Week	Context: Steve Irwin	Genre: <b>Persuasion</b> Context: Visit another country	Genre: <b>Balanced argument</b>  Context: Zoos			
Holly Year 3/4	Radical Romans	Genre: <b>Recount</b> (diary) JC unit  Context: Based on the book 'Roman Diary: 1' (Diary Histories) using the unit 'The Journey of Iliona, A Young Slave'					Genre: <b>Persuasion (letter)</b>		Context: Linked to the Romans		Genre: <b>Newspaper/Balanced argument</b>  Context: Linked to the Romans					
Oak Year 5/6	Riches in the Rainforest	Genre: <b>Narrative</b>  Context: Based on the book 'The Great Kapok Tree'			KS2 SATs	Genre: <b>Narrative</b>  Context: Based on the book 'The Great Kapok Tree'			Genre: <b>Mixed</b> Edit and improve previous texts.		Genre: <b>Biography</b>  Context: A study of Jane Goodall	Genre: <b>Poetry</b> (JC unit)  Context: Based on the narrative poem 'The Moth'				



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Year B: Autumn 2023																	
Class:	Week: Theme:	1	2	3	4	5	6	7	8	Half term	9	10	11	12	13	14	15
Apple Reception	Autumn 1: <b>Incredible me!</b> Autumn 2: <b>Fabulous Farming</b>	I can mark make. I am beginning to form letters from my squiggle. I can compose a sentence orally before writing it. I can say a sentence out loud so you know what I am going to write. 'Ruby's Worry' (JC unit)									I am beginning to add initial sounds for words. I can add letters to my marks. I can write letters. I can write my first name.						
Beech Year 1/2	<b>Happily Ever After</b>	<b>Genre: Narrative:</b> Traditional tales (JC unit)  <b>Context:</b> Little Red Riding Hood				<b>Genre: Letters</b>  <b>Context:</b> from the Wolf and Little Red Riding Hood		<b>Genre: Poetry</b>  <b>Context:</b> Magical themed			<b>Genre: Recount</b>  <b>Context:</b> Being in a Castle		<b>Assessment Week (TBC)</b>		<b>Genre: Instructions</b>  <b>Context:</b> Christmas decorations Cross-curricular: Science - potions		
Holly Year 3/4	<b>Our Blue Planet</b>	<b>Genre: Narrative</b> (JC unit)  <b>Context:</b> Based on the wordless picture book 'The Whale'						<b>Genre: Poetry</b>  <b>Context:</b> Water and river themed poetry			<b>Genre: Poetry</b> (continued) <b>Context:</b> Environment themed poetry				<b>Genre: Persuasion (letters)</b>  <b>Context:</b> Persuading local businesses to adopt more environmentally friendly practices		
Oak Year 5/6	<b>It's all Greek to me!</b>	<b>Genre: Newspaper</b>  <b>Context:</b> Related to the Ancient Greeks and the Olympics					<b>Genre: Persuasion</b> (leaflet)  <b>Context:</b> Visit museum to see Ancient Greek artefacts				<b>Genre: Poetry</b>  <b>Context:</b> Linked to Ancient Greece				<b>Genre: Balanced argument</b>  <b>Context:</b> Arguments relating to school, leading to: Should artefacts from Ancient Greece be displayed in museums around the world?		



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## Curriculum Long Term Plan: English WRITING

### Year B: Spring 2024

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Class:	Week: Theme:	1	2	3	4	5	Half Term	6	7	8	9	10				
Apple Reception	Spring 1: <b>Dinosaur Rocks</b> Spring 2: <b>Once upon a Time</b>	I can form letters from the alphabet I can write 5 simple words I can discuss what I have written with a teacher If Shark's Disappeared (JC unit)						Focus on traditional tales  I can write a short sentence I can use a full stop								
Beech Year 1/2	Oh, I do like to be beside the seaside!	<b>Genre:</b> <b>Narrative</b> (JC unit)  <b>Context:</b> Based on the book 'Grandad's Island' and The Lighthouse Keeper's Lunch			<b>Genre:</b> <b>Balanced argument</b>  <b>Context:</b> Seaside: Tourism			<b>Genre:</b> <b>Biography</b>  <b>Context:</b> Grace Darling		Assessment Week (TBC)	<b>Genre:</b> <b>Newspaper</b>  <b>Context:</b> Grace Darling – boat rescue					
Holly Year 3/4	Tales from Dragon Mountain	<b>Genre:</b> <b>Non-chronological report:</b> Explanation (JC unit)  <b>Context:</b> Based on the book 'The Street Beneath my Feet' linked to Science: rocks and soils						<b>Genre:</b> <b>Newspaper</b>  <b>Context:</b> Linked to volcanic eruptions			<b>Genre:</b> <b>Recount</b>  <b>Context:</b> Diary entry imagining selves as a character.					
Oak Year 5/6	Into the Darkness	<b>Genre:</b> <b>Persuasion:</b> Speech (JC unit)  <b>Context:</b> Anglo-Saxon battle speech			<b>Genre:</b> <b>Non-chronological reports</b>  <b>Context:</b> Anglo Saxons			<b>Genre:</b> <b>Biography</b>  <b>Context:</b> Mae Jemison & Stephen Hawking			<b>Genre:</b> <b>Narrative:</b> Science fiction  <b>Context:</b> Science fiction related to Science (space)					



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Apple Reception	Summer 1: <b>Ready, Steady, Grow!</b> Summer 2: <b>Up, up and away!</b>	I can write letters correctly I can write capital letters I am beginning to punctuate my sentences using a capital letter I can use finger spaces I can write my first and second name You can read my writing and understand it Katy & the Sunflowers (JC unit)								I can use 'and' to extend my short sentence. I am beginning to use capital letters correctly for people, places, days of the week and I. You can read my review sentence without me. I can re-read my sentence to check it makes sense. Early learning goal: Write simple phrases and sentences that can be read by others. Early learning goal: Write recognisable letters, most of which are correctly formed. Spell words by identifying sounds in them and representing the sounds with a letter or letters.							
Beech Year 1/2	Step into Summer	Genre: <b>Narrative</b> Context: The enormous turnip				KS1 SATs (TBC)		Genre: <b>Instructions</b> Context: Plants – cress heads		Genre: <b>Non-chronological reports</b> (JC unit) Context: Based on the DK book 'Plants'		Assessment Week (TBC)	Genre: <b>Persuasion -</b> leaflet  Context: What does Crayke need?		Genre: <b>Recount</b>  Context: Recount of trip		
Holly Year 3/4	Pharaohs, Farms & Feasts	Genre: <b>Narrative</b>  Context: Linked to 'Flat Stanley – the Great Egyptian Grave Robbery'					Genre: <b>Biography</b>  Context: linked to Egypt (pharaoh - imagined/archaeologist – real Howard Carter)			Genre: <b>Balanced argument</b> Context: Should Egyptian tombs be excavated?			Genre: <b>Instructions</b>  Context: Linked to DT (Egyptians)				
Oak Year 5/6	Journeys	Genre: <b>Recount</b> : Diary (JC unit) Context: Based on the book 'Scott of the Antarctic'					KS2 SATs			Genre: <b>Recount</b> continued			Genre: <b>Letters</b> Context: Letters home from explorers		Genre: <b>Instructions</b>  Context: Linked to DT		