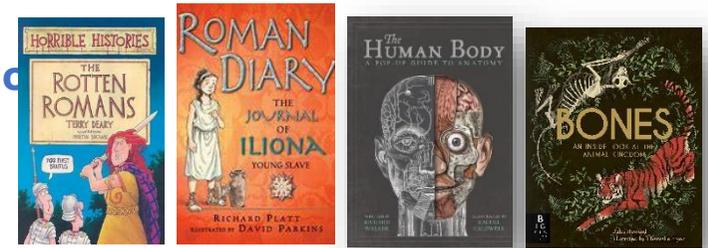


# Crayke Church of England Primary School

## Curriculum Learning Tree

Holly Class Summer Term 2023 Year A



**Theme:** Radical Romans

**Enquiry Question:** How did the Romans impact Britain?

### Key Text Bookshelf

**Maths:** (Using White Rose Maths)

Year 3

**Number: Fractions**

Tenths, partition, whole, unit fractions, non-unit fractions, reasoning

**Measurement: Money**

Pounds, pence, convert, find, change

**Measurement: Time**

Analogue clock, Roman numerals, 12-hour clock, 24-hour clock, am/pm, noon, midnight, leap year, digital

**Geometry: Shape**

Orientation, angles, acute, obtuse, turn, right angle, turn. Horizontal lines, vertical lines, perpendicular lines, parallel lines

**Statistics**

Interpret, draw, pictograms, bar charts, 2-way tables, collect, represent, data, symbol

Year 4

**Number: Decimals**

Decimal equivalence, decimal point, convert

**Measurement: Money**

Decimals, convert, compare, amounts, estimate, calculate, solve, money problems

**Measurement: Time**

Convert, years, months, weeks, days, hours, minutes, seconds, digital, analogue, convert, 24-hour clock

**Geometry: Shape**

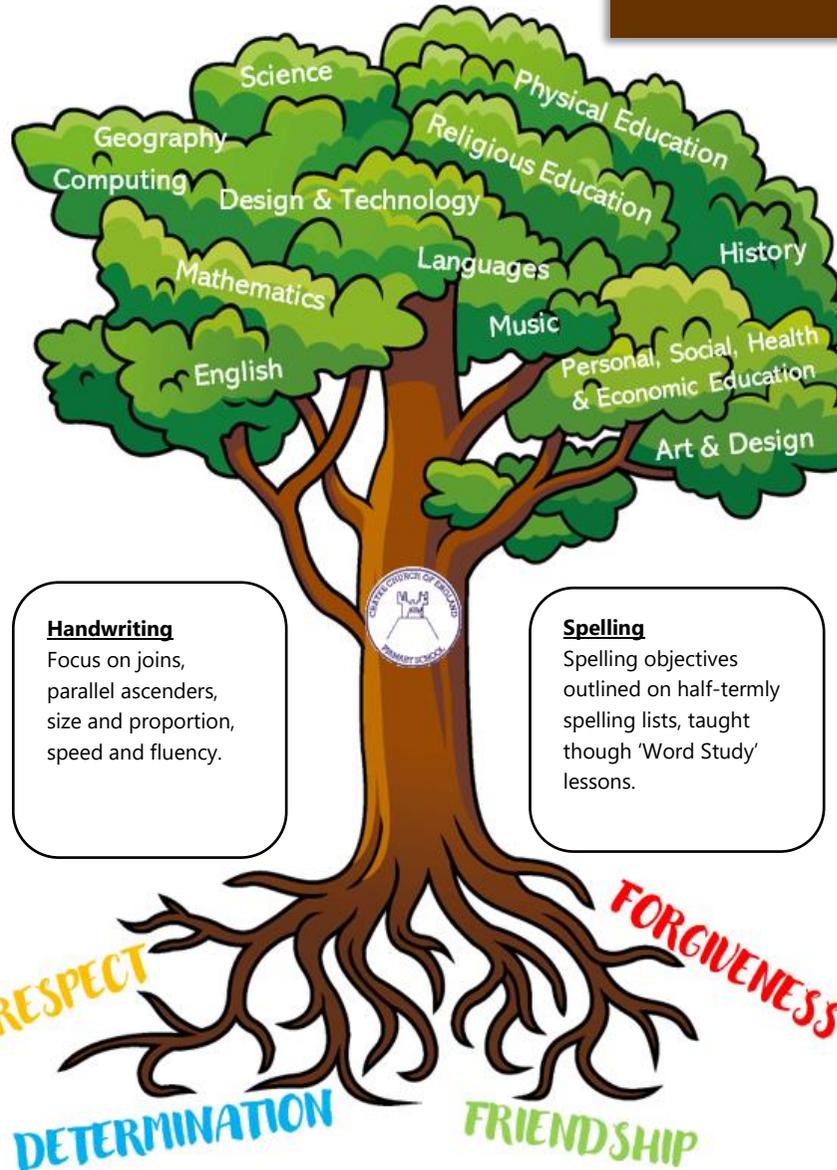
Isosceles, equilateral, scalene, trapezium, rhombus, parallelogram, kite, geometric shapes, quadrilaterals

**Statistics**

Interpret charts, comparison, sum, difference, line graphs, draw, scale, symbol

**Geometry: Position and Direction**

Describe, position, plot, co-ordinates, 2D shapes, grid, translate, axis, values



**Handwriting**  
Focus on joins, parallel ascenders, size and proportion, speed and fluency.

**Spelling**  
Spelling objectives outlined on half-termly spelling lists, taught through 'Word Study' lessons.

### Key Text Bookshelf

**English**

**Reading**

Retrieve and record information from non-fiction, using titles, headings, sub-headings and indexes. Identify how language, structure and presentation contribute to meaning. Identify main ideas drawn from more than one paragraph and summarise these. Recall and summarise main ideas

**Writing**

**Recount (diary)** - Based on the book 'Roman Diary: 1' (Diary Histories) using the unit 'The Journey of Iliona, A Young Slave'  
Persuasion (letter) – linked to The Romans Newspaper/balanced argument – linked to The Romans

**Punctuation and Grammar**

Noun, prefixes, pronouns, verbs, present perfect, adjectives, connectives/conjunctions (when, so, before, after, while, because) adverbs, noun phrases expanded by the addition of modifying adjectives, prepositional phrases, standard English forms for verbs, adverbial phrase, fronted adverbial, comma after fronted adverbials, possessive apostrophes for plural nouns, inverted commas, apostrophe to mark singular and plural possession, commas after fronted adverbials, inverted commas to indicate direct speech.

**Speaking and Listening**

Skills taught and rehearsed across the curriculum Opportunities to create a battle cry through role-play as historical figures.

# Crayke Church of England Primary School

## Curriculum Learning Tree

### Holly Class Summer Term 2023 Year A

#### **Science**

##### **What is a healthy diet and why is it important?**

##### Understand animals and humans

Identify that animals, including humans, need the right types and amounts of nutrition, that they cannot make their own food and they get nutrition from what they eat.

Healthy, nutrients, energy, saturated fats, unsaturated fats, carbohydrates, protein, fibre, fats, vitamins, minerals, water. research, relevant questions, scientific enquiry, fair test, accurate measurements

##### **Why do animals have skeletons?**

Identify that humans and some animals have skeletons and muscles for support, protection and movement

Vertebrate, invertebrate, muscles, tendons, joints, endoskeleton, exoskeleton, hydrostatic skeleton, skull, clavicle, scapula, ribcage, humerus, vertebral column, ulna, pelvis, radius, femur, explanation, conclusion, prediction, changes, evidence

#### **Religious Education (Using 'Understanding Christianity' and North Yorkshire Syllabus)**

L2.9: What can we learn from religions about deciding what is right and wrong? (NY)

Christian, Humanists, Judaism, Torah, The Golden Rule, temptation, commandment, Beatitudes, moral choice,

L2.1: What do Christians learn from the Creation Story? (UC)

God, creator, creation, Bible, Genesis, commandment, instruction, forgiveness

#### **History - Knowledge and Understanding of British History: The Roman Empire and its impact on Britain.**

Investigate and interpret the past - Use evidence to ask questions and find answers to questions about the past, Suggest causes and consequences of some of the main events and changes in history. Build an overview of world history - Describe the characteristic features of the past, including ideas, beliefs, attitudes and experiences of men, women and children.

Understand chronology - Place events, artefacts and historical figures on a time line using dates. Communicate historically (CH) Use appropriate historical vocabulary to communicate Celts, citizen, conquest, emperor, empire, legion, rebellion, tribe, Boudicca, archaeological site, archaeologist, historical evidence, villa

#### **Computing (Using Purple Mash)**

##### Branching databases

Binary tree, data, database, debugging.

##### Simulations

Analysis, modelling, simulation, evaluation, decision

##### Graphing

Axis, chart, column, data, graph, investigation, row, sorting, tally chart

#### **Music - (Using Charanga)**

##### Blackbird - a song by The Beatles about civil rights

Acoustic guitar, percussion, birdsong, civil rights, racism, equality, pentatonic scale, unison, pulse, rhythm, pitch, tempo, dynamics, texture structure, compose, improvise, hook, riff, 3 - Perform & Share melody, solo

Reflect, Rewind and Replay - consolidate the learning that has occurred during the year providing a context for the History of Music and the beginnings of the Language of Music.

Early music, classical, 20<sup>th</sup> century, baroque, romantic

#### **Geography**

##### Investigate places:

Name and locate the countries of Europe and identify their main physical and human characteristics.

##### Investigate patterns:

Describe geographical similarities and differences between countries.

OS map, empire, city, coastal, compass point, country, continent, county, human features, landmark, landscape, physical features, natural features, land population

#### **PSHE - (Using 1Decision)**

##### Relationships: Touch

Communicate, situation, penis, testicles, vagina, vulva, anus, private parts, appropriate

##### Our World: Looking after our world

Reduce, re-use, recycle, environment, carbon footprint, carbon dioxide, global warming

##### Hazard watch: Is it safe to eat or drink? Is it safe to play with?

Potential, sibling, community, hazard, danger

#### **Languages - French (Using Kapow)**

##### Bon Appetit 1:

La tomate, la banana, la pomme, la fraise, le citron, le melon, l'orange, lananas, les croissants, les chocolats, les gateaux, les pains au chocolats, les bonbons, les brioches, les biscuits.

##### Shopping in France:

Le marche, la boulangerie, l'epicerie, le supermarche, la chocolaterie, le café, la patisserie, le creperie

# Crayke Church of England Primary School

## Curriculum Learning Tree

### Holly Class Summer Term 2023 Year A

#### **D.T**

##### **Healthy eating and nutrition (Using Kapow)**

Design and create a vegetable tart.

Prepare ingredients hygienically using appropriate utensils. Measure ingredients to the nearest gram accurately. Follow a recipe. Assemble or cook ingredients (controlling the temperature of the oven or hob, if cooking).

Climate, imported, natural, reared, seasonal, diet, ingredients, processed, recipe, seasons, nutrition

#### **P.E**

##### **Athletics**

Field event, flight, fling throw, hurdling, landing, lead leg, long jump, overarm throw, pull throw, push throw, shot put, sprint, standing long jump, take-off, track event, trail leg, underarm throw

##### **Tennis**

Stroke technique, match, forehand, backhand, volley, lob, overhead, court, shot, serve, stroke, love all, deuce, net, set, racket.

##### **Outdoor and Adventurous Activities**

orienteeing, map symbols, control point, teamwork, communication, trail, map

##### **Striking and Fielding (towards Rounders)**

Backstop, bases, batter, stance, bowler, deep fielder, field, fielders, game plan, judgement, match, no-ball, outwit, overarm throw, pitch,

#### **Art**

##### **Textiles, Collage & Digital Media**

Master Techniques: Textiles: Shape and stitch materials. Use basic cross stitch and back stitch. Colour fabric. Create weavings. Quilt, pad and gather fabric. Collage: Select and arrange materials for a striking effect. Ensure work is precise.

Usecoiling, overlapping, tessellation, mosaic and montage. Digital Media: Create images, video and sound recordings and explain why they were created (as part of English work on persuasion).

Pattern, shape, stitch, cross-stitch, back-stitch, colour fabric, weavings, quilt, pad, gather, texture, arrange, striking, precise, coil, overlap, tessellate, mosaic, montage.

Key vocabulary is denoted in blue