

Crayke Church of England Primary School
Evidencing the Impact of Primary PE and Sport Premium July 2023

Details with regard to funding

Please complete the table below.

Total amount carried over from 2020/21	£0.00
Total amount allocated for 2021/22	£22952.00
How much (if any) do you intend to carry over from this total fund into 2022/23?	£0
Total amount allocated for 2022/23	Approx. £17,000 (£16,000 plus £10 pp)
Total amount of funding for 2022/23. To be spent and reported on by 31st July 2023.	£17,000

Swimming Data

Please report on your Swimming Data below.

<p>Meeting national curriculum requirements for swimming and water safety.</p> <p>N.B. Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts.</p> <p>Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self rescue even if they do not fully meet the first two requirements of the NC programme of study</p>	
<p>What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?</p> <p>N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2021.</p> <p>Please see note above</p>	<p>91 % 10/11children</p>
<p>What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?</p> <p>Please see note above</p>	<p>55% 6/11 children</p>
<p>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?</p>	<p>55% 6/11 children</p>
<p>Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?</p>	

Created by:



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Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2022/23		Total fund allocated: £17,000		Date Updated: July 2023	
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school				Percentage of total allocation:	
				£1,811	%
Intent	Implementation		Impact		
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:		Sustainability and suggested next steps:
A range of before school, lunchtime and after school clubs are available to all children.	<ul style="list-style-type: none">Run a mileSkipping clubUnique SportsMulti SportsForest SchoolsTag Rugby	No additional cost	Increased participation in a range of clubs		Continue to provide a wide range of clubs.
All children to receive 2hrs of PE per week.	Staff working with PE specialists to enable staff to feel more confident in teaching PE.	£ See KI 3	2 members of teaching staff have been watching and joining in PE sessions, developing their knowledge and skills.		On going
For children to be more active at playtimes.	Re introduce playtime shed with new equipment. Year 6 monitors/buddies to work with the younger children – Cluster Play Leader programme Skip2Bfit booked December and Box2Bfit booked for	£200 £800	Younger children are using the equipment daily. The older children are tending to use the footballs/nets. It is easier to use in the warmer months due to equipment not		Look at getting winter equipment which won't get damaged due to weather. In September, Yr 6 buddies show new starters how to use the equipment. New monitors to be introduced.

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<p>Take part in National Walk to school week</p> <p>Wow challenge the walk to school challenge</p>	<p>May. Introduce barrels/wooden planks/tarps/ crates/tyres/ sandpit to encourage children to build dens/obstacle courses....</p> <p>Week beginning 20/5/23 – 25/5/23 children are encouraged to walk from home or from the sports club car park to encourage daily activity. If the children walk from home or from the sports club once a week each month then they collect a badge each month.</p>	<p>£500</p> <p>No additional cost</p> <p>£311</p>	<p>getting wet and festering in the play shed. Not introduced due to members of the school community struggling with behaviour and concept of other people using resources that they want.</p> <p>Those families who have been taking part in WOW all year, have continued to do so but unfortunately a large proportion continue to park outside school. Raised awareness. Reception parents have embraced this. It has been more successful with Rec-Yr 2. Lack of consistent gathering of data caused issues within families.</p>	<p>Look at introducing again</p> <p>Worth continuing for new intake and Beech Class.</p>
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Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement				Percentage of total allocation:
				£1,100 %
Intent	Implementation		Impact	
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Maintain a raised profile of PE with staff, all pupils and parents within school and the local community.	Achievements within PE lessons/tournaments/after school clubs are to be celebrated in assembly. Children who attend tournaments receive certificates in assemblies. PE star of the week – 1 person per year. Achievements to be displayed on the PE boards outside of Oak Class. Harry Hall Cup awarded to Y6 pupil	£100	Children bringing in their swimming certificates to show on a Friday. Trophies and medals are also being brought in. Walking inspiration/fox certificates worked well. Children were encouraging parents to take them on walks to enable them to get the Fox certificate. Children who might not be seen as 'sporty', achieved the award. PE star of the week has been a success.	Not sustainable to keep board up to date as too time consuming to change it every week. Continue with Walking Inspiration and Sports Star.
Partnership will enable us to achieve Schools Games Award	We are aiming to achieve Kitemark for this school year to build upon the work done over previous years.			
Staff and Parent involvement in Run a mile Club	Staff/parents continuing to act as positive role models for the children		As the year has gone on more parents have joined. We now have regulars. Children encourage their parents/carers and grandparents to attend.	Incentive to parents, card stamp. 10 stamps on their card and their name enters into a termly raffle to win a £5 coffee voucher.
Sporting personalities invited into school to share their experiences with our children	Providing positive and inspiring role models for our children	£1,000	Sporting Personality booked for next year Pupil voice was gathered to create the display. Collective worship taken re keeping fit and healthy.	
Ensure pupils are healthy and happy students	Use one of the PE display boards to Inform children of healthier food	No additional cost		Mental Health workshop - mindfulness colouring. Board to promote good mental

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	<p>choices. Information taken from 'Change for Life' Scheme.</p> <p>Key information displayed concerning the benefits of staying healthy.</p> <p>CH to take a whole school assembly on this</p>		<p>Children know what they should do in order to keep them fit and healthy. Display a bit too out of eye sight to make an impact.</p>	<p>health, who see if you are worried about things.</p>
<p>Ensure all staff have an accountability for school sport</p>	<p>School Newsletter highlights sporting achievements and updates.</p> <p>Staff encouraged to run sports clubs</p>	<p>No additional cost</p>	<p>On going.</p>	

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Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				£10,600 %
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Hire qualified sports coaches to work with staff to enhance or extend current opportunities and upskill them	Scott Montgomery September 22- July 23 (Teachers to work with Scott for the first and last lesson of each month) Kelly Dance (Autumn 2) Adam Tennis (Spring 2 Summer 1) York City Knights (Spring 1)	£8,800 £800 £500 £500	Mark Shimwell has taken over from Scott Montgomery. Planning is given to teaching staff, including key vocabulary. Progression can be seen. Children learn different skills with the additional coaches being employed.	To continue and develop Look at getting Pickleball Coach and VX coach for half a term

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Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				£3,920 %
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
To enter sports competitions within the Easingwold Cluster.	Continued involvement with Easingwold cluster sports partnership – participating in sporting opportunities offered	£870	Children have taken part in Cross country, football and rounders matches. We now have links with Ralph Butterfield who are keen to play football matches against us in September/Oct.	A lot of the PE budget will be needed to transport children to matches.
Continue to offer a wide range of activities both within and outside of the curriculum in order to get more pupils involved	Climbing Wall Colour Run – Adventure race- Skip2Bfit/Box2Bfit Bikeability	£1,000 for buses and staff cover £600 £400 £840	Reindeer Rush – held in Dec Colour run/adventure race to take place in July Children learnt how to be safe on the roads whilst out on their bikes	Skip2Bfit, Hiit workout being booked for next year. Look at what equipment needs updating or buying to ensure quality curriculum is being taught.
First Aid Training	To train children how to perform emergency first aid training	£350	This has been delivered to the older children. They are now trained in basic 1 st Aid	Rolling programme for KS2
Dedicate a day to PE, Sports and Healthy Lifestyles	Invite local clubs to attend, running sessions for each year group. Easingwold golf club, Ai Martial Arts, Easingwold Football Club, Cricket, VMS personal training, Beavers/Cubs/Rainbows/Brownies, VX Drs/Dentist/	£100	Not a great take up from the local clubs but the Galtres Centre came and taught Badminton, Pickleball and Tennis. Children enjoyed the opportunity to play different sports and inspired them to take up new sports. School staff took groups for running/VX and rounders. All of which were popular.	Plan for next year during Sports Week. Building links with the Galtres Centre.
RNLI – Water safety training	To give children the skills to enable them to know what to do in an	Free	RNLI yet to respond to request to	

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Develop opportunities for pupils to access community sport in order to develop social skills, leadership and communication outside of school	emergency near/in water Identify local clubs in the area where pupils attend and promote clubs to offer a wide range of external opportunities.	No additional cost	organise Holiday sports camps are constantly being promoted; Football, Mark C, Skip2Bfit, AI Martial Arts flyers being sent home/advertised in the Chronicle	Continue to promote
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Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				£400 %
Intent	Implementation		Impact	
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Attending local Cluster events To take the lead in organising cluster VX competitions	See KI4 To organise and host VX competitions within the cluster	£400.00	Positive feedback from parents and children We haven't taken part in any competitions but VXs profile has been raised and children are keen to play.	To continue to take part in cluster events. Paul Hildreth contacted to see if he has availability to come in and teach VX for an afternoon for half a term.

Signed off by	
Head Teacher:	Judi Jackson
Date:	6 July 2023
Subject Leader:	Caroline Helfferich
Date:	5 July 2023
Governor:	Hugh Porter
Date:	13 July 2023