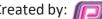
Details with regard to funding Please complete the table below.

Total amount carried over from 2020/21	£0.00
Total amount allocated for 2021/22	£22952.00
How much (if any) do you intend to carry over from this total fund into 2022/23?	£0
Total amount allocated for 2022/23	Approx. £17,000 (£16,000 plus £10 pp)
Total amount of funding for 2022/23. To be spent and reported on by 31st July 2023.	£17,000

Swimming Data

Please report on your Swimming Data below.

Meeting national curriculum requirements for swimming and water safety.		
N.B. Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts. Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self rescue even if they do not fully meet the first two requirements of the NC programme of study		
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?	91 %	10/11children
N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2021. Please see note above		
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]? Please see note above	55%	6/11 children
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	55%	6/11 children
Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?		















Action Plan and Budget Tracking

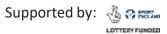
Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2022/23	Total fund allocated: £17,000	Date Updated:	July 2023]	
Key indicator 1: The engagement of <u>a</u>			ficers guidelines recommend that	Percentage of total	allocation:
primary school pupils undertake at le	ast 30 minutes of physical activity a c	day in school		£1,811	%
Intent	Implementation		Impact		
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and s next steps:	uggested
A range of before school, lunchtime and after school clubs are available to all children.	 Run a mile Skipping club Unique Sports Multi Sports Forest Schools Tag Rugby 	No additional cost	Increased participation in a range of clubs	Continue to provide range of clubs.	a wide
All children to receive 2hrs of PE per week.	Staff working with PE specialists to enable staff to feel more confident in teaching PE.	£ See KI 3	2 members of teaching staff have been watching and joining in PE sessions, developing their knowledge and skills.	On going	
For children to be more active at playtimes.	Re introduce playtime shed with new equipment. Year 6 monitors/buddies to work with the younger children – Cluster Play Leader programme Skip2Bfit booked December and Box2Bfit booked for	£200 £800	Younger children are using the equipment daily. The older children are tending to use the footballs/nets. It is easier to use in the warmer months due to equipment not	Look at getting wint equipment which we damaged due to weat In September, Yr 6 show new starters he the equipment. New monitors to be	on't get outher. buddies ow to use













Crayke Church of England Primary School

Evidencing the Impact of Primary PE and Sport Premium July 2023

	Evidencing the impact of Films	ily PL and Spo	of Crieninalii July 2023	
	May. Introduce barrels/wooden	£500	getting wet and festering in the play shed.	
	planks/tarps/ crates/tyres/		μ ·	Look at introducing again
	sandpit to encourage children		of the school community	
	to build dens/obstacle		struggling with behaviour and	
	courses		concept of other people using	
			resources that they want.	
Take part in National Walk to school	Week beginning 20/5/23 –	No additional		
week	25/5/23 children are	cost	Those families who have been	
	encouraged to walk from		taking part in WOW all year,	
	home or from the sports club		have continued to do so but	
	car park to encourage daily		unfortunately a large proportion	
	activity.		continue to park outside school.	
Wow challenge the walk to school	If the children walk from			Worth continuing for new
challenge	home or from the sports club	6244	Reception parents have embraced	intake and Beech Class.
	once a week each month then	±311	this. It has been more successful	
	they collect a badge each		with Rec-Yr 2.	
	month.		Lack of consistent gathering of	
			data caused issues within	
			families.	













Key indicator 2: The profile of PESSPA	A being raised across the school as a to	ool for whole sch	nool improvement	Percentage of tota	l allocation:
				£1,100	%
Intent	Implementation		Impact		
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and s next steps:	suggested
Maintain a raised profile of PE with staff, all pupils and parents within school and the local community. Partnership will enable us to achieve Schools Games Award	Achievements within PE lessons/tournaments/after school clubs are to be celebrated in assembly. Children who attend tournaments receive certificates in assemblies. PE star of the week – 1 person per year. Achievements to be displayed on the PE boards outside of Oak Class. Harry Hall Cup awarded to Y6 pupil We are aiming to achieve Kitemark for this school year to build upon the work done over previous years.	£100	swimming certificates to show on a Friday. Trophies and medals are	consuming to chang week. Continue with Wall	ne ge it every
Staff and Parent involvement in Run a mile Club	Staff/parents continuing to act as positive role models for the children		parents have joined. We now have regulars. Children	Incentive to parents stamp. 10 stamps or and their name ente	n their card rs into a
Sporting personalities invited into school to share their experiences with our children	Providing positive and inspiring role models for our children	£1,000	encourage their parents/carers and grandparents to attend. Sporting Personality booked for next year	voucher.	
Ensure pupils are healthy and happy students	Use one of the PE display boards to Inform children of healthier food	No additional cost	1 1 1	Mental Health work mindfulness colour Board to promote g	ng.













Crayke Church of England Primary School

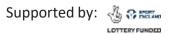
Evidencing the Impact of Primary PE and Sport Premium July 2023

	choices. Information taken f	from		health, who see if you are
	'Change for Life' Scheme.		do in order to keep them fit and	worried about things.
	Key information displayed		healthy. Display a bit too out of	
	concerning the benefits of s	staying	eye sight to make an impact.	
	healthy.			
	CH to take a whole school a	assembly		
	on this			
Ensure all staff have an accountability	School Newsletter highlight	ts		
for school sport	sporting achievements and	d updates.	On going.	
	Staff encouraged to run spo	orts clubs No additional	on going.	
		cost		













Key indicator 3: Increased confidence	, knowledge and skills of all staff in t	eaching PE and s	port	Percentage of total allocation
				£10,600 %
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
lire qualified sports coaches to work with staff to enhance or extend urrent opportunities and upskill hem	Scott Montgomery September 22- July 23 (Teachers to work with Scott for the first and last lesson of each month)	£8,800	Mark Shimwell has taken over from Scott Montgomery. Planning is given to teaching staff, including key vocabulary. Progression can	
	Kelly Dance (Autumn 2) Adam Tennis (Spring 2 Summer 1) Vork City Knights (Spring 1)		be seen. Children learn different skills with the additional coaches being employed.	Look at getting Pickleball Coach and VX coach for half term













Key indicator 4: Broader experience of	of a range of sports and activities offe	ered to all pupils		Percentage of total allocation:
				£3,920 %
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
To enter sports competitions within the Easingwold Cluster.	Continued involvement with Easingwold cluster sports partnership – participating in sporting opportunities offered	£870 £1,000 for buses and staff cover	Children have taken part in Cross country, football and rounders matches. We now have links with Ralph Butterfield who are keen to play football matches against us in	A lot of the PE budget will be needed to transport children to matches.
Continue to offer a wide range of activities both within and outside of the curriculum in order to get more pupils involved	Climbing Wall Colour Run – Adventure race- Skip2Bfit/Box2Bfit Bikeability	£600 £400 £840	September/Oct. Reindeer Rush – held in Dec Colour run/adventure race to take place in July Children learnt how to be safe on the roads whilst out on their bikes	Skip2Bfit, Hiit workout being booked for next year. Look at what equipment needs updating or buying to ensure quality curriculum is being taught.
First Aid Training	To train children how to perform emergency first aid training	£350	This has been delivered to the older children. They are now	Rolling programme for KS2
Dedicate a day to PE, Sports and Healthy Lifestyles RNLI – Water safety training	Invite local clubs to attend, running sessions for each year group. Easingwold golf club, Ai Martial Arts, Easingwold Football Club, Cricket, VMS personal training, Beavers/Cubs/Rainbows/Brownies, VX Drs/Dentist/		trained in basic 1 st Aid Not a great take up from the local clubs but the Galtres Centre came and taught Badminton, Pickleball and Tennis. Children enjoyed the opportunity to play different sports and inspired them to take up new sports. School staff took groups for running/VX and rounders. All of which were popular.	Plan for next year during Sports Week. Building links with the Galtres Centre.
inver - water sarety training	To give children the skills to enable them to know what to do in an	Free	RNLI yet to respond to request to	













Develop opportunities for pupils to access community sport in order to develop social skills, leadership and communication outside of school Mo additional cost Holiday sports camps are constantly being promoted; Football, Mark C, Skip2Bfit, AI Martial Arts flyers being sent home/advertised in the Chronicle













Key indicator 5: Increased participation	on in competitive sport			Percentage of total allo	cation:
				£400	%
Intent	Implementation		Impact		
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and sugg next steps:	ested
Attending local Cluster events To take the lead in organising cluster VX competitions	See KI4 To organise and host VX competitions within the cluster	£400.00	We haven't taken part in any competitions but VXs profile has been raised and children are keen to play.	To continue to take part in events. Paul Hildreth contacted to he has availability to come teach VX for an afternoon a term.	see if e in and

Signed off by	
Head Teacher:	Judi Jackson
Date:	6 July 2023
Subject Leader:	Caroline Helfferich
Date:	5 July 2023
Governor:	Hugh Porter
Date:	13 July 2023











