

Crayke Church of England Primary School

Curriculum Learning Tree

Beech Class Autumn Term 2023 Year B



Key Text Bookshelf

Theme: Happily, Ever After!

Enquiry Question: How do people live happily ever after?

Maths Based on White Rose Maths

Year 1

Place Value (Within 10)

Object, number, count, recognise, more, less, fewer, same, forwards, backwards, compare, number line and represent.

Addition & Subtraction

Part, whole, fact family, number bond, systematic, addition, add, more, problem, subtract, take away, number line and how many.

Shape

3D, 2D, shape, pattern, cube, cuboid, sphere, cylinder, pyramid, cone, face, vertices, edge, compare, same, different, flat, curved, circle, triangle, rectangle, square and sides.

Year 2

Place Value

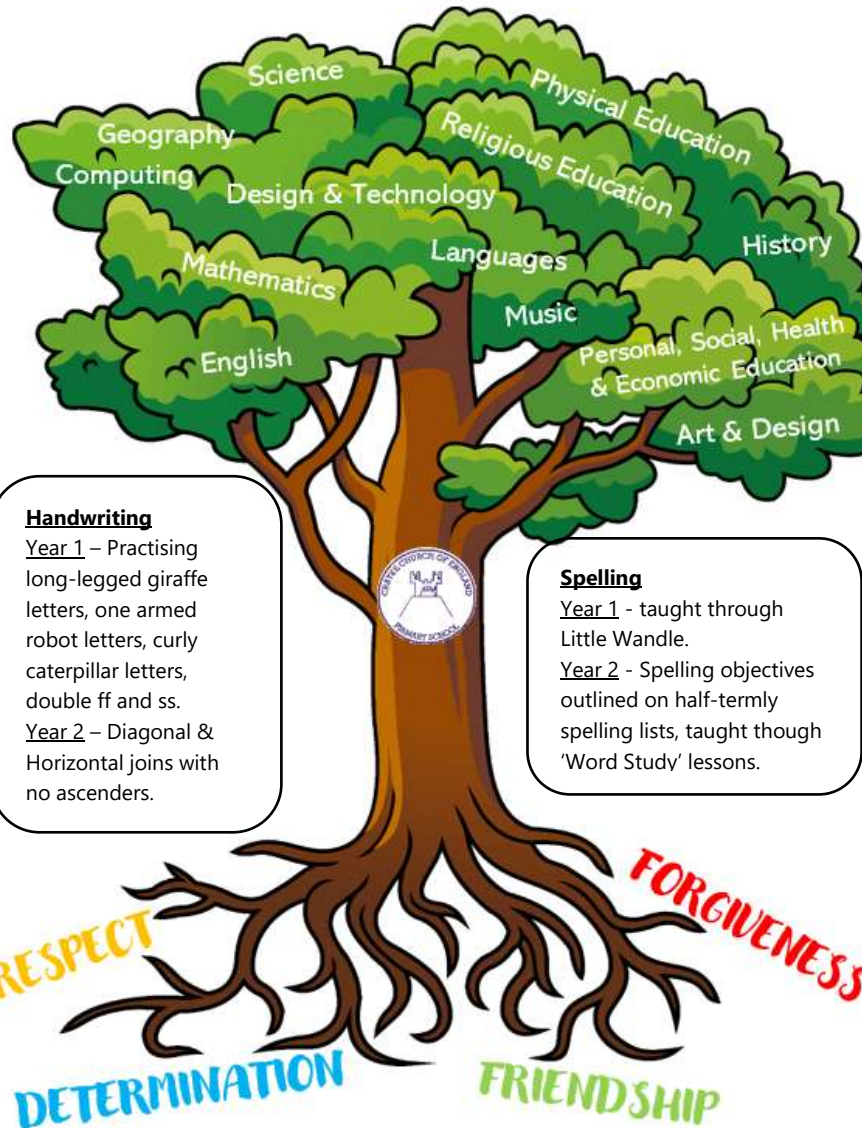
Number, count, tens, ones, place value chart, partition, expanded form, compare, estimate, groups, represent, greater and less than.

Addition & Subtraction

Number bonds, fact families, related facts, add, subtract, digit, more, less, 2-digit, 3-digit, compare and missing number.

Shape

2D-shape, 3D-shape, sides, vertices, faces, edges, symmetry, pattern, cube, cuboid, sphere, cylinder, pyramid, cone, prism, circle, triangle, square, rectangle, pentagon, hexagon, octagon, straight, curved, same and different



Handwriting

Year 1 – Practising

long-legged giraffe letters, one armed robot letters, curly caterpillar letters, double ff and ss.

Year 2 – Diagonal & Horizontal joins with no ascenders.

Spelling

Year 1 - taught through Little Wandle.

Year 2 - Spelling objectives outlined on half-termly spelling lists, taught through 'Word Study' lessons.

English

Speaking and Listening

Hot-seating/Drama linked to our work on 'Little Red Riding Hood'.

Reading

Year 1 & for some year 2 children daily phonics delivered exclusively through 'Little Wandle Letters and Sounds Revised'.

Year 1 & 2 - Reading practice x 3 weekly sessions from 'Little Wandle Letters and Sounds revised'.

Drawing on what they already know or on background information and vocabulary provided by the teacher
Predicting what might happen on the basis of what has been read so far.

Answering and asking questions.

Making inferences on the basis of what is being said and done

Writing

Narrative – Traditional Tales - Based on 'Little Red Riding Hood' (JC Unit)

Letters – From the Wolf and Little Red Riding Hood

Poetry – Magical Themed Poetry

Recount – Life in a Caste

Instructions – Science link – potions/Christmas decorations

Noun, verb, adjective, adverb, connective, conjunction, tense, pronoun, suffix, compounding, noun phrase, third person, root word, subordination, co-ordination, alliteration, simile, onomatopoeia, rhyme and personification.

Space, full stop, capital letter, exclamation mark, contraction, apostrophe, possessive apostrophe and comma.

Design & Technology (Using Kapow)

Design & Make a Throne – Including exploring different structure, understanding that the shape of the structure affects its strength, making a structure using a design and evaluating the finished product. **Function, man-made, mould, natural, stable, stiff, strong, structure, test, weak.**

Design & Make a Moving Dragon – Including looking at objects and how they move, understanding how they move, designing, making and evaluating a moving dragon. **Design criteria, evaluation, input, linkage, mechanical, mechanism, output, pivot, survey.**

Art

Painting – **Imagine yourself as a Fairy tale character** – Including colouring mixing, tints and tones, primary & secondary colours and making colour wheels. Building on self-portraits and transforming ourselves into fairy tale characters. **Primary colour, secondary colour, tint, tone, brush, thick, thin, stroke and colour wheel.**

Textiles – Tapestries – Drawing on work by Shelia Hicks and her innovative tapestries and using weaving to create pattern. **Weave, loom, pattern, texture, textile and technique.**

P.E (Using Complete P.E)

Running 1 – Including developing pupils ability to run using different parts of their body, attack and defence and where we need to run and why. **Attacker, defender, space, speed, acceleration, tag/tagging.**

Hands 2 – Including consolidating pupil's ability to accurately roll a ball, combine their sending and stopping skills and where and why we send a ball to score to points. **Batter, fielder, opponent, aiming, accuracy, throwing, catching, rolling.**

Music (Using Charanga)

Hey You! – Genre – Old School Hip Hop – Including Me, myself and I by De La Soul and Fresh Prince of Bel Air by Will Smith.

Rhythm in the way we walk and Banana Rap – Genre – Reggae – Including The Planets, Mars by Gustav Holst, The Banana Rap by Jane Sebba and Happy by Pharrell Williams.

Pulse, rhythm, copy, vocal, warm-up, pitch, listen, clap, improvise, instruments, sing, styles and rap.

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Key vocabulary is denoted in blue

Science

Everyday Materials – **What are the things I use made from?** Including distinguishing between an object and the material it is made from, identifying and giving properties of a range of materials, comparing and grouping materials based on their properties. **Material, object, hard, soft, stretchy, shiny, dull, rough, bendy, waterproof, absorbent, opaque and transparent.**

Seasonal Changes – **What is it like in autumn & winter?** – Observe changes between autumn and winter. **Change, similarity, difference, cold, rain, snow, hibernation and weather.**

Computing (Using Purple Mash)

Online Safety & Exploring Purple Mash – Including logging in safely, using your work area and exploring purple mash topics and tools. **Alert, avatar, button, device, file name, icon, log in, log out, menu, my work area, private, notification, password, tools, save & search.**

Maze Explorers – Including understanding direction keys, creating an algorithm, how to change and extend the algorithm and setting challenges. **Algorithm, challenge, command, direction, instruction, left, right, route, undo and unit.**

Questioning – Including learning about data handling tools to give information for pictograms, yes/no questions to separate information, constructing a binary tree, using 2Question, using a database to answer more complex questions and using a search tool to find information. **Binary tree, data, database, field, pictogram, question, record, search & sort.**

PSHE (Using 1Decision)

Keeping/Staying Safe - Tying shoelaces - Including tips to tie your shoelaces properly, keeping yourself and others safe and risky choices. **Laces, buckle, velcro, accident, rules & unsafe.**

Feeling/Emotions - Worry/Anger – Including recognising my emotions, learning skills to cope with my emotions and understand that feelings can be communicated with or without words. **Fidgety, annoyed, worry, anger, manage, control and trust.**

Geography

Communicate Geographically – Compass Directions/Creating our own maps – Including using world maps and globes and grid references for our own maps. **Compass, north, south, east, west, direction, turn, clockwise, anti-clockwise, half turn, quarter turn, map and co-ordinates.**

History

Investigate & Interpret the past – Event beyond living memory – Life in Castle/Medieval Times – Including the structure of castle, people who live in a castle, their roles and responsibilities, observing/handling evidence and asking questions. **Battlement, drawbridge, moat, tower, portcullis, defend, attack, weapon, enemy, king, queen, lord, lady, knight, squire, page, cook and servant.**

Build an overview of world history – Significant Individuals – Guy Fawkes & the Gunpowder Plot – Including the gun powder plot and how we remember it today, understanding why people acted the way they did. **London, plot, gun powder, catholic, protestant, Guy Fawkes, King James I & Bonfire night.**

Religious Education

(NY) Who is a Christian and what do they believe? – Including sharing stories from the bible, expressing ideas and beliefs about God. **Christian, belief, God, Jesus, storyteller, Church, bible, pray, prayer, cross and neighbour.**

(UC) What do Christians believe God is like?

– Including identifying a parable, stories from the bible including the Lost Son and Jonah and giving examples of how Christians put their beliefs into practice for example forgiveness. **Christian, bible, parable, story, meaning, belief, forgiveness, sorry, God, father, Luke, Jonah and Ninevah.**

(NY) How and why do we celebrate special and sacred times? – Including the importance and value of celebration in our own lives, festivals such as Harvest and Christmas, links to Muslim festivals such as Eid-ul-Fitr and talking about what stories and events mean to us. **Christian, Muslim, Harvest, Christmas, Eid-ul-Fitr, festival, celebration, light, similarity, difference, community, spiritual and symbol.**