



Crayke CE Primary School

Autumn Term 2023

Crayke Chronicle - Standing Items

Our Safeguarding Team

At Crayke, we have three members of staff and a governor who make up our Safeguarding Leadership Team. Mrs Jackson is the Designated Safeguarding Lead, which means that she is the lead person responsible for child protection and safeguarding issues. Mrs Rayner and Mrs Helfferich (pending Mrs Chandler's completion of phased return) are our Deputy Designated Safeguarding Leads (Deputy DSLs); a deputy DSL supports the DSL in their role of safeguarding and child protection. Mr Hugh Porter is our Safeguarding Link Governor. The role of the Safeguarding Governor is to support the DSL as well as to regularly review, ask questions and make suggestions about our safeguarding policies and procedures and to report back to the governing body. All staff at Crayke know that safeguarding is EVERYONE'S responsibility. Find out more on our dedicated website Safeguarding page: <https://craykeschool.org/safeguarding/>

You can also report any safeguarding concerns to our DSL email: dsl@crayke.n-yorks.sch.uk

Please also be aware that as a school we subscribe to Operation Encompass, whereby we are notified of any incidences of domestic violence where a pupil at our school has been present.

Attendance and Punctuality

Attendance

We strive for high levels of attendance at school. Please try, wherever possible, to book holidays out of term time. The impact of even one day's absence on your child's learning is huge. Also, please try to book medical appointments out of school hours if possible as this also minimises the time missed. If your child is very unwell and unable to attend school, please inform the office by phoning **01347 821767 no later than 9:15am**. Thank you for your support with this important matter.

Punctuality

It is very important that the children arrive to school on time so that:

1. They take part in all of the learning opportunities for the day with complete focus and without interruption from late arrivals.
2. Teachers can teach the best possible lessons without complete focus and without interruption from late arrivals.

Online Safety

We recognise the importance of online safety and also understand that it is a fast paced, ever changing online world where parents can struggle to keep up with the technical knowledge and understanding demonstrated by their children. The National Online Safety organisation produce regular guides, which we share with parents and carers weekly. These leaflets are also made available on the Online Safety section of our website. Should you wish to access any of the other online safety parent guides available on a whole range of topics including what parents need to know about Amazon Fire Tablets, Google Chromebooks, and ways to champion equality online, please have a look at this weblink: <https://nationalonlinesafety.com/guides>

Should you wish to access more information about how to support your child/ren with online safety at home, this course is available which explains in detail the risks they might be exposed to and what you can do to support them. <https://info.nationalonlinesafety.com/myleene-uk>

Cost of Living Crisis – Pupil Premium

- We are very aware that costs continue to rise and look set to do so for some time. If you are encountering financial difficulties, we may be able to signpost support. Please get in touch.
- If your circumstances have changed and you think your child may be eligible for free school meals, it has never been easier to apply. There is no stigma attached to this, it is not highlighted to the children in any way, and the school gets valuable funding too. If you would like a confidential conversation about whether you may be eligible for free school meals, please do not hesitate to speak to me. To apply directly please use this weblink: <https://www.northyorks.gov.uk/free-school-meals>

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LUNCH MENU AUTUMN TERM 23	Week 1	Week 2	Week 3
	Served w/c 4 th Sept, 25 th Sept, 16 th Oct, 13 th Nov & 4 th Dec	Served w/c 11 th Sept, 2 nd Oct, 23 rd Oct, 20 th Nov & 11 th Dec	Served w/c 18 th Sept, 9 th Oct, 6 th Nov, 27 th Nov & 18 th Dec
Monday	Pizza Diced Potatoes Crunchy Veggie Sticks Lemon Drizzle Muffin Fresh Fruit or Fruit Yoghurt	Pasta Bolognese Bake Broccoli & Sweetcorn Garlic Flatbread Custard Cookie with Fruit & Ice-cream Fresh Fruit or Fruit Yoghurt	Creamy Mac & Cheese Broccoli & Carrots Home baked Garlic Bread Berry Crumble Mousse Pot Fresh Fruit or Fruit Yoghurt
Tuesday	Chicken & Tomato Pasta Peas & Sweetcorn Homemade Garlic Bread Autumnal Fruit Crumble & Custard Fresh Fruit or Fruit Yoghurt	Chicken Burger in a Bun Potato Wedges Peas & Coleslaw Chocolate Sponge & Chocolate Sauce Fresh Fruit or Fruit Yoghurt	Nacho Beef Bake Rice Sweetcorn & Peas Chocolate Berry Brownie Fresh Fruit or Fruit Yoghurt
Wednesday	Sausage & Yorkshire Pudding Mashed Potato Medley of Vegetables Crusty Bread Cheese & Crackers Fresh Fruit or Fruit Yoghurt	Roast Loin of Pork with Apple Sauce & Gravy Boiled Potatoes Carrots & Green Beans Home baked Bread Jam Bun & Cheese Fresh Fruit or Fruit Yoghurt	Roast Chicken, Stuffing & Gravy Mashed Potato Medley of Vegetables Crusty Bread Rice Pudding & Peaches Fresh Fruit or Fruit Yoghurt
Thursday	Chicken Korma & Rice Cauliflower & Green Beans Naan Bread Berry Marble Sponge & Custard Fresh Fruit or Fruit Yoghurt	Mexican Beef Pitta with Rice Medley of Vegetables Home baked Sunflower Seed Bread Toffee Apple Muffin Fresh Fruit or Fruit Yoghurt	All Day Breakfast Home baked Bread Oaty Cookie & Cheese Fresh Fruit or Fruit Yoghurt
Friday	Fish Fingers & Chips with Ketchup Carrots & Peas Sliced Wholemeal Bread Chocolate Orange Mousse Cake Fresh Fruit or Fruit Yoghurt	Battered Fish & Chips with Ketchup Sweetcorn & Peas Crusty Bread Lemon Shortcake Fresh Fruit or Fruit Yoghurt	Fish Star & Chips Peas & Carrots Home baked Wholemeal Bread Fruity Jam Sandwich & Custard Fresh Fruit or Fruit Yoghurt

Solar Panel Fundraising Project

Please visit <https://www.gofundme.com/f/solar-panels-for-crayke-primary-school> to find out more and/or make a donation.

Please do Gift Aid any donations as it increases its value by 20%. Please share this link far and wide! The donation page includes a fabulous video featuring some very familiar faces.



Autumn Term Spelling Lists – Year 2 Autumn 1



Year 2 Autumn 1

Spellings tested on a Friday

Half Termly Spelling list

Children are taught these spelling patterns in school, using the 'Word Power League.'



Test:	22 nd September	29 th September	6 th October	13 th October	20 th October
Spelling Focus:	The sounds /n/ spelt 'kn' and less often 'gn' at the beginning of words	The sounds /r/ spelt 'wr' at the beginning of words	The sound /s/ spelt 'c' before e, i and y	The sound /j/ spelt with '-dge-' and '-ge' at the end of words	The sound /j/ often spelt with g before e, l and y The sound /j/ always spelt with 'j' before a, o and u
1	knock	write	race	badge	gem
2	know	written	ice	edge	giant
3	knee	wrote	cell	bridge	magic
4	knitting	wrong	city	dodge	giraffe
5	knife	wrap	fancy	change	energy
6	gnat	wrist	face	age	jacket
7	gnaw	wriggle	space	village	jar
8	gnash	wren	circle	huge	jog

Autumn Term Spelling Lists – Year 2 Autumn 2



Year 2 Autumn 2

Spellings tested on a Friday

Half Termly Spelling list

Children are taught these spelling patterns in school, using the 'Word Power League.'



Test:	17 th November	24 th November	1 st December	8 th December	15 th December
Spelling Focus:	The sound /l/ spelt with '-le' at the end of words	The sound /l/ spelt with '-el' at the end of words	The sound /l/ spelt with '-il' and '-al' at the end of words	The sound /igh/ spelt with '-y' at the end of words	Adding -ies to nouns and verbs ending in -y
1	table	camel	pencil	cry	flies
2	apple	tunnel	fossil	fly	tries
3	bottle	squirrel	nostril	dry	replies
4	little	travel	pupil	try	copies
5	middle	towel	metal	reply	babies
6	able	tinsel	pedal	shy	carries
7	wobble	hazel	capital	multiply	cries
8	multiple	vowel	hospital	terrify	dries

Autumn Term Spelling Lists – Holly Autumn 1



Holly Class,
Autumn 1

Spellings tested on a
Friday

Half Termly Spelling list

Year 3 are tested on the first 8 (unless they would like to try all 10.)
Year 4 are tested on all 10 spellings.



Test:	22 nd September	29 th September	6 th October	13 th October	20 th October
Spelling Focus:	Words with the long /ai/ sound spelt with ei	Words with the long /ai/ sound spelt ey	Words with the long /ai/ sound spelt with ai	Words with /ur/ sound spelt with ear	Homophones and near homophones
1	eight	hey	straight	earth	here
2	eighth	they	campaign	early	hear
3	eighty	obey	contain	learn	heel
4	weight	grey	brain	heard	heal
5	vein	prey	faint	earn	main
6	veil	whey	waist	pearl	mane
7	sleigh	survey	claim	search	mail
8	beige	convey	praise	unearth	male
9	neighbour	disobey	complaint	earl	knot
10	freight	purvey	afraid	rehearse	not

Autumn Term Spelling Lists – Holly Autumn 2

Test:	17 th November	24 th November	1 st December	8 th December	15 th December
Spelling Focus:	Words with short /i/ sound spelt with 'y'	Adding suffixes beginning with a vowel (er/ed/ing) to words with more than one syllable (unstressed last syllable - DO NOT double the final consonant)	Adding suffixes beginning with a vowel (er/ed/en/ing) to words with more than one syllable (stressed last syllable - double the final consonant)	Creating negative meanings using prefix mis-	Creating negative meanings using prefix dis-
1	myth	gardener	forgetting	misspell	dislike
2	gym	gardening	forgotten	mislead	disobey
3	Egypt	limited	beginning	mistreat	discolour
4	pyramid	limiting	beginner	misbehave	discover
5	mystery	offering	preferred	mistrust	disappear
6	hymn	offered	preferring	misprint	dishonest
7	system	benefited	occurred	misuse	disallow
8	symbol	benefiting	occurring	misplace	disbelieve
9	lyric	focused	forbidden	misheard	disapprove
10	typical	focusing	committed	misread	discontinue



Holly Class,
Autumn 2
Spellings tested on a
Friday

Half Termly Spelling list

Year 3 are tested on the first 8 (unless they would like to try all 10.)
Year 4 are tested on all 10 spellings.



Autumn Term Spelling Lists – Oak Autumn 1



Oak Class,
Autumn 1

Spellings tested on a
Friday

Half Termly Spelling list

Year 5 are tested on the first 8 (unless they would like to try all 10.)
Year 6 are tested on all 10 spellings.



Test:	22 nd September	29 th September	6 th October	13 th October	20 th October
Spelling Focus:	Words with endings that sound like /shuhs/ spelt -cious	Words with endings that sound like /shuhs/ spelt with -tious or -ious	Words with the short vowel sound /i/ spelt with y	Words with the long vowel sound /i/ spelt with y	Homophones and near homophones
1	vicious	ambitious	symbol	apply	past
2	gracious	cautious	physical	supply	passed
3	spacious	fictitious	system	identify	proceed
4	malicious	infectious	rhythm	occupy	precede
5	precious	nutritious	mystery	multiply	aisle
6	conscious	contentious	lyrics	rhyme	isle
7	delicious	superstitious	oxygen	cycle	aloud
8	suspicious	pretentious	symptom	python	allowed
9	atrocious	anxious	typical	hygiene	affect
10	ferocious	obnoxious	crystal	hyphen	effect

Autumn Term Spelling Lists – Oak Autumn 2



Oak Class,
Autumn 2

Spellings tested on a
Friday

Half Termly Spelling list

Year 5 are tested on the first 8 (unless they would like to try all 10.)
Year 6 are tested on all 10 spellings.



Test:	17 th November	24 th November	1 st December	8 th December	15 th December
Spelling Focus:	Creating nouns using -ity suffix	Creating nouns using -ness suffix	Creating nouns using -ship suffix	Homophones & Near Homophones	Homophones & Near Homophones
1	community	happiness	membership	stationary	alter
2	curiosity	hardness	ownership	stationery	altar
3	ability	madness	partnership	steal	ascent
4	visibility	nastiness	dictatorship	steel	assent
5	captivity	silliness	championship	wary	bridal
6	activity	tidiness	craftsmanship	weary	bridle
7	eternity	childishness	fellowship	who's	cereal
8	flexibility	willingness	apprenticeship	whose	serial
9	possibility	carelessness	citizenship	fate	compliment
10	sensitivity	foolishness	sponsorship	fete	complement

1 minute maths



Check out these 7 top reasons for using 1-minute maths!

1. Excellent practice — and no distractions.
2. A clear, intuitive process that children pick up straight away.
3. No login or internet access needed. Just download and play.
4. Enjoyable and motivating... How many can they get correct in one minute?
5. Helpful hints match those used in class.
6. Brilliant for building number fluency and confidence.
7. It's **FREE!**

