



Crayke Church of England Primary School Curriculum Long Term Plan YEAR B (2023/2024)

| Year B | Year 1/2 – Beech | Year 3/4 - Holly | Year 5/6 – Oak |
|--------|---|--|---|
| AUTUMN | THEME: Happily Ever After | THEME: Our Blue Planet | THEME: It's All Greek to Me |
| | ENQUIRY QUESTION: How do people live happily ever after? | ENQUIRY QUESTION: How can we care for our Blue Planet? | ENQUIRY QUESTION: How have the ancient Greeks influenced the world we live in? |
| | History – Life in a castle; Guy Fawkes and Gunpowder Plot | History – Changes in locality | History – Ancient Greece – study of Greek life and achievements and influence on Western world |
| | Geography – Compass directions and map work | Geography – Water cycle; rivers and oceans in the world; Lake District study | Geography – Locational knowledge Greece; changes to Greek Empire territory |
| | RE – Christians and their beliefs; how do we celebrate special events and sacred times | RE – Following God; beliefs; Trinity | RE – Moral dilemmas; Christians and Humanists |
| | Science – Everyday materials, seasonal changes (Autumn/Winter) | Science – Changing states; Living things and their habitats | Science – Properties and changes of materials; Electrical circuits |
| | Art – Painting – colour mixing self portraits tints and tones; Textiles – weaving tapestries | Art – Sculpture – cardboard sea creatures (VISIT to Sculpture Park) Digital media | Art – Drawing (sketching Greek architecture) Collage - mosaics in Ancient Greek style |
| | DT – Design and make a throne; design and make a moving dragon | DT – Adapting a recipe; structure - pavilion | DT – Textiles – automata toy; cooking and nutrition |
| | Music – Hey you; Rhythm in the way we walk; Banana Rap | Music – Let your spirit fly; Glockenspiel | Music – Livin’ on a prayer; Young Voices |
| | Computing – Online safety exploring Purple Mash; maze explorers; questioning | Computing – Coding; online safety; spreadsheets | Computing – Coding; online safety; spreadsheets |
| | PSHE – Keeping/Staying safe (Shoelaces); Feelings and Emotions (Worry/anger) | PSHE – Keeping/Staying safe (Road/Cycle safety); Feelings and Emotions (Jealousy) | PSHE – Keeping/Staying safe (Water safety); Feelings and Emotions (Worry) |
| | PE – Running 1; Hands 2; Hands 2; Dodging 1 | PE – Gymnastics; Dance; Invasion – Netball and Football | PE – Greek dance; Swimming; invasion – Football; counter balance and counter tension |
| | Spanish – I am Learning Spanish; Fruits | Spanish – I am Learning Spanish; Animals | |

FOLLOW YOUR PATHWAY AND WE GROW TOGETHER WITH CONFIDENCE

*You did not choose me, I chose you that you might **go and bear fruit, fruit that will last** so that whatever you ask in my name the Father will give you. John 15:16*

Respect Friendship Forgiveness Determination



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| SPRING | THEME: Oh, I do like to be beside the seaside | THEME: Tales from Dragon Mountain | THEME: Into the Darkness... |
| | ENQUIRY QUESTION: What is it like beside the seaside? | ENQUIRY QUESTION: Why do people live on volcanoes and mountains? | ENQUIRY QUESTION: What was it like to live in the Dark Ages? |
| | History – Grace Darling and other great sea rescues RNLi contrast with Mary Seacole | History – Sources of evidence | History – Britain’s settlement by Anglo Saxons |
| | Geography – Continents and oceans; compass directions | Geography – Volcanoes and earthquakes; UK mountains; Himalayas; UK maps | Geography – |
| | RE – Judaism; Who made the world? | RE – Life as a journey; Christianity | RE – Religions; Jesus as a saviour |
| | Science – Animals and Humans; Seasonal changes (Winter/Spring) | Science – Forces and magnets; Rocks | Science – Earth and Space |
| | Art – Drawing Painting - watercolours <i>Janice McGloine</i> Sculpture – papier mâché | Art – Drawing -Sketching dragons painting- watercolours <i>Jackie Morris</i> Sculpture clay dragon eyes | Art – Sculpture – brooches Painting – illuminated manuscripts |
| | DT – Cooking and nutrition; mechanisms (fairground wheel) | DT – Torches; make a slingshot car | DT – Structure - playgrounds; electrical systems – steady hand game |
| | Music – Exploring Pitch 1: High and Low; Creating Music 1: Sound effects & storytelling | Music –Ensemble skills1: Call & Response; Composition skills1: Pitch, Rhythm & structure | Music – Pop music 1: arrangements & improvisation; Creating music for film and TV |
| | Computing – Online safety; animated storybooks; making music | Computing – Writing for different audiences; Logo; animation | Computing – Blogging; text adventures; networks |
| | PSHE – Computer Safety (Image sharing); Being responsible (practice); Keeping/staying healthy (Healthy eating; teeth) | PSHE – Computer Safety (Online bullying); Being responsible (Coming home on time); Keeping/staying healthy (Healthy living) | PSHE – Computer Safety (Making friends); Being responsible (Stealing); Keeping/staying healthy (Alcohol) |
| | PE – Dance; Gymnastics | PE – Swimming; dance; gymnastics | PE – Dance; gymnastics; netball; dodgeball |
| | Spanish – I Know How; Fruits | Spanish – Presenting Myself; My family | |

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| SUMMER | THEME: Step into Summer | THEME: Pharaohs, Farms and Feasts | THEME: Journeys |
| | ENQUIRY QUESTION: How has Crayke changed over time? | ENQUIRY QUESTION: What can we learn from what the Ancient Egyptians left behind? | ENQUIRY QUESTION: How can we think about different areas of our life and our world as journeys? |
| | History – Local study of Crayke | History – Earliest civilisations Ancient Egypt | History – Viking and Anglo Saxon struggle for the Kingdom of England to the time of Edward the Confessor |
| | Geography – Local area | Geography – Egypt as a place; map study | Geography – Americas |
| | RE – Sacred books; caring for the others and the world | RE – Prayer; Pentecost; Bible | RE – What matters to Christians and Humanists; expressing your religion |
| | Science – Plants; seasonal changes (Spring/Summer) | Science – Animals including humans | Science – Living things and their habitats; Animals including humans |
| | Art – Drawing – observational; <i>Andy Goldsworthy</i> Collage - using real materials | Art – Collage in style of <i>Libaina Himid</i> Printing – Hieroglyphics | Art – Drawing – Viking longboats Textiles – Viking clothing |
| | DT – Textiles (pouches); time to celebrate | DT – Fastenings; Mindful timer | DT – Textiles – waistcoats; digital world |
| | Music – Singing and playing skills 1: Pitch making; Understanding rhythm and pitch | Music – Exploring musical theatre: forte and piano; Becoming musicians: dynamics&tempo | Music – Exploring Classical music: ensemble performance; Becoming musicians |
| | Computing – Spreadsheets; pictograms; presenting ideas | Computing – Effective search and hardware investigators | Computing – Quizzing |
| | PSHE – Relationships (Bullying); Our world (Living and working); Hazard watch (Is it safe?) | PSHE – Growing and changing (Appropriate touch); the working world (Chores at home); a world without judgement (Breaking down barriers) | PSHE – Growing and changing (Conception); the working world (In-App purchases); a world without judgement (British Values) |
| | PE – Feet; Games (Attack and Defence) | PE – Athletics; OAA; Basketball; Rounders | PE – OAA; cricket; throwing and jumping; badminton |
| | Spanish – Seasons; Presenting Myself | Spanish – At the café; In the classroom | |

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