



2023/2024

Life in Apple Class

FOLLOW YOUR PATHWAY AND WE GROW TOGETHER WITH CONFIDENCE

*You did not choose me, I chose you that you might **go and bear fruit, fruit that will last** so that whatever you ask in my name the Father will give you. John 15:16*

Respect

Friendship

Forgiveness

Determination

What does **Communication and Language** look like in Apple Class? This is a **PRIME AREA**.

- Model interactions “Good morning Mrs Bacon, I hope you have a lovely day”,
- Modelling play (ideas, back and forth conversation, turn taking, how to interact),
- Repeating what a child has said and extending sentence by adding a word
- Introducing new vocabulary, modelling use of vocabulary “Miss Walker, you look sensational today”.
- Reading a variety of books, story telling and role play.
- Singing a variety of songs and rhymes.
- Providing a language rich environment (Spending quality time with each child, developing their language/vocabulary)
- All staff having quality interactions with all of our children, using open ended questions
- Learning to listen to others.

What does **Personal, Social and Emotional Development** look like in Apple Class? This is a **PRIME AREA**

- Building strong/secure relationships with every child.
- Supporting children who might find transitions hard.
- Managing emotions – staff model play/social interactions. Reading stories 'This is our house', 'Ruby's Worry'.
- Positive sense of self – Daily affirmations, daily act of kindness, challenges, hearing positive language in the classroom. Taking time to listen and respond to what the children have to say.
- Mindfulness Days – yoga, breathing techniques, relaxation, relaxation music.
- Looking after their bodies – 1hr daily adult led physical exercise. 10 min run, Danny Go, Go Noodle, outside play, forest school. Healthy choices – snack, hydration station.
- Making friends – positive role models, a team who look after each other and are kind to each other. Respecting children and staff. Model play and relationships.
- Resolving conflicts – model and be at hand to teach children how to respond.

What does **Physical Development** look like in Apple Class? This is a **PRIME AREA**

- Gross motor skills – using tyres, wooden planks, crates, chalk, paint brushes and other tools outside so they have the space to work on a large scale. Digit dance and Squiggle sessions. Running, parachute and forest schools. PE lessons and playtime equipment.
- Fine motor – lots of opportunities to thread, use scissors, tweezers, pipettes, using different malleable resources. Dough disco, finger songs/rhymes. Painting/arts/crafts. Construction play
- Hand eye co-ordination – mark making, playdough, threading, arts and crafts, painting, construction play, small world play, puzzles and malleable play.
- End of the day Go Danny and Go Noodle

What does **Literacy** look like in Apple Class?

This is a **SPECIFIC AREA**

- Hearing lots of stories, poems and rhymes
- Singing lots of songs - Makaton
- Little Wandle phonics
- Penpals - writing
- Reading groups and individual readers – modelling how to hold books, turn pages, read from left to right/top to bottom. Book shelf – stories read/familiar stories.
- Story maps
- Lots of opportunities to mark make – lists/menus/labels for models/letters
- Opportunities for talk and to be listened to – carpet sessions, during VIP time

What does **Mathematics** look like in Apple Class? This is a **SPECIFIC AREA**

- Positional language – hang up your coat on the peg, water bottles in box next to the sink, book bags in the basket under the BenQ board, put photo on the 5 frame. 1st put your photo on the 5 frame then vote, after that write your name
- 5 and 10 frames used for self register and to vote for today's story.
- Have you written the correct number of letters in your name?
- Find your number on the carpet.
- What do you see and how do you see it? Self registration review as a class – composition of numbers to 5 (3 boys and 2 girls, $3+2=5$) 5 and 5 makes ?, 1 full 10 and 3 of the next ten, repeating patterns. Recording numbers 10, 11, 12, 13.
- Date - If yesterday was the 6th what is today's date? What month are we in? Countdown to Christmas 100-3. Date on advent calendar – if today is the 7th, what date is it tomorrow? If yesterday was Wednesday, what day is it today? What day is it tomorrow? If today is Thursday, how many more school days do we have left this week? How many days until the weekend? What days are we at school? What days are the weekend? Today is National 'Wear a jumper day', tomorrow is 'Bodhi Day'.
- Daily routine – If we have done the register, sung our songs. What are we doing next? If we have had Collective Worship and playtime, What do we do next? Children know we have PE on a Friday and Collective Worship is in the afternoon not in the morning.
- Dough disco- number rhymes 5 Little Ducks, Grand Old Duke of York ...

Mathematics continued...

- 10 minute run – we discuss the weather, count the birds on the school roof. Repeating pattern: run, walk, run, walk. Complex Repeating pattern: run, run, run, walk, walk, run, run, run, walk. Summer term run, walk, sprint, walk, run, run, walk, sprint, walk, run.
- When lining up: Who is first in the line? Who is at the end of the line?
- When lining up – more number songs, positional language songs.
- VIP – numbers on phones (number cards to call certain people), 10 frame egg holder and wooden eggs, Different sized containers, different shapes. Magnetic shapes for construction, different weights of stones. Construction play – Put the plank on top of the crate, put the wheel in front of ... Water play – full empty, half full, heavy, light, positional language.
- Art and Craft – different shapes, different length/thickness paint brushes, different sizes of paper, different shaped paper. Focus on artists such as Kandinsky (Circles in Squares), Fiona Rae (Green with Circles). Fine motor – threading 10 star beads onto a pipe cleaner. Making snowflakes – cutting triangles/circles/squares.
- Maths sessions – WRM – Daily planning and PowerPoint slides by www.earlyyearsstaffroom.com.
- We teach maths through stories – 3 Billy Goats Gruff, The Smartest Giant in Town
- Our class pets are different sized tiny (because he is) medium and large – 3 tortoises: One is in the run, 2 are in the shelter. Snails: one is big, one is smaller. Lots of tiny babies.
- Calendar of events through the year display board. 12 months in a year. Photos of when their birthday is in the year.

What does **Understanding the World** look like in Apple Class? This is a **SPECIFIC AREA**

- Visits from police/fire/the vicar/nurses
- Visits to our friends in the village community (Geography)
- We explore the world in which we live by having forest school sessions, going on walks around the local community (Geography and Science)
- Cards for our school community – “Mrs Yates you make delicious meals”. Knowing what role everyone plays within our school community.
- Daily events calendar – celebrating different days: International Cheetah Day, Tree Dressing Day, Saint Nicholas Day, Bodhi Day, Remembrance Day (Geography and History)
- Knowing that families are all different. We are all different and that is what makes us unique but we might like things that other people like or have a similar shade of hair. We talk about where our families live as they live in different countries. We read a variety of stories covering these topics (Literacy). We have dolls and small world people to reflect this. (Geography) We look at how our family is made up (History)
- We might make food for a certain celebration (Geography and RE)
- Calendar display – photos and info about what we have celebrated, who’s birthday is next ... (History)

Understanding the World continued...

- We learn about growing seeds; sunflowers, pumpkins, carrots, lettuce. We learn what we need to enable successful growing. We learn about the life cycle of a sunflower and pumpkin (Science and History)
- We learn about animal and human life cycles (Science and History)
- We build different buildings in our construction play (Geography)
- We learn about how things have changed from when Mrs Helfferich was a little girl to how things are now. We ask our Grandparents what toys they played with when they were little.
- We learn about different styles of music. We listen and dance to our favourite songs or songs that mummy/daddy/grandparents play at home. (Music, Geography, History and PE)
- We listen to stories and sing songs which are told or sung by Americans. We talk about the different vocabulary they use and their accent. (Geography)
- If we don't know the answer to things or we want to learn more then we use internet searches (ICT)
- We use battery powered lights in our models (Maths and Science)
- During our daily run we discuss the weather and the seasons (Maths, Science and Geography)

What does **Expressive Arts and Design** look like in Apple Class? This is a **SPECIFIC AREA**

- We take part in our daily 'Awesome Day' and 'Wake up Shake Up'.
- We make collages using different materials (Art, DT and Science).
- We construct small world environments using a variety of natural materials. (DT, Geography and Science)
- We take photos of our creations (ICT)
- We take part in role play situations, taking on roles. (Literacy)
- We play different musical instruments (Music)
- We sing lots of songs throughout the day, when we line up after lunch and at the end of the day. (Music)
- We have access to paint, scissors and various crafting materials for the children to be creative during VIP sessions. (Art)
- We make things using natural resources during forest school sessions (Art)