

Crayke Church of England Primary School

Curriculum Learning Tree

Apple Class Spring Term 1 2024

Theme: Dinosaurs Rock!

Enquiry Question: Which dinosaurs lived on Earth?



Key Text Bookshelf

Maths

- Introducing 0
- Compare numbers to 5
- Composition of 4 and 5
- 1 more
- 1 less
- Composition
- Conceptual subitising to 5
- Compare mass
- Find a balance
- Explore capacity
- Compare capacity
- Find 6,7,8
- Represent 6,7,8
- Composition 6,7,8
- Make pairs – odd and even
- Doubles to 8 (Find a double)
- Doubles to 8 (Make a double)
- Combine 2 groups
- Conceptual subitising

Vocabulary: Number names, numeral, count, oval shape, round, zero, before 1, empty, nothing, none, none left, one more, one less, 5 frame, equals, adding, larger, more, forwards, backwards, down, smaller, decrease, 0-5, composition, parts, see, whole, altogether, different, count, subitise, how many, amount, red, yellow, counters, altogether, heavier, lighter, balanced, more, less, mass, scales, compare, amounts, size, height, width, estimate, guess, record, fit, hold, held, least, most, explain, big, small, larger, smaller, many, heaviest, lightest, 6, 7, 8, 10 frame, represent, add one, one away, remove, partition, split, part, odd, even, pairs, match, same, different, find, double. twice. add. combine



English

Phonics – Little Wandle – Phase 3 graphemes: ai, ee, igh, oa, oo, oo, ar, or, ur, ow, oi, ear, air, e. Longer words, Tricky words: was, you, they, my, by, all, are, sure, pure

Handwriting – Letter formation – Penpals, Foundation 2 Workbook 2, Little Wandle sessions.

- I can form letters from the alphabet.
- I can write 5 simple words
- I can discuss what I have written with a teacher.

Daily Dough Disco

Daily Squiggle while you wiggle

Reading – 3 times a week individually
Reading for Pleasure books available for parents to change daily
Daily story time – child voted
Small group story time

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Expressive Arts and Design- Focus on James Brunt and Rob

- Explore different materials freely, to develop their ideas about how to use them and what to make. Junk model making, art and craft area – free access
- Develop their own ideas and then decide which materials to use to express them.- designing their own drawings/model dinosaurs
- Explore colour and colour mixing- Daily access to paints
- Create collaboratively, sharing ideas, resources and skills – Junk modelling materials, cardboard saws, scissors, glue, tape. Making a dinosaur using junk working together
- Create closed shapes with continuous lines and begin to use these shapes to represent objects- Squiggle sessions, playdough, clay, malleable play
- Listen attentively, move to and talk about music, expressing their feelings and responses. – Children’s favourite songs Bruce Springsteen, The Beatles, Michael Jackson, Billy Idol
- Draw with increasing complexity and detail, such as representing a face with a circle and including detail – Draw a person half termly assessment
- Show different emotions in their drawings and paintings, like happiness, sadness, fear – daily drawings
- Sing in a group or on their own, increasingly matching the pitch and following the melody – **Singing Hands Dinosaur Song, 10 Little Dinosaurs, Dinosaur Stomp, Dinosaur Song Blippi**
- **Vocabulary** – Dinosaur names, vegetarian, herbivore, roar, babies, number names, hatch, eggs, meat, leaves, stomp, fly, run, strong, 165 million years, feet, ruled, land, prehistoric, enormous, tall, packs, swim, king, roam, extinct,

Physical Development

- Develop the foundations of a handwriting style which is fast, accurate and efficient – Penpals, daily writing within phonics sessions, daily name writing, squiggle.
- Develop their overall body strength co-ordination, balance and agility needed to engage successfully with future physical education sessions – Go Noodle, Go Danny GO, daily 10 min run, Dough disco, Lucy, Zumba, forest school
- Know and talk about different factors that support their overall health and wellbeing (Toothbrushing)Hydration station, daily discussions re healthy body healthy mind, 10-minute daily run, breathing techniques, Zumba and cosmic yoga sessions
- Use their core muscle strength to achieve a good posture when sitting at a table or sitting on the floor–Focus on how to sit at the lunch table. Children will be encouraged to sit using a good posture at all times, our daily hr of teacher led physical activity as well as forest schools, outdoor provision, will help develop strength
- Begin to show accuracy and care when drawing – draw a person
- Use a range of small tools, including scissors, paintbrushes and cutlery –scissors available at all times in the craft area and playdough area, different tools in the playdough. Saws and peelers during forest school. Different size paintbrushes available in craft area. Children encouraged to use cutlery at lunch.
- Revise and define the fundamental movement skills they have acquired – walking, running, jumping ... - Complete PE Dance Dinosaurs
- **Vocabulary:** dinosaur names, small, big, space, freeze, bushes, trees, imagination, courage, self-belief, predators, prey, rhythm, beat, drum, speed, chase, dancers, moving, actions, clear, expression, control, character.

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Communication & Language – PRIORITY AREA

- Connect one idea or action to another using a range of connectives- teachers to model sentences, repeating and extending children's sentences
- Engage in story time – Answering questions, telling us which part they enjoyed, talking about the characters – story time takes place in the afternoon when they eat snack.
- Listen to and talk about stories to build familiarity and understanding
- Learn new vocabulary – Dinosaur related
- Ask questions to find out more and to check they understand what has been said to them
- Offer explanations for why things happen, making use of recently introduced vocabulary from stories, non-fiction, rhymes and poems when appropriate- throughout the day
- Hold conversation when engaged in back and forth exchanges with their teacher and peers - throughout the day
- Articulate their ideas and thoughts in well-formed sentences – lots of modelling sentences and repeating correctly what that child has said
- Develop social phrases – adults modelling lots of simple phrases to the children.
- * Learn rhymes, poems and songs – dinosaur related

Understanding the World

- To learn about what dinosaurs ate, develop our knowledge of dinosaurs. – songs, rhymes, books, google.
- Learn about different habitats -how dinosaur habitats are different to where we live
- Explore simple maps – use google maps
- Draw our own maps - to find the dinosaurs
- Understand the effect of changing seasons on the natural world around them – Forest school sessions on Winter/Spring. Observing weather on a daily basis before our 10-minute run.
- Describe what they see, hear and feel whilst outside – VIP sessions/ Forest schools.
- Explore the Natural World around them - Children have opportunities throughout the day to explore the natural world as well as during Forest school sessions. Make observations and begin to identify stages of the life cycle: human, animal and plant.
- Understand the importance of caring for animals- looking after our environment: looking after the chickens, snails, tortoises, Rosie, school grounds litter pick.
- Vocabulary – cloudy, wet, cold, sunny, windy, calm, breezy, overcast,

RE –Which places are special and why?

- Exploring places that are special to us, Christians and Muslims. Creating churches and Mosques from small world objects and listening to experiences from different people.
- Vocabulary - Special, Christian, Muslim, Church, Mosque

Personal Social and Emotional

- Build constructive and respectful relationships – turn taking games, adult modelled behaviour
- See themselves as a valuable individual – during carpet sessions and during the day knowing that their contributions are valued. Daily affirmations, we discuss what they mean. Adults to interact more with quieter members of the class during VIP
- Show resilience and perseverance in the face of challenge - being encouraged to do their very best and not to give up. Learnt within the school day and through school values. Perseverance -Collective worship
- Manage their own needs – Children are encouraged to put their own jumpers and coats on. Manage their own personal hygiene; Blowing their nose, washing hands before snack and lunch. Flushing the toilet, washing hands and putting paper towels in the bin. Looking after our own belongings; coats, jumpers, bookbags, water bottles, PE kits and forest school kits
- Consider the feelings of others – Kind words, daily kindness activities (kindness calendar)
- Having a good sleep routine- limit screen time, relaxing bath, bedtime story, set bedtime ..
- Health and wellbeing – sensible amounts of screen time, breathing techniques and yoga
- Vocabulary – fair, unfair, share, care, similar, different, same, consequences, helpful, rules, kind, gentle, responsibility, decision, view, opinion, compromise, discuss, compliment, emotion, positive, proud, challenge, successful, friend, point of view, healthy, unhealthy, resilient, ready, respect, safe, British Values, democracy, perseverance, bedtime routine.