

# Crayke Church of England Primary School

## Curriculum Learning Tree



### Key Text Bookshelf

**Theme: Oh I do like to be beside the seaside...** Beech Class Spring Term 2024 Year B

**Enquiry Question: What is it like beside the seaside?**

### **Maths** Based on White Rose Maths

#### Year 1

Place value (Within 20) Tens, ones, value, digit, number, understand, compare, estimate, 1 more and 1 less.

Addition and Subtraction (Within 20)

Add, number bond, double, total, amount, counting on, counting back, subtraction, difference, missing number and problem.

Place Value (Within 50) Count, groups, tens, ones, digit, value, number line, one more and one less.

Length and Height Length, height, centimetres, longer, shorter, taller, smaller and compare.

Mass and Volume Mass, capacity, weight, heavier, lighter, full, empty, measure and compare.

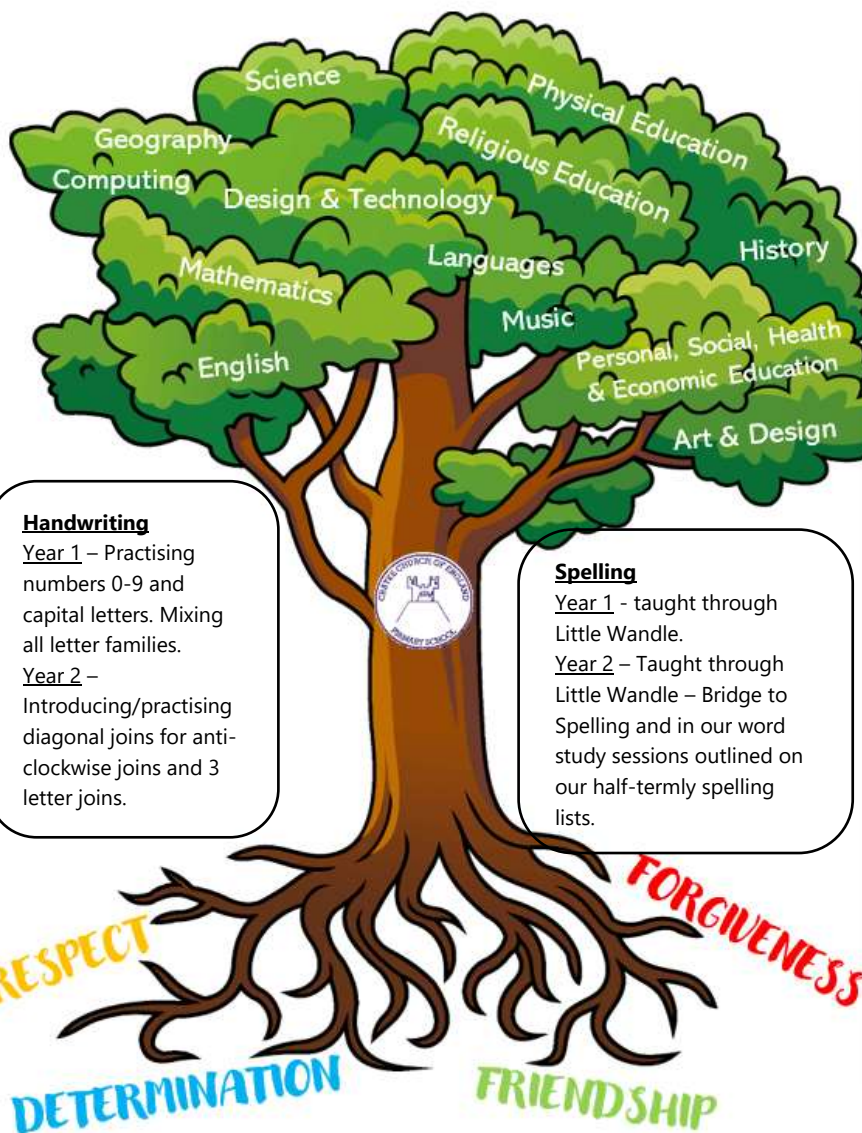
#### Year 2

Money pounds, pence, notes, change, amount, amount, value and altogether.

Multiplication and Division Equal, groups, multiply, divide, array, share, double, halve, times tables, odd, even and altogether.

Length and Height Length, height, centimetres, metre, measure, four operations and lined up.

Mass, Volume and Temperature Mass, grams, kilograms, heavier, lighter, measure, balance, scale, compare, capacity, volume, millilitres, litres, temperature, greater, smaller, more, less, degree, thermometer and difference.



### **Handwriting**

Year 1 – Practising numbers 0-9 and capital letters. Mixing all letter families.

Year 2 – Introducing/practising diagonal joins for anti-clockwise joins and 3 letter joins.

### **Spelling**

Year 1 - taught through Little Wandle.

Year 2 – Taught through Little Wandle – Bridge to Spelling and in our word study sessions outlined on our half-termly spelling lists.

### **English**

#### Speaking and Listening

Hot-seating/Drama linked to our work on 'The Lighthouse Keeper's Lunch'.

#### Reading

Year 1 & for some year 2 children daily phonics delivered exclusively through 'Little Wandle Letters and Sounds Revised'.

Year 1 & 2 - Reading practice x 3 weekly sessions from 'Little Wandle Letters and Sounds revised'. Drawing on what they already know or on background information and vocabulary provided by the teacher

Predicting what might happen on the basis of what has been read so far.

Answering and asking questions.

Making inferences on the basis of what is being said and done

#### Writing

Narrative – Based on the book 'Grandad's Island and 'The Lighthouse Keeper's Lunch

Poetry – Based on our seaside theme

Beginning, end, chronological, third person, tense, past, present, pronoun, verb, adjective, emotion, conjunction, connective, clause, preposition, fronted adverbial for time, noun, verb, adverb, subordination, coordination, capital letter, full stop, question mark, exclamation mark and comma.

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Beech Class Spring Term 2024 Year B

Key vocabulary is denoted in blue

### **Design & Technology (Using Kapow)**

Cooking & Nutrition – A Balanced Diet (Link to Science) – Including identifying fruit/vegetables, where plants grow & which parts we can eat, tasting & comparing fruits/vegetables and making our own smoothies. **Fruit, vegetable, seed, leaf, root, stem, smoothie, healthy, carton, design, flavour, peel & slice.**

Mechanisms – Fairground Wheel – Including exploring wheel mechanisms, designing a Ferris wheel, selecting appropriate materials, building and testing a moving wheel, making and evaluating a structure with a rotating wheel. **Design, design criteria, wheel, Ferris wheel, pods, axle, axle holder, frame & mechanism.**

### **Music (Using Charanga)**

Exploring Pitch – Including differentiating between high and low pitches and matching the pitch I hear with my voice.

**Pitch, Higher, Lower, Singing voice, Thinking voice, Pulse, Rhythm. Learning the singing names so and mi.**

Composing Music – Describing music in terms of what instruments are used, how fast or slow and how loud or soft it is, creating a piece of music to describe a picture, creating music that enhances storytelling, building creative and expressive musical skills. **Fast, slow, loud, soft, dynamics, tempo. Using the rhythms ta, ti-ti, sh and singing names do, mi and so.**

### **PSHE (Using 1Decision)**

Image Sharing & Computer Safety Documentary – Including how online actions can affect others, positive and negative uses of technology. **Permission, opinions, rules and declaration.**

Practice makes Perfect –& Helping someone in need – Including the importance of trying hard and not giving up, recognising kind and thoughtful behaviours and being responsible/irresponsible. **Abilities, thoughtful, qualities, manners, courteous, appropriately, self-respect & improve.**

Healthy Eating & Brushing Teeth – Including healthy and unhealthy choices and practising brushing your teeth. **Ingredients, energy, repair, vitamins, natural, saturated fat and decay.**

### **Science**

Animals & Humans – What are animals like? Do living things change or stay the same? – Including scientific investigation, identifying and naming different animal groups, describing the structure of a range of different animal groups, identifying carnivores, herbivores, omnivores and labelling parts of the human body. **Amphibian, bird, fish, mammal, reptile, carnivore, herbivore, omnivore, sight, hearing, touch, taste & smell.**

Seasonal Changes – What is it like in winter and spring? – Observe changes between winter and spring. **Change, similarity, difference, temperature, cold, warm, blossom, chicks, lambs, buds, growing and weather.**

### **P.E (Using Complete P.E)**

Water – Including challenge pupils to use their whole body when creating sequences of movements. **Champion dancers, control, rhythm, expression, emotion, stimulus, flow & timing.**

Wide, Narrow, curled – Exploring movements and balances in wide, narrow and curled ways on the floor and on apparatus. **Champion gymnastics, wide, narrow, curled, transition, interesting & linking.**

Mr Candy's Sweet Factory – Creating and develop their characters, adding movements, expression and emotion to their performance.

**Champion dancers, control, rhythm, expression, emotion, choreography, unison & motif.**

Linking – Challenging pupils to explore different ways that they can link movements and balances together. **Champion gymnastics, linking, flow, transition, jump, roll & sequence.**

### **Art**

Drawing & Painting – Janice McGloine inspired seaside artwork – Including using our sketching skills followed by watercolours. **Line, size, thickness, colour neatly, pattern, texture, dots, line, tones, watercolour, wash, background, mood, thick, thin & brush.**

Sculpture – Paper mâché Islands – Using mixed media and layering to create our islands in groups. **Cut, tear, layer, shape, combination, line, texture, mould and carve.**

### **Geography**

Locational Knowledge – Continents & Seas and Locating Hot and Cold Areas in relation to the equator – Including Map work to locate the continents, seas, the equator and hot and cold areas of the world. **Continent, Sea, Ocean, Europe, Asia, Australasia/Oceania, North America, South America, Africa, Antarctica, Pacific, Atlantic, Southern, Indian, Arctic, equator and climate.**

### **History**

Build an overview of world history – Significant Individuals & Investigate & Interpret the past – Event beyond living memory – Grace Darling and other great sea rescues – Including a timeline of Grace Darling's life, recounting her great sea rescue, contrasting her life and work with that of Mary Seacole and how they have influenced other and looking at the work of the RNLI. **Awarded, Farne Islands, honour, lighthouse, lighthouse keeper, SS Forfarshire, survivors, shipwreck, Crimean War, RNLI and lifeboat.**

### **Religious Education**

(NY) Who is Jewish and what do they believe? – Including exploring key Jewish beliefs, celebrations, and objects of importance. **Judaism, Jewish, Shabbat, Hanukkah, Torah, Mezuzah**

(UC) Who do Christians say made the world? –

Including exploring the Creation story in Genesis, considering what we are thankful for and developing our ideas about how to care for our world. **Christian, Bible, story, Creation, creator, stewardship.**

### **Computing (Using Purple Mash)**

Online Safety – Including refining searches, sending emails and how to talk to others in an online situation. **Attachment, digital footprint, email, filter, internet, personal information, private information, search, secure, sharing.**

Animated Storybooks – Introducing e-books and the 2create a story tool, adding animations, voice recording and adding music. **Animation, background, clipart library, E-book, edit, font, sound, sound effect & text.**

Making Music – Including using 2music to explore, edit and combine sounds. **Beat, compose, note, tune, sound effect, soundtrack, speed, tempo & volume.**