



Crayke CE Primary School

Spring Term 2024

Crayke Chronicle - Standing Items

Our Safeguarding Team

At Crayke, we have three members of staff and a governor who make up our Safeguarding Leadership Team. Mrs Jackson is the Designated Safeguarding Lead, which means that she is the lead person responsible for child protection and safeguarding issues. Mrs Rayner and Mrs Chandler are our Deputy Designated Safeguarding Leads (Deputy DSLs); a deputy DSL supports the DSL in their role of safeguarding and child protection. Mrs Andrea Hayes is our Safeguarding Link Governor. The role of the Safeguarding Governor is to support the DSL as well as to regularly review, ask questions and make suggestions about our safeguarding policies and procedures and to report back to the governing body. All staff at Crayke know that safeguarding is EVERYONE'S responsibility. Find out more on our dedicated website Safeguarding page: <https://craykeschool.org/safeguarding/>

You can also report any safeguarding concerns to our DSL email: dsl@crayke.n-yorks.sch.uk

Please also be aware that as a school we subscribe to Operation Encompass, whereby we are notified of any incidences of domestic violence where a pupil at our school has been present.

Attendance and Punctuality

Attendance

We strive for high levels of attendance at school. Please try, wherever possible, to book holidays out of term time. The impact of even one day's absence on your child's learning is huge. Also, please try to book medical appointments out of school hours if possible as this also minimises the time missed. If your child is very unwell and unable to attend school, please inform the office by phoning **01347 821767** no later than **9:15am**. Thank you for your support with this important matter.

Punctuality

It is very important that the children arrive to school on time so that:

1. They take part in all of the learning opportunities for the day with complete focus and without interruption from late arrivals.
2. Teachers can teach the best possible lessons without complete focus and without interruption from late arrivals.

School Website

- Our school website contains a wealth of information on all matters relating to school life.
- Please visit the curriculum section here: <https://craykeschool.org/curriculum/> to find out more about what your child is learning in school.
- Please also visit the 'Parents' section for more information about school routines and expectations and the 'Children' section for other useful information.

Online Safety

We recognise the importance of online safety and also understand that it is a fast paced, ever changing online world where parents can struggle to keep up with the technical knowledge and understanding demonstrated by their children. The National Online Safety organisation produce guides, which we share with parents and carers regularly. These leaflets are also made available on the Online Safety section of our website. Should you wish to access any of the other online safety parent guides available on a whole range of topics including what parents need to know about Amazon Fire Tablets, Google Chromebooks, and ways to champion equality online, please have a look at this weblink: <https://nationalonlinesafety.com/guides>

Should you wish to access more information about how to support your child/ren with online safety at home, this course is available which explains in detail the risks they might be exposed to and what you can do to support them. <https://info.nationalonlinesafety.com/myleene-uk>

Cost of Living Crisis – Pupil Premium

- We are very aware that costs continue to rise and look set to do so for some time. If you are encountering financial difficulties, we may be able to signpost support. Please get in touch.
- If your circumstances have changed and you think your child may be eligible for free school meals, it has never been easier to apply. There is no stigma attached to this, it is not highlighted to the children in any way, and the school gets valuable funding too. If you would like a confidential conversation about whether you may be eligible for free school meals, please do not hesitate to speak to me. To apply directly please use this weblink: <https://www.northyorks.gov.uk/free-school-meals>

SPRING TERM 24	Week 1 Served w/c 8 th Jan, 29 th Jan, 26 th Feb & 18 th Mar	Week 2 Served w/c 15 th Jan, 5 th Feb & 4 th Mar	Week 3 Served w/c 22 nd Jan, 19 th Feb & 11 th Mar
Monday	Lasagne Broccoli & Carrots Homemade Garlic Bread Cornflake Crispie Fresh Fruit or Fruit Yoghurt	Pizza Mixed Salad & Grated Carrot Potato Wedges Fruit Jelly & Ice-cream Fresh Fruit or Fruit Yoghurt	Crunchy Topped Mac & Cheese Green Beans & Sweetcorn Homebaked Garlic Bread Jam Doughnut Muffin Fresh Fruit or Fruit Yoghurt
Tuesday	Chicken Nuggets Diced Potatoes Peas & Sweetcorn Homemade 50/50 Bread Marble Berry Sponge & Custard Fresh Fruit or Fruit Yoghurt	Meatballs in a Creamy Sauce 50/50 Rice Carrots & Broccoli Crusty Bread Chocolate Sponge & Chocolate Sauce Fresh Fruit or Fruit Yoghurt	Sausage & Mashed Potato Gravy Carrots & Broccoli Homemade 50/50 Bread Oatie Apple Crumble & Custard Fresh Fruit or Fruit Yoghurt
Wednesday	Roast Pork & Stuffing Mashed Potato Medley of Vegetables Gravy Crusty Bread Cheese & Crackers Fresh Fruit or Fruit Yoghurt	Roast Chicken, Yorkshire Pudding & Gravy Roast Potatoes Medley of Vegetables Sliced Wholemeal Bread Orange Shortcake Fresh Fruit or Fruit Yoghurt	Minced Beef & Dumplings Roast Potatoes Carrots & Peas Sliced Wholemeal Bread Chocolate Orange Mousse Pot with Melting Moment Fresh Fruit or Fruit Yoghurt
Thursday	Beef Chilli Wrap Vegetable Rice Carrots & Green Beans Fruity Flapjack Fresh Fruit or Fruit Yoghurt	Spaghetti Bolognese Sweetcorn & Green Beans Homebaked Garlic Flatbread Oak & Fruit Cookie Fresh Fruit or Fruit Yoghurt	Chicken Korma & 50/50 Rice Cauliflower & Green Beans Naan Bread Cheese & Biscuit Fresh Fruit or Fruit Yoghurt
Friday	Battered Fish & Chips with Ketchup Peas & Sweetcorn Sunflower Seed Bread Lemon Drizzle Muffin Fresh Fruit or Fruit Yoghurt	Fish Star, Chips and Ketchup Vegetable Sticks Homemade 50/50 Bread Chocolate Berry Mousse Cake Fresh Fruit or Fruit Yoghurt	Fish Fingers, Chips & Ketchup Sweetcorn & Peas Crusty Bread Berry Iced Bun Fresh Fruit or Fruit Yoghurt

Spring Term Spelling Lists – Year 2 Spring 1



Year 2 Spring 1

Spellings tested on a Friday

Half Termly Spelling list

Children are taught these spelling patterns in school, using the 'Word Power League.'



Test:	12 th January	19 th January	26 th January	2 nd February	9 th February
Spelling Focus:	Adding -ed, -er and -est to a word ending in -y with a consonant before it.	Adding -ing to a word ending in -y with a consonant before it	Adding -ing, -ed and -er, -est and -y to words ending in -e with a consonant before it.	Adding -ing, -ed, -er, -est and -y to words of one syllable ending in a single consonant after a single vowel	The sound /or/ spelt 'a' before l or ll
1	copier	copying	hiking	patting	all
2	copied	crying	hiked	patted	ball
3	happier	replying	hiker	humming	call
4	happiest	marrying	nicer	hummed	walk
5	cried	carrying	nicest	dropping	talk
6	replied	flying	shiny	dropped	always
7	dried	trying	scary	sadder	small
8	driest	drying	scaring	saddest	altogether
My score in school:					

Spring Term Spelling Lists – Year 2 Spring 2



Year 2 Spring 2

Spellings tested on a Friday


Half Termly Spelling list

Children are taught these spelling patterns in school, using the 'Word Power League.'



Test:	23 rd February	1 st March	8 th March	15 th March	22 nd March
Spelling Focus:	The sound /u/ spelt with 'o'	The sound /ee/ spelt with '-ey'	The /o/ sound spelt with 'a' after w and qu	The stressed /er/ spelt with 'or' after q and the sound /or/ spelt 'ar' after w	The sound /zh/ spelt 's'
1	other	key	want	word	television
2	mother	donkey	watch	work	treasure
3	brother	monkey	wander	worm	usual
4	nothing	chimney	quantity	world	division
5	Monday	valley	squash	worth	vision
6	money	journey	quality	war	pleasure
7	cover	trolley	squabble	warm	measure
8	honey	turkey	squad	towards	usually
My score in school:					

Spring Term Spelling Lists – Holly Spring 1




Holly Class,
Spring 1

Spellings tested on a
Friday

Half Termly Spelling list

Year 3 are tested on the first 8 (unless they would like to try all 10.)
 Year 4 are tested on all 10 spellings.



Test:	12 th January	19 th January	26 th January	2 nd February	9 th February
Spelling Focus:	Words ending in -ary	Words with a short /u/ sound spelt with 'ou'	Word families based on common words, showing how words are related in form and meaning	Word families based on common words, showing how words are related in form and meaning	Word families based on common words, showing how words are related in form and meaning
1	library	enough	instruct	scope	press
2	February	young	structure	telescope	suppress
3	dictionary	touch	construction	microscope	express
4	boundary	double	instruction	horoscope	compress
5	salary	trouble	instructor	periscope	impress
6	summary	country	unit	inspect	prevent
7	primary	courage	union	spectator	invent
8	secondary	rough	united	respect	venture
9	ordinary	tough	universe	perspective	adventure
10	necessary	cousin	university	spectacles	eventful
My score in school:					

Spring Term Spelling Lists – Holly Spring 2



Holly Class,
Spring 2

Spellings tested on a
Friday

Half Termly Spelling list

Year 3 are tested on the first 8 (unless they would like to try all 10.)
Year 4 are tested on all 10 spellings.



Test:	23 rd February	1 st March	8 th March	15 th March	22 nd March
Spelling Focus:	Adding the prefix in- (meaning 'not' or 'into')	Adding the prefix im- (before a root word starting with 'm' or 'p')	Adding the prefix il- (before a root word starting with 'l') and the prefix ir- (before a root word starting with 'r')	Homophones & near homophones	Words with 'ough' to make a long /o/, /oo/ or /or/ sound
1	inactive	immature	illegal	medal	though
2	incorrect	immeasurable	illegible	meddle	although
3	inaccurate	impossible	illogical	missed	dough
4	insecure	immortal	illiterate	mist	through
5	indefinite	imperfect	illicit	scene	breakthrough
6	incomplete	impatient	irregular	seen	thought
7	infinite	immovable	irrelevant	board	bought
8	inedible	impolite	irresponsible	bored	brought
9	inability	important	irrational	which	fought
10	indecisive	improper	irresistible	witch	ought
My score in school:					

Spring Term Spelling Lists – Oak Spring 1



Oak Class,
Spring 1

Spellings tested on a
Friday

Half Termly Spelling list

Year 5 are tested on the first 8 (unless they would like to try all 10.)
Year 6 are tested on all 10 spellings.



Test:	12 th January	19 th January	26 th January	2 nd February	9 th February
Spelling Focus:	Words containing the letter string 'ough'	Words containing the letter string 'ough'	Adverbials of time	Adverbials of place	Words with an /ear/ sound spelt 'ere'
1	though	plough	yesterday	nearby	sincere
2	although	bough	tomorrow	everywhere	interfere
3	dough	drought	later	nowhere	sphere
4	doughnut	brought	immediately	inside	adhere
5	through	bought	earlier	downstairs	severe
6	cough	wrought	eventually	outside	persevere
7	trough	borough	recently	upstairs	atmosphere
8	rough	thorough	previously	underneath	mere
9	tough	thought	finally	behind	hemisphere
10	enough	ought	lately	somewhere	austere
My score in school:					

Spring Term Spelling Lists – Oak Spring 2



Oak Class,
Spring 2

Spellings tested on a
Friday

Half Termly Spelling list

Year 5 are tested on the first 8 (unless they would like to try all 10.)
Year 6 are tested on all 10 spellings.



Test:	23 rd February	1 st March	8 th March	15 th March	22 nd March
Spelling Focus:	Ambitious synonyms: adjectives	Homophones & near homophones: nouns that end in -ce/-cy and verbs that end in -se/-sy	Adjectives ending in -ant into nouns ending in -ance/-ancy	Adjectives ending in -ent into nouns ending in -ence/-ency	Hyphens: to join a prefix ending in a vowel to a root word beginning in a vowel
1	aggressive	advice	observant	innocent	co-operate
2	hostile	advise	observance	innocence	co-ordinate
3	awkward	device	expectant	decent	co-own
4	obstinate	devise	expectancy	decency	co-author
5	desperate	licence	hesitant	excellent	re-enter
6	frantic	license	hesitancy	excellence	re-educate
7	disastrous	practice	tolerant	confident	re-examine
8	calamitous	practise	tolerance	confidence	re-evaluate
9	marvellous	prophecy	relevant	existent	re-energise
10	spectacular	prophesy	relevance	existence	re-elect
My score in school:					

1 minute maths

Check out these 7 top reasons for using 1-minute maths!

1. Excellent practice — and no distractions.
2. A clear, intuitive process that children pick up straight away.
3. No login or internet access needed. Just download and play.
4. Enjoyable and motivating... How many can they get correct in one minute?
5. Helpful hints match those used in class.
6. Brilliant for building number fluency and confidence.
7. It's **FREE!**

