

Crayke Church of England Primary School

Curriculum Learning Tree

Oak Class Spring Term 2024 Year B



Key Text Bookshelf

Theme: Into the Darkness...
Enquiry Question: What was it like to live in the Dark Ages?

Maths (Using White Rose Maths)

Year 5

Multiplication and division B

remainder, factor, multiple, product

Fractions B

Unit fraction, non-unit fraction, improper fraction, mixed number, simplest form

Decimals and percentages

decimal tenths, decimal hundredths, decimal equivalents, part-whole model

Perimeter and area

perimeter, rectilinear, area,

Statistics

interpret, represent, x-axis, y-axis, scale, continuous data

Year 6

Ratio

Ratio, proportion, scale factor, enlargement algebra

Variable, unknown, expression, equation, substitution, formula, enumerate decimals

Partitioning, exchanging, remainder

Fractions, decimals and percentages

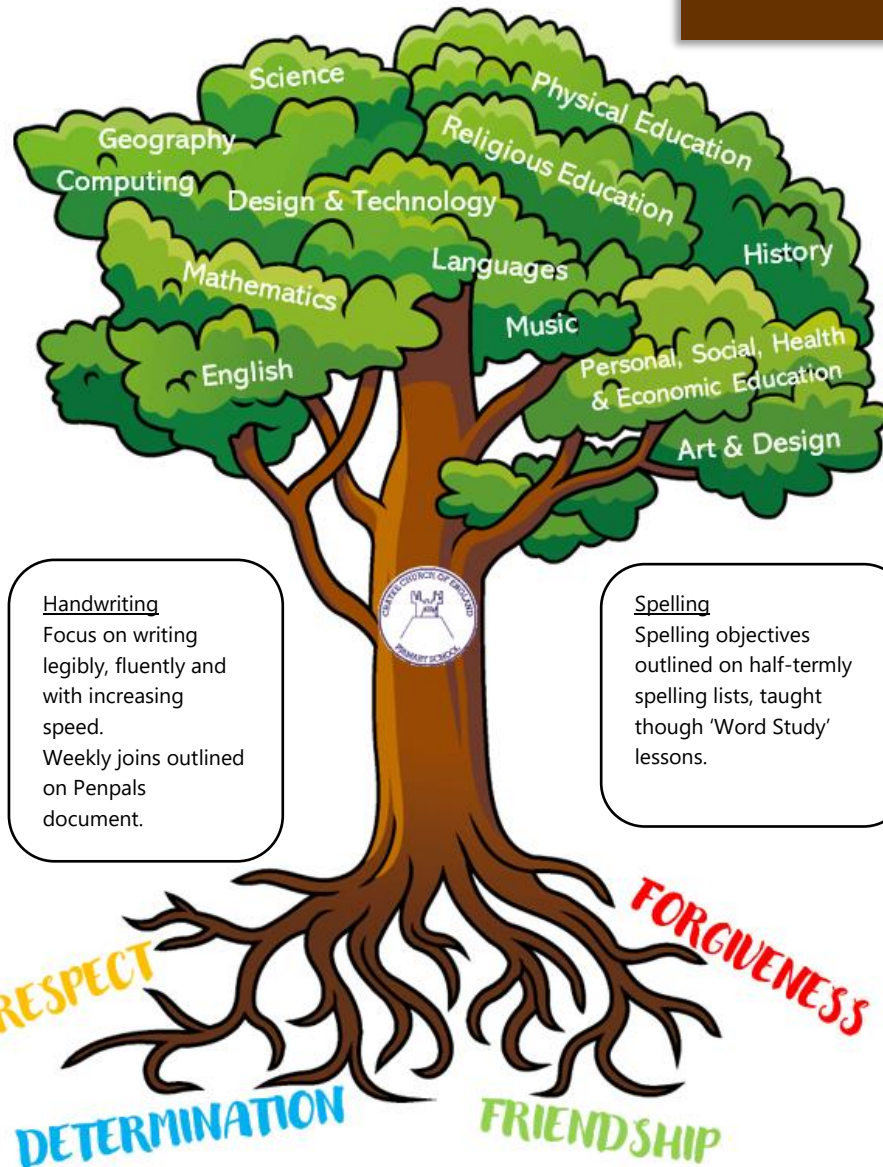
Percentage, discount, convert, compare

Area, perimeter and volume

Cubic units, rectilinear, parallelogram

Statistics

discrete data, continuous data, mean average, compare, interpret



English

Speaking and Listening

Skills taught and rehearsed across the curriculum, with a particular focus on active listening and sharing partner responses.

Reading

Weekly 'Book Club' sessions and school 'library' visits to develop reading for pleasure

A focus on fluency and vocabulary, using Little Wandle 'fluency' texts matched to fluency assessments and 'Clockwork' by Philip Pullman.

Writing

Narrative – Science Fiction
 Linked to Science unit 'Earth and Space'
 Non-Chronological Reports
 Linked to history 'Anglo-Saxons'

expanded noun phrase, cohesive devices, adverbial phrases, dialogue, action, viewpoint, control, precision, modifiers, figurative language, prepositional phrase, layout, introduction, active/passive, subordinate conjunctions

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Science - Earth and Space

The movement of the Earth and other planets in relation to the sun. Movement of the moon in relation to the Earth. Day and night.

sun, star, moon, planet, sphere, spherical bodies, satellite, orbit, rotate, axis, geocentric model, heliocentric model, astronomer, seasons

PE (Using 'Complete P.E')

Spring 1: Space, Dodgeball

motif, choreography, character, blocking, eliminated

Spring 2: Matching & Mirroring, Netball

flow, levels, matching, mirroring, unison, canon, shoulder-pass, bounce-pass

Languages: Spanish (Using Language Angels)

Spring 1: Presenting Myself

Learning to introduce yourself both formally and informally, and orally and in written form.

¿Dónde vives?, ¿Cómo estás?, tengo, vivo, soy, Me llamo

Spring 2: My Family

Learn to talk about your own family members and use 1st and 3rd person verbs.

Mi, mis, mi hermano, mi hermana, se llama, tiene, tengo

Computing (Using Purple Mash)

Unit 6.4: Digital Literacy – Blogging

approval, archive, vlog, commenting, collaborate

Unit 6.5: Computer Science – Text Adventures

sprite, selection, function, step through, flow of control

Unit 6.6: Computer Science – Networks

hub/switch, network, LAN, WAN, WWW, router

Religious Education (Using 'Understanding Christianity' and North Yorkshire Syllabus)

NY U2.3: What do religions say to us when life gets hard?

bereavement, dilemma, guidance, humanist, judgement, life transformation, repent, belief, good deeds

UC: U2.6: What do Christians believe Jesus did to "save" people?

incarnation, salvation, sacrifice, restoration, Gospels, New Testament, Holy Communion, responsibility, humanity

History - Anglo Saxons

Where did they come from? Why did they settle in Britain? Life in an Anglo-Saxon village, how it was ruled, Alfred the Great, Discovering Christianity, Sutton Hoo

monarch, Danelaw, rune, weaponry, paganism, Christianity, medieval, dark ages, jewellery, coin, helmet, divided, invader, settler, tribe, settlement, craftsmanship, adorn, authoritative, axe, Bayeux tapestry, Beowulf, brooch, Denmark, Germany, Kingdom, law, legend, lyre, Mercia, Netherlands, Northumbria, raid, Saxon, scavenge, ship, sword, summit, Sutton Hoo, traders, voyage, weave, Wessex

Geography – Europe and UK focus linked to the Anglo-Saxons, including fieldwork

Where did the Anglo-Saxons come from? Why did they choose to move to Britain? What made York and Crayke suitable settlements for Anglo-Saxons? Fieldwork study.

settlement, change, similarity, difference, push factor, pull factor, physical features, human features, suitable, resources, land use, ordinance survey map, key, grid reference, water source, defence, fuel, trade links, trade routes, migration, Europe, early settlers

Art- Sculpture & Painting focus

Sculpture: explore design from the Anglo-Saxon age

carve, texture, emboss, visual, tactile, design

Painting: create illuminated manuscript inspired artwork.

illuminated manuscript, acrylic, qualities, combine, enhance, mood

Design Technology (Using Kapow)

Structure: Playground. Designing a playground featuring a variety of different structures

mark out, modify, prototype, reinforce, structure

Electrical Systems: Steady Hand Game. Designing a steady hand game

battery, bulb, buzzer, circuit, prototype, function

PSHE (Using 1Decision)

in addition to Archbishops' Young Leaders Award

Computer Safety: Making Friends

Identify ways to keep yourself and others safe in a range of situations online and offline

application, pretending, age restriction

Being Responsible: Stealing

identify how making some choices can impact others' lives in a negative way

consent, permission, possession, trust, responsible

Keeping/ Staying Healthy: Alcohol

identify the risks associated with alcohol, develop and recognise skills and strategies to keep safe

alcohol, ethanol, legal age, unit, alcohol poisoning

Music

Spring 1 Pop Music 1: Arrangements and Improvisation

Focus: Performing: Instrumental Performance

genre, arrangement, time signature, improvising

Spring 2 Creating Music for Film and TV

Focus: Composing and Improvising

character, atmosphere, environment, jingle, theme tune, underscore music, composing, improvising

Key vocabulary is denoted in blue