

# Crayke Church of England Primary School

Curriculum Learning Tree

Oak Class Spring Term 2024 Year B



Key Text Bookshelf

**Theme:** Into the Darkness...  
**Enquiry Question:** What was it like to live in the Dark Ages?

Maths (Using White Rose Maths)

Year 5

**Multiplication and division B**

remainder, factor, multiple, product

**Fractions B**

Unit fraction, non-unit fraction, improper fraction, mixed number, simplest form

**Decimals and percentages**

decimal tenths, decimal hundredths, decimal equivalents, part-whole model

**Perimeter and area**

perimeter, rectilinear, area,

**Statistics**

interpret, represent, x-axis, y-axis, scale, continuous data

Year 6

**Ratio**

Ratio, proportion, scale factor, enlargement algebra

Variable, unknown, expression, equation, substitution, formula, enumerate decimals

Partitioning, exchanging, remainder

Fractions, decimals and percentages

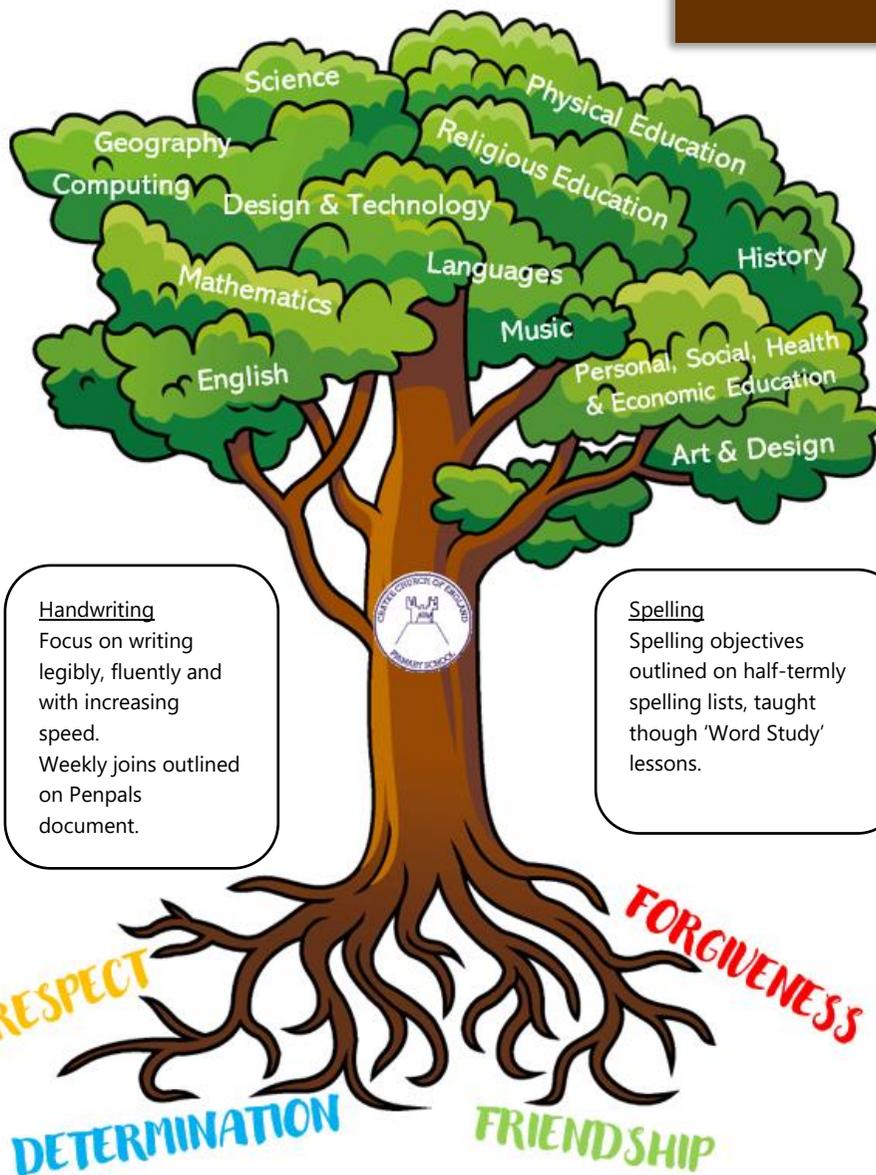
Percentage, discount, convert, compare

Area, perimeter and volume

Cubic units, rectilinear, parallelogram

**Statistics**

discrete data, continuous data, mean average, compare, interpret



**Handwriting**

Focus on writing legibly, fluently and with increasing speed. Weekly joins outlined on Penpals document.

**Spelling**

Spelling objectives outlined on half-termly spelling lists, taught through 'Word Study' lessons.

**English**

**Speaking and Listening**

Skills taught and rehearsed across the curriculum, with a particular focus on active listening and sharing partner responses.

**Reading**

Weekly 'Book Club' sessions and school 'library' visits to develop reading for pleasure

A focus on fluency and vocabulary, using Little Wandle 'fluency' texts matched to fluency assessments and 'Clockwork' by Philip Pullman.

**Writing**

Narrative – Science Fiction  
 Linked to Science unit 'Earth and Space'  
 Non-Chronological Reports  
 Linked to history 'Anglo-Saxons'

expanded noun phrase, cohesive devices, adverbial phrases, dialogue, action, viewpoint, control, precision, modifiers, figurative language, prepositional phrase, layout, introduction, active/passive, subordinate conjunctions

# Crayke Church of England Primary School

## Curriculum Learning Tree

### Oak Class Spring Term 2024 Year B

#### Science - Earth and Space

The movement of the Earth and other planets in relation to the sun. Movement of the moon in relation to the Earth. Day and night.

**sun, star, moon, planet, sphere, spherical bodies, satellite, orbit, rotate, axis, geocentric model, heliocentric model, astronomer, seasons**

#### PE (Using 'Complete P.E')

**Spring 1:** Space, Dodgeball

**motif, choreography, character, blocking, eliminated**

**Spring 2:** Matching & Mirroring, Netball

**flow, levels, matching, mirroring, unison, canon, shoulder-pass, bounce-pass**

#### Languages: Spanish (Using Language Angels)

**Spring 1:** Presenting Myself

Learning to introduce yourself both formally and informally, and orally and in written form.

**¿Dónde vives?, ¿Cómo estás?, tengo, vivo, soy, Me llamo**

**Spring 2:** My Family

Learn to talk about your own family members and use 1<sup>st</sup> and 3<sup>rd</sup> person verbs.

**Mi, mis, mi hermano, mi hermana, se llama, tiene, tengo**

#### Computing (Using Purple Mash)

Unit 6.4: Digital Literacy – Blogging

**approval, archive, vlog, commenting, collaborate**

Unit 6.5: Computer Science – Text Adventures

**sprite, selection, function, step through, flow of control**

Unit 6.6: Computer Science – Networks

**hub/switch, network, LAN, WAN, WWW, router**

#### Religious Education (Using 'Understanding Christianity' and North Yorkshire Syllabus)

NY U2.3: What do religions say to us when life gets hard?

**bereavement, dilemma, guidance, humanist, judgement, life transformation, repent, belief, good deeds**

UC: U2.6: What do Christians believe Jesus did to "save" people?

**incarnation, salvation, sacrifice, restoration, Gospels, New Testament, Holy Communion, responsibility, humanity**

#### History - Anglo Saxons

Where did they come from? Why did they settle in Britain? Life in an Anglo-Saxon village, how it was ruled, Alfred the Great, Discovering Christianity, Sutton Hoo

**monarch, Danelaw, rune, weaponry, paganism, Christianity, medieval, dark ages, jewellery, coin, helmet, divided, invader, settler, tribe, settlement, craftsmanship, adorn, authoritative, axe, Bayeux tapestry, Beowulf, brooch, Denmark, Germany, Kingdom, law, legend, lyre, Mercia, Netherlands, Northumbria, raid, Saxon, scavenge, ship, sword, summit, Sutton Hoo, traders, voyage, weave, Wessex**

#### Geography – Europe and UK focus linked to the Anglo-Saxons, including fieldwork

Where did the Anglo-Saxons come from? Why did they choose to move to Britain? What made York and Crayke suitable settlements for Anglo-Saxons? Fieldwork study.

**settlement, change, similarity, difference, push factor, pull factor, physical features, human features, suitable, resources, land use, ordinance survey map, key, grid reference, water source, defence, fuel, trade links, trade routes, migration, Europe, early settlers**

#### Art- Sculpture & Painting focus

**Sculpture:** explore design from the Anglo-Saxon age

**carve, texture, emboss, visual, tactile, design**

**Painting:** create illuminated manuscript inspired artwork.

**illuminated manuscript, acrylic, qualities, combine, enhance, mood**

#### Design Technology (Using Kapow)

**Structure:** Playground. Designing a playground featuring a variety of different structures

**mark out, modify, prototype, reinforce, structure**

**Electrical Systems:** Steady Hand Game. Designing a steady hand game

**battery, bulb, buzzer, circuit, prototype, function**

#### PSHE (Using 1Decision)

in addition to Archbishops' Young Leaders Award

**Computer Safety:** Making Friends

Identify ways to keep yourself and others safe in a range of situations online and offline

**application, pretending, age restriction**

**Being Responsible:** Stealing

identify how making some choices can impact others' lives in a negative way

**consent, permission, possession, trust, responsible**

**Keeping/ Staying Healthy:** Alcohol

identify the risks associated with alcohol, develop and recognise skills and strategies to keep safe

**alcohol, ethanol, legal age, unit, alcohol poisoning**

#### Music

**Spring 1** Pop Music 1: Arrangements and Improvisation

Focus: Performing: Instrumental Performance

**genre, arrangement, time signature, improvising**

**Spring 2** Creating Music for Film and TV

Focus: Composing and Improvising

**character, atmosphere, environment, jingle, theme tune, underscore music, composing, improvising**

Key vocabulary is denoted in blue