



# Crayke Church of England Primary School

## Curriculum Long Term Plan: English WRITING

	Year A: Autumn 2024																		
Class:	Week: Theme:	1	2	3	4	5	6	7	8	Half Term	9	10	11	12	13	14	15		
Apple Reception	Autumn 1: <b>Incredible me!</b> Autumn 2: <b>Fabulous Farming</b>	<b>Taken from Development Matters and broken down into steps</b> I can do 5 squiggle drawings I can mark make. I can squiggle the movements in marks in the squiggle zone I am beginning to form letters from my squiggle. I can add letters to my marks.									Whole-School writing project week	<b>Taken from Development Matters and broken down into steps</b> I can read my review mark making and tell you what it says. I am beginning to add initial sounds for words. I can write letters. I can write my first name.							
Beech Year 1/2	Shiver Me Timbers	<b>Genre: Narrative</b>					<b>Genre: Letters</b>					Assessment Week	<b>Genre: Instructions</b>  <b>Context:</b> Christmas decorations						
		<b>Context:</b> Pirates love Underpants					<b>Context:</b> Message in a bottle												
Holly Year 3/4	Through the Ages	<b>Genre: Narrative</b> (JC unit)  <b>Context:</b> Using the book ‘Stone Age Boy’																	
Oak Year 5/6	A Child’s War	<b>Genre: Narrative</b> (JC unit) <b>Context:</b> Using the book ‘Rose Blanche’						<b>Genre: Letters</b> (informal)  <b>Context:</b> Letters from evacuees					<b>Genre: Non-chronological reports</b> (information text)  <b>Context:</b> Following own interests related to WW2 (food, fashion, weapons, evacuees, vehicles etc)						



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### Year A: Spring 2025

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Class:	Week: Theme:	1	2	3	4	5	6	Half Term	7	8	9	10	11	12		
Apple Reception	Spring 1: <b>Dinosaur Rocks</b> Spring 2: <b>Once upon a Time</b>	<b>Taken from Development Matters and broken down into steps</b> I can write using letters I can form letters from the alphabet. I can write 5 simple words. (up, at, I, me, my)							<b>Taken from Development Matters and broken down into steps</b> I have completed squiggles 9 letter formation dances and drawings I can form letters of the alphabet I can write a short sentence. I can read my sentences to you I can use a full stop. I can spell my red words							
Beech Year 1/2	Growing, Growing, Grown!	<b>Genre: Narrative</b>  <b>Context:</b> Jack & the Beanstalk							Whole-School writing project week	Assessment Week	<b>Genre: Instructions</b>  <b>Context:</b> Science link- grass heads					
Holly Year 3/4	The Inventing Room	<b>Genre: Narrative</b> (JC unit) <b>Context:</b> Using the book 'The Iron Man'				<b>Genre: Poetry</b>	<b>Genre: Instructions</b>  <b>Context:</b> Linked to design technology									
Oak Year 5/6	A Taste of Tuscany	<b>Genre: Instructions</b> (recipes)  <b>Context:</b> Making pizza, linked to Pizza Express visit			<b>Genre: Recount</b> <b>Context:</b> Trip	<b>Genre: Newspaper</b>  Context:					<b>Genre: Persuasion</b> (Holiday brochure)  <b>Context:</b> Persuading people to visit Tuscany					



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### Year A: Summer 2025

Year A: Summer 2025																
Class:	Week: Theme:	1	2	3	4	5	Half Term	6	7	8	9	10	11	12		
Apple Reception	Summer 1: <b>Ready, Steady, Grow!</b> Summer 2: <b>Up, up and away!</b>	<b>Taken from Development Matters and broken down into steps</b> I can write letters correctly. I can write capital letters. I can use finger spaces. I can write my first and second name.						<b>Taken from Development Matters and broken down into steps</b>  You can read my review sentence without me.  <b>Early Learning Goals</b> Write simple phrases and sentences that can be read by others. Write recognisable letters, most of which are correctly formed. Spell words by identifying sounds in them and representing the sounds with a letter or letters.								
Beech Year 1/2	Animal Explorers	<b>Genre:</b> Narrative (JC unit)  <b>Context:</b> Based on the book 'The Owl who was Afraid of the Dark'						Whole School Spelling Week	Assessment Week	<b>Genre:</b> Non-chronological reports <b>Context:</b> Animals			<b>Genre:</b> Poetry <b>Context:</b> Animal Poetry			
Holly Year 3/4	Radical Romans	<b>Genre:</b> Recount  <b>Context:</b> Murton Park 'Stunning Start'				<b>Genre:</b> Letters  <b>Context:</b> Roman soldiers				<b>Genre:</b> Newspaper  <b>Context:</b> Linked to the Romans						
Oak Year 5/6	Riches in the Rainforest	SATs practice week	SPaG revision		KS2 SATs	Editing and improving unit				<b>Genre:</b> Balanced argument  <b>Context:</b> Based on own interests			<b>Genre:</b> Poetry <b>Context:</b> Own interests			



# Crayke Church of England Primary School

## Curriculum Long Term Plan: English WRITING

Year B: Autumn 2023																		
Class:	Week: Theme:	1	2	3	4	5	6	7	8	Half term	9	10	11	12	13	14	15	
Apple Reception	Autumn 1: <b>Incredible me!</b> Autumn 2: <b>Fabulous Farming</b>	<b>Taken from Development Matters and broken down into steps</b> I can do 5 squiggle drawings I can mark make. I can squiggle the movements in marks in the squiggle zone I am beginning to form letters from my squiggle. I can add letters to my marks.									<b>Taken from Development Matters and broken down into steps</b> I can read my review mark making and tell you what it says. I am beginning to add initial sounds for words. I can write letters. I can write my first name.							
Beech Year 1/2	<b>Happily Ever After</b>	<b>Genre: Narrative:</b> Traditional tales (JC unit)  <b>Context:</b> Little Red Riding Hood					<b>Genre: Letters</b>  <b>Context:</b> from the Wolf and Little Red Riding Hood				<b>Genre: Instructions</b>  <b>Context:</b> See weeks 12 - 15		Assessment Week	<b>Genre: Instructions</b>  <b>Context:</b> Christmas decorations Cross-curricular: Science - potions				
Holly Year 3/4	<b>Our Blue Planet</b>	<b>Genre: Narrative</b> (JC unit)  <b>Context:</b> Based on the wordless picture book 'The Whale'						<b>Genre: Poetry</b>  <b>Context:</b> Water and river themed poetry			<b>Genre: Poetry</b> (continued) <b>Context:</b> Environment themed poetry			<b>Genre: Letters</b>  <b>Context:</b> Flooding Plastic waste				
Oak Year 5/6	<b>It's all Greek to me!</b>	<b>Genre: Newspaper</b>  <b>Context:</b> Related to the Ancient Greeks (Alexander the Great, Battle of Marathon)					<b>Genre: Persuasion</b>  <b>Context:</b> Greek God or Goddess – vote for your favourite!				<b>Genre: Balanced argument</b>  <b>Context:</b> Based on own interests			<b>Genre: Balanced argument</b>  <b>Context:</b> Based on own interests				



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## Curriculum Long Term Plan: English WRITING

### Year B: Spring 2024

Year B: Spring 2024																
Class:	Week: Theme:	1	2	3	4	5	Half Term	6	7	8	9	10				
Apple Reception	Spring 1: Dinosaur Rocks Spring 2: Once upon a Time	Taken from Development Matters and broken down into steps  I can write using letters I can form letters from the alphabet. I can write 5 simple words. (up, at, I, me, my)						Taken from Development Matters and broken down into steps  I have completed squiggles 9 letter formation dances and drawings I can form letters of the alphabet I can write a short sentence. I can read my sentences to you I can use a full stop. I can spell my red words								
Beech Year 1/2	Oh, I do like to be beside the seaside!	Genre: Narrative (JC unit)  Context: Based on the book 'Grandad's Island' and The Lighthouse Keeper's Lunch						Genre: Poetry Context: Seaside poetry		Assessment Week	Genre: Poetry Context: Seaside poetry					
Holly Year 3/4	Tales from Dragon Mountain	Genre: Non-chronological report: Explanation (JC unit)  Context: Based on the book 'The Street Beneath my Feet' linked to Science: rocks and soils						Genre: Newspaper  Context: Linked to volcanic eruptions			Genre: Newspaper  Context: Linked to volcanic eruptions					
Oak Year 5/6	Into the Darkness	Genre: Narrative: Science fiction  Context: Science fiction related to Science unit (space)						Genre: Non-chronological reports  Context: Anglo Saxons			Genre: Non-chronological reports  Context: Anglo Saxons					



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Year B: Summer 2024																	
Class:	Week: Theme:	1	2	3	4	5	6	7	Half Term	8	9	10	11	12	13	14	
Apple Reception	Summer 1: <b>Ready, Steady, Grow!</b> Summer 2: <b>Up, up and away!</b>	<b>Taken from Development Matters and broken down into steps</b>  I have completed squiggles 9 letter formation dances and drawings I can form letters of the alphabet I can write a short sentence. I can read my sentences to you I can use a full stop. I can spell my red words								<b>Taken from Development Matters and broken down into steps</b>  You can read my review sentence without me.  <b>Early Learning Goals</b> Write simple phrases and sentences that can be read by others. Write recognisable letters, most of which are correctly formed. Spell words by identifying sounds in them and representing the sounds with a letter or letters.							
Beech Year 1/2	Step into Summer	<b>Genre: Narrative</b> <b>Context:</b> The enormous turnip					KS1 SATs (TBC)	<b>Genre: Narrative</b> <b>Context:</b> The enormous turnip		<b>Genre: Non-chronological reports</b> (JC unit) <b>Context:</b> Based on the DK book 'Plants'		Assessment Week	<b>Genre: Non-chronological reports</b> (JC unit) <b>Context:</b> Based on the DK book 'Plants'				
Holly Year 3/4	Pharaohs, Farms & Feasts	<b>Genre: Narrative</b>  <b>Context:</b> Linked to 'Flat Stanley – the Great Egyptian Grave Robbery'						<b>Genre: Recount</b>  <b>Context:</b>		<b>Genre: Recount</b>  <b>Context:</b>			<b>Genre: Instructions</b>  <b>Context:</b> Linked to DT (Egyptians)				
Oak Year 5/6	Journeys	<b>Genre: Recount:</b> Diary (JC unit) <b>Context:</b> Based on the book 'Scott of the Antarctic'		SATs practice week	SPaG revision		KS2 SATs	Editing and improving		Editing and improving unit			<b>Genre: Letters</b> <b>Context:</b> Letters home from explorers		<b>Genre: Poetry</b> <b>Context:</b> Own interests		



# Crayke Church of England Primary School

## Curriculum Long Term Plan: English WRITING

Writing Journey of a child starting reception in Year A							
Class	Apple Class	Beech Class		Holly Class		Oak Class	
Year Group	Reception Year A	Year 1 Year B	Year 2 Year A	Year 3 Year B	Year 4 Year A	Year 5 Year B	Year 6 Year A
Genre							
<b>Narrative</b>	Daily exposure to high quality stories  Spr 2 –Traditional tales	Aut 4 weeks Spr 5 weeks Sum 6 weeks	Aut 5 weeks Spr 6 weeks Sum 5 weeks	Aut 6 weeks Sum 5 weeks	Aut 8 weeks Spr 4 weeks	Spr 5 weeks	Aut 6 weeks
<b>Non-chronological reports</b>	Weekly exposure when looking at celebrations/seasons	Sum 6 weeks	Sum 3 weeks	Spr 5 weeks	Aut 5 weeks	Spr 4 weeks	Aut 5 weeks
<b>Poetry</b>	Weekly exposure to high quality poems	Spr 4 weeks	Sum 2 weeks	Aut 4 weeks	Spr 2 weeks	Sum 2 weeks	Sum 3 weeks
<b>Letters</b>	Letters in books such as 'Dinner with Fox'. Letters from the fairies and Elves	Aut 4 weeks	Aut 3 weeks	Aut 4 weeks	Sum 2 weeks	Sum 2 weeks	Cross-curricular
<b>Instructions</b>	When cooking or in recipe books in role play	Aut 6 weeks	Aut 5 weeks Spr 4 weeks	Sum 4 weeks	Spr 4 weeks	Cross-curricular	Spr 3 weeks
<b>Recount</b>	Sum 1 Sunflower diary	Cross-curricular	Cross-curricular	Sum 4 weeks	Sum 3 weeks	Sum 2 weeks	Spr 1 week
<b>Newspaper</b>	1 <sup>st</sup> News/newspapers in roleplay			Spr 4 weeks	Sum 5 weeks	Aut 5 weeks	Spr 2 weeks
<b>Persuasion</b>				Cross-curricular	Cross-curricular	Aut 3 weeks	Spr 4 weeks
<b>Balanced argument</b>						Aut 6 weeks	Cross-curricular



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## Curriculum Long Term Plan: English WRITING

Writing Journey of a child starting reception in Year B							
Class	Apple Class	Beech Class		Holly Class		Oak Class	
Year Group	Reception Year B	Year 1 Year A	Year 2 Year B	Year 3 Year A	Year 4 Year B	Year 5 Year A	Year 6 Year B
Genre							
<b>Narrative</b>	Daily exposure to high quality stories  Spr 2 –Traditional tales	Aut 5 weeks Spr 6 weeks Sum 5 weeks	Aut 4 weeks Spr 5 weeks Sum 6 weeks	Aut 8 weeks Spr 4 weeks	Aut 6 weeks Sum 5 weeks	Aut 6 weeks	Spr 5 weeks
<b>Non-chronological reports</b>	Weekly exposure when looking at celebrations/seasons	Sum 3 weeks	Sum 6 weeks	Aut 5 weeks	Spr 5 weeks	Aut 5 weeks	Spr 4 weeks
<b>Poetry</b>	Weekly exposure to high quality poems	Sum 2 weeks	Spr 4 weeks	Spr 2 weeks	Aut 4 weeks	Sum 3 weeks	Sum 2 weeks
<b>Letters</b>	Letters in books such as 'Dinner with Fox'. Letters from the fairies and Elves	Aut 3 weeks	Aut 4 weeks	Sum 2 weeks	Aut 4 weeks	Cross-curricular	Sum 2 weeks
<b>Instructions</b>	When cooking or in recipe books in role play	Aut 5 weeks Spr 4 weeks	Aut 6 weeks	Spr 4 weeks	Sum 4 weeks	Spr 3 weeks	Cross-curricular
<b>Recount</b>	Sum 1 Sunflower diary	Cross-curricular	Cross-curricular	Sum 3 weeks	Sum 4 weeks	Spr 1 week	Sum 2 weeks
<b>Newspaper</b>	1 <sup>st</sup> news/newspapers in role play area			Sum 5 weeks	Spr 4 weeks	Spr 2 weeks	Aut 5 weeks
<b>Persuasion</b>				Cross-curricular	Cross-curricular	Spr 4 weeks	Aut 3 weeks
<b>Balanced argument</b>						Sum 3 weeks	Aut 6 weeks





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