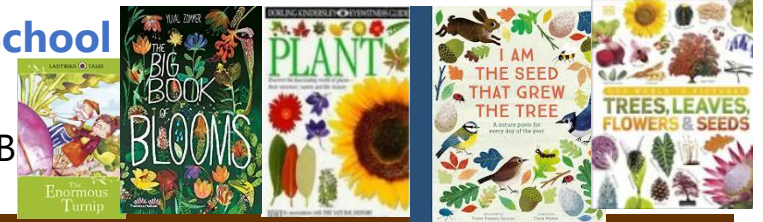


# Crayke Church of England Primary School

Curriculum Learning Tree

Beech Class Summer Term 2023 Year B



Key Text Bookshelf

## Theme: Step into summer

## Enquiry Question: How has Crayke changed over time?

### Maths Based on White Rose Maths

#### Year 1

Mass and Volume Mass, capacity, weight, heavier, lighter, full, empty, measure and compare.

Multiplication & Division Count, equal, unequal, groups, arrays, double & share.

Fractions Half, quarter, split, equal & share.

Position & Direction Describe, turn, position, quarter, half, three-quarter, full and direction.

Place Value (Within 100) Forward, backwards, comparing, ordering, one more, one less, part-whole, greater & less than.

Money Coin, amount, pence, pound & note.

Time Before, after, date, hour, half hour, today, tomorrow, yesterday, morning, afternoon & evening.

#### Year 2

Addition & Subtraction

Number bonds, fact families, related facts, add, subtract, digit, more, less, 2-digit, 3-digit, compare and missing number.

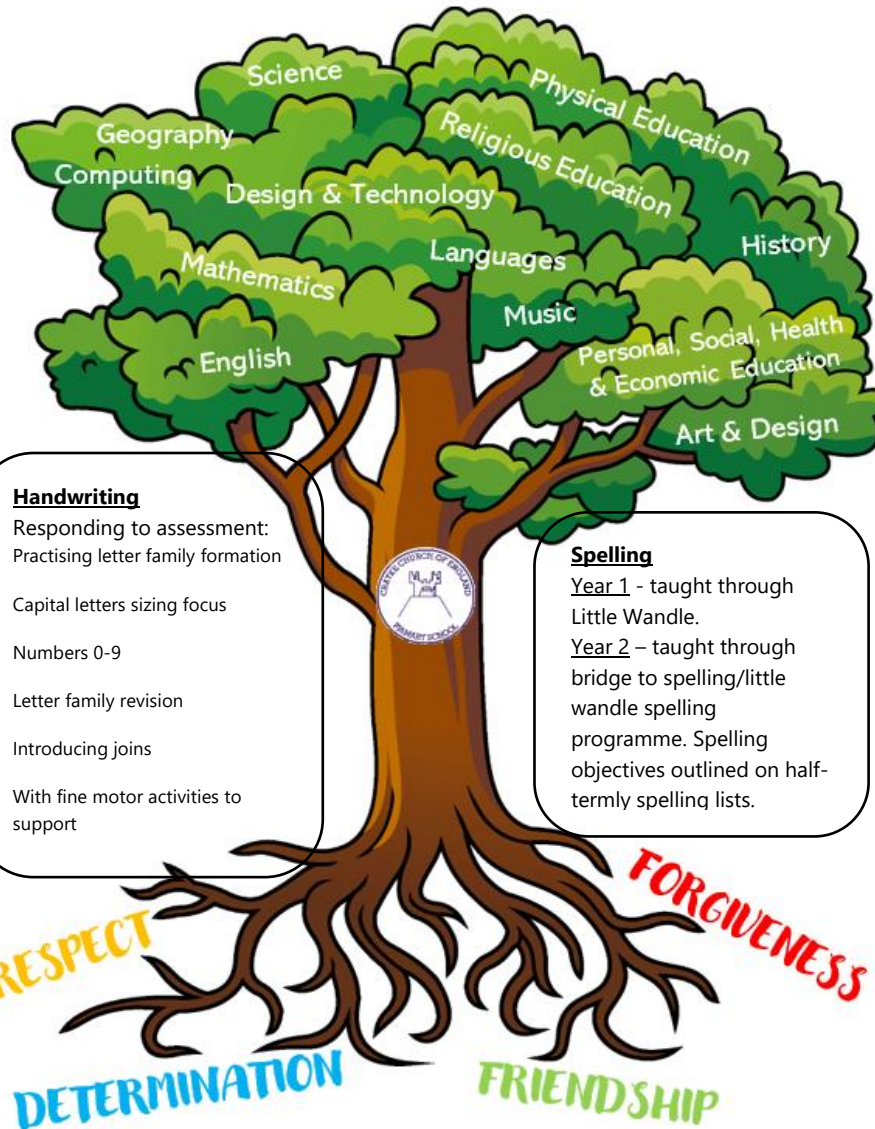
Time Hour, half hour, o'clock, half past, quarter to, quarter past, minutes, day & duration

Mass, Volume and Temperature Mass, grams, kilograms, heavier, lighter, measure, balance, scale, compare, capacity, volume, millilitres, litres, temperature, greater, smaller, more, less, degree, thermometer & difference.

Length and Height Length, height, centimetres, metre, measure, four operations and lined up.

Statistics Tally, chart, pictogram, interpret, draw, block diagram, survey, graph & data.

Position & Direction Turn, pattern, shape, route, forwards, backwards, direction, behind, left & right.



### Handwriting

Responding to assessment:  
Practising letter family formation

Capital letters sizing focus

Numbers 0-9

Letter family revision

Introducing joins

With fine motor activities to support

### Spelling

Year 1 - taught through Little Wandle.

Year 2 - taught through bridge to spelling/little wandle spelling programme. Spelling objectives outlined on half-termly spelling lists.

### English

#### Speaking and Listening

Hot-seating/Drama linked to our work on 'The Enormous Turnip'.

#### Reading

Year 1 & for some year 2 children daily phonics delivered exclusively through 'Little Wandle Letters and Sounds Revised'.

Year 1 & 2 - Reading practice x 3 weekly sessions from 'Little Wandle Letters and Sounds revised'. Drawing on what they already know or on background information and vocabulary provided by the teacher

Predicting what might happen on the basis of what has been read so far.

Answering and asking questions.

Making inferences on the basis of what is being said and done

#### Writing

Narrative - Based on 'The Enormous Turnip Once upon a time, Beginning, Middle, Climax, End, Character, Plot, Setting, Adjective, Noun, Singular, Plural, Suffix, Purpose, Possession & Apostrophe.

Non-Chronological Report - Based on the DK book plants (JC Unit used to support)

Non-fiction, Fact, Introduction, Sub-heading, Illustration, Diagram, Prefix, Suffix, Prefix, Captions, Structure, Layout Audience, Simile, Alliteration, Noun, Verb, Adjective & Adverb.

# Crayke Church of England Primary School

## Curriculum Learning Tree

### Beech Class Summer Term 2023 Year B

Key vocabulary is denoted in blue

#### **Design & Technology**

Textiles – Pouches - Including sewing a running stitch, joining fabrics using a running stitch and decorating using fabric glue and stitching. **Accurate, fabric, knot, pouch, running stitch, sew, shape, stencil, template & thimble.**

#### **Art**

Collage – Andy Goldsworthy - Art using **natural materials**– Using a combination of materials which are cut, turn and glued, sorting arranging and mixing materials and using some natural materials for printing. **Collage, Cut, Tear, Glue, Sort, Arrange, natural & print.**

Drawing – Observational Drawings of Plants – Including lines of different length and thickness, creating texture using dots and lines and colouring our own work. **Line, size, thickness, colour neatly, pattern, texture, dots, line and tones.**

#### **P.E (Using Complete P.E)**

Feet – Including dribbling, passing and receiving the ball including teamwork. **Attacker, defender, possession, space, dribbling, passing and control.**

Games for Understanding – Including attacking and defending and using tactics to win a game. Attacker, defender, space, rules, tactic, team and transition.

#### **Music (Music Specialist)**

Summer 1 - Working on our singing skills and developing our playing skills – playing on the musical instruments. Focus on pitch-matching – matching our voice to the teacher and to each other.

Summer 2 - Working on the skills that help us to become better musicians. Working on our rhythm skills - how to play, read and write rhythms and to notice patterns. Matching pitch, singing with good pitching and noticing when music goes higher or lower. **Pitch-matching, rhythm, pitch, thinking voices, singing names, higher and lower.**

#### **Science**

Plant – How many different types of plant are there? - including identifying and naming a range of common, wild and garden plants including evergreen and deciduous trees and describing the basic structures of plants and trees. **Wild, garden, weed, deciduous, evergreen, roots, stem, leaves, flowers, petal, fruit, seed and bulb.**

Seasonal Changes – What is it like in summer? – Observe changes between spring and summer. **Change, similarity, difference, temperature warm, hot and weather.**

#### **Computing (Using Purple Mash)**

Spreadsheets- making a counting machine using 2Calculate.

**Copy, paste, count, data, column, total, cell.**

Pictograms- understand data can be represented in picture form & contribute to a class pictogram. **Title, data, collect, compare, pictogram, results.**

Presenting Ideas- exploring presenting ideas through quizzes, fact files and presentations. **Presentation, fact-file, quiz non-fiction fiction**

#### **PSHE (Using 1Decision)**

Relationship – Bully & Body Language - Including naming a range of feelings, being able to see and understand bullying behaviour and why it is important to care about others feelings. **Bullying, mean, describe, teasing, threatening, advice, imagine & anti-bullying.**

Our World – Living in our World & Working in our World – Including looking after all living things, recognising why it is important to keep our communities & countryside clean, understanding different ways we can receive money, keeping money safe and our future careers. **Wildlife, community, credit card, debit card, spend, receive & save.**

Hazards Watch – including how special adults keep us safe, what they keep us safe from and what to do if we spot something hazardous.

**Potential, sibling, community, hazard & danger.**

#### **Geography**

Investigate Places - Use simple fieldwork and observational skill to study the **geography of the school and the key human and physical features of its surrounding environment.**

Investigate Patterns – Identify land use around the school – Local study of Crayke and the surrounding area looking at land use and linked with our work on the history of Crayke. **Location, Map, Aerial, Village, Land use, rural, farm, house, school, castle, church, public house, hill & road, human, physical.**

#### **History**

Investigate & Interpret the past – Local Study of Crayke – Including handling evidence, looking at artefacts and asking questions about how Crayke has changed over time. Looking at historical events in Crayke and using phrases such as long ago, recently and phrases to show passing of time. **Change, Similarity, Difference, Long ago, Recently, Date, Past, Present, Chronological Order & Crayke.**

#### **Religious Education**

What can we learn from sacred books?

Including exploring special stories and sacred texts of Jewish people, Christians and Muslims. Listening to stories from religious texts and thinking about the meanings people of faith can take away from them. **Holy, sacred text, special, Bible, Torah, Quran, faith, stories, Jesus, Prophet Muhammed (PBUH)**

How should we care for others and the world and why does it matter?

Including exploring why we should care for others using Bible stories and the teachings of Judaism. Looking at the Golden Rule & what that teaches others. Revisiting the Christian Creation story & why we should care for the world. **Judaism, Christianity, Golden Rule, creation, stewardship.**