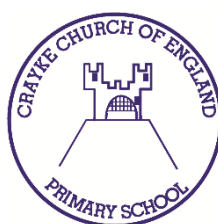


Collective Worship Policy

Crayke Church of England Primary School



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| Approved by: | Governing Body | Date: April 2024 |
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| Last reviewed on: | April 2024 |
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| Next review due by: | April 2027 |
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Collective Worship

Rationale

Our collective worship policy strengthens and supports the Christian identity of our school, reaffirms our vision and associated values of:

Vision:

“Follow your own pathway and grow together with confidence.”

As a happy and caring school family, who respects everyone as an individual, our vision is to grow compassionate, confident and resilient learners who fulfil their unique potential and become the best version of themselves to thrive in an ever-changing world.

Values:

Determination, Respect, Friendship and Forgiveness.

Biblical Reference:

“You did not choose me, I chose you that you might go and bear fruit, fruit that will last so that whatever you ask in my name the Father will give you.” John 15:16

Collective Worship forms part of the way we celebrate the central role that each child has to play in their community. Our worship reflects the variety of traditions found in the Church of England, and will recognise and follow the Christian liturgical year. The daily Christian act of worship is central to our ethos and is supported by all staff and governors. It makes an important contribution to the overall spiritual, moral, social and cultural development of the whole school community.

Aims

Collective Worship at Crayke CE Primary School is planned to:

- be inspirational and inclusive. It should engage all learners and they should be able to talk about the impact it makes on their relationships and on life in the school
- regularly include Biblical material and Christian teaching and this should explore and relate to the school’s core Christian values
- have a strong focus on God as Father, Son and Holy Spirit enabling all learners to embark on an understanding of the Trinity
- help all learners to understand Anglican and other Christian traditions found in the UK and worldwide.

- challenge all learners of all backgrounds to understand and embark on their own spiritual journey. They should understand the value of Prayer, Reflection Stillness
- contribute significantly to pupils' spiritual, moral, social and cultural development; by providing all learners with "something more than the obvious, something to wonder at, something to respond to"
- be an opportunity to celebrate and give thanks for achievements within the school, local and international community and occasions of significance, including festivals

Collective worship should be invitational and an experience that does not offend the integrity of the non-religious or those of different faith.

Legal requirements:

The law requires the Headteacher and Governing Body of every school to provide a daily act of Collective Worship which is in line with the schools Trust Deed and foundation.

Withdrawal from Collective Worship:

Parents have the right to withdraw their children from acts of worship.

Parent contact needs to be made with the Headteacher. Guidance for new parents on non-participation in acts of Collective Worship can be provide on request.

Inclusion and Equal Opportunities:

Please reference to the school inclusion and equal opportunities policies for further details.

Planning Collective Worship:

Specific time is set aside for this activity and we recognise the importance of marking out the act of Collective Worship from other assembly activities.

We attempt to mark out this special time by:

- Welcoming the pupils to collective worship with our blessing "May the Lord Be with You" to which the pupils respond 'And Also With You'.
- Lighting a candle to show that we are sharing in collective worship together.
- Ending collective worship with our blessing 'Go in the peace of Christ' to which the pupils reply 'Thanks be to God' and then our school vision statement "Follow your pathway" with the pupil response "and we grow together in confidence."

Each person leading worship is expected to plan his or her act of worship with the same degree of thoroughness as any other aspect of their teaching. We encourage a 4 stage structure of planning including 'Gathering' 'engaging' 'responding' 'sending'. There should also be space for evaluation.

The views of pupils about collective worship are sought through the School Council. Pupils are encouraged to be involved in the planning leading and monitoring of Collective worship.

Our pattern of Collective Worship:

| | Led by: | Focus: |
|------------|---|---------------------------|
| Monday: | Lucy Willshaw (Children and Families Worker) / Rev Katie Franks | Journey through the Bible |
| Tuesday: | Teaching staff | Worship through Singing |
| Wednesday: | Headteacher | Roots and Fruits |
| Thursday: | Teaching staff | Values for Life |
| Friday: | Judi Jackson (Headteacher) | Achievement |

Monitoring and Evaluation

Monitoring and evaluation of collective acts of worship, is undertaken by pupils, staff, and governors. This process supports the school’s self-evaluation, is a specific responsibility of the foundation governors and is reported to the whole governing body.

All leaders of collective worship are asked to evaluate continuously, reflect after every worship, to develop and improve their practice.

Our school regularly evaluates our acts of collective worship and the impact it has on the school and its wider community. This involves monitoring by school leaders, staff, pupils and governors in order to grow and develop. We also welcome the contributions of parents and pupils through our questionnaires and pupil voice activities. These play an integral part in developing the spiritual growth of the school. Worship is independently inspected by law under Section 48 of the Education Act 2005 in consultation with the Diocese of York (SIAMS).

This policy outlines the principles on which Collective Worship takes place at Crayke Church of England Primary School.