



Crayke CE Primary School

Summer Term 2024

Crayke Chronicle - Standing Items

Our Safeguarding Team

At Crayke, we have three members of staff and a governor who make up our Safeguarding Leadership Team. Mrs Jackson is the Designated Safeguarding Lead, which means that she is the lead person responsible for child protection and safeguarding issues. Mrs Rayner and Mrs Chandler are our Deputy Designated Safeguarding Leads (Deputy DSLs); a deputy DSL supports the DSL in their role of safeguarding and child protection. Mrs Andrea Hayes is our Safeguarding Link Governor. The role of the Safeguarding Governor is to support the DSL as well as to regularly review, ask questions and make suggestions about our safeguarding policies and procedures and to report back to the governing body. All staff at Crayke know that safeguarding is EVERYONE'S responsibility. Find out more on our dedicated website Safeguarding page: <https://craykeschool.org/safeguarding/>

You can also report any safeguarding concerns to our DSL email: dsl@crayke.n-yorks.sch.uk

Please also be aware that as a school we subscribe to Operation Encompass, whereby we are notified of any incidences of domestic violence where a pupil at our school has been present.

Attendance and Punctuality

Attendance

We strive for high levels of attendance at school. Please try, wherever possible, to book holidays out of term time. The impact of even one day's absence on your child's learning is huge. Also, please try to book medical appointments out of school hours if possible as this also minimises the time missed. If your child is very unwell and unable to attend school, please inform the office by phoning **01347 821767 no later than 9:15am**. Thank you for your support with this important matter.

Punctuality

It is very important that the children arrive to school on time so that:

1. They take part in all of the learning opportunities for the day with complete focus and without interruption from late arrivals.
2. Teachers can teach the best possible lessons without complete focus and without interruption from late arrivals.

School Website

- Our school website contains a wealth of information on all matters relating to school life.
- Please visit the curriculum section here: <https://craykeschool.org/curriculum/> to find out more about what your child is learning in school.
- Please also visit the 'Parents' section for more information about school routines and expectations and the 'Children' section for other useful information.

Online Safety

We recognise the importance of online safety and also understand that it is a fast paced, ever changing online world where parents can struggle to keep up with the technical knowledge and understanding demonstrated by their children. The National Online Safety organisation produce guides, which we share with parents and carers regularly. These leaflets are also made available on the Online Safety section of our website. Should you wish to access any of the other online safety parent guides available on a whole range of topics including what parents need to know about Amazon Fire Tablets, Google Chromebooks, and ways to champion equality online, please have a look at this weblink: <https://nationalonlinesafety.com/guides>

Should you wish to access more information about how to support your child/ren with online safety at home, this course is available which explains in detail the risks they might be exposed to and what you can do to support them. <https://info.nationalonlinesafety.com/myleene-uk>

Cost of Living Crisis – Pupil Premium

- We are very aware that costs continue to rise and look set to do so for some time. If you are encountering financial difficulties, we may be able to signpost support. Please get in touch.
- If your circumstances have changed and you think your child may be eligible for free school meals, it has never been easier to apply. There is no stigma attached to this, it is not highlighted to the children in any way, and the school gets valuable funding too. If you would like a confidential conversation about whether you may be eligible for free school meals, please do not hesitate to speak to me. To apply directly please use this weblink: <https://www.northyorks.gov.uk/free-school-meals>

Lunch Menu

SUMMER TERM 24	Week 1 Served w/c 8 th Apr, 29 th Apr, 20 th May, 17 th Jun & 8 th July	Week 2 Served w/c 15 th Apr, 6 th May, 3 rd Jun, 24 th Jun, 15 th July	Week 3 Served w/c 22 nd Apr, 13 th May, 10 th Jun, 1 st Jul, 22 nd July
Monday	Pizza Potato Wedges Peas and Sweetcorn Waffle, Fruit & Ice-cream Fresh Fruit or Fruit Yoghurt	Beef Burger in a Bun Potato Wedges Coleslaw & Cucumber Sticks Summer Berry Flapjack Fresh Fruit or Fruit Yoghurt	Baked Tortilla Chips topped with Roasted Veg & Melted Mozzarella with Vegetable Rice Summer Veg Sticks Chocolate Crispie Fresh Fruit or Fruit Yoghurt
Tuesday	Chicken Pitta Pocket 50/50 Rice Broccoli and Carrots Fruit Muffin Fresh Fruit or Fruit Yoghurt	Creamy Mac & Cheese Peas and Sweetcorn Home-baked Garlic Bread Iced Lemon Finger Fresh Fruit or Fruit Yoghurt	Sausages, Mashed Potato, Gravy Green Beans & Carrots Homemade 50/50 Bread Oat Cookie & Cheese Fresh Fruit or Fruit Yoghurt
Wednesday	Minced Beef & Yorkshire Pudding Mashed Potato Medley of Vegetables Crusty Bread Cheese & Biscuit Fresh Fruit or Fruit Yoghurt	Roast Gammon, Gravy Baby Potatoes Medley of Vegetables Home-baked 50/50 Bread Apple Crumble & Custard Fresh Fruit or Fruit Yoghurt	Roast Chicken & Stuffing Gravy Mashed Potato Medley of Vegetables Sliced Wholemeal Bread Lemon Shortcake Fresh Fruit or Fruit Yoghurt
Thursday	Sausage & Tomato Pasta Green Beans & Cauliflower Homemade Garlic Flatbread Chocolate Orange Sponge & Chocolate Sauce Fresh Fruit or Fruit Yoghurt	Chicken Korma with 50/50 Rice Carrots & Green Beans Naan Bread Chocolate & Vanilla Swirl Muffin Fresh Fruit or Fruit Yoghurt	Pasta Bolognese Peas and Sweetcorn Homemade Garlic Bread Fruity Jam & Custard Fresh Fruit or Fruit Yoghurt
Friday	Fish Fingers, Chips Ketchup Baked Beans & Peas Home-baked Wholemeal Bread Summer Drizzle Cake Fresh Fruit or Fruit Yoghurt	Battered Fish, Chips & Ketchup Sweetcorn and Peas Sliced Wholemeal Bread Custard Cookie with Orange Wedge Fresh Fruit or Fruit Yoghurt	Crispy Fish Bites (Salmon), Chips & Ketchup Mixed Summer Salad Homemade Sunflower Seed Bread Jelly Mousse Pot Fresh Fruit or Fruit Yoghurt

Spring Term Spelling Lists – Year 2 Summer 1

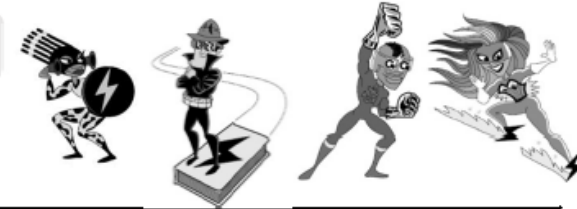


Year 2 Summer 1

Spellings tested on a Friday

Half Termly Spelling list

Children are taught these spelling patterns in school, using the 'Word Power League.'



Test:	12th April	19th April	26th April	3rd May	10th May
Spelling Focus:	The suffixes – ment, -ness and -ful	The suffixes –less and –ly	Words ending in -tion	Contractions (apostrophe must be in the correct place)	The possessive apostrophe (only to show possession i.e.. 'It was Megan's football.)
1	enjoyment	badly	station	can't	Megan's
2	sadness	hopeless	fiction	didn't	Ravi's
3	careful	penniless	motion	hasn't	the girl's (one girl)
4	playful	happily	national	couldn't	the child's
5	argument	lovely	section	it's	the man's
6	merriment	slowly	addition	wouldn't	the woman's
7	happiness	quickly	subtraction	Mr	the school's
8	plentiful	careless	introduction	Mrs	a dog's

Spring Term Spelling Lists – Year 2 Summer 2



Year 2 Summer 2

Spellings tested on a Friday

Half Termly Spelling list

Children are taught these spelling patterns in school, using the 'Word Power League.'



Test:	14 th June	21 st June	28 th June	5 th July	12 th July
Spelling Focus:	Homophones and near homophones	Homophones and near homophones	Homophones and near homophones Conjunctions	Months of the year	Months of the year/time
1	there	be	night	January	September
2	their	bee	knight	February	October
3	they're	quite	blue	March	November
4	here	quiet	blew	April	December
5	hear	son	because	May	after
6	see	sun	so	June	past
7	sea	one	that	July	hour
8	to	won	or	August	half

Spring Term Spelling Lists – Holly Summer 1



Holly Class,
Summer 1

Spellings tested on a
Friday

Half Termly Spelling list

Year 3 are tested on the first 8 (unless they would like to try all 10.)
Year 4 are tested on all 10 spellings.



Test:	12th April	19th April	26th April	3rd May	10th May
Spelling Focus:	Homophones & near homophones	Nouns ending in the suffix –ation	Nouns ending in the suffix –ation	Adding the prefix sub- (meaning 'under') and adding the prefix super- (meaning 'above')	Plural possessive apostrophes with plural words
1	accept	information	creation	submerge	girls'
2	except	adoration	radiation	subheading	boys'
3	affect	sensation	indication	submarine	babies'
4	effect	preparation	ventilation	subordinate	parents'
5	aloud	education	relegation	subway	teachers'
6	allowed	location	dedication	superman	women's
7	through	exaggeration	demonstration	supervise	men's
8	threw	concentration	abbreviation	supersede	children's
9	whose	imagination	translation	superpower	people's
10	who's	organisation	vibration	superhuman	mice's

Spring Term Spelling Lists – Holly Summer 2



**Holly Class,
Summer 2**

Spellings tested on a
Friday

Half Termly Spelling list

Year 3 are tested on the first 8 (unless they would like to try all 10.)
Year 4 are tested on all 10 spellings.



Close

Test:	14 th June	21 st June	28 th June	5 th July	12 th July
Spelling Focus:	Adding the prefix inter' (meaning 'between' or 'among')	Adding the prefix anti- (meaning 'against')	Adding the prefix auto- (meaning 'self' or 'own')	Adding the prefix ex- (meaning 'out')	Adding the prefix non- (meaning 'not')
1	interact	antiseptic	autograph	exit	non-stick
2	interfere	anticlockwise	autobiography	extend	non-stop
3	intercity	antisocial	automatic	explode	non-starter
4	international	antidote	autofocus	excursion	non-smoker
5	intermediate	antibiotic	autocorrect	exchange	nonsense
6	internet	antivenom	autopilot	export	non-fiction
7	intergalactic	anti-ageing	autorotate	exclaim	non-drip
8	interrupt	antifreeze	automobile	expel	non-violent
9	intervene	antiperspirant	autonomy	external	non-profit
10	interlude	antigravity	autocue	exterior	non-believer

Spring Term Spelling Lists – Oak Summer 1



Oak Class,
Summer 1

Spellings tested on a
Friday

Half Termly Spelling list

Year 5 are tested on the first 8 (unless they would like to try all 10.)
Year 6 are tested on all 10 spellings.



Test:	12th April	19 th April	26 th April	3 rd May	10 th May
Spelling Focus:	Adding suffixes beginning with vowel letters to words ending in -fer	Words with a long /e/ sound spelt 'ie' or 'ei' after c (and exceptions)	Words with a long /e/ sound spelt 'ie' or 'ei' after c (and exceptions)	Word families based on common words, showing how words are related in form and meaning	Word families based on common words, showing how words are related in form and meaning
1	referring	achieve	deceive	commit	interrupt
2	referred	convenience	conceive	committee	interfere
3	referral	mischievous	receive	transmit	intercept
4	reference	siege	perceive	submit	interject
5	referee	niece	ceiling	commitment	intertwine
6	preferring	grief	receipt	emit	interim
7	preferred	chief	protein	permit	internal
8	preference	fiend	caffeine	intermittent	intersperse
9	transferring	shriek	seize	omit	interloper
10	transference	believe	neither	unremitting	interest

Spring Term Spelling Lists – Oak Summer 2



Oak Class,
Summer 2

Spellings tested on a
Friday

Half Termly Spelling list

Year 5 are tested on the first 8 (unless they would like to try all 10.)
Year 6 are tested on all 10 spellings.



Test:	14 th June	21 st June	28 th June	5 th July	12 th July
Spelling Focus:	Words that can be nouns and verbs	Words that can be nouns and verbs	Words with a long /o/ sound spelt 'ou' or 'ow'	Words ending in -ible	Words ending in -ibly
1	challenge	produce	shoulder	possible	possibly
2	protest	present	smoulder	horrible	horribly
3	broadcast	reason	mould	terrible	terribly
4	benefit	silence	poultry	visible	visibly
5	charge	support	soul	incredible	incredibly
6	function	transport	shallow	sensible	sensibly
7	influence	surprise	window	forcible	forcibly
8	interest	scratch	blown	legible	legibly
9	object	freeze	known	responsible	responsibly
10	damage	balance	thrown	reversible	reversibly

1 minute maths



Check out these 7 top reasons for using 1-minute maths!

1. Excellent practice — and no distractions.
2. A clear, intuitive process that children pick up straight away.
3. No login or internet access needed. Just download and play.
4. Enjoyable and motivating... How many can they get correct in one minute?
5. Helpful hints match those used in class.
6. Brilliant for building number fluency and confidence.
7. It's **FREE!**

