

### **Crayke Chronicle**



#### Message from the Headteacher

Welcome back to the Summer Term! We hope that you have had a lovely Easter break and are ready and raring to go for what is always a really busy but exciting term.

Our newsletter aims to be a "one stop shop" containing lovely updates about what your children have been learning, but also vital information about other aspects of school life including which days your children need to wear their PE kits and about other upcoming events. It takes hours of preparation and pulling together each week, so please do read it!

We were delighted to have received confirmation of our Reception new starters and will be making contact with the relevant settings in upcoming weeks to begin the transition process of starting school – it sees to come around quicker every year!

Have a wonderful weekend,

Judi Jackson Headteacher

#### News from School – **Extreme Reading**

We have been very impressed with all the entries for our 'Extreme Reading' competition to promote reading across school; Mrs Bacon found it very difficult to decide! But after much deliberation, she has chosen Ottilie as the winner for her extreme reading in a tree, whilst looking comfortable enough to get stuck into her brilliant book!



### News from School – Parkrun – this Sunday!



We are really looking forward to our opportunity to support Sunday's Junior Parkrun at Millfield. I am enormously grateful to the staff, their families, governors and CHASA reps who are giving up their time to come along to volunteer.

All children aged 4 to 14 are welcome to participate and grown ups are welcome to join alongside. There will be a first timer's briefing at 8:50am and then the 2km run/walk begins at 9am.

If you would like to register your child to take part in this event, please click on the link: <a href="https://www.parkrun.org.uk/register/">https://www.parkrun.org.uk/register/</a> and ensure that they have their barcode with them on the day.

### Staffing - Summer Term 1

Should you wish to contact a member of staff, please do so via Mrs Bacon on <a href="mailto:admin@crayke.n-yorks.sch.uk">admin@crayke.n-yorks.sch.uk</a>

	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY
APPLE	Mrs Helfferich	Mrs Helfferich	Mrs Helfferich	Mrs Helfferich (am) Mrs Gears (pm)	Mrs Helfferich
	Mrs Griffiths	Mrs Griffiths	Mrs Griffiths	Mrs Griffiths	Mrs Griffiths
BEECH	Mrs Dobson/Miss Walker	Mrs Dobson	Mrs Dobson	Mrs Dobson	Mrs Dobson (am) Mrs Walsh (pm)
	Mrs Walsh	Mrs Walsh	Mrs Walsh	Mrs Walsh	Mrs Walsh
HOLLY	Mrs Seligman	Miss Williams	Miss Williams	Miss Williams	Miss Williams
	Miss Ford Miss Clarke	Miss Ford Miss Clarke	Miss Ford Mrs Smith	Miss Ford Mrs Smith	Miss Ford Mrs Smith
OAK	Mrs Rayner	Mrs Rayner	Mrs Rayner	Mrs Rayner	Mrs Seligman
	Mrs Smith	Mrs Smith	Mrs Peacock	Mrs Peacock	Mrs Peacock

#### News from School - Uniform

As we begin the summer term, I am taking the opportunity to provide a further reminder regarding our school uniform policy, which applies to all children in school. I would like to highlight the importance of school uniform and why we believe it is an essential part of our school community.

At Crayke Primary, we have a long-standing tradition of wearing school uniform, and we believe it plays a crucial role in shaping the identity and ethos of our school. Here are some of the key reasons why we feel uniform is important:

- **1.Sense of Belonging**: Wearing a school uniform helps to instil a sense of pride and belonging among our children. It creates a shared identity and promotes a strong sense of community within the school.
- **2.Equality and Inclusivity**: School uniform ensures that all children, regardless of their background or financial circumstances, are dressed equally. This helps to promote inclusivity and prevent any potential social divisions or distractions based on clothing.
- **3.Discipline and Behaviour**: Numerous studies have shown that wearing a school uniform can positively impact a child's behaviour and discipline. It helps to create a focused and productive learning environment, where children are more attuned to the importance of education.
- **4.Preparation for the Future**: Wearing a school uniform prepares our children for the expectations of the workplace and wider society. It teaches them the importance of presenting themselves professionally and appropriately, which are valuable life skills.
- **5.Representing the School**: When our children wear their school uniform, they are representing Crayke Primary School in the local community and beyond. It is a visual symbol of our school's values and ethos, which we are proud to uphold.

I would like to emphasise that children should **only** wear their PE kits on the days when they have scheduled PE lessons. This information can be found within this weekly newsletter. **On all other days, children are expected to attend school in their full school uniform.** This helps to maintain a smart, cohesive appearance throughout the school. **This means that school hoodies and tracksuit bottoms or shorts should ONLY be worn on the days when children have PE lessons.** 

I am also pleased to confirm that our popular Running Club will be resuming next week. Children who wish to participate can wear their school uniform to school and wear appropriate running shoes if needed for the club. I expect them to then change into their school shoes for the rest of the school day. This allows children to engage in physical activity while still adhering to our uniform standards.

Furthermore, I would like to take this opportunity to remind all parents of our uniform policy. We expect all items of clothing to be free of any logos or branding, and to adhere to the specified colours of blue or white tops and black or grey bottoms. This ensures a neat, professional look across the school. For further information please do look at our webpage which can be found here: <a href="https://craykeschool.org/school-uniform/">https://craykeschool.org/school-uniform/</a>

I appreciate your continued support in upholding our uniform standards. By working together, we can ensure that our children feel a strong sense of belonging and pride in their school community.

We understand that the cost of school uniform can be a concern for some families. However, we work hard to ensure that our uniform is affordable and accessible to all. We also have a second-hand uniform scheme in place, which can help to reduce the financial burden. Please speak to us, in confidence, if you need support with this.

We hope that you can see the importance of school uniform and the role it plays in shaping the positive culture and environment at Crayke Primary. If you have any questions or concerns, please don't hesitate to contact me or the school office.

#### **News from School - SATs**

Year 6 pupils have been working tremendously hard in order to prepare for their upcoming SATs assessments and have been brilliantly supported in this by Mrs Rayner and colleagues.

The tests will be taking place during w/c 12 May 2025. Children in Year 6 are welcome to come into school early for a special breakfast with their peers before starting the tests – information about this has been shared by Mrs Rayner directly with relevant parents.



#### **Class News- APPLE**

Please come to school WEARING PE kits on Friday. Uniform all other days (no hoodies)

**REMEMBER:** 





Mrs Helfferich

Welcome back, we hope you had a restful Easter holiday. We have been making the most of the lovely weather by spending as much time as possible outside. We have been learning how to make safe structures to jump off, following height rules, communicating and working as a team. The children set themselves challenges to jump off the tyres with their eyes closed and tongue out. We have tidied up the vegetable patch and have started to grow some flowers and vegetables inside. These will be transferred to the vegetable patch at the end of May.











#### **Class News - BEECH**

It has been lovely to welcome Beech class back to the summer term – I know they are ready to work hard! In Art this week we have been looking at printing and pattern. We explored different animal patterns and used a range of different objects and materials from both inside and outside to try our own printing techniques. We thought about which objects would help us to make different animal prints to help with a DT project we will be completing later this term. I am sure you will agree there are some super efforts!

#### Mrs Dobson









#### **Class News – HOLLY**



Holly class have had a great start to summer term! We started our new theme of the Romans by learning who they were, where they came from and what they did. We considered the key skills needed to be in the Roman army and practiced them during PE. The children showed their ability to work as a team, show stamina, and determination. There has been great enthusiasm in the classroom this week which I hope continues all term. Children have been keen to share their knowledge about our topic and show off what they have learned in their writing.

Miss Williams

#### **Class News - OAK**

It may only have been a short week, but we have packed a lot in! Oak Class have been busy making a miniature timeline to understand the length of time the Maya Civilisation were powerful for.

They put this alongside other time periods they have learnt about, such as the Romans, Ancient Greeks (for Year 6) and Ancient Egyptians - all of whom overlapped on part of the Maya timeline, which everyone found fascinating!

In Geography, we also looked at where Central America is and located some of the ancient Maya cities, ready for the rest of our themed work on 'Riches in the Rainforest!'



# The Year of the Outdoors What are you doing outside of school?

Jackson has visited Fountains Abbey, he said it was so fun and he would really recommend visiting there to see it! Evelyn and Alina parked at Kilburn car park and walked up to the top of the white horse at Sutton Bank. They counted 133 (approx) steps and then had a picnic at the top. Evelyn and Alina did well using their strong legs – well done girls!

Please send any more ideas to: <a href="mailto:ldobson@crayke.n-yorks.sch.uk">ldobson@crayke.n-yorks.sch.uk</a>





#### Upcoming Events – Residential March 2026

Well, it's been a month since Edinburgh so it's high time we started planning our next residential opportunity! I am delighted to confirm that we have booked PGL in Newby Wiske (near Northallerton) for an outdoor and adventurous focussed residential visit for Y5/6 (current Y4/5) on Monday 23 – Wednesday 25 March 2026.

Further details will follow in due course but we wanted to share the date with you with as much notice as possible and to give you a rough indication of costs – the visit will be approximately £230 per child plus travel (although we are quietly hopeful that CHASA may cover these costs!) A sample programme itinerary is available on the following slide...

#### Continued – Residential March 2026

This sample itinerary aims to give a flavour of the activities your child would be doing during the visit.

	Wednesday	Thursday	Friday
07.00-09.00		Breakfast	Breakfast
09.00-10.30		Hiking	Survivor
10.30-12.00		Hiking	Abseiling
12.00-14.00	Arrive and unpack	Lunch and free time	Lunch
14.00-15.30	Archery	Orienteering	Depart centre
15.30-17.00	Fencing	Trapeze	
17.00-19.00	Dinner	Dinner	
19.00-21.00 (1hr)	Ambush	Disco	

For further information please do visit the PGL website: <a href="https://schoolsandgroups.pgl.co.uk/centres/newby-wiske-hall/">https://schoolsandgroups.pgl.co.uk/centres/newby-wiske-hall/</a>

If you have any particular questions or concerns at this stage please do contact me on <a href="headteacher@crayke.n-yorks.sch.uk">headteacher@crayke.n-yorks.sch.uk</a>

#### **Upcoming Events**

## Year 1 Phonics Games Club Drop In Before the year 1 phonics screening test in June I will be offering 3 'drop-in' phonics

Before the year 1 phonics screening test in June I will be offering 3 'drop-in' phonics games sessions for year 1 pupils and some year 2 pupils by invitation. The sessions will run from 3.30pm until 4.15pm and you can stay for the whole session or just 'drop-in' for part of it.

The sessions are for children to attend with a parent/carer and will give them the opportunity to practise their phonics skills in a game situation. The sessions also provide support/guidance for parents on how to pronounce certain sounds if needed and gives an opportunity to ask any questions you may have.

The sessions will be 3.30pm – 4.15pm on the following dates:

Wednesday 14th May

Monday 19th May

Thursday 5<sup>th</sup> June



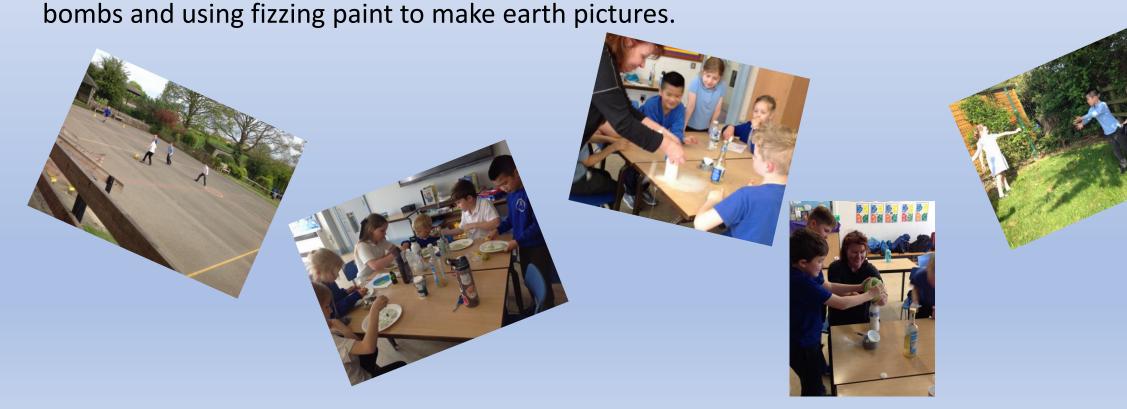
Mrs Dobson

#### Extra Curricular Clubs

Welcome back for the summer term at Jigsaws!

The children have spent a lot of time outside with climbing, hoops, basketball and football.

With Earth day on Tuesday the children enjoyed a science project to make carbon dioxide gas from baking soda and vinegar which enabled us to inflate a balloon. They also loved making seed



#### Extra Curricular Clubs

The following clubs are available to book via your Parent Pay account. Each club will run from 3:30pm until 4:30pm and is available for all children from Reception to Year 6. It costs £4 per child with a 20% sibling discount. Please contact <a href="mailto:jigsaws@crayke.n-yorks.sch.uk">jigsaws@crayke.n-yorks.sch.uk</a> if you have any queries.

Monday	Craft
Tuesday	Games and board games/STEM
Wednesday	Forest school/Gardening
Thursday	Sports
Friday	Chill

## News from School – Curriculum Information for Summer Term 2025

We look forward to an exciting term with each class focussing on the following themes and enquiry questions in their learning:

SUMMER 2025	Theme	Enquiry Question	Enrichment (Stunning Start/Marvellous Middle/Fabulous Finish)
Apple	<ol> <li>Ready, Steady, Grow</li> <li>Up, Up and Away</li> </ol>	<ul><li>1) How do things grow?</li><li>2) How do people live in other countries?</li></ul>	<ol> <li>School garden development project + community afternoon tea</li> <li>Elvington Air Museum visit</li> </ol>
Beech	Animal Explorers	Where are the wild things?	Askham Bryan Wildlife Park visit
Holly	Radical Romans	How did the Romans impact Britain?	Murton Park visit
Oak	Riches in the Rainforest	How did the Rainforest support the Maya?	Maya themed day – in school

#### Spellings – Beech Class Summer 1



**Beech Class:** Summer 1 Spelling list

All spelling rules have been taught during the second half of the Spring term.

Test: Fridays	25/04	02/05	09/05	16/05	23/05
Spelling Focus:	The /w/ sound affects how graphemes a, an and or are said.	Add the suffix -es to words ending -sh and -tch.  Double the final consonant to protect a short vowel sound when adding -ing.	Swap the y for an į before adding -es.	Swap the y for an j before adding -es.  When the word ends in ay, oy ey, just add -s.	Double the letter after a short vowel sound. Rule breaker: Don't double the letter v. Don't double letters in words ending in -al.
1	watch	swaps	flies	jellies	table
2	squash	wants	tries	lollies	bubble
3	swap	squashes	dries	alley	animal
4	reward	washes	pennies	chimney	capital
5	quarter	matches	parties	donkey	tunnel
6	towards	squatting	babies	kidneys	fossil
7	word	working	plays	monkeys	pencil
8	world	watering	enjoys	turkeys	travel
9	who * prickly spelling	whole * prickly spelling	friend * prickly spelling	move * prickly spelling	improve * prickly spelling
Score /9					

### Spellings – Holly Class Summer 1

THE STREET

Holly Class: Summer 1 Spelling list

Test:	25/04/25		02/05/25	09/05/25	16/05/25	23/05/25
Focus:	Curriculum vocabulary	National Curriculum spelling pattern	Words ending -ous	Words ending -ous	Words ending -ous with no obvious root word	Words with the /k/ sound spelt ch (Greek in origin)
1	village	al Curi	poisonous	courageous	tremendous	scheme
2	roman	latione	dangerous	outrageous	enormous	chorus
3	soldier		mountainous	serious	jealous	chemist
4	Britain		various	obvious	delicious	character
5	chariot	اح ords	know	swimming	silently	with
6	gladiator	Commonly misspelt words	once	hopping	silence	guitar
7	history	Co missp	great	jogging	equipment	scissors
8	island	tory	address	increase	possible	height
9	empire	2 Statutory spellings	arrive	interest	pressure	difficult
10	mosaic	KS2	knowledge	bicycle	suppose	different
		xtra				
11	aqueduct	Optional extra spellings	forward	support	invertebrate	skeletons
12	theatre	Opti sp	colosseum	protection	vertebrate	shield

#### Spellings – Oak Class Summer 1



Oak Class: Summer 1 Spelling list

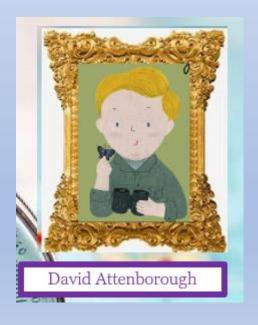
Test:	25/04/25		02/05/25	09/05/25	16/05/25	23/05/25
Focus:	Curriculum vocabulary	National Curriculum spelling pattern	Words with endings which sound like /shuh/ after a vowel letter	Words with endings which sound like /shuh/ after a consonant letter	Year 5/6 Word List (SATs Week)	Words with a 'soft c' spelt /ce/
1	percentage	l Curr 1g pat	official	partial	conscience	certificate
2	ratio	ationa spellir	special	essential	conscious	celebrate
3	algebra	Ž	artificial	potential	controversy	necessary
4	audience		social	influential	convenience	December
5	purpose	lly ords	their	important	memorable	delicious
6	micro-organism	Commonly misspelt words	they're	frequent	qualified	emotion
7	classification	Co miss	there	queue	nutritious	advisable
8	rainforest	tory	average	communicate	correspond	definite
9	civilisation	2 Statutory spellings	cemetery	community	criticise	desperate
10	deforestation	KS2 sp	committee	competition	curiosity	determined
		extra 1gs				
11	cooperation		beneficial	confidential	equivalent	hindrance
12	equipment	Optional spelli	superficial	substantial	equidistant	nuisance

#### **Awards in School This Week**

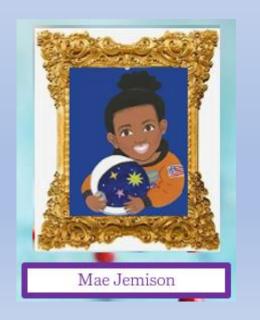
	Apple	Beech	Holly	Oak
Stars of the Week	Riley	Louise	Martha	Grace
		Sylvia	Elliott	George
Gold Awards for Sport	Tristan	Ava	Tabi	Felicity
Headteacher Awards	Ja	axon	Ja	iden

#### **Team Points**

Team	Points
Norgay	566
Attenborough	542
Jemison	563
Goodall	415



#### Well done Norgay team!







### PE Kits w/c 28 April 2025

	Monday	Tuesday	Wednesday	Thursday	Friday
Apple					Wear PE Kit Bring Forest School kit
Beech				X	X
Holly		X			X
Oak		X			X

All children: Please ensure that on PE days, the children come to school wearing their hoodies, school jumpers or cardigans alongside white or blue t-shirts and black or navy shorts or jogging bottoms. On other days, full uniform should be worn.

### **Attendance and Punctuality**

Last week's attendance figures (w/c 31 March 2025): 93.8% School Target: 96%

	Attendance	Punctuality
Apple	95%	0 lates
Beech	94%	1 late
Holly	93.7%	0 lates
Oak	93%	2 lates (2 children)

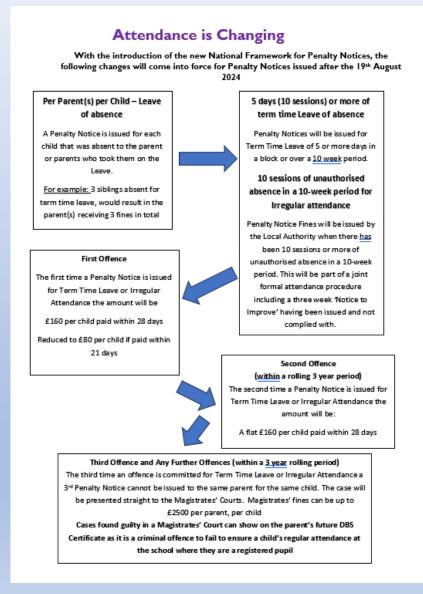
If you are unsure whether or not to send your child to school, have a look at this website:

<a href="https://www.nhs.uk/live-well/is-my-child-too-ill-for-school/">https://www.nhs.uk/live-well/is-my-child-too-ill-for-school/</a>

Please note we are now reporting attendance data one week behind



### **Attendance and Punctuality**



New rules around attendance are now in force. Further details are outlined here.