

Crayke Church of England Primary School

Curriculum Learning Tree

Theme: The Radical Romans

Holly Class Summer Term 2025 Year A

Enquiry Question: How did the Romans impact Britain?

Maths Based on White Rose Maths

Measurement: Mass and Capacity

Greatest, greater, mass, grams, kilograms, balance, scale, heavier, lighter, millilitres, litres, capacity, volume, intervals, measuring cylinder.

Number: Fractions

Adding and subtracting fractions, wholes and mixed numbers.

Measurement: Time

Telling the time to the nearest 5 minutes and to the minute, reading a digital clock, using a.m. and p.m., converting times including 24-hour clock times, understanding durations including years, months, weeks and days.

Number: Decimals (tenths and hundredths)

Shaded, parts, decimal, tens, ones, tenth, estimate, hundredths,

Measurement: Money

Understanding pounds and pence, using decimals, comparing money including converting between pounds and pence, estimating, adding and subtracting money, including finding change.

Geometry: Shape

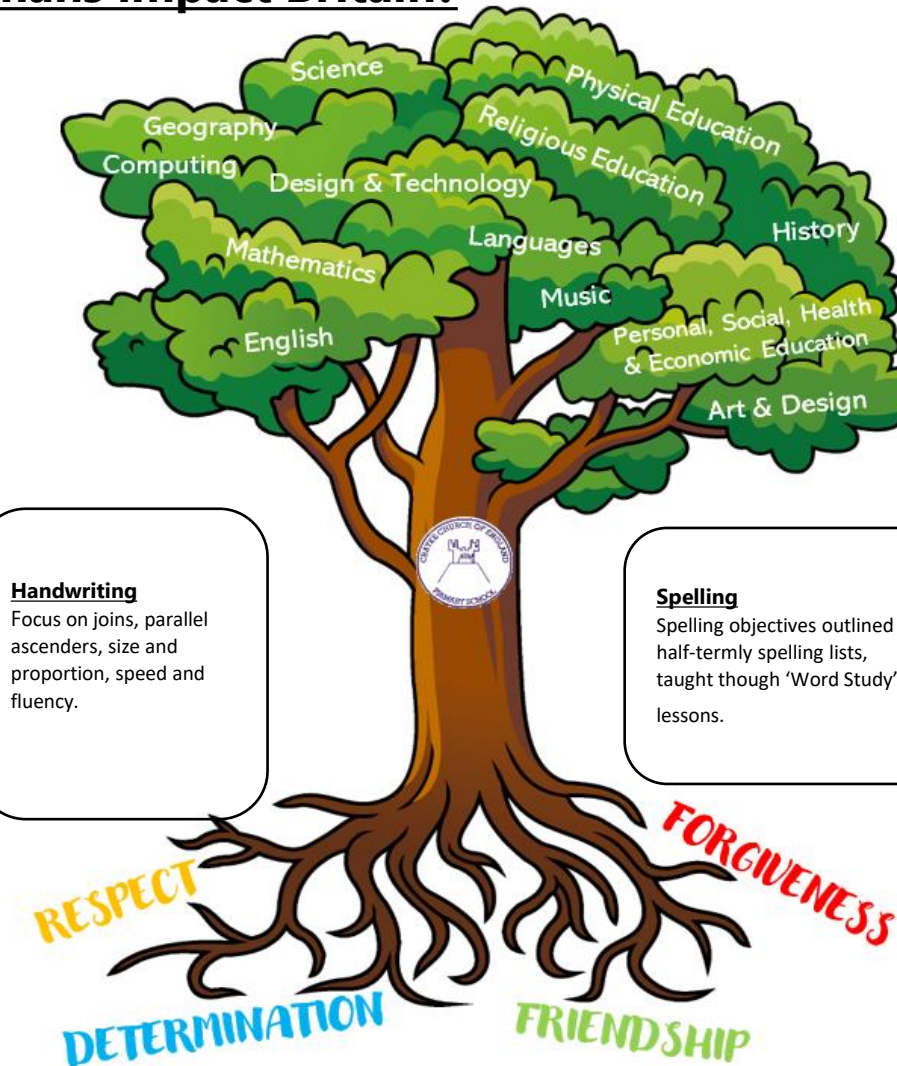
Understanding turns, angles, lines, triangles, quadrilaterals, polygons and lines of symmetry.

Geometry: Position and Direction

Describe positions using coordinates, plot coordinates, draw 2-D shapes on a grid translate them and describe the translation.

Statistics

Understand pictograms, interpret and draw bar charts, line charts and two-way tables. Understand comparison sum and difference and collect and represent data.

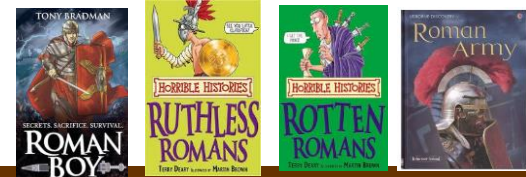


Handwriting

Focus on joins, parallel ascenders, size and proportion, speed and fluency.

Spelling

Spelling objectives outlined on half-termly spelling lists, taught through 'Word Study' lessons.



Key Text Bookshelf

English

Reading

A focus on:

Fluency

Checking that the book makes sense, discussing their understanding and exploring the meaning of words in context.

Draw inferences such as inferring characters' feelings, thoughts and motives from their actions, and justifying inferences with evidence.

Identify main ideas drawn from more than 1 paragraph and summarise these.

Discuss words and phrases that capture the readers imagination.

Writing

Recount- children will read different types of recounts, including diary entries and will write a recount of our school trip to Murton Park, including key vocabulary.

Letters- children will learn key features of letters, practice using these features and work towards writing a persuasive formal letter.

Newspapers- children will explore key features of a newspaper article, practice using key features and work towards writing a newspaper article about the end of the Roman Empire.

Punctuation and Grammar

Pronoun, possessive pronoun, past tense, first person, emotive language, time adverbs, fronted adverbials, structure, third person, formal language, direct speech.

Speaking and Listening Skills

Taught and rehearsed across the curriculum.

History

The Roman empire and its impact on Britain- Children will learn significant events, figures and innovations during the period of the Roman Empire. They will understand, when, why and how the Romans invaded Britain, the Boudicca revolt and why the Romans left Britain after centuries of governance.

Empire, conquest, conflict, culture, invasion, conquest, settlement, trade, Hadrian's Wall, soldiers, Julius Caesar, commodities, Eboracum, Rome.

Art

Textiles- creating coin purses inspired by Ancient Roman craftmakers.

Fastenings, running stitch, cross-stitch, sewing, threading, needle, fabric, material.

Digital media and collage- creating self-portrait collages using photographs and mixed media inspired by photomontage artist Hannah Hoch.

Collage, self-portrait, montage, digital media, texture, shape, colour.

P.E.

Problem solving- children will identify when makes an effective team, using communication and collaboration to succeed.

Basketball- children will practice ball control, dribbling, passing and receiving, marking, creating space and shooting working towards playing a tournament.

Athletics- children will have opportunities to explore pacing in running, running technique for distance, throwing for javelin and jumping in standing triple jump.

Rounders- children will learn the concept of batting and fielding and the opportunity to play both roles.

They will practice batting then work on game tactics, leading to a whole class game.

Science

Animals including humans- identify that animals including humans need the right types of nutrition to survive and thrive. Learn the food groups and how much of each humans need for a healthy diet.

Identify that some animals including humans have skeletons, name the parts that make up the human skeleton and explain why the skeleton is important. Know that muscles are essential for movement. Identify animals that are invertebrates and how they move and are protected, particularly focussing on exoskeletons.

Nutrition, skeleton, muscle, protection, movement, support, carnivore, herbivore, omnivore.

Computing (Using Purple Mash)

Information Technology- effective search programmes- To search effectively to find out information and assess whether a source is true and reliable.

Effective, information, reliability, source, easter egg, balanced view, search engine, key words, results page.

Computer Science- Hardware Investigators- To understand the different parts that make up a computer.

Components, CPU, graphics card, hard drive, input, motherboard, network card, output, peripherals, RAM, software.

PSHE (Using 1Decision)

Touch- understand the difference between appropriate touch, understand personal boundaries, know who and how to ask for help, be able to name body parts and know why it is important to care about people's feelings.

Appropriate, inappropriate, feelings, body.

Looking After Our World- explain the meaning of reduce, reuse and recycle, recognise how to look after the planet, identify how to reduce water and electricity usage and our carbon footprint.

Carbon footprint, global warming, recycling, community.

Is it safe?- identify potential hazards at home and know what to do to help keep everyone safe.

Potential, sibling, community, hazard, danger.

Music

Focus area: Creating and Performing- Exploring classical music.

Focus area: Musicianship (singing and listening)- becoming musicians.

Geography

Understand the UK and Europe as the Roman Empire. A focus on map skills and an understanding of place and scale. Children will be able to compare the UK and Italy identifying similarities and differences in the physical features. Children will then look at cities of significance during Roman times: York, Bath, Rome and Pompeii.

Empire, province, settlement, terrain, legacy, map, physical features, peak, area, capital, Europe, England, Italy, Eboracum, Bath, Pompeii, Rome.

Spanish (Language Angels)

The Classroom- learn nouns and determiners for classroom objects in Spanish to answer the question what do you have in your pencil case?

Un libro, un cuaderno, un lapiz, un boligrafo, un sacapuntas, un estuche, una regla, una calculadora, una barra de pegamento, una goma, una mochila, unas Tijeras.

Goldilocks- listen and retell the story of Goldilocks and the three bears in Spanish.

Ricitos de Oro, papa oso, mama oso, bebe oso, un casa, un bosque Pequeno, el tazón grande, el tazón mediano, el tazón Pequeno, la silla, la cama, dulce, salado.

Design & Technology (Kapow)

Textiles: cushions- use a cross-stitch to join two pieces of fabric together, design and cut the template for a cushion and use cross-stitch and applique to decorate a cushion face.

Accurate, appliqué, cross-stitch, cushion, design, embellish, fabric, patch, running stitch, seam, stuffing, template, thread.

Electrical systems: Torches- explain why electrical products are useful, make a working switch, identify features of a torch and how it works and create designs that meet the design criteria.

Battery, bulb, circuit, component, conductor, insulator, electronic item, switch, wire, torch.

Religious Education

L2.9 What can we learn from religions about deciding what is right and wrong? (NY)

Children will investigate guidance that people follow to help them live their lives.

The Golden Rule, Christians, Jewish people, Humanists.

L2.1 What do Christians learn from the Creation Story? (UC)

Christians believe God created the world and everything in it and God cares deeply for all of his creations. Many Christians believe that because God created the world, we should take care of it.

Creation, creator, Christian, God, Genesis, the Fall, Forgiveness, The Ten Commandments.