

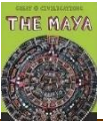
Crayke Church of England Primary School

Curriculum Learning Tree

Oak Class Summer Term 2025 Year A

Theme: Riches in the Rainforest

Enquiry Question: How did the rainforest support the Maya?



Key Text Bookshelf

Maths (Using White Rose Maths)

Fractions, decimals and percentages
(continued)

percentage, fraction, decimal, equivalent, order, percentage of an amount, partition, discount, word problem, multi-step

Ratio

Relative size, missing values, integer multiplication, percentages, scale factor, unequal sharing & grouping

Algebra

Formulae, linear number sequences, algebraically, equation, unknowns, combinations, variables

Shape

regular, irregular, polygon, radius, diameter, circumference, dimensions, reflex angles, degrees, angles on a straight line, angles around a point, vertically opposite, missing angles

Position and Direction

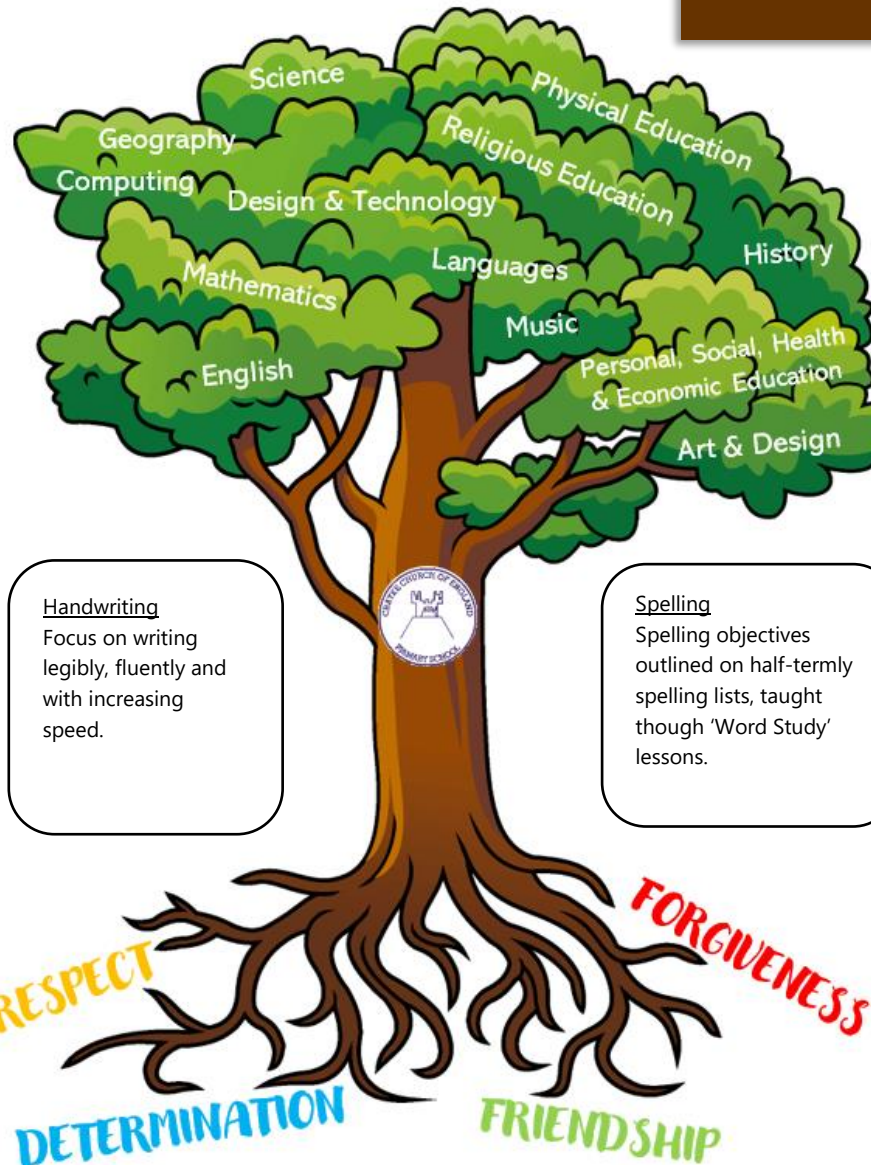
X axis, y axis, translation, reflection, north, east, south, west, compass points, north east, south east, south west, north west

Statistics

plot, chart, line graph, pie chart, accuracy

Converting Units

conversion, miles, formulae, cubic metre, cubic millimetre, cubic kilometre, gallons, stones, ounces, equivalent, approximately



Handwriting

Focus on writing legibly, fluently and with increasing speed.

Spelling

Spelling objectives outlined on half-termly spelling lists, taught through 'Word Study' lessons.

English

Speaking and listening

Skills taught and rehearsed across the curriculum.

Reading

A focus on:

Checking that the book makes sense, discussing understanding and exploring the meaning of words in context.

Draw inferences such as inferring characters' feelings, thoughts and motives from their actions, and justifying inferences with evidence. Summarise the main ideas drawn from more than one paragraph, identifying key details that support the main ideas.

Distinguish between statements of fact and opinion.

Writing

SPaG revision of previously taught content
Editing and improving of previous writing

Balanced argument (following own interests)
Poetry (following own interests)

argument, for, against, audience, purpose, modal verbs, prefixes, suffixes, conjunctions, tense, genre, adverbial phrase, bullet points, cohesion, sub-headings, alliteration, repetition

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Science

Living things and their habitats:

How living things are classified into broad groups, micro-organisms, plants, animals, specific characteristics

Variation, population, classification, characteristics, environment, deforestation, bacteria, microorganism, invertebrate, vertebrate

Evolution and Inheritance:

How living things have changed over time, offspring, adaptation of plants and animals
offspring, inheritance, variations, characteristics, adaptation, habitat, environment, evolution, natural selection, fossil, adaptive traits, inherited traits, genes

Languages: Spanish (using Language Angels)

La Ropa: Learn different items of clothing and use the verb llevar, as well as the possessive adjective 'my'.

mis, llevar, llevo, mi, falda, faldas, gafas, gorra, abrigo, guantes, blusa, suéter, la ropa, vestido,

En La Ciudad: Learn different places around town and key directional vocabulary.

La derecha, la izquierda, al lado de, en frente de

PSHE (Using 1Decision)

Growing and Changing: Puberty, The Working World: Enterprise, A World without Judgement: Inclusion & Acceptance

puberty, hormone, enterprise, save, choice, inclusion, acceptance, diversity, discrimination, judgement

Computing (Using Purple Mash)

Game Creator, 3D modelling, Concept maps

Animation, interactive, playability, 2D, 3D, CAD, pattern fill, design brief, net, template, concept, collaborate, node, connection

Religious Education (Using 'Understanding Christianity' and North Yorkshire Syllabus)

What would Jesus do? Think about Jesus's teachings on how his followers should live and whether the moral dilemmas that Jesus faced are applicable to people's lives today.

Jesus, parable, forgiveness, love, justice, fairness, generosity, moral, dilemma, agape, servant,

Is it better to express religion in arts and architecture or charity and generosity? Look at the connection between buildings and religion, and suggest reasons why some see charity and generosity as more important than buildings and art.

Sacred, architecture, charity, generosity, building, creativity

History

Maya Civilisation: The rise and fall of the Maya, including the dependence on the rainforest and Spanish conquest.

advancements, comparison, empire, hypothesis, civilisation, drought, scribes, codices, maize, cacao beans, culture, religion, conquest, rainforest, jade, resources, conflict, technology, settlement

Geography

The Americas: Name and locate the countries of North and South America. The Rainforest: Changing locations, distribution of resources, changes of land-use

deforestation, resources, land-use, logging, medicine, palm oil, grazing, North America, South America, country, rainforest, biome, vegetation belt

Art

Printing: Maya patterns & rainforest animals

Collage: Rainforest scene collaborative art
combine, mix texture, visual, tactile, pattern, layers, accurate, fine detail, visual elements

Design Technology (using Kapow!)

Mechanical systems – pop-up book (based on the rainforest)

Digital world; Programming a micro-bit monitor
CAD, design brief, function, mechanism, slider, pivot programming, alert, monitor, micro-bit

P.E (Using Complete PE)

Outdoor Adventure Activities: Leadership
communication, leadership, cooperation, responsibility, space, task, equipment, people

Games: Inclusion: Boccia

throwing rolling, accuracy, aiming, power, jack, ramp, end, assistive device, inclusion

Athletics: Competitions

tactics, teamwork, speed, distance, evaluation, false-start, events

Striking & Fielding: Rounders

fielder, bowling, run-out, outfielder, umpire

Music

Creating and Performing: Notation, Expression and Performance

Musicianship: Singing with Style

ensemble skills, tempo, dynamics, singing names, strong beat, score, ostinato, stave notation, rhythm notation, toneset

Key vocabulary is denoted in blue