



CRAYKE

CHURCH OF ENGLAND PRIMARY SCHOOL

Respect | Friendship | Forgiveness | Determination

"Follow your pathway and we grow together with confidence"



APPLE CLASS

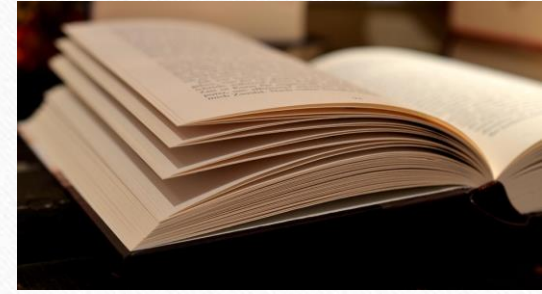
16th SEPTEMBER 25



Mrs Helfferich
Mrs Smith



Reading



- We will be introducing books this week when we start our phonics sessions. Books will come home on a Wednesday, please have books in bags for the Monday.
- To start with books will be wordless – Talk about what you see in the pictures.
- When YOUR child is ready we will send books with words. We follow the Big Cat Books. Remember that children develop at different rates so do not panic if their friend has books with words before your child.
- Please write in the reading diary that your child has read. Sign it at the end of the week.

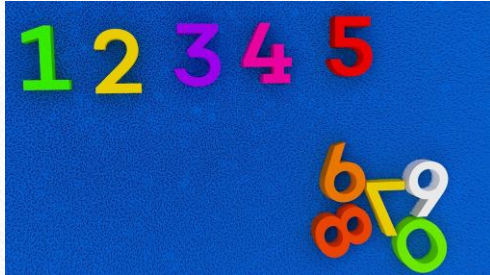


Reading for pleasure

We change the books on a Friday. If you would like to change the book during the week, feel free to change it. The box can be found in-between the gate and the classroom door.

Phonics

- We follow the Little Wandle Scheme. We have daily phonics sessions. If your child is struggling to retain the previous letters/sounds, I will send them off with Mrs Smith to take part in a more hands on/active session. For some children it takes a little longer to learn and they learn in different ways. This is nothing to worry about.
- End of the week phonics sheets. These can be found in bookbags on a Friday. PLEASE use them, it will really help your child.
- Little Wandle page. Please use it but don't race ahead of the 4 letters/sounds a week.



Maths



- White Rose Jigsaw trial. We are taking part in this. Once I have carried out your child's baseline, I need to assess using the WR assessment. This gives us a starting point.
- How can you help your child with maths at home? Number songs, pointing out shapes/numbers when out and about. Counting how many cars of each colour. Counting how many steps to the front door, to the car ...
Baking/cooking at home.



Routine

- It is really important that your child has a good bedtime routine.
- Bath
- Story
- Bed
- No screens for an hr before bed.
- Our days are full on, they might say they have done nothing or played all day, but we learn through play. They are shattered and need a good night's sleep to enable them to be on top form for school.
- Please use Tapestry.

Thank you for coming.

- Any questions?

