



CRAYKE

CHURCH OF ENGLAND PRIMARY SCHOOL

Respect | Friendship | Forgiveness | Determination

"Follow your pathway and we grow together with confidence"

Beech Class

Year 1/2

Mrs Dobson

Miss Walker (Mondays)

Mrs Walsh (TA, Phonics Wizard & all round
superstar!)

Independence

- The main difference between Apple and Beech class is that the children need to be more independent.
- Little tasks at home to help make them more independent will really help.
- Are they responsible for getting some of their things ready for school? Do they know what you have put in their bag that day? Reading book, letters etc.

Reading/Phonics



- Sharing books – read together, lots of talking about the book. Encourage child to read some words but you read most. Lots of talking about the book and discussion for comprehension. **These can be changed any day except Friday – children need to remember!**
- Reading practice books – given out every Friday once there have been 3 reads in school – decoding, prosody & comprehension. **These books must be back in to change on a Friday please.**
- Phonics – Class Page on the Website. This will be updated weekly to give an overview of what we have done that week.
- Focus on tricky words – these need to be sight read automatically. They are in the reading records.
- Stickers – these are for sounds your child may have struggled with that day. Keep up/Catch up. They will be retested the next day.

How to fill in the reading diary.....

My Reading Practice Book ☆		
22 NOV 2024	Book Title: <u>Bodies can do anything</u>	
Read 1: Decoding (Sounding out and blending)	Read 2: Prosody (Using expression)	Read 3: Comprehension (Understanding the text)
✓	✓	✓
Celebrating success in reading. When have I re-read this book with an adult?		
Date:	Comments	Parent/carer to complete
25/11/24	to pg 11. well done!	read brilliantly tonight.
26-11-24	reads 12-21 today.	expression & rhyme brilliantly spoken.
27/11/24	Well read	Great expression
28/11/24	read the poems well and really found the rhythm of each line. well done!	
Parent/carer signature: <u>[Signature]</u>		
Staff signature: <u>Mrs Walsh</u>		
CHECK READING RAFFLE		
My Sharing Book ♥		
Date:	Book Title:	
What did we enjoy?		
Other books I have enjoyed this week... <u>Gross Out</u> <u>The Accidental Secret Agent Ch1, 2, 3</u> <u>Kittie the Fairytale Hairdresser & Snow White</u> <u>Charlie & Chocolate Factory</u> <u>Smartest Giant in Town</u> <u>The Bear & The</u>		

My Reading Practice Book ☆		
29 NOV 2024	Book Title: <u>Watch out this Trick Shout</u>	
Read 1: Decoding (Sounding out and blending)	Read 2: Prosody (Using expression)	Read 3: Comprehension (Understanding the text)
✓	✓	✓
Celebrating success in reading. When have I re-read this book with an adult?		
Date:	Comments	Parent/carer to complete
1/12/24	read the whole book brilliantly	
2/12/24	pg 1-11	read well keeping the rhythm of the poem brilliantly
5/12/24	Great reading tonight well done!	
Parent/carer signature: <u>P. Kearney</u>		
Staff signature: <u>Mrs Walsh</u>		
CHECK READING RAFFLE		
My Sharing Book ♥		
Date:	Book Title:	
What did we enjoy?		
Other books I have enjoyed this week... <u>Charlie and the Chocolate Factory</u> <u>The Marvellous Moon Map</u> <u>Twirly Pearls</u> <u>The Gruffalo's Child</u>		

What else do I need to know?

- Spellings – Year 2 will have weekly spelling tests **after half-term**. They are available on google classroom and in the reading records.
- Year 1 focus on spelling during their phonics sessions.
- Homework – Focus on reading, spelling and basic maths skills. Letter and Number formation.
- 1 minute maths app – White Rose.
- Maths – recognising numbers 1-100, 12 not 21 etc, counting in 2s, 5s & 10s (Y1), 2, 5 & 10 times tables (Y2), maths in everyday life etc.
- Passwords – purple mash (Y1/2)/Times Table Rockstars (Y2) – found in reading records.
- PE Days – Thursday and Friday
- Show and Tell – Children can bring in something of interest any day and leave in school until we have chance to show and tell.