



CRAYKE

CHURCH OF ENGLAND PRIMARY SCHOOL

Respect | Friendship | Forgiveness | Determination

"Follow your pathway and we grow together with confidence"

HOLLY CLASS

Miss Williams

Miss Ford

SPELLINGS AND BRIDGE TO SPELLING

Children will have a spelling test every Friday. Spellings are in the back of their reading diary.

Holly Class: Autumn 1 Spelling list								
Test	12/09/25		19/09/25	26/09/25	03/10/25	10/10/25	17/10/25	23/20/25
Focus	Curriculum vocabulary		Adding suffixes beginning with vowel letters to words of more than one syllable	Adding suffixes beginning with vowel letters to words of more than one syllable	Adding the suffix <u>-ation</u> to verbs to form nouns.	Adding the suffix <u>-ly</u> to an adjective to form an adverb.	Exceptions to adding the suffix <u>-ly</u> (root word ending <u>y</u> , <u>le</u> or <u>ic</u>).	Homophones and near-homophones.
1	melt	National Curriculum spelling pattern	forgotten	gardener	information	sadly	happily	accept
2	freeze		forgetting	gardening	sensation	completely	simply	except
3	vapour		beginning	limited	preparation	usually	dramatically	peace
4	cycle		beginner	limitation	admiration	finally	gently	piece
5	pollution	Commonly misspelt words	any	they	friends	people	through	until
6	flooding		many	were	because	pretty	throw	coming
7	solid		busy	<u>said</u>	interesting	some	though	different
8	liquid	KS2 Statutory spellings	early	often	eight	straight	surprise	popular
9	gas		earth	sentence	weight	strength	fruit	particular
10	condense	Optional extras	favourite	grammar	position	naughty	group	peculiar
11	evaporate		frightened	occurring	evaporation	comically	basically	medal
12	precipitation		happened	admitted	condensation	suddenly	frantically	meddle

Times Tables

- Children are learning their times tables to build up to completing the Multiplication Tables Check at the end of Year 4, the only statutory testing in LKS2.
- They have a times tables test every Monday.



Heat maps

- Children see this regularly on TTRS and they will be sent home later in the year.
- It is a chance to see their progress and where they need the most support.

	10	2	5	3	4	8	6	7	9
10	10 x 10	10 x 2	10 x 5	10 x 3	10 x 4	10 x 8	10 x 6	10 x 7	10 x 9
2	2 x 10	2 x 2	2 x 5	2 x 3	2 x 4	2 x 8	2 x 6	2 x 7	2 x 9
5	5 x 10	5 x 2	5 x 5	5 x 3	5 x 4	5 x 8	5 x 6	5 x 7	5 x 9
3	3 x 10	3 x 2	3 x 5	3 x 3	3 x 4	3 x 8	3 x 6	3 x 7	3 x 9
4	4 x 10	4 x 2	4 x 5	4 x 3	4 x 4	4 x 8	4 x 6	4 x 7	4 x 9
8	8 x 10	8 x 2	8 x 5	8 x 3	8 x 4	8 x 8	8 x 6	8 x 7	8 x 9
6	6 x 10	6 x 2	6 x 5	6 x 3	6 x 4	6 x 8	6 x 6	6 x 7	6 x 9
7	7 x 10	7 x 2	7 x 5	7 x 3	7 x 4	7 x 8	7 x 6	7 x 7	7 x 9
9	9 x 10	9 x 2	9 x 5	9 x 3	9 x 4	9 x 8	9 x 6	9 x 7	9 x 9
11	11 x 10	11 x 2	11 x 5	11 x 3	11 x 4	11 x 8	11 x 6	11 x 7	11 x 9
12	12 x 10	12 x 2	12 x 5	12 x 3	12 x 4	12 x 8	12 x 6	12 x 7	12 x 9

NO DATA	0 - 1 s	1 - 2 s	2 - 3 s	3 - 4 s	4 - 5 s	5 - 6 s	6 - 7 s	7 - 8 s	8 - 9 s
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	10	2	5	3	4	8	6
10	10 x 10	10 x 2	10 x 5	10 x 3	10 x 4	10 x 8	10 x 6
2	2 x 10	2 x 2	2 x 5	2 x 3	2 x 4	2 x 8	2 x 6
5	5 x 10	5 x 2	5 x 5	5 x 3	5 x 4	5 x 8	5 x 6
3	3 x 10	3 x 2	3 x 5	3 x 3	3 x 4	3 x 8	3 x 6
4	4 x 10	4 x 2	4 x 5	4 x 3	4 x 4	4 x 8	4 x 6
8	8 x 10	8 x 2	8 x 5	8 x 3	8 x 4	8 x 8	8 x 6
6	6 x 10	6 x 2	6 x 5	6 x 3	6 x 4	6 x 8	6 x 6
7	7 x 10	7 x 2	7 x 5	7 x 3	7 x 4	7 x 8	7 x 6
9	9 x 10	9 x 2	9 x 5	9 x 3	9 x 4	9 x 8	9 x 6
11	11 x 10	11 x 2	11 x 5	11 x 3	11 x 4	11 x 8	11 x 6
12	12 x 10	12 x 2	12 x 5	12 x 3	12 x 4	12 x 8	12 x 6

NO DATA	0 - 1 s	1 - 2 s	2 - 3 s	3 - 4 s	4 - 5 s	5 - 6 s	6 - 7 s
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Reading

- Children in year 3 and 4 should be reading everyday for around 10-15 minutes. This should then be recorded in their reading record.
- To help with their comprehension, it is great to ask them questions about what they have read.

My Reading Practice Book ☆

Date Stamp: 04 JUL 2025		Book Title: <u>Extreme Survival</u>	
Read 1: Decoding (Sounding out and blending)	Read 2: Prosody (Using expression)	Read 3: Comprehension (Understanding the text)	
school tick when complete ✓	school tick when complete ✓	school tick when complete ✓ <i>aw</i>	
Celebrating success in reading: When have I re-read this book with an adult?			
Date:	Comments Parent/carer to complete		
7/7/25	Chapter 1 - <i>[redacted]</i> used great intonation tonight in her reading. She had some good ideas about making her own shelter!		
8/7/25	Chapter 2 - Brilliant reading - We loved the story of the Ketchup boat man as <i>[redacted]</i> is a Ketchup monster!		
10/7/25	Chapter 3 - Another great read <i>[redacted]</i> - Well done! <i>[redacted]</i>		



Parent/carer signature:

[redacted]

Staff signature:

Mrs Giff

My Sharing Book ♥

Date:	Book Title:
What did we enjoy?	

Other books I have enjoyed this week...

The Jolly Postman The Giant Jam Sandwich
 Going To The Hospital All About Families
 Going To The Doctor Big Book of Bigs
 Going To The Dentist Little Red Riding Hood
 The Cat in the Hat



3/3/25

My reading
this week

Reading practice book/s

Brilliant
Bridges.

Date Comment
For parents/carers to complete

3/3	Up to pg 7. As a first read <i>[redacted]</i> needed some support but he did a great job!
5/3	Pg 8 to pg 20. Well done <i>[redacted]</i> Some support was needed towards the end but well done!
6/3	<i>[redacted]</i> read pg 1-8 tonight! He did a brilliant job and was keen to talk about the story!
8/3	<i>[redacted]</i> read pg 8-14 today really well. He was brilliant at reading numbers!
9/3	<i>[redacted]</i> read pg 14 to the end. Really well. <i>[redacted]</i>
11/3	<i>[redacted]</i> read to pg 7 really well tonight. Well done! <i>[redacted]</i>
12/3	<i>[redacted]</i> read to pg 14 tonight. Really well. <i>[redacted]</i>
13/3	<i>[redacted]</i> completed his book tonight really well. Great work! <i>[redacted]</i>

Reading for pleasure

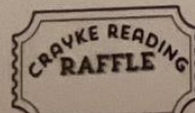
Little People, Big Dream
Elton John.

Ch 1 & 2 of
Dogman - 20,000
Fleas Under the
Sea.

I Sankara Moon
goes to the ball!

World's Worst
Children Ch 1, 2, 3
4, 5, 6, 7
I Want You To
Know....

I Sankara Moon
Kubika's Tail
Isakara Moon



Parent/carer signature:

[redacted]

Staff signature:

Date

For parents/carers to complete

Comment

Reading for
pleasure

3/3

Up to pg 7. As a first read [redacted]
needed some support but he
did a great job! [redacted]

Little People, Big Dream
Elton John.

5/3

Pg 8 to Pg 20. Well done [redacted]
Some support was needed towards the
end but well done [redacted]

Ch 1 & 2 of
Dogman - 20,000
Fleas Under the
Sea.

6/3

[redacted] read pg 1-8 tonight
He did a brilliant job and
was keen to talk about the
aqueduct [redacted]

Isadora Moon
goes to the bank

8/3

[redacted] read pg 8-14 today really well.
He was brilliant at reading numbers
[redacted]

World's Worst
Children Ch 1, 2, 3
4, 5, 6, 7

9/3

[redacted] read pg 14 to the end
Really well. [redacted]

I Want You To
Know....

11/3

[redacted] read to pg 7 really
well tonight. Well done! [redacted]

Isadora Moon
Katinka's Tail
Isadora Moon

12/3

[redacted] read to pg 14 tonight
Really well. [redacted]

13/3

[redacted] completed his book tonight
really well. Great work! [redacted]

Science

States of matter
(knowledge needed for
water cycle)

Living things and their
habitat

Art

Sea creature sculpture
making from recycled
materials

Producing a video of our
school trip

Trip!

Sea life centre on
Monday 10th
November.

Our Blue Planet

English

Narrative writing based on The
Whale

Water-themed poetry

Persuasive letter writing to
protect the environment

Geography

Understand key processes in
the water cycle.

Understand the concept of
water conservation.