

# **Expectations:**

-Times Tables

-Spellings

- Reading and Reading Diaries

#### Times Tables:

-WHY?

2025 SATs Paper 1 - 24 out of 36 questions contained multiplication and division

- TTRS

- Weekly Tests

# Spellings: 2 x groups plus Bridge to Spelling Intervention Test on Fridays

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#### Oak Class: Autumn 1 Spelling list

	Week ending 12/9	Week ending 19/9	Week ending 26/9	Week ending 03/10	erns	Week ending 10/10	Week ending 17/10	Week ending 24/10	
Focus	Curriculum vocabulary	High Frequency Words	High Frequency Words	High Frequency Words	Spelling Patterns	T sound spelt y when not at the end of words	'u' sound spelt 'ou'	Homophones	
1	myth	everyone	really	threw	iculum	gym	touch	groan	
2	ancient	every	thief	please	Cur	mystery	young	grown	
3	Greece	something	through	instead	National Curriculum	pyramid	double	break	
4	circuit	again	thought	hurt	_	Egypt	country	brake	
5	Olympics	another	school	might	spelt	does	should	pretty	
6	hero	because	magic	believe	Commonly mis spelt words	goes	could	enough	
7	heroes	couldn't	know	didn't	Commo	people	would	once	
8	gods	cried	little	friend	۳۵ ۳	weight	heart	breath	
9	goddesses	found	minute	looked	2 Statutory Spellings	eight	heard	breathe	
10	soldier	right	laughed	shouted	KS2	eighth	earth	busy	

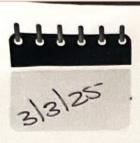
				Jak Class: Autui	<b>mn 1</b> Spelling list			
DELT SOF	Week ending 12/9		Week ending 19/9	Week ending 26/9	Week ending 3/10	Week ending 10/10	Week ending 17/10	Week ending 24/10
Focus	Curriculum vocabulary	National Curriculum Spelling Pattern	Use –ant and –ance/–ancy if there is a related word with a /æ/ or /eɪ/ sound in the right position; –ation endings are often a clue.	Use -ent and - ence/-ency after soft c (/s/ sound), soft g (/dʒ/ sound)	Hyphens are used to join a prefix to a root word.	Words ending in – able	Words ending in – able	Words ending in –ible
1	myth	ulum Sp	observant	innocent	re-enter	adorable	changeable	horrible
2	ancient	urric	expectant	decent	co-ordinate	applicable	noticeable	sensible
3	heroes	onal C	hesitant	frequent	co-operate	considerable	comfortable	possible
4	soldier	Nati	substance	confident	co-own	reliable	reasonable	terrible
5	Olympics	lly ords	received	interesting	frightened	together	believe	probably
6	civilisation	Commonly nisspelt words	beautiful	happened	stopped	through	forty	definitely
7	artefact	Comiss	surprise	friends	different	people	government	pretty
8	goddesses	ngs	correspond	definite	desperate	determined	develop	dictionary
9	electricity	Spellings	accommodate	according	aggressive	awkward	apparent	available
10	circuit	Statutory	accompany	achieve	amateur	attached	appreciate	average
11	insulator		bargain	bruise	category	community	conscience	curiosity
12	conductor	KS2	committee	competition	controversy	communicate	conscious	criticise

Oak Class: Autumn 1 Snelling list

# Reading and Reading Diaries

-Read every day for 15 minutes, either to an adult or independently.

-Fill in Reading Diaries as follows....



My reading this week

Brilliant
Bridger.

#### Comment Reading for Date For parents/carers to complete pleasure Upto pg 7. As a first read Little People, Big Drea 3/3 readed some Support but he did a great, job! Elten John Ch182 of Dogman -20,00 read pg 1-8 tonight id a brilliant job and gen to talk about the Fleas under the Sea 63 read, pg 8-14 taky really well. 8/3 He was bothant out reading numbers World's Worst 9/3 I Want You to Know .... well trought. Welldone! 7 really Isouhara Man 12/3 Isadera Moon Teally really well. Great work! Staff signature: Parent/carer signature: CARAFFLE NO

## THEME:

PSHE -Democracy

**ENGLISH:** 

-Newspaper Report on Pandora's Box

-Writing own Greek

Myths

-Balanced Argument on the Elgin Marbles

MATHS

-Pythagoras Theorem

# IT'S ALL GREEK TO ME

PE: Greek Dance

**HISTORY** 

-Life in Ancient Greece eg

Athens vs Sparta

-Warfare

-Greek Gods and Myths

-The Olympics

-Legacy of Ancient Greece

TRIP: BRITISH MUSEUM

# THE BRITISH MUSEUM TRIP - 9th Oct



# Information:



- 7.50am drop off. Meet at York Tap inside station.
- Leaving York Tap/saying goodbye at 8.05am.
- Catch 8.23am train to London KGX
- Catch 16.48 train home. Arrive 18.40.
- Pick up at York Tap at 18.45 (not on platform).

## Children will need:

- To wear school uniform
- A warm, waterproof coat and comfortable shoes
- A rucksack containing: a snack, 2 x pack ups, water bottle, pen, pencil, rubber, book or cards for the train.

# Children will NOT need any electronic devices!

We will bring medication from school.