

CRAYKE

CHURCH OF ENGLAND PRIMARY SCHOOL

Respect | Friendship | Forgiveness | Determination

"Follow your pathway and we grow together with confidence"

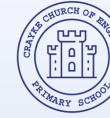
Climate Action Plan



2025/2026

"You did not choose me, I chose you that you might **go and bear fruit, fruit that will last**, so that whatever you ask in my name the Father will give you."

John 15:16



Vision

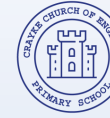
Crayke CE Primary School is a Church of England School where all within our school community are encouraged to "Follow your pathway and grow together with confidence." This is rooted in our core school values of **friendship**, **forgiveness**, **respect** and **determination** and is underpinned by our Biblical reference "You did not choose me, I chose you that you might **go and bear fruit, fruit that will last** so that whatever you ask in my name the Father will give you." John 15:16

This is summarised in our Christian Vision as follows: As a **happy and caring school family**, which **respects everyone as an individual**, our vision is to grow **compassionate, confident and resilient learners** who fulfil their unique potential and **become the best version of themselves** to thrive in an ever-changing world.

We aim to empower our children to understand, advocate for and tackle climate change while fostering a sense of spirituality and connection to the natural world, ultimately promoting wellbeing and climate justice.

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Goals

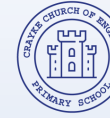
Educate: Enhance children's understanding of climate change, spirituality, and sustainability.

Engage: Involve the school community in climate action initiatives and outdoor spirituality practices.

Implement: Establish sustainable practices within the school environment and outdoor areas.

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Current Achievements

Solar Panels: Successfully installed solar panels to harness renewable energy and reduce carbon footprint.

LED Lighting: Transitioned to LED lighting throughout the school to improve energy efficiency.

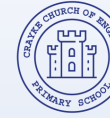
Recycling Initiatives: Implemented recycling boxes in every classroom and shared areas to promote waste reduction.

Electricity Saving: Children are encouraged to switch lights off when leaving the room at appropriate times.

These actions reflect our commitment to sustainability and set a strong foundation for further initiatives.

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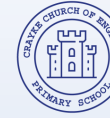


Action Areas and Strategies

- A: Climate and Spiritual Education
- B: Community Engagement and Wellbeing
- C: Sustainable Practices and Climate Justice
- D: Monitoring and Evaluation

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A: Climate and Spiritual Education

Integrate Climate and Spirituality Education into Curriculum	
Action	Incorporate lessons on climate change, sustainability, and spirituality across subjects, particularly in RE, science, and geography.
Timeline	By the end of the academic year 2026.
Success indicator	Increased student knowledge as measured by pre- and post-lesson assessments.

Outdoor Spirituality Area Development	
Action	Create an outdoor spirituality area that encourages reflection, connection to nature, and exploration of spiritual themes related to the environment.
Timeline	By the end of the academic year 2026.
Success indicator	Usage rates of the area and feedback from children on their experiences.

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B: Community Engagement and Wellbeing

Year of the Outdoors	
Action	Plan activities throughout the Year of the Outdoors that promote outdoor learning, wellbeing, and connection to nature (e.g., nature walks, outdoor worship).
Timeline	By the end of the academic year 2026.
Success indicator	Participation rates and qualitative feedback from students and parents.

School Council Spirituality Focus	
Action	School Council's work will aim to integrate environmental stewardship with spiritual reflection and climate justice discussions.
Timeline	By the end of the academic year 2026.
Success indicator	Membership numbers and project outcomes (e.g. community clean-ups, climate justice campaigns).

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C: Sustainable Practices and Climate Justice

Waste Reduction and Climate Justice Initiatives

Action	Expand the existing recycling programme and educate children about climate justice and the impact of waste on the environment, advocating for additional recycling opportunities in the village in collaboration with the Parish Council.
Timeline	By the end of the academic year 2026.
Success indicator	Reduction in waste.

Energy Efficiency and Wellbeing Improvements

Action	Continue to monitor energy usage and explore additional measures to further reduce energy consumption while promoting a sense of wellbeing through a comfortable learning environment.
Timeline	By the end of the academic year 2026.
Success indicator	Decrease in energy bills.

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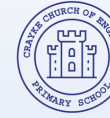
D: Monitoring and Evaluation

Annual Climate and Spirituality Literacy Survey	
Action	Conduct a survey among students and staff to assess knowledge and attitudes towards climate change, spirituality, and wellbeing.
Timeline	First survey by June 2026, then annually.
Success indicator	Improvement in survey results over time.

Regular Review of Action Plan with SIAMS Evidence	
Action	Establish a committee to review the Climate Action Plan annually, ensuring alignment with SIAMs evidence and spiritual development goals.
Timeline	First review by July 2026.
Success indicator	Updated action plan reflecting new goals, strategies, and SIAMs evidence.

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Conclusion

This Climate Action Plan acknowledges the progress Crayke CE Primary School has already made in sustainability, while setting clear goals for future initiatives.

By integrating climate education, engaging the community, and implementing sustainable practises, we will continue to contribute positively to the global challenge of climate change while nurturing the spiritual growth and wellbeing of our students.

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