



CRAYKE

CHURCH OF ENGLAND PRIMARY SCHOOL

Respect | Friendship | Forgiveness | Determination

"Follow your pathway and we grow together with confidence"

SMSC Curriculum An Outline Plan



2025/2026

*You did not choose me, I chose you that you might **go and bear fruit, fruit that will last** so that whatever you ask in my name the Father will give you. John 15:16*

Vision and Biblical Foundation

- Our SMSC curriculum offer is rooted in the school's Christian vision: "Follow your pathway and we grow together with confidence."
- We use the Biblical reference John 15:16 as a guiding principle: "You did not choose me, I chose you that you might go and bear fruit, fruit that will last."
- Our driving aim is to grow compassionate, confident and resilient learners who fulfil their unique potential.
- We strive to ensure that SMSC themes reflect our Christian values of Respect, Friendship, Forgiveness and Determination.

SMSC Overview

	Spiritual Development	Moral Development	Social Development	Cultural Development	
What this looks like at Crayke CE Primary School:	• Exploring beliefs and experiences; • Respecting difference and other world views; • Feelings and values; • Enjoying learning about self, others and the surrounding world; • Using imagination and creativity; • Taking time to reflect	• Recognising right and wrong; • Respecting the law; • Understanding consequences; • Investigating moral and ethical issues; • Offering reasoned views; • Having an appreciation of British Values	• Investigating social issues and dilemmas; • Appreciating diverse viewpoints; • Participating, volunteering and cooperating; • Resolving conflict; • Engaging with the fundamental values of British democracy	• Appreciating cultural influence; • Appreciating the role of Britain's parliamentary system; • Participating in cultural opportunities; • Understanding, accepting, respecting and celebrating diversity	POLICY
How we implement it:	• Collective Worship • Year of the Festivals • Vision, Values and Biblical reference • RE and PSHE curriculum • Celebration of events • Visitors and visits including different world views and to religious buildings • Charity fundraising (local, national and global) • Choir • Behaviour policy – Crayke Conduct	• Relational Behaviour Policy • Values certificates • Debates • School Council • Pupil leadership opportunities – monitors, worship leaders, pupil ambassador • Year 6 buddy system • PSHE curriculum • Collective Worship	• Crayke Conduct • Competitive sports • Crayke's Greatest Show • Community events – Senior Citizens Lunch, Archbishop Youth Trust, performances, • Careers Week • Fundraising events – bake sales, non-uniform days • Collective Worship	• Sharing stories from other cultures • Musician of the Month • House Team names • Visits and visitors • Cultural visits to cities – York, Edinburgh, London • RE curriculum	PRACTICE

Curriculum Structure and Content

Our plan is to develop a sequenced, age-appropriate SMSC curriculum that explicitly includes:

- **Spiritual Development:** Exploring Christian spirituality, prayer, reflection, and personal faith journeys.
- **Moral Development:** Understanding forgiveness, justice, courage, and ethical decision-making.
- **Social Development:** Building friendships, community involvement, and celebrating diversity.
- **Cultural Development:** Exploring Christian festivals and other cultural celebrations through the “Year of the Festivals” initiative.

Year of the Festivals Integration

- Planned units and activities around major Christian festivals (Advent, Christmas, Lent, Easter, Pentecost) – see RE curriculum.
- Include festivals from other cultures to promote inclusivity and respect.
- See accompanying document – Year of the Festivals outline plan.
- Use festivals as opportunities for spiritual reflection, collective worship themes and community engagement.
- Link festivals to SMSC themes such as forgiveness during Lent or friendship and generosity at Christmas.
- Underpin with our Christian values.

Spirituality Policy Alignment

Ensure the SMSC curriculum reflects the school's spirituality policy by:

- Encouraging daily opportunities for reflection and prayer.
- Promoting spiritual growth through outdoor learning (linked to OPAL programme).
- Supporting pupil leadership in collective worship to deepen spiritual understanding.
- Emphasising spirituality as a personal and communal experience that enriches learning and wellbeing.

Collective Worship

Use collective worship as a core vehicle to deliver SMSC themes, ensuring it:

- Reflects the school's foundation and Christian vision.
- Is inclusive, invitational and inspirational for all pupils and adults.
- Develops pupils' spiritual flourishing and understanding of Christian values.
- Provides opportunities for pupil leadership and active participation.

Links to School Development Plan Priorities

- **Quality of Education:** Embed SMSC in curriculum design and outdoor learning opportunities.
- **Personal Development:** Use SMSC to support mental wellbeing, physical health, and spiritual growth.
- **Behaviour and Attitudes:** Reinforce Christian values through SMSC to foster respectful, inclusive behaviour.
- **Leadership and Management:** Develop staff expertise in delivering SMSC and collective worship.
- **EYFS:** Introduce foundational SMSC concepts early to support school readiness and parental involvement.

Links to SIAMS Framework

- **Vision (IQ3 & IQ4):** Demonstrate how the SMSC curriculum is driven by your theologically rooted Christian vision, enabling all to flourish spiritually and socially.
- **Active Culture of Justice and Responsibility (IQ5):** Use SMSC to promote ethical decision-making, courageous advocacy, and positive relationships balancing freedom and responsibility.
- **Wellbeing and Inclusion (IQ4):** Show how SMSC and collective worship enhance wellbeing, support vulnerable pupils, and create an inclusive, dignifying school culture.

Monitoring and Evaluation

- Regularly review SMSC curriculum impact through pupil voice, staff feedback, and parental engagement.
- Link SMSC outcomes to school self-evaluation and SIAMS inspection preparation.
- Use evidence from Collective Worship, RE lessons and festival activities to demonstrate SMSC effectiveness.