

CRAYKE

CHURCH OF ENGLAND PRIMARY SCHOOL

Respect | Friendship | Forgiveness | Determination

"Follow your pathway and we grow together with confidence"

Issue: #9 Term: Autumn Date: 14 November 2025

Crayke Chronicle





Personalised Crayke School Tea Towels On Sale Now!

*****Short lead time – Please order by Monday 17th November!*****

Each cotton tea towel showcases a self-portrait personally drawn by each of the children, creating a unique keepsake and the perfect Christmas gift for family and friends.



Price: £6.95 each. Orders must be placed by **this coming Monday (17th November)** via this link:

<https://crayke-home-and-school-association.sumupstore.com/product/crayke-school-tea-towel>

Tea towels will be distributed during the last week of term before Christmas.
All proceeds go directly to school. Thank you for your support!

Message from the Headteacher

It feels like I've blinked and here we are again, at the end of another week!

There's been the stunning visual displays of artefacts from our visitors from different religions, the sounds of children laughing, playing and having fun, the wonderful smells of baking and that all round amazing feeling of being a member of the Crayke community.

There's a very comprehensive newsletter this week with lots of different types of news, so grab a cuppa and a biscuit (or a piece of fruit!) and enjoy the read...

Have a lovely weekend,

Judi Jackson
Headteacher

News from School – Interfaith Day

This week is Interfaith Week. We celebrated it by inviting 4 guest speakers to come into school and talk to the children about their beliefs, and different ways that they celebrate religious and non-religious festivals and events. We welcomed a Jewish man from Manchester, 2 Sikh gentlemen from Newcastle, 2 Quakers from York and a Humanist from Pocklington, reflecting the diversity of faiths and cultures in the wider world. We were very grateful to everyone involved and the children all learnt a lot and seemed to enjoy the day.

Mrs Seligman, RE Lead



News from School – Children in Need



- Thank you for donations received so far. A text has been sent with the link to donate, should you still wish to do so.
- Our Team Captains and School Ambassador have taken a leading role in shaping what our Children in Need offer looks like this year. They have baked buns, supported by School Council, and have prepared age appropriate speeches for each class which are so good that we have attached them to this week's newsletter for you to have a read.
- We are looking forward to the bake sale this afternoon; thank you for your donations for this too!
- The children have been well supported by Mrs Gears in this initiative; thank you Mrs Gears!

News from School – Music Visitors



We were thrilled to welcome Sir Andrew Lawson-Tancred, High Sheriff of North Yorkshire, and his wife Julia last week to see our music lessons in action!

They joined our Year 5 and 6 pupils for a fantastic session full of singing, instrumental playing, and lots of learning about musical structures and notation. Everyone was so impressed by the children's enthusiasm, teamwork, and impressive musical knowledge.

Our music lessons are made possible through the support of the Richard Shephard Music Foundation (RSMF), which helps to fund weekly curriculum music sessions in partnership with Sing Education.

After the visit, the Cathy Grant CEO of RSMF shared:

“The children had so much knowledge and were so engaged. I visit many schools and was really impressed by the culture, positivity, and independence of the Year 5s and 6s.”

News from School

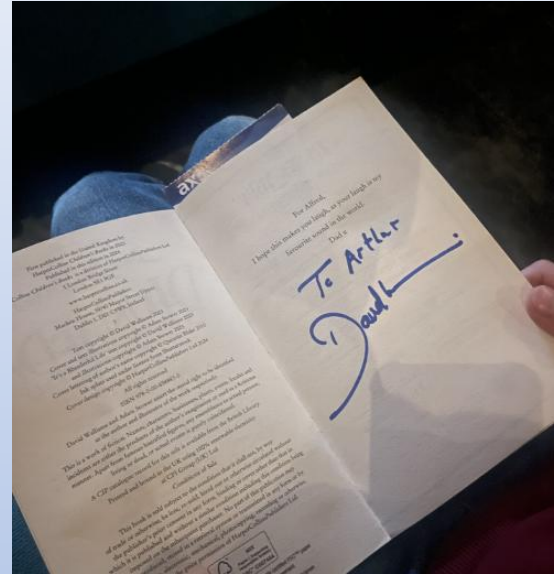
– Return of the Cloakroom Ninja

I am delighted to announce that the Cloakroom Ninja has returned for another season... Each Friday, the class with the tidiest cloakroom will receive a trophy to keep in their classroom until the following week; unless they can manage to hold onto it for a further week!

It is an excellent incentive to ensure that children try to keep their cloakroom areas tidy; this is especially important as cloakrooms are in corridor areas where there is a lot of traffic throughout the day.

Please support us with this by ensuring that all items are named, that only essential items are brought in and that bags and packed lunch boxes are of a reasonable size. We don't have much space and it becomes even more difficult when all the additional belongings associated with the colder weather begin to make an appearance. Thank you!

News from School – Arthur's famous!



Message from Arthur's Dad...

Arthur went to see An Audience with David Walliams on Tuesday and was extremely lucky to have been invited up on stage during the show to get his book signed. David spoke about his pride in writing children's books, and how he hoped they opened another world for children's imaginations. At that point he asked if anyone had a book with them, and asked who the youngest in the audience was. Hence Arthur being invited up.

It was an amazing experience for him and completely unexpected. David is signing his new book and sending out one for Arthur so we are eagerly waiting its arrival.

News from School – London photos

Mrs Peacock (AKA Technical Wizard) has pulled together the photos from London onto a google file. This will be emailed to parents and carers of children in Oak Class later today.

Please be aware that these photographs are for our class community only. We ask you not to share or post them on social media in order to protect student privacy. Thank you.



News from School – Support for Families



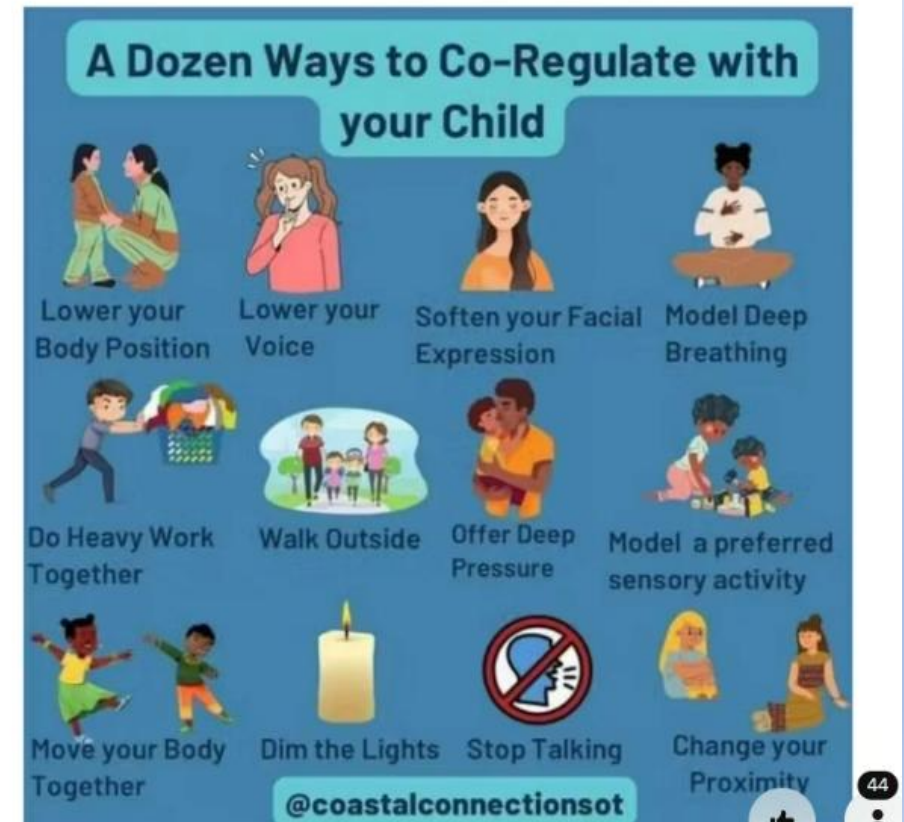
During some training earlier this week, here are some resources which I felt were worth sharing with parents and carers.

The feelings scale on this slide and strategies to support your child on the following slide may be useful to help your child if they are experiencing difficulties expressing their emotions or having a meltdown.

Please do get in touch with us if you are struggling with any aspect of your child's behaviour at home as we are always happy to help and/or signpost to external agencies.

News from School – Support for Families

- Adults model calm body and voice
“I am here, you’re safe, we’ll figure this out together”
- Offer time and space before discussing behaviour



News from School – Thank you CHASA



**FROM ALL THE PUPILS AND STAFF AT
CRAYKE PRIMARY SCHOOL**

News from School – Girls Football

- Following a recent conversation with John Dutton, our qualified football coach, we have developed a proposal to offer a half-term block of football sessions specifically for girls during the Spring 1 and Summer 1 terms of 2026. Meanwhile, boys' coaching will continue during the Spring 2 and Summer 2 terms. This would maintain a balanced offer for all and also potentially offer the opportunity for some friendly fixtures against other schools during the summer term.
- The sessions would be open to children in Years 3 to 6 and are planned to take place on Fridays after school from 3:30 pm to 4:30 pm. **To make this financially viable, we would need a minimum of eight participants for the girls' coaching sessions.**
- We would like to give parents and carers sufficient time to consider and express interest. This will help us determine whether we can proceed with the girls' football coaching. Therefore, if you would like your daughter(s) to participate, please complete this short survey here: <https://forms.office.com/e/GPPX0TmwKD>
- We will inform you of the outcome well before the end of term to allow you to put necessary plans in place.

Class News- APPLE

This week in Apple, we have been explorers: We have been on adventures around the village. We have a few more areas to explore before we create our own map of the village. We will use a combination of photos we have taken and our own drawings to create our map. We talked about signs of autumn and battled the autumn rain and mud.

The children have created some amazing bonfire night and poppy artwork. We have some superb artists.



Mrs Helfferich



Class News - BEECH

Last Friday, Beech class had a fantastic visit to Helmsley castle. We enjoyed comparing what the castle would have looked like in the past to how it looks today. We started the day by exploring the castle and trying to answer different questions using the different sources around the castle. Then we enjoyed looking at artefacts inside the castle. Lunch was definitely enjoyed by everyone! In the afternoon, we looked at the sensory back pack; we explored different sounds and smells that would have been in the castle. We all agreed there were some very strong smells!!

Mrs Dobson



Class News – HOLLY

We had an amazing time at the Sea Life Centre on Monday! The children learned about the different zones of the Ocean and thought about what the habitat would be like and what adaptations the animals have to live there. The children loved seeing the different animals, we were introduced to the penguins and learned their names and even got to put their hands in the tank to touch some shark eggs and anemones!

Miss Williams

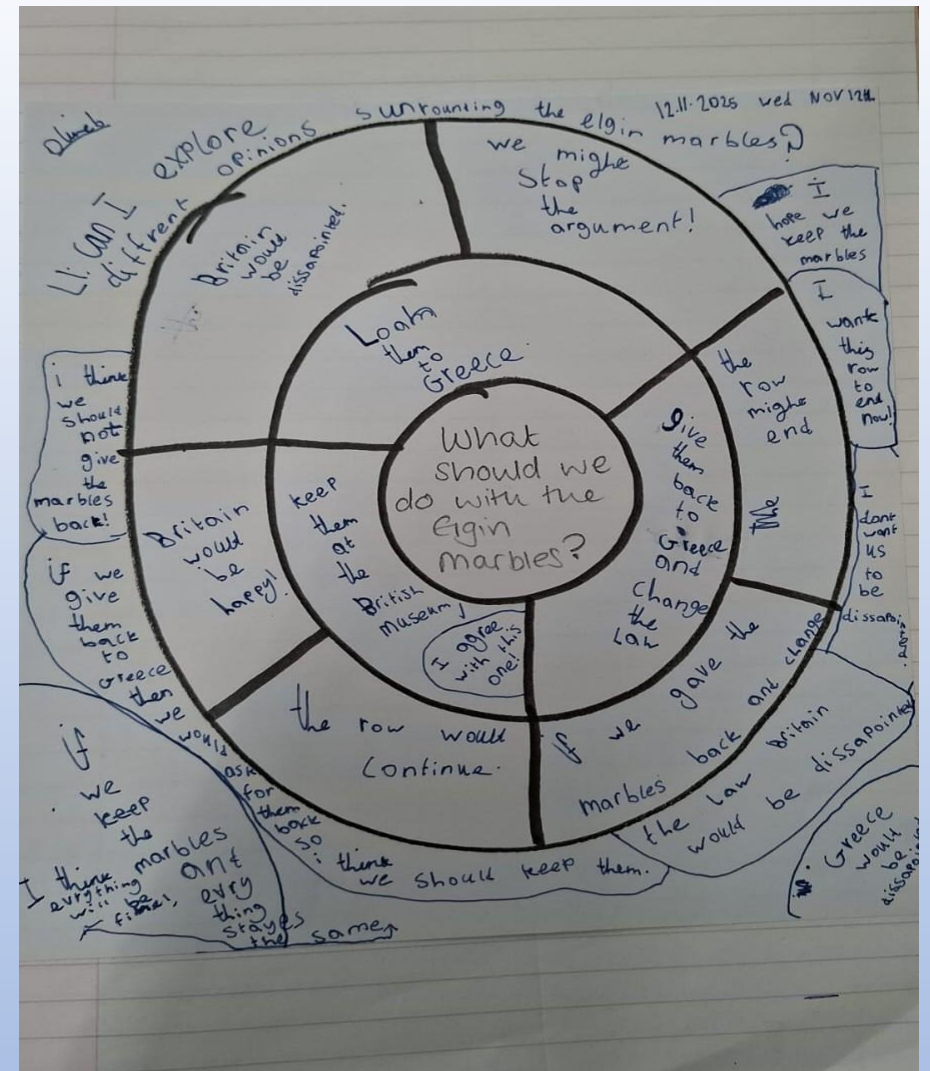


Class News - OAK

We have had a very busy week in Oak this week! We have been working Balanced Arguments in English and whether the Elgin Marbles should be returned to Greece. It turns out the children have very strong opinions on the matter!

In Maths, we have been looking at fractions and studying properties of materials in Science. We continued our online safety topic in Computing and the importance of picking strong, difficult to guess passwords. The children were very surprised to hear about the Louvre Museum picking the password 'Louvre' for their security system and said they would not make the same mistake!

Mrs Seligman and Miss Walker



Extra Curricular Clubs

What another busy week!

The children have had fun outside with skipping, hoops and bean bags.

They have enjoyed making journey sticks and stress balls.

They used their thinking skills to build tall towers from small blocks, bamboo sticks and marshmallows!

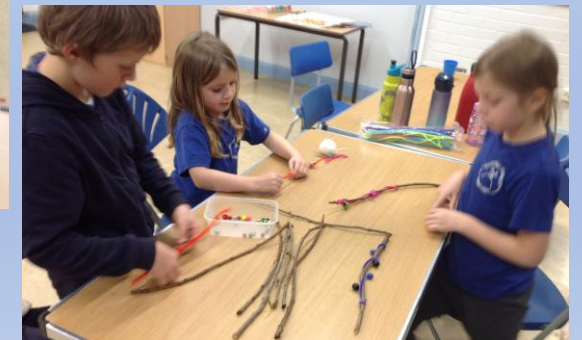
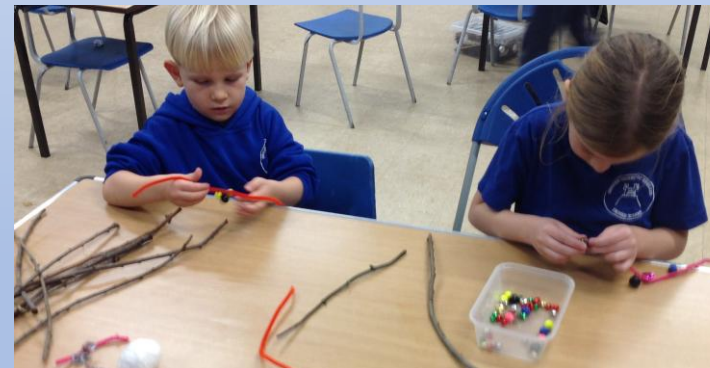
Dancing and using their imagination to create small world games and wonderful spaceships.

Here are just a snap shot of their games.



JIGSAWS

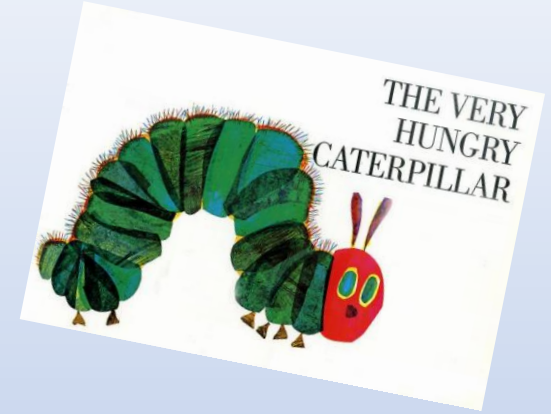
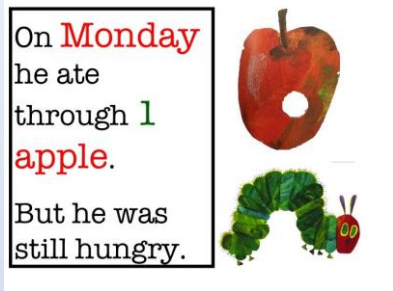
AT CRAYKE C OF E PRIMARY SCHOOL
BEFORE & AFTER SCHOOL CLUB



Recommended Bedtime Reads

Mrs Gears recommends
'The Very Hungry Caterpillar'

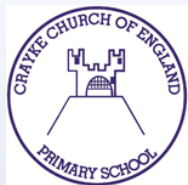
By Eric Carle



One of my all time favourite books when I was a young child, was The Very Hungry Caterpillar, I have held onto this book all this time! I shared the book and numerous others with my son Tom, he soon developed a thirst for books, maybe this was the start of his desire to become an English Teacher. I set little challenges at the supermarket too to see if he could find all the foods the caterpillar had eaten, another joint passion of ours emerged and we spent hours cooking together.

Mrs Gears





Beech Class,
Autumn 2

Spellings tested on a
Friday

Half Termly Spelling list

All the graphemes have been taught during the first autumn half-term.



Test:	14/11	21/11	28/11	05/12	12/12
Spelling Focus:	A review of phase 5 graphemes and tricky words.	A review of phase 5 graphemes and tricky words.	A review of phase 5 graphemes and tricky words.	A review of phase 5 graphemes and tricky words.	A review of phase 5 graphemes and tricky words.
1	bright	useful	before	badge	cities
2	show	share	chance	listen	sorry
3	straight	world	station	castle	reply
4	alone	mouth	usual	instead	please
5	please	circle	explosion	colour	water
6	great	true	talk	young	bread
7	family	about	pitch	charge	basic
8	time	where	delicious	mother	action
9	people	their	thought	once	friend
10	eye	through	sure	because	whole

Score: /10



Holly Class: Autumn 2 Spelling list



Test	07/11/25		14/11/25	21/11/25	28/11/25	05/12/25	12/12/25	18/12/25 Thursday
Focus	Curriculum vocabulary	National Curriculum spelling pattern	Adding prefixes which don't change the spelling of root word. Dis- , mis- and in- have negative meanings.	Adding the prefix in- to a root word starting with l, m or p or r, the prefix becomes il- , im- or in- .	Adding the prefix re- meaning again or back.	Adding the prefixes sub- meaning under and super- meaning above.	Adding the prefixes anti- meaning against or among and auto- meaning self or own.	Adding the prefix inter- meaning between.
1	living		disagree	illegal	return	subheading	anti-clockwise	interact
2	organism		disappoint	impossible	reappear	submarine	antiseptic	international
3	movement		misbehave	irrelevant	redecorate	superstar	autobiography	interrelated
4	respiration	Commonly misspelt words	incorrect	immature	refresh	supermarket	autograph	interview
5	sensitivity		woman	would	their	then	your	meat
6	growth		women	wood	there	than	you're	meet
7	reproduction	KS2 Statutory spellings	caught	children	they're	threw	again	surprise
8	excretion		learn	guard	answer	centre	quarter	length
9	nutrition		exercise	busy	complete	minute	question	extreme
10	habitat	Optional extras	potatoes	build	continue	guide	material	possess
11	environment		dishonest	irresponsible	rewrite	submerge	antidote	interrupt
12	invertebrate		incomplete	irregular	replace	superman	automatic	interfere



Oak Class: Autumn 2 Spelling List

	Week ending 7/11		Week ending 14/11	Week ending 21/11	Week ending 28/11	Week ending 05/12	Week ending 12/12	Week ending 19/12
Focus	Curriculum vocabulary	National Curriculum Spelling Pattern	Words ending -ibly	Words ending -ably	Words with the /i:/ sound spelt ei after c	Exceptions to 'i' before 'e' except after c rule	Words containing - ough	Words containing -ough
1	properties		possibly	considerably	receive	neighbour	ought	rough
2	materials		horribly	reliably	deceive	protein	bought	tough
3	dissolve		terribly	noticeably	ceiling	caffeine	thought	cough
4	evaporate		visibly	comfortably	conceive	seize	nought	enough
5	sieve	Commonly misspelt words	believe	pigeon	success	library	knowledge	receive
6	condense		heard	disappear	parallel	intelligence	leisure	scissors
7	soluble		bought	calendar	existence	grammar	noticeable	weird
8	historically	KS2 Statutory Spellings	definitely	disastrous	embarrass	familiar	guarantee	identity
9	consequently		correspond	especially	exaggerate	foreign	harass	individual
10	additionally		existence	equipment	excellent	forty	hindrance	interfere
11	controversially		environment	equip	existence	frequently	immediately	interrupt
12	explanation		convenience	equipped	explanation	government	immediate	desperate

Upcoming Events – Jorvik Visit Oak Class

Thank you to the parents and carers who responded to the survey earlier this week in relation to the potential visit to York. I am delighted to confirm that we have had sufficient positive response and this visit will proceed on **Monday 12 January 2026** for children in Oak class as part of their learning about the Vikings next term. Thank you to Mrs Seligman and Miss Walker for arranging another super exciting learning opportunity for our children!

Further details will follow in due course.



Upcoming Events – PGL March 2026

Having spoken to the centre I wanted to share some important details about the logistics of the visit. More details will follow in due course but the headline information is:

- All children will require a sleeping bag OR duvet AND a pillow as bedding is not provided for children.
- We will arrive at the centre for midday on Monday 23 March and children will require a packed lunch from home that day.
- We will depart on Wednesday 25 March at 2pm after lunch.

The staffing arrangements for the visit are: Miss Williams, Mrs Peacock and Lucy Willshaw for the duration; Mrs Jackson and Mrs Helfferich to tag team!

Also, there has been much discussion about what PGL stands for... !

Peter Gordon Lawrence: This is the official name for the company that provides school trips, activity breaks, and residential holidays in the UK and France. 

"Parents Get Lost": A nickname given by children to PGL, as it is a common abbreviation for the first time they experience a trip away from their parents. 

Reception 2026 – Application Window Open!

The website link for next September is now live and you can fill in your online application for your Reception new starter for September 2026 here:

<https://www.northyorks.gov.uk/education-and-learning/school-admissions/starting-primary-school-and-junior-school>

The deadline for applications is 15 January 2026 and further details are available on the attached letter.



Awards in School This Week



	Apple	Beech	Holly	Oak
Stars of the Week	Albie	Joe	Freddie	George
		Dianta	Sean	Riley-Mae
Gold Awards for Sport	Phoebe	Mabel	Cameron	Olive
Headteacher Awards	Carl, India and Rosie			
School Council Kindness Award	India			
Cloakroom Ninja Award	Beech			

Team Points

Team	Points
Corrie ten Boom	166
Martin Luther King Jr	89
Mahatma Gandhi	168
Queen Elizabeth II	96

Want to know more
about our House Teams?

See:

<https://craykeschool.org/house-teams/>

Well done Mahatma Gandhi team!



Queen Elizabeth II



Mahatma Gandhi



Corrie ten Boom



Martin Luther King Jr

PE Kits w/c 17 November 2025

	Monday	Tuesday	Wednesday	Thursday	Friday
Apple					X
Beech				X	X
Holly	X				X
Oak		X (NO SWIM)			X

Please ensure that on PE days, the children come to school wearing their hoodies, school jumpers or cardigans alongside white or blue t-shirts and black or navy shorts or jogging bottoms.

On all other days, full uniform should be worn.

Attendance and Punctuality

Last week's attendance figures (w/c 3 November 2025): **95.5%**

School Target: **96%**

	Attendance	Punctuality
Apple	100%	4 lates / 1 child
Beech	96.3%	1 late
Holly	98.7%	1 late
Oak	89.7%	4 lates / 1 child

If you are unsure
whether or not to send
your child to school, have
a look at this website:

<https://www.nhs.uk/live-well/is-my-child-too-ill-for-school/>

Please note we are now
reporting attendance
data one week behind

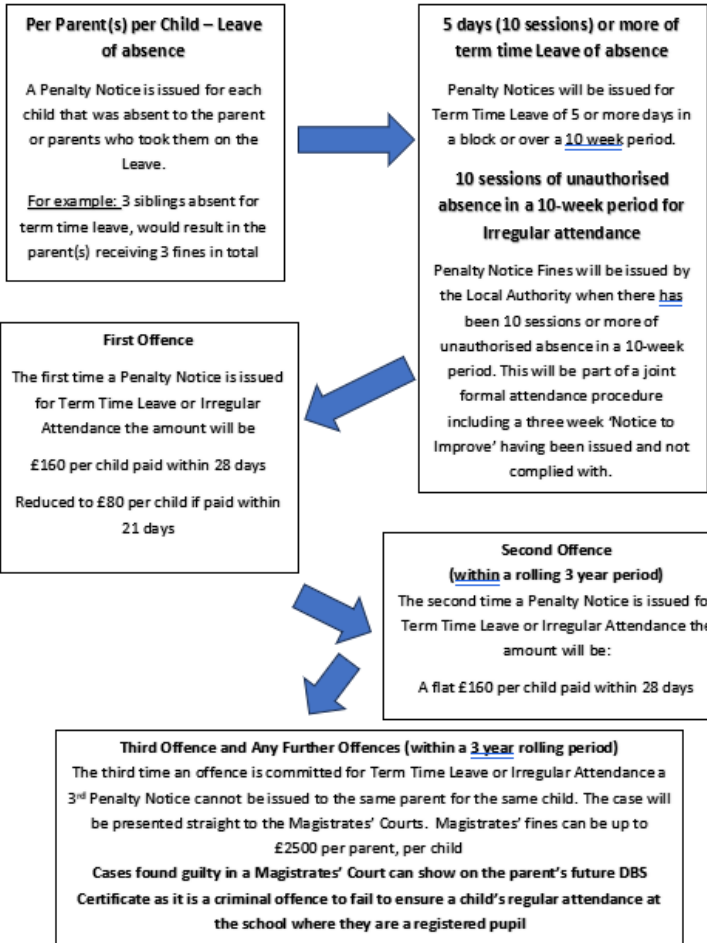


Attendance and Punctuality

New rules around attendance are now in force. Further details are outlined here.

Attendance is Changing

With the introduction of the new National Framework for Penalty Notices, the following changes will come into force for Penalty Notices issued after the 19th August 2024





The next CHASA meeting will be on **Thursday 27th November** at 8pm.

This will be a virtual meeting on Zoom and all are welcome to join – zoom meeting details will be shared the week before.