

Crayke Church of England Primary School

Theme: Into the Darkness....

Enquiry Question: What was it like to live
in the Dark Ages?

Maths (Using White Rose Maths)

Multiplication and division (continued)

Long division, efficient, multi-step, order of operations, mental calculations, estimate, reason from known facts

Fractions B

Multiply, divide, integer, numerator, denominator, whole, equivalent, simplify

Decimals and Percentages

Decimal point, tenths, hundredths, thousandths, integers, order and compare, decimal place, round, whole number

Area and perimeter and Volume

Perimeter, rectilinear, compound shape, estimate, area, triangle, parallelogram, volume, cubic centimetres, cuboid, compare, less than, greater than, equal to, capacity, unit of measurement, parallelogram

Ratio

Ratio, Proportion, scale factor, enlargement

Statistics

Discrete data, continuous data, mean, average, compare, interpret, represent, x axis, y axis, scale

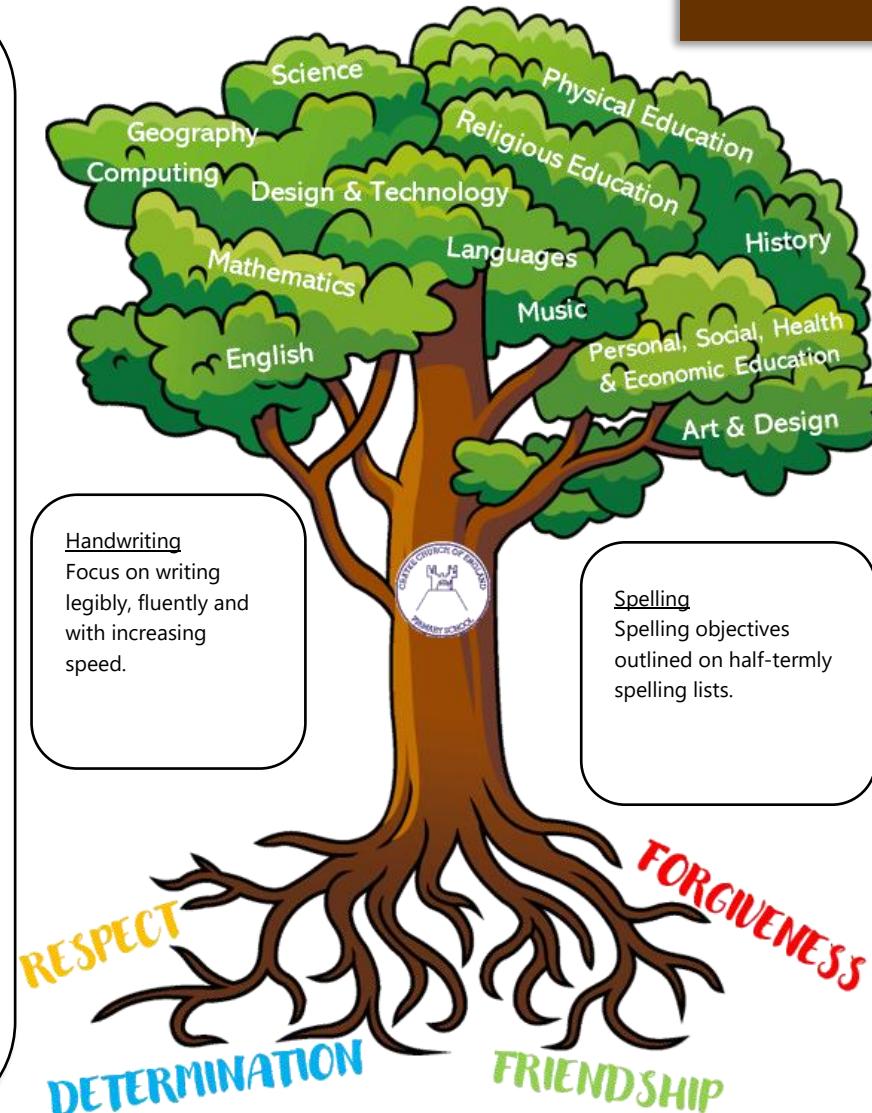
Algebra

Variable, unknown, expression, equation, substitution, formula, enumerate

Curriculum Learning Tree Oak Class Spring Term 2026 Year B



Key Text Bookshelf



English

Speaking and listening

Skills taught and rehearsed across the curriculum.

Reading

A focus on:

Checking that the book makes sense, discussing understanding and exploring the meaning of words in context.

Draw inferences such as inferring characters' feelings, thoughts and motives from their actions, and justifying inferences with evidence.

Summarise the main ideas drawn from more than one paragraph, identifying key details that support the main ideas.

Distinguish between statements of fact and opinion.

Writing

Narrative – Science Fiction: Writing a Science Fiction piece of narrative

Non-Chronological Reports – Focusing on astronauts and writing a report on Mae Jamieson.

Poetry – based on our Into the Dark topic

Expanded noun phrase, modal verbs, prefixes, suffixes, adjectives, conjunctions, tense, adverb, modifiers, fronted adverbials, complex noun phrases, prepositional phrases, verb forms, active/passive voice, subordinate connectives

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Science

Earth and Space: describing the movement of the Earth, and other planets, relative to the Sun in the Solar System. Understand the moon is a celestial body that orbits a planet. They explore how geocentric ideas about the solar system gave way to the heliocentric model.

Celestial body, rotation, solar, heliocentric, geocentric, planet, solar system, night, day, northern hemisphere, southern hemisphere, dwarf planet, relative, axis

Art

Explore historically & culturally significant artwork in the form of illuminated manuscripts. Create Anglo Saxon inspired broaches

Illuminated Manuscripts, combine, acrylic, enhance, mood, qualities, visual, carve, texture, emboss, visual, tactile, design

Design Technology (using Kapow)

Structure – Design a playground featuring a variety of different structures

Mark out, modify, prototype, structure, reinforce

Electrical Systems – Steady Hand Game

Battery, bulb, buzzer, circuit, function, prototype

P.E

Dance (Space) and Gymnastics

Improvisation, unison, matching, expression, creativity, space, choreograph, communicate, balance, tension, fluidity, sequence

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Religious Education (Using 'Understanding Christianity' and North Yorkshire Syllabus)

U2.6 What does it mean to be a Muslim in Britain today? Looking at the first three pillars of Islam – Shahadah, Salah and Zakat and how Muslims in Britain practise these as part of their every day life.

five pillars, Holy Qur'an, Prophet Muhammad, mosque, Um'ah, salah, rak'ah, Zakat, Shahadah

NYCC U2.4 – If God is everywhere, why go to a place of worship? Make connections about how believers feel in different places of worship. Give examples of how places of worship support people in difficult times.

Synagogue, shrine, deity, church, worship, mandir,

Languages: Spanish (using Language Angels)

Habitats – Children will learn to write and talk about various different plants and animals that live in 5 different habitats. Children will learn to use the verb crecer.

Crecer, las algas, el oso polar, el ártico, vivir, agua, refugio, el océano, el desierto, el campo, el camello, el Conejo, la selva tropical, comida, sol, los arbustos, los cactus, las plantas resistentes. aire

Music (Delivered by Sing Education)

Pop music, Creating music for film and TV,

Composition: Project 1

Chord, bass line, chord progression, composition, improvisation, emotion, character traits, atmosphere, pulse, crotchet rest, ostinato, harmony, pulse, ensemble

Geography (Using Kapow)

Where does our energy come from?

Learning about our time zones around the world whilst exploring natural resources and energy found in the United States and the United Kingdom. Learning about renewable and non-renewable energy sources and the impact these have on society, economy and environment.

continent, country, renewable, non-renewable climate zones, time zones, society, economy

History

The Dark Ages – Exploring life in Anglo-Saxon times and the impact of the Viking raids on the different tribes.

Looking at the conversion of Pagans to Christianity.

settlement, invasion, wattle daub, Lindisfarne, Augustine, paganism, raids, Vikings, Anglo-Saxons

PSHE (Using 1Decision)

Computer safety: Making Friends online

strangers, online, responsible, sharing, safety, post, forum, room, chat, information, friends,

Being responsible: Stealing

Honesty, dishonesty, cost, moral, illegal, criminal behaviour, theft, stealing,

Keeping/Staying Healthy: Alcohol

addictive, illegal, substance. liver. underage, responsible, effects, consequences, spirits,

Computing (Using Purple Mash)

Digital Literacy - Blogging

Theme, content, structure, style, post, feature

Computer Science – Text adventures and Networks

Internet, world wide web, network, communication