

# Crayke Church of England Primary School

Curriculum Learning Tree

Beech Class Summer Term 2026 Year B



## Theme: Step into summer

## Enquiry Question: How has Crayke changed over time?

### Key Text Bookshelf

### Maths Based on White Rose Maths

#### Year 1

Mass and Volume Mass, capacity, weight, heavier, lighter, full, empty, measure and compare.

Multiplication & Division Count, equal, unequal, groups, arrays, double & share.

Fractions Half, quarter, split, equal & share.

Position & Direction Describe, turn, position, quarter, half, three-quarter, full and direction.

Place Value (Within 100) Forward, backwards, comparing, ordering, one more, one less, part-whole, greater & less than.

Money Coin, amount, pence, pound & note.

Time Before, after, date, hour, half hour, today, tomorrow, yesterday, morning, afternoon & evening.

#### Year 2

Addition & Subtraction

Number bonds, fact families, related facts, add, subtract, digit, more, less, 2-digit, 3-digit, compare and missing number.

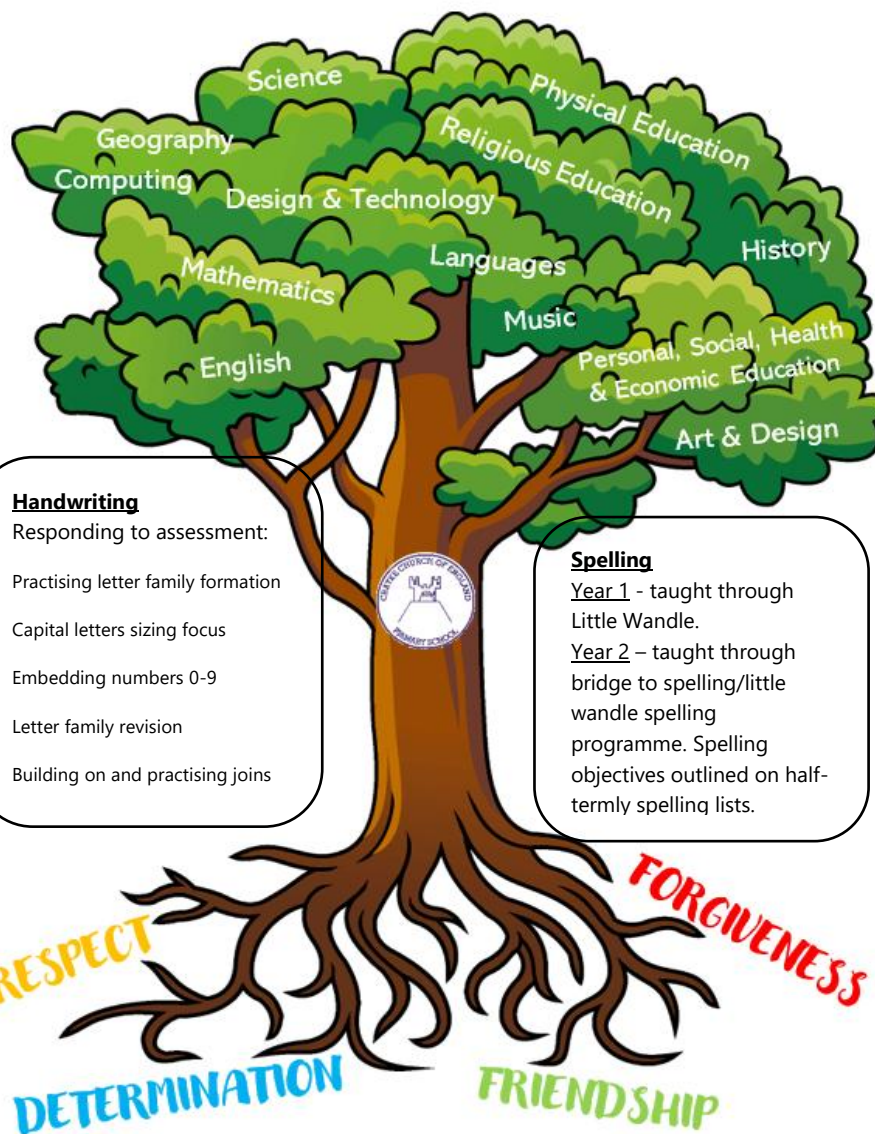
Time Hour, half hour, o'clock, half past, quarter to, quarter past, minutes, day & duration

Mass, Volume and Temperature Mass, grams, kilograms, heavier, lighter, measure, balance, scale, compare, capacity, volume, millilitres, litres, temperature, greater, smaller, more, less, degree, thermometer & difference.

Length and Height Length, height, centimetres, metre, measure, four operations and lined up.

Statistics Tally, chart, pictogram, interpret, draw, block diagram, survey, graph & data.

Position & Direction Turn, pattern, shape, route, forwards, backwards, direction, behind, left & right.



### Handwriting

Responding to assessment:

Practising letter family formation

Capital letters sizing focus

Embedding numbers 0-9

Letter family revision

Building on and practising joins

### Spelling

Year 1 - taught through Little Wandle.

Year 2 - taught through bridge to spelling/little wandle spelling programme. Spelling objectives outlined on half-termly spelling lists.

### English

#### Speaking and Listening

Hot-seating/Drama linked to our work on 'The Enormous Turnip'.

#### Reading

Year 1 & for some year 2 children daily phonics delivered exclusively through 'Little Wandle Letters and Sounds Revised'.

Year 1 & 2 - Reading practice x 3 weekly sessions from 'Little Wandle Letters and Sounds revised'.

Drawing on what they already know or on background information and vocabulary provided by the teacher

Predicting what might happen on the basis of what has been read so far.

Answering and asking questions.

Making inferences on the basis of what is being said and done

#### Writing

Narrative - Based on 'The Enormous Turnip Once upon a time, Beginning, Middle, Climax, End, Character, Plot, Setting, Adjective, Noun, Singular, Plural, Suffix, Purpose, Possession & Apostrophe.

Non-Chronological Report - Based on the DK book plants)

Non-fiction, Fact, Introduction, Sub-heading, Illustration, Diagram, Prefix, Suffix, Prefix, Captions, Structure, Layout Audience, Simile, Alliteration, Noun, Verb, Adjective & Adverb.

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## Curriculum Learning Tree

### Beech Class Summer Term 2026 Year B

Key vocabulary is denoted in blue

#### **Design & Technology**

Textiles – Pouches - Including sewing a running stitch, joining fabrics using a running stitch and decorating using fabric glue and stitching. **Accurate, fabric, knot, pouch, running stitch, sew, shape, stencil, template & thimble.**

#### **Art**

Collage – Andy Goldsworthy - Art using natural materials– Using a combination of materials which are cut, torn and glued, sorting arranging and mixing materials and using some natural materials for printing. **Collage, Cut, Tear, Glue, Sort, Arrange, natural & print.**

Drawing – Observational Drawings of Plants – Including lines of different length and thickness, creating texture using dots and lines and colouring our own work. **Line, size, thickness, colour neatly, pattern, texture, dots, line and tones.**

#### **P.E (Using Complete P.E)**

Feet – Including dribbling, passing and receiving the ball including teamwork. **Attacker, defender, possession, space, dribbling, passing and control.**

Games for Understanding – Including attacking and defending and using tactics to win a game. **Attacker, defender, space, rules, tactic, team and transition.**

#### **Music (Music Specialist)**

Summer 1 - Working on our singing skills and developing our playing skills – playing on the musical instruments. Focus on pitch-matching – matching our voice to the teacher and to each other.

Summer 2 - Working on the skills that help us to become better musicians. Working on our rhythm skills - how to play, read and write rhythms and to notice patterns. Matching pitch, singing with good pitching and noticing when music goes higher or lower. **Pitch-matching, rhythm, pitch, thinking voices, singing names, higher and lower.**

#### **Science**

Plant s – How many different types of plant are there? - including identifying and naming a range of common, wild and garden plants including ever green and deciduous trees and describing the basic structures of plants and trees. **Wild, garden, weed, deciduous, evergreen, roots, stem, leaves, flowers, petal, fruit, seed and bulb.**

Seasonal Changes – What is it like in summer? – Observe changes between autumn and winter and observing weather associated with them. **Seasons, spring, summer, autumn, winter, windy, sunny, overcast, snow, rain, temperature, change.**

#### **Computing (Using Purple Mash)**

Spreadsheets- making a counting machine using 2Calculate. **Copy, paste, count, data, column, total, cell.**

Pictograms- understand data can be represented in picture form & contribute to a class pictogram. **Title, data, collect, compare, pictogram, results.**

Presenting Ideas- exploring presenting ideas through quizzes, fact files and presentations. **Presentation, fact-file, quiz, non-fiction, fiction.**

#### **PSHE (Using 1Decision)**

Relationship – Bully & Body Language -Including naming a range of feelings, being able to see and understand bullying behaviour and why it is important to care about others feelings. **Bullying, mean, describe, teasing, threatening, advice, imagine & anti-bullying.**

Our World – Living in our World & Working in our World – Including looking after all living things, recognising why it is important to keep our communities & countryside clean, understanding different ways we can receive money, keeping money safe and our future careers. **Wildlife, community, credit card, debit card, spend, receive & save.**

Hazards Watch– including how special adults keep us safe, what they keep us safe from and what to do if we spot something hazardous. **Potential, sibling, community, hazard & danger.**

#### **Geography**

What is it like to live in Shanghai? – Recognising Human & Physical Features, sketching maps, looking at a Non-European country – China, exploring what it's like living in Shanghai and how that differs from where we live. **Continent, Country, Different, Directional language, key, human feature, map, physical feature, similar and symbol.**

#### **History**

Investigate & Interpret the past – Local Study of Crayke – Including handling evidence, looking at artefacts and asking questions about how Crayke has changed over time. Looking at historical events in Crayke and using phrases such as long ago, recently and phrases to show passing of time. **Change, Similarity, Difference, Long ago, Recently, Date, Past, Present, Chronological Order & Crayke.**

#### **Religious Education**

##### **Religious Education**

Who is Jewish and What Do They Believe?

##### NYCC

Including exploring core beliefs of Jewish people and sacred objects. We'll explore The Torah and its stories such as Creation as well as the key celebrations and their links to Jewish teaching. **Jewish, Judaism, Hannukah, Shabbat, Torah, Passover, Mezuzah**

What Do Christians Believe God is Like? UC

Including using The Bible and key parables to explore what Christians believe God is like (recognise God as loving and forgiving). Look at the meaning behind key parables and give examples of how Christians put their beliefs into practice. **Bible, parable, God, forgiveness, belief**