

Crayke Church of England Primary School

Curriculum Learning Tree

Holly Class Summer Term 2026 Year B

Theme: Pharaohs, Farms and Feasts

Enquiry Question: How can we learn from what the Egyptians left?



Key Text Bookshelf

Maths- Based on White Rose Maths

Measurement: Time

Telling the time to the minute, reading a digital clock, converting times, understanding durations including years, months, weeks and days. *A.M., P.M., Midnight, morning, afternoon, evening, day, night, duration.*

Number: Decimals (tenths and hundredths)

Understand tenths, hundredths, halves and quarters as decimals, fractions, on a place value chart and on a number line. *Shaded, parts, decimal, tens, ones, tenth, estimate, hundredths.*

Measurement: Money

Understanding pounds and pence, using decimals, comparing money, estimating, adding and subtracting money and finding change. *Pounds, pence, change, decimal, compare, convert, estimate.*

Geometry: Shape

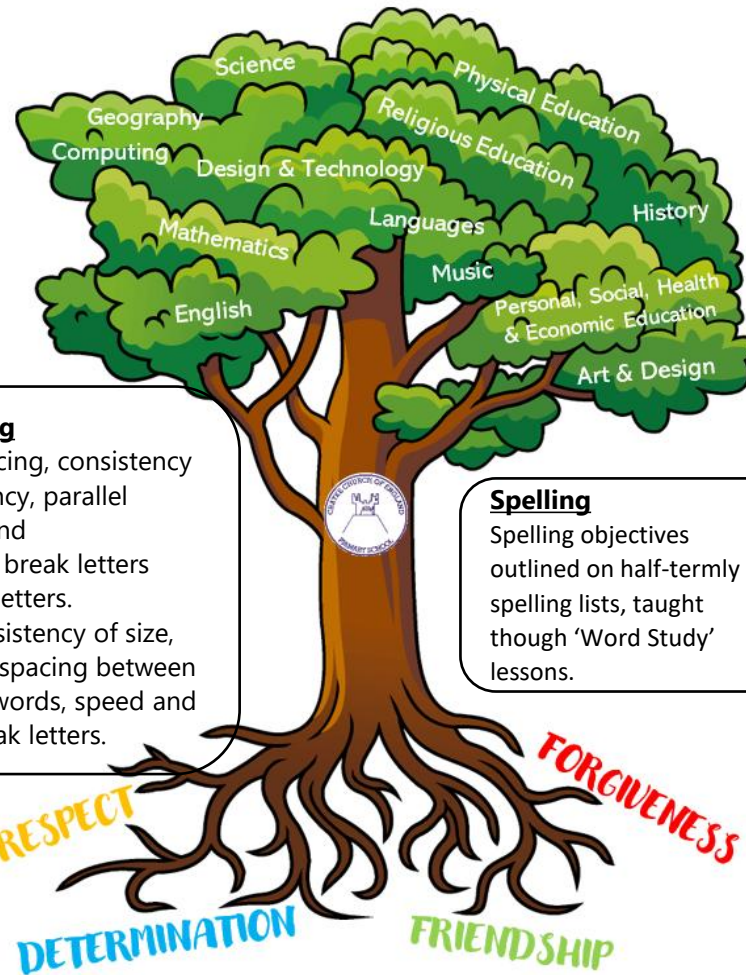
Understanding turns, angles, lines, triangles, quadrilaterals, polygons and lines of symmetry. *Full, quarter, half or three-quarter turn, clockwise, anti-clockwise, direction, acute, obtuse, right angle.*

Geometry: Position and Direction

Describe positions using coordinates, plot coordinates, draw 2-D shapes on a grid translate them and describe the translation. *Axis, horizontal, vertical, coordinates.*

Statistics

Understand pictograms, interpret and draw bar charts, line graphs and two-way tables. Collect and represent data. *Axis, pictogram, bar chart, tally, line graph, table.*



Handwriting

Year 3: Spacing, consistency of size, fluency, parallel ascenders and descenders, break letters and capital letters.

Year 4: consistency of size, proportion, spacing between letters and words, speed and fluency, break letters.

Spelling

Spelling objectives outlined on half-termly spelling lists, taught through 'Word Study' lessons.

English

Reading

Daily reading of the class book to encourage reading for pleasure. Children will have the opportunity to make predictions about the book and discuss words and phrases that capture the readers imagination.

Children will take part in small fluency groups reading a chapter of a high-quality Little Wandle book every week. The sessions have a focus on fluency, understanding and inference.

Children will begin to develop their reading using the Crayke 6 Ps of prosody- passion, pace, pitch, power, pause, punctuation.

Writing

Narrative- explore narrative writing focusing on the key text Flat Stanley: The Great Egyptian Grave Robbery working towards writing a continuation off the story.

Recount- write a recount of our Egyptian theme day.

Instructions- write instructions based on our DT Textiles project.

Punctuation and Grammar

Fronted adverbials, setting, character, plot, paragraphs, expanded noun phrase, subordinate clause, pronoun, proper noun, conjunctions, prepositions.

Punctuation- commas after fronted adverbials and lists, dashes and colons to replace conjunctions inverted commas for direct speech and possessive apostrophes in plural form.

Speaking and Listening Skills

Taught and rehearsed across the curriculum.

History

Recognise the achievements of the early civilisation of the Ancient Egyptians and understand what daily life was like for the Ancient Egyptians.

Mummification, civilisation, hieroglyphics, irrigation, Nile, pharaoh, tomb.

Art

Collage— create Egyptian-inspired collage exploring paper quilling, overlapping, mosaic and tessellation. *Pharaoh, head-dress, robe, photos, images, tissue, geometric.*

Painting- explore brush techniques for shape, texture, pattern and line to create Egyptian inspired artwork. *Primary, secondary, colour, shade, line, pattern, shape.* **Printing**- Create printing blocks to make precise repeating patterns inspired by Hieroglyphics.

Texture, material, ceramics, malleable, sculpture.

PSHE

Relationships: Appropriate Touch- understand the difference between appropriate and inappropriate touch know why it is important to care about other people's feelings, understand personal boundaries, know who and how to ask for help and be able to name human body parts. *Appropriate, communicate, situation, penis, testicles, vulva, vagina, anus.*

The Working World: Chores at Home- identify how we can help those who look after us, explain the positive impact of our actions, describe ways in which we can contribute to home, school and community. *Independence, chores, future career, skills.*

A World Without Judgement: Breaking Down Barriers – be able to recognise positive attributes in others, explain why being different is ok, recognise own strengths and goals and identify some ways we can overcome barriers and promote equality. *Barriers, judgment, equality, differences, strengths, unique.*

Religious Education

How do family life and festivals show what matters to Jewish people?- understand the importance of family and home in Judaism, identify and explain some key Jewish beliefs, understand how this impacts how Jewish people live. *Torah, freedom, Yom Kippur, Orthodox, Pesach, Shabbat, Rosh Hashanah, Sherma, Progressive, forgiveness.*

For Christians, when Jesus left, what was the impact of Pentecost?- understand what happened during Pentecost and how it is celebrated today. *Pentecost, Resurrection, Disciple, Holy Spirit, Ascension, Corinthians, Fruit of The Spirit.*

Science

Animals including humans – Understand how to look after our teeth and what happens if we don't look after them and compare human teeth to other animals. Identify the parts of the digestive system and their function, demonstrate and explain the process of digestion. Construct food chains for different habitats and explain findings using the correct scientific language. *Digest, oesophagus, stomach, small intestine, large intestine, rectum, teeth, incisor, premolar, canine, molar, teeth, mouth, salivary gland, liver, gall bladder, duodenum, pancreas, herbivore, carnivore, producer, prey, predator, omnivore.*

DT

Textiles: Egyptian collars- design, sew and decorate an Egyptian collar. *Asymmetrical, appliqué, cotton, cross-stitch, embellish, fabric, patch, polyester, running stitch, symmetrical, template, thread, unique*

Digital world: Mindful moments timer- assess existing products and design a prototype which meets the design criteria. Understand how to use virtual micro:bit features. *Prototype, advantage, annotate, debug, block, brand identity, clipart, aesthetic, computer-aided design (CAD), coding, criteria, design.*

Music

Creating and performing- Exploring Musical Theatre - forte and piano
Musicianship: singing and listening- Becoming Musicians 1 - dynamics and tempo

Geography

Where does our food come from?- identify that different foods grow in different biomes, understand how food production can negatively impact the environment, focussing on the journey of a cocoa bean. *Carbon footprint, consume, distribution, export, fertiliser, food miles, grant, import, pesticides produce, qualitative, quantitative, reliability, responsible trade, seasonal food, source, sustainability, trade.*

Spanish

Do you have a pet?- Know the nouns and indefinite articles for 8 common pets, ask somebody if they have a pet and answer, give pet's name and begin using simple conjunctions. *Un perro, un hamster, un pez, una cotorra, un gato, un conejo, un raton, una tortuga.*

Goldilocks- listen to a whole familiar fairy tale in Spanish, attempt to retell a familiar tale in Spanish with support. *Ricitos de Oro, papa oso, mama oso, bebe oso, una casa, un bosque pequeno, el tazon, la silla.*

Computing

Effective Search-learn how to use a search engine and assess whether the information found is reliable. *Search engine, effective, reliable, trustworthy, key words, results page.*

Hardware Investigators- identify the different components of a computer and understand their role. *Components, CPU, graphics card, hard drive, input, output, motherboard, peripheral, motherboard, network card, hardware, software.*

PE

Problem solving- identify what makes an effective team and work with others to achieve a shared goal. *Cooperation, responsibility, communication, collaboration, teamwork, strategies.*

Athletics- learn correct sprinting technique and understand how to make our bodies as fast as possible. *Sprint, speed, changeover, throwing, accuracy.*

Rounders- to understand the different roles in rounders and techniques needed for a game of rounders. *Batting, fielding, throw, overarm,*

Handball- learn the rules and skills needed to play a game of handball. *Shooting, pass, corner throw.*