



CRAYKE

CHURCH OF ENGLAND PRIMARY SCHOOL

Respect | Friendship | Forgiveness | Determination

"Follow your pathway and we grow together with confidence"

Governors' Behaviour Principles Statement

Approved by:	Governing Body	Date: February 2026
Last reviewed on:	February 2026	
Next review due by:	February 2027	

A statement of behaviour principles written by governors is required for all maintained schools. These principles guide the Headteacher and staff in developing and implementing the school's behaviour policy and procedures.

Principles

- children in the school should feel safe, valued, respected and to learn free from the disruption of others. The safeguarding and welfare of the pupils should be paramount
- children should be encouraged to support the vision and values of the school especially the need for high standards of behaviour
- the learning and recreational environment should be safe and secure for pupils and staff
- there should be clarity of expectations, rights, responsibilities and school rules
- the behaviour policy should be known and supported by all
- there should be no tolerance of bullying, racism, homophobia or other forms of discrimination
- the school and associated services should support children in managing their behaviour especially those with additional needs or SEN. Pupils should be helped to take personal responsibility for their behaviour
- there should be an emphasis on recognising and rewarding good behaviour as well as tackling misbehaviour
- all rewards and sanctions should be applied fairly and consistently taking account of children's individual/special needs and circumstances
- the school should monitor behaviour patterns and analyse trends in order to intervene effectively
- parents/carers should be viewed as partners in reinforcing good behaviour
- staff may use reasonable physical force to protect people and property from harm
- the Headteacher may search pupils' property if there is reasonable suspicion of related misbehaviour

- staff should have the power to discipline beyond the school gate in clearly specified circumstances where misbehaviour could harm another pupil or the school's reputation
- in responding to allegations against staff the Headteacher should have regard to the DfE advice “Dealing with Allegations of Abuse against Teachers or Other Staff”. Pastoral care should be provided to staff accused of misconduct.

These guiding principles should be read in conjunction with the school's behaviour policy and procedures.

If you need this document in large print, audio, Braille, alternative format or in a different language, please contact us and we will do our best to help.