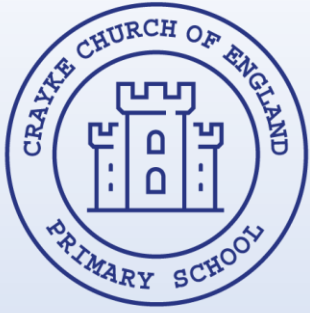




CRAYKE

CHURCH OF ENGLAND PRIMARY SCHOOL

Respect | Friendship | Forgiveness | Determination

"Follow your pathway and we grow together with confidence"

Curriculum Long Term Plans



Year A: 2026/2027

Year B: 2027/2028

Last updated: July 2026

2026/2027 – Year of Reading

Year group	Autumn		Spring		Summer	
	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
1/2	Lost and Found Oliver Jeffers	Nibbles: The Book Monster Emma Yarlett	The Lion Inside Rachel Bright	The Curious Case of the Missing Mammoth Ellie Hattie	Toys in Space Mini Grey	Goldilocks and Just the One Bear Leigh Hodgkinson
3/4	Seal Surfer Michael Foreman	Winter's Child Graham Baker-Smith	Stone Age Boy Satoshi Kitamura	Big Blue Whale Nicola Davies	Journey Aaron Becker	Zeraffa Giraffa Dianna Hofmeyr
5/6	Queen of the Falls Chris van Allsburg	The Lost Happy Endings Carol Ann Duffy	Arthur and the Golden Rope Joe Todd-Stanton	The Darkest Dark Chris Hadfield	The Paperbag Prince Colin Thompson	Radiant Child Javaka Steptoe

Year A	Year 1/2 – Beech	Year 3/4 - Holly	Year 5/6 – Oak
AUTUMN 2026	THEME: Shiver Me Timbers	THEME: Through the Ages	THEME: A Child's War
	ENQUIRY QUESTION: What was it like to be a pirate?	ENQUIRY QUESTION: How did life change through the Stone, Bronze and Iron Ages?	ENQUIRY QUESTION: What was it like to be a child during WW2?
	History – Significant figures (Grace O'Malley and Sir Francis Drake)	History – Changes in Britain from the Stone Age to the Iron Age	History – World history (WW2)
	Geography – locational knowledge (continents and seas); Compass directions and drawing maps	Geography – Human geography (settlements)	Geography – map study (world maps)
	RE – Jewish people, Christmas	RE – Believing, Trinity	RE – God – holy and loving, Jesus – messiah and racism
	Science – Uses of everyday materials and Seasonal changes	Science – Understanding plants, light and seeing	Science – Forces, magnets and light
	Art – Textiles – plaiting; attach by gluing Painting – self portraits; tints and tones	Art – Painting – Cave painting using watercolours and silhouette art (Stonehenge) Sculpture- clay pots (coil)	Art – Drawing – sketching pencils and charcoal in style of LS Lowry Painting – in style of Lowry recreating
	DT – Cooking and nutrition; Mechanisms	DT – Food and nutrition; Digital World	DT – Textiles; Structures
	Music – Exploring pulse and tempo; Exploring rhythm	Music – Reading notation; Exploring staff notation	Music – Reading notation; developing sight reading skills
	Computing – Online safety, internet searching, Lego builders	Computing – Coding, online safety, spreadsheets	Computing – Online safety, coding
	PSHE – Keeping Safe (Road safety) and Feelings and Emotions (Jealousy)	PSHE – Keeping Safe (Windows) and Computer Safety (Making friends online)	PSHE – Keeping Safe (Peer pressure) and Feelings and Emotions (Anger)
	PE – Hands and Jumping	PE – Gymnastics, Dance, Basketball, Fitness	PE – Swimming, Hockey, Volleyball
		Spanish – Instruments; Shapes	Spanish – The date; Do you have a pet?

Year A	Year 1/2 – Beech	Year 3/4 - Holly	Year 5/6 – Oak
SPRING 2027	THEME: Growing, Growing, Grown!	THEME: The Inventing Room	THEME: A Taste of Tuscany
	ENQUIRY QUESTION: How can we explore growing?	ENQUIRY QUESTION: How did the invention of chocolate change York?	ENQUIRY QUESTION: What do Tuscany and North Yorkshire have in common?
	History – Monarchy	History – Local history (York); Industrial Revolution	History – Local study
	Geography – Seasonal and daily weather patterns; 4 countries of UK	Geography – Local maps; changes to locality	Geography – Contrasting locality - Italy
	RE – Hinduism; celebrating sacred times, Easter	RE – Hinduism; Good Friday	RE – What does it mean to be a Muslim in Britain today? What did Jesus do to save human beings?
	Science – Plants; Seasonal changes	Science – Electricity; sound	Science – Animals including humans -circulatory system; heart; diet; drugs; lifestyle
	Art – Sculpture (natural materials); Observational drawing (plants) Digital media – impressionism and pointillism	Art – Painting – colour mixing Artist study: Joanne Tinker Printing – packaging in the style of William Morris	Art – Digital media - local landscapes Drawing – oil pastels David Hockney (landscapes)
	DT – Structures; Textiles	DT – Pneumatic systems; Structures	DT – Electrical systems; Cooking and nutrition
	Music – Exploring pitch; Creating music	Music – Ensemble skills; Composition skills	Music – Pop music; Composition project
	Computing – Technology; Grouping and sorting; Creating pictures	Computing – Touch typing	Computing – Spreadsheets; Databases
	PSHE – Computer safety (online bullying); Being responsible (water) Keeping healthy (washing hands)	PSHE –Being responsible (stealing); Keeping healthy (medicine)	PSHE – Computer safety (image sharing); Being responsible (Looking out for others) Keeping healthy (smoking)
	PE – Dance – Growing/Heroes; Gymnastics – Body parts; Pathways	PE – Invasion; Net/wall; Swimming	PE – Dance; Gymnastics
		Spanish – Vegetables; Ice-creams	Spanish – What is the weather?; My home

Year A	Year 1/2 – Beech	Year 3/4 - Holly	Year 5/6 – Oak
SUMMER 2027	THEME: Animal Explorers	THEME: Radical Romans	THEME: Riches in the Rainforest
	ENQUIRY QUESTION: Where are the wild things?	ENQUIRY QUESTION: How did the Romans impact Britain?	ENQUIRY QUESTION: How did the rainforest support the Maya?
	History –	History – Romans in Britain	History – Maya civilisation
	Geography – Comparing UK to non-European country – Australia – locating hot and cold areas	Geography – Roman Empire (maps); OS map study; fieldwork	Geography – Central America
	RE - How should we care for others and the world and why does it matter? Who is a Christian and what do they believe?	RE – Why do Christians call the day Jesus died Good Friday? What does it mean to be a Humanist?	RE – What would Jesus do? Can people live by the values of Jesus in the 21 st century? Is it better to express your religion in arts and architecture or in charity or generosity?
	Science – Living things and their habitat, seasonal changes	Science – Animals including humans	Science – Evolution and inheritance; Living things and their habitats (micro-organisms)
	Art – Collage in the style of Matisse The Snail; Printing (animal patterns)	Art – Textiles – coin purses	Art – Printing - Maya patterns and rainforest animals Collage – Rainforest scene collaborative project
	DT – Mechanisms	DT – Textiles; Electrical systems	DT – Digital world; Mechanical systems
	Music – Singing and playing skills; playing rhythm and pitch	Music – Exploring Classical music; Becoming musicians	Music – Composition project; Singing with style
	Computing – Spreadsheets, coding	Computing – Branching databases; simulations and graphing	Computing – Game creator, 3D modelling, concept maps
	PSHE – Relationships (Friendship); Our World (Growing); Hazard watch (Is it safe?)	PSHE – Relationships (Touch); Our World (Looking after our world); Hazard watch (Is it safe?)	PSHE – Growing and changing (puberty); Working world (Enterprise); World without judgement (inclusion and acceptance)
	PE – Health and well-being; Team building; Rackets, bats and balls	PE – Fitness; OAA; Striking/fielding; athletics	PE – Athletics, OAA, Cricket, Striking/fielding
		Spanish – The Classroom; Goldilocks	Spanish – Clothes; At School

Year B	Year 1/2 – Beech	Year 3/4 - Holly	Year 5/6 – Oak
AUTUMN 2027	THEME: Happily Ever After	THEME: Our Blue Planet	THEME: It's All Greek to Me
	ENQUIRY QUESTION: How do people live happily ever after?	ENQUIRY QUESTION: How can we care for our Blue Planet?	ENQUIRY QUESTION: How have the ancient Greeks influenced the world we live in?
	History – Life in a castle; Guy Fawkes and Gunpowder Plot	History – Changes in locality	History – Ancient Greece – study of Greek life and achievements and influence on Western world
	Geography – Compass directions and map work	Geography – Water cycle; rivers and oceans in the world; Lake District study	Geography – Locational knowledge Greece; changes to Greek Empire territory
	RE – Christians and their beliefs; what makes places sacred	RE – prayer; Bible	RE – believing in God; why do Christians believe Jesus was the Messiah?
	Science – Everyday materials, seasonal changes (Autumn/Winter)	Science – Changing states; Living things and their habitats	Science – Properties and changes of materials; Electrical circuits
	Art – Painting – colour mixing self portraits tints and tones; Textiles – weaving tapestries	Art – Sculpture – cardboard sea creatures (VISIT to Sculpture Park) Digital media	Art – Drawing (sketching Greek architecture) Collage - mosaics in Ancient Greek style
	DT – Design and make a throne; design and make a moving dragon	DT – Adapting a recipe; structure - pavilion	DT – Textiles – automata toy; cooking and nutrition
	Music – Exploring pulse and tempo; exploring rhythm	Music – creating and performing; musicianship	Music – reading notation; developing sight reading skills
	Computing – Online safety exploring Purple Mash; maze explorers; questioning	Computing – Coding; online safety; spreadsheets	Computing – Coding; online safety; spreadsheets
	PSHE – Keeping/Staying safe (Shoelaces); Feelings and Emotions (Worry/anger)	PSHE – Keeping/Staying safe (Road/Cycle safety); Feelings and Emotions (Jealousy)	PSHE – Keeping/Staying safe (Water safety); Feelings and Emotions (Worry)
	PE – Running 1; Hands 2; Hands 2; Dodging 1	PE – Gymnastics; Dance; Invasion – Netball and Football	PE – Greek dance; Swimming; invasion – Football; counter balance and counter tension
		Spanish – I am Learning Spanish; Fruits	Spanish – I am Learning Spanish; Animals

Year B	Year 1/2 – Beech	Year 3/4 - Holly	Year 5/6 – Oak
SPRING 2028	THEME: Oh, I do like to be beside the seaside	THEME: Tales from Dragon Mountain	THEME: Into the Darkness...
	ENQUIRY QUESTION: What is it like beside the seaside?	ENQUIRY QUESTION: Why do people live on volcanoes and mountains?	ENQUIRY QUESTION: What was it like to live in the Dark Ages?
	History – Grace Darling and other great sea rescues RNLI contrast with Mary Seacole	History – Sources of evidence	History – Britain’s settlement by Anglo Saxons
	Geography – Continents and oceans; compass directions	Geography – Volcanoes and earthquakes; UK mountains; Himalayas; UK maps	Geography –
	RE – sacred books; Easter	RE – Hinduism, festivals	RE – places of worship; Muslims
	Science – Animals and Humans; Seasonal changes (Winter/Spring)	Science – Forces and magnets; Rocks	Science – Earth and Space
	Art – Drawing Painting - watercolours Janice McGloine Sculpture – papier mâché	Art – Drawing -Sketching dragons painting- watercolours Jackie Morris Sculpture clay dragon eyes	Art – Sculpture – brooches Painting – illuminated manuscripts
	DT – Cooking and nutrition; mechanisms (fairground wheel)	DT – Torches; make a slingshot car	DT – Structure - playgrounds; electrical systems – steady hand game
	Music – Exploring Pitch 1: High and Low; Creating Music 1: Sound effects & storytelling	Music–Ensemble skills1: Call & Response; Composition skills1: Pitch, Rhythm & structure	Music – Pop music 1: arrangements & improvisation; Creating music for film and TV
	Computing – Online safety; animated storybooks; making music	Computing – Writing for different audiences; Logo; animation	Computing – Blogging; text adventures; networks
	PSHE – Computer Safety (Image sharing); Being responsible (practice); Keeping/staying healthy (Healthy eating; teeth)	PSHE – Computer Safety (Online bullying); Being responsible (Coming home on time); Keeping/staying healthy (Healthy living)	PSHE – Computer Safety (Making friends); Being responsible (Stealing); Keeping/staying healthy (Alcohol)
	PE – Dance; Gymnastics	PE – Swimming; dance; gymnastics	PE – Dance; gymnastics; netball; dodgeball
		Spanish – I Know How; Fruits	Spanish – Presenting Myself; My family

Year B	Year 1/2 – Beech	Year 3/4 – Holly	Year 5/6 – Oak
SUMMER 2028	THEME: Step into Summer	THEME: Pharaohs, Farms and Feasts	THEME: Journeys
	ENQUIRY QUESTION: How has Crayke changed over time?	ENQUIRY QUESTION: What can we learn from what the Ancient Egyptians left behind?	ENQUIRY QUESTION: How can we think about different areas of our life and our world as journeys?
	History – Local study of Crayke	History – Earliest civilisations Ancient Egypt	History – Viking and Anglo Saxon struggle for the Kingdom of England to the time of Edward the Confessor
	Geography – Local area	Geography – Egypt as a place; map study	Geography – Americas
	RE – Jewish people; what God is like	RE – Jewish festivals; Pentecost	RE – Ahisma, Grace and community; creation and science
	Science – Plants; seasonal changes (Spring/Summer)	Science – Animals including humans	Science – Living things and their habitats; Animals including humans
	Art – Drawing – observational; Andy Goldsworthy Collage - using real materials	Art – Collage in style of Libaina Himid Printing – Hieroglyphics	Art – Drawing – Viking longboats Textiles – Viking clothing
	DT – Textiles (pouches); time to celebrate	DT – Fastenings; Mindful timer	DT – Textiles – waistcoats; digital world
	Music – Singing and playing skills 1: Pitch making; Understanding rhythm and pitch	Music – Exploring musical theatre: forte and piano; Becoming musicians: dynamics&tempo	Music – Exploring Classical music: ensemble performance; Becoming musicians
	Computing – Spreadsheets; pictograms; presenting ideas	Computing – Effective search and hardware investigators	Computing – Quizzing
	PSHE – Relationships (Bullying); Our world (Living and working); Hazard watch (Is it safe?)	PSHE – Growing and changing (Appropriate touch); the working world (Chores at home); a world without judgement (Breaking down barriers)	PSHE – Growing and changing (Conception); the working world (In-App purchases); a world without judgement (British Values)
	PE – Feet; Games (Attack and Defence)	PE – Athletics; OAA; Basketball; Rounders	PE – OAA; cricket; throwing and jumping; badminton
		Spanish – Seasons; Presenting Myself	Spanish – At the café; In the classroom