



CRAYKE

CHURCH OF ENGLAND PRIMARY SCHOOL

Respect | Friendship | Forgiveness | Determination

"Follow your pathway and we grow together with confidence"

Prevent Policy Statement

Approved by:	Governing Body	Date: September 2026
Last reviewed on:	September 2026	
Next review due by:	September 2029	

Purpose and scope

Crayke CE Primary School is committed to safeguarding and promoting the welfare of all children. This Prevent statement sets out how the school will reduce the risk of children being radicalised or exposed to extremist views. It applies to all staff, governors, volunteers, contractors and visitors.

Definitions and indicators

- Radicalisation: the process by which an individual or group comes to adopt extremist views and, in some cases, to support or engage in extremist activities.
- Extremism: vocal or active opposition to fundamental British values, including democracy, the rule of law, individual liberty, mutual respect and tolerance of different faiths and beliefs.
- Possible indicators (contextual and not exhaustive): sudden change in behaviour, withdrawal, isolation, new or extreme views, possession/sharing of extremist material, concerning online activity, decline in attendance or attainment, changes in friend groups, contact with known extremists. Any indicator should be referred to the DSL for assessment.

Roles and responsibilities

- Designated Safeguarding Lead (DSL): Judi Jackson, Headteacher. Responsible for triaging Prevent concerns, maintaining records, making referrals, liaising with external agencies and reporting to governors.
- Deputy DSL (DDSL): Caroline Helfferich, Assistant Headteacher. Trained to the same standard and providing cover when the DSL is unavailable.
- Headteacher: Judi Jackson – operational leadership and ensuring staff training and policy implementation.
- Safeguarding Link Governor: Andrea Hayes. Ensures governor oversight, receives termly reports and conducts an annual review of Prevent arrangements.
- Chair of Governors: Lucy Willshaw – provides strategic oversight and ensures governors fulfil statutory duties.
- All staff, volunteers and governors: remain vigilant, complete required training and refer concerns to the DSL without delay.

Referral process and record-keeping (step-by-step)

a) Immediate concerns (imminent risk)

- If a child is in immediate danger, contact emergency services (999).
- Inform the DSL as soon as practicable.

b) Non-immediate concerns (suspicion or indicators)

1. Any member of staff with a Prevent-related concern must inform the DSL immediately (or the DDSL if the DSL is unavailable).
2. The DSL will log the concern on the school's safeguarding system within 24 hours and begin a chronology.
3. The DSL will carry out an initial risk assessment using the school safeguarding risk form within 24 hours, considering harm, vulnerability and contextual factors.
4. Within 24 hours of the initial assessment, the DSL will:
 - Consult with the Local Authority Prevent Coordinator and/or Children's Social Care for advice where appropriate, and
 - Escalate to the Channel referral pathway if thresholds for vulnerability to radicalisation are met. Channel referrals should be completed using the local Channel form and submitted within 24 hours of deciding the threshold is met.
5. The DSL will keep the referrer informed of actions (in line with data protection and confidentiality), continue monitoring and review the situation weekly until resolved or external agencies take over.
6. All records, decisions and actions will be retained securely on the safeguarding system and available for audit.

c) Out-of-hours

- If the DSL and DDSL are unavailable and there is concern, contact the Local Authority Emergency Duty Team / Children's Social Care and the police as required.

Training and competence

- Induction: All new staff, governors, volunteers and regular contractors receive Prevent/safeguarding induction training before working unsupervised.
- Mandatory refresher training: Annual Prevent awareness update for all staff and governors; DSL and DDSL undertake multi-agency Prevent/Channel training every two years or as directed by the Local Authority.
- Training content: recognising signs, Channel thresholds and process, recording and information sharing, online risks and reporting procedures. The DSL maintains training records and reports completion rates termly to governors.

Curriculum, prevention and online safety

- Curriculum intent: Build resilience through PSHE, SMSC, citizenship and reading for pleasure. Pupils will be taught age-appropriate critical thinking, media literacy, respectful debate and safe online behaviours.

- Reading and resources: Materials used to support Prevent education will be age- and reading-level appropriate, culturally sensitive and aligned to the school's reading and SSP priorities.
- Online safety and technical measures: The school uses approved filtering and monitoring systems. Concerns arising from online activity should be referred to the DSL. E-safety education covering extremist content and safe social media use is delivered across the curriculum and reinforced in assemblies.

Safer recruitment, visiting speakers and external providers

- All staff, volunteers, regular contractors and governors will be vetted to an appropriate level; checks recorded on the single central record.
- Visiting speaker protocol: All external speakers/providers must be approved in advance by the DSL. Checks will include identity and organisation validation, provision of an outline of content, supervision arrangements and a briefing on safeguarding and school values. Materials will be reviewed in advance where possible. No speaker will be permitted to promote partisan political views or extremist material.

Monitoring, governance and review

- The DSL will provide annual Prevent and safeguarding reports to the governing body, including training completion, number and nature of Prevent-related concerns and outcomes.
- The Safeguarding Link Governor (Andrea Hayes) will conduct an annual review of the Prevent arrangements and records and report to governors.
- The Chair of Governors (Lucy Willshaw) will ensure the governing body challenges and supports senior leaders on delivery of this policy.
- Policy review: This policy will be reviewed at least annually or sooner if statutory guidance changes.

Contacts and resources

- DSL: Judi Jackson, Headteacher — contact via school office.
- DDSL: Caroline Helfferich, Assistant Headteacher — contact via school office.
- Safeguarding Link Governor: Andrea Hayes.
- Chair of Governors: Lucy Willshaw.
- Local Authority Prevent Coordinator.
- Local Children's Social Care: [0300 131 2 131].
- Channel referral pathway
- Police: 999 (emergency) / 101 (non-emergency).
- NSPCC Helpline: 0808 800 5000.

Confidentiality and information sharing

- Information will be shared on a need-to-know basis consistent with safeguarding procedures, data protection law and multi-agency arrangements. When appropriate, the school will seek consent and explain limits to confidentiality. Where there is risk of harm, the school will share information without consent to protect the child.

Useful links

- Prevent Duty Guidance: <https://www.gov.uk/government/publications/prevent-duty-guidance>
- Channel Guidance: <https://www.gov.uk/government/publications/channel-guidance>
- Local Prevent resources: <https://www.nypartnerships.org.uk/preventchanneltrgresources>