

Crayke Church of England Primary School

Curriculum Learning Tree

Beech Class Autumn Term 2026 Year A

Theme: Shiver Me Timbers!

Enquiry Question: What is a pirate?



Key Text Bookshelf

Maths Based on White Rose Maths

Year 1

Place Value (Within 10)

Object, number, count, recognise, more, less, fewer, same, forwards, backwards, compare, number line and represent.

Addition & Subtraction

Part, whole, fact family, number bond, systematic, addition, add, more, problem, subtract, take away, number line and how many.

Shape

3D, 2D, shape, pattern, cube, cuboid, sphere, cylinder, pyramid, cone, face, vertices, edge, compare, same, different, flat, curved, circle, triangle, rectangle, square and sides.

Year 2

Place Value

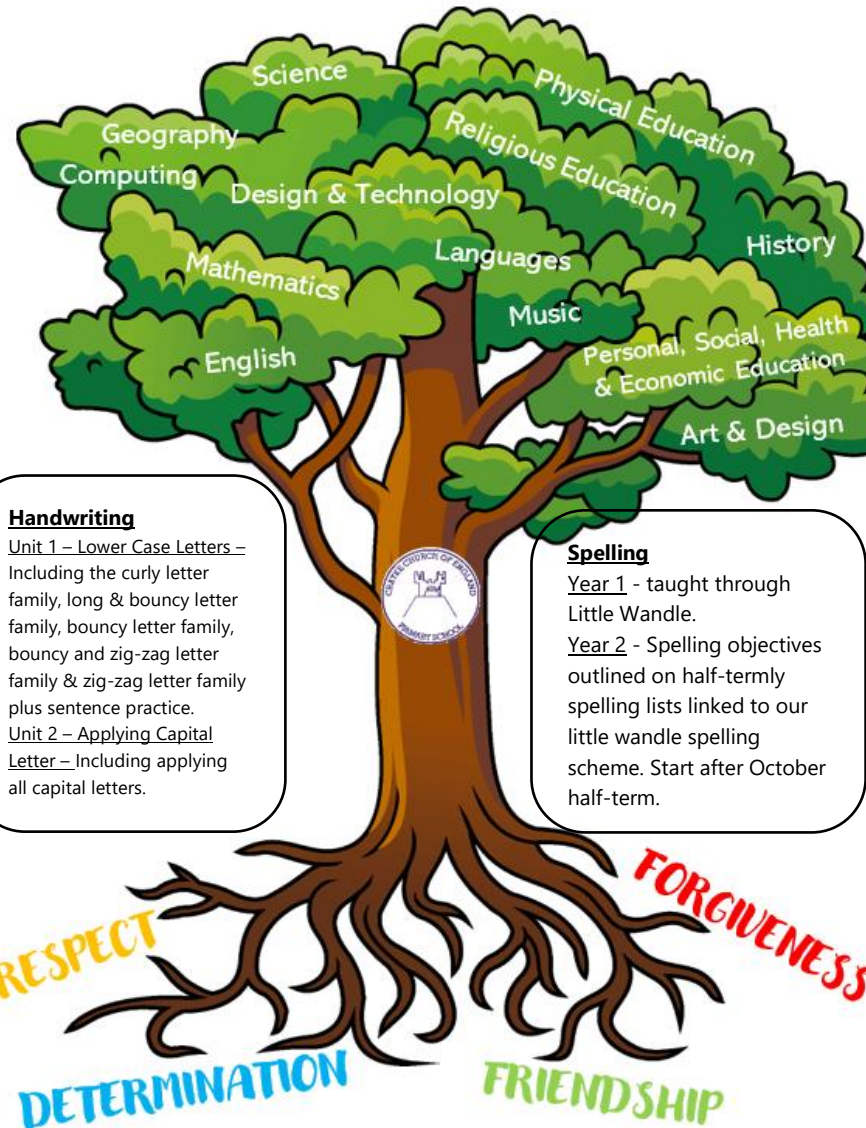
Number, count, tens, ones, place value chart, partition, expanded form, compare, estimate, groups, represent, greater and less than.

Addition & Subtraction

Number bonds, fact families, related facts, add, subtract, digit, more, less, 2-digit, 3-digit, compare and missing number.

Shape

2D-shape, 3D-shape, sides, vertices, faces, edges, symmetry, pattern, cube, cuboid, sphere, cylinder, pyramid, cone, prism, circle, triangle, square, rectangle, pentagon, hexagon, octagon, straight, curved, same and different



Handwriting

Unit 1 – Lower Case Letters –

Including the curly letter family, long & bouncy letter family, bouncy letter family, bouncy and zig-zag letter family & zig-zag letter family plus sentence practice.

Unit 2 – Applying Capital Letter – Including applying all capital letters.

Spelling

Year 1 – taught through Little Wandle.

Year 2 – Spelling objectives outlined on half-termly spelling lists linked to our little wandle spelling scheme. Start after October half-term.

English

Speaking and Listening

Drama & Discussion work linked to 'Lost & Found' & Nibbles.

Reading

Year 1 & for some year 2 children daily phonics delivered exclusively through 'Little Wandle Letters and Sounds Revised'.

Year 1 & 2 - Reading practice x 3 weekly sessions from 'Little Wandle Letters and Sounds revised'.

Drawing on what they already know or on background information and vocabulary provided by the teacher
Predicting what might happen on the basis of what has been read so far.

Answering and asking questions.

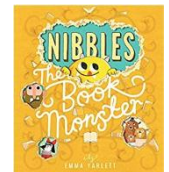
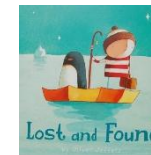
Making inferences on the basis of what is being said and done

Writing

Narrative – Adventure Story - Based on 'Lost & Found'.

Decide, check, disappointment, discover, delight, realise, head back, reach, wonderful, penguin, office, float, South Pole, rowboat, south, waves & mountains.

Diary Entry – Based on 'Nibbles' Nibble, chomp, curious, rascal, critter, adventure, nab, cottage, hullabaloo, crate, forest, beanstalk, goose, atlas, mountain & tambourine.



Pronoun, Noun phrase, Adjective, Adverb, Conjunction, Tense, Past, 1st Person, 3rd Person, Suffix, Full stop, Capital Letter, Space, Question mark, Exclamation mark, Subordination, Coordination, Sequence, Phoneme & Plural.

Design & Technology (Using Kapow)

Fruit & Vegetables - Smoothies – Including identifying fruits and where they grow, practising food preparation and using these skills to make a smoothie, selecting ingredients and evaluating our smoothies. [Cut, fruit, ingredients, juice, juicer, leaf, root, seed, stem, table knife & vegetable.](#)

Design & Make a Moving Storybook – Including exploring and making mechanisms, designing and constructing our own storybook and evaluating our finished product. [Assemble, design, design criteria, evaluate, mechanism, model, sliders, stencil, target audience, template & test.](#)

Art

Painting – Imagine yourself as a Pirate – Including colouring mixing, tints and tones, primary & secondary colour. Building on self-portraits and transforming ourselves into pirates. Drawing on work by Barbara Hulme. [Primary colour, secondary colour, tint, tone, brush, thick, thin, stroke and colour wheel.](#)

Textiles – Pirate Hat with Plaits and eye patches – Creating a pirate hat adding plaiting, joining them with glue and create an eye patch use dip dyeing. [Plait, materials, join, glue, dip dye, technique, artist, style, pieces & create.](#)

P.E (Using Complete P.E)

Jumping 1 (Y1 & 2) – Including developing pupils' understanding of how and why we jump, using our head, arms and feet, applying the correct jumping technique. Moving onto to jumps in combination and link jumps. [Jumping, distance, space, attacker, defender, skipping, space and space.](#)

Hands 1 (Y1 & 2) – Including developing pupils' sending and receiving skills, applying and developing understanding of where we send a ball and why. Moving onto using passing and receiving skills in order to keep possession and score a point.

[Possession, space, control, attacker, defender, dribbling, accuracy, power, opponent & chest pass.](#)

Music (Led by specialist – Sing Education)

Autumn 1 – Pulse - Exploring pulse and tempo. Finding the strong beat. Recognising and internalising rhythms.

Autumn 2 – Rhythm – Exploring rhythm and stick notation. Interpreting and reading rhythms.

[Pulse, tempo rhythm, pitch, pulse, tempo, rhythm names, ta ti-ti, sh, stick notation, strong beat, dynamic, ostinato, dot notation & stick notation.](#)

Crayke Church of England Primary School

Curriculum Learning Tree

Beech Class Autumn Term 2026 Year A

Key vocabulary is denoted in blue

Science

Uses of Everyday Materials – Can we change materials? Including identifying and comparing the suitability of different materials and finding out how the shapes of some solid objects made from materials can be changed.

[Waterproof, fabric, rubber, rock, paper, cardboard, wood, metal, plastic, glass, brick, twisting, squashing, bending, suitability, material, property.](#)

Seasonal Changes – What is it like in autumn & winter? – Observe changes between autumn and winter and observing weather associated with them.

[Seasons, spring, summer, autumn, winter, windy, sunny, overcast, snow, rain, temperature, change.](#)

Computing (Using Purple Mash)

Introduction to Purple Mash - Including logging in safely, creating an avatar & saving work. [Avatar, File name, Homepage, Icon, Login, Logout, Password, Save & To Do.](#)

Creative Computing - Including using paint tools, creating a jigsaw, creating a placing game in 2DIY & creating images to play a game. [Arrow keys, Digital Art, Drag & drop, Hot Spot & Touch Screen Gestures.](#)

Creating Pictures – Creating a digital art piece in impressionism & pointillism style and the style of Mondrian, creating digital art patterns and making a portfolio of art work. [Arts & Crafts, De Stijl, Digital Portfolio, Fill Tool, Image Picker, Import, Impressionism, Outline, Palette, Pointillism Repeating Pattern & Resize,](#)

PSHE (Using 1Decision)

Keeping/Staying Safe – Road Safety - Including understanding why it is important to keep safe when crossing the road and recognising a safe place to cross. [Community, discuss, choice, pedestrian, zebra crossing, pelican crossing, puffin crossing, toucan crossing, avoid, situation, risk, safe & imaginary.](#)

Being Responsible: Water Spillage – understanding what we are responsible for, the different types and how this changes as we grow, the difference between responsible and irresponsible and how we can help people. [Responsibility, responsible, accident, honesty and dishonest.](#)

Feeling/Emotions - Jealousy – Including how we experience feelings & emotions in our body and who can support us with them. How we can reduce the effects of negative emotions. [Recognising, loneliness, frustration, experience & jealousy.](#)

Geography

What is it like here? (Kapow Unit) – Including locating the school on an aerial photograph, creating a map of the classroom, locating key features on the playground, drawing a simple map, investigating how we feel about our playground and creating a design to improve our playground. [Aerial photograph, aerial view, atlas, city, country, directional language, distance, features, globe, improve, key, land, locate. location, map, north, place, questionnaire, sea, survey, symbol, town & village.](#)

History

Knowledge & Understanding of World Wide History - Lives of significant individuals who have contributed to national and international achievements – Blackbeard, Grace O'Malley & Sir Francis Drake – Including key facts about their lives and deaths, the difference between life as a pirate and life today, comparing 2 significant pirates from the past and the exploration and life of Sir Francis Drake. [Long ago, Golden age of piracy, 17th century, 18th century, Exploration.](#)

[Parts of a pirate ship – Bow, Stern, port, starboard, rigging, crow's nest, cabin, gun port, hull, mast, flag and deck. Jolly Roger, Treasure, Loot, cargo, slaves, Pistol, cutlass Jobs – Captain, cabin boy, quartermaster, boatswain, carpenter \(surgeon\), master gunner and rigger.](#)

[Notorious – famous/well-known for a bad reason.](#)

Religious Education

NC Who is Jewish and what do Jewish people believe? Including talking about the mezuzah and how it reminds Jewish people of God in their home. Children will recognise that Jewish people believe in God. We will talk about the Shabbat is a special day of the week for Jewish people.

[Artefacts, Shema, Kippah, Challah Bread, Star of David, Mezuzah, Shabbat, Seder Plate,](#)

UC Why Does Christmas Matter to Christians?

Including exploring what Christmas means to Christians, retelling the story of the Nativity, finding out how Christians celebrate Christmas, why it holds significance now and how Christians can be thankful at Christmas time. [Jesus, Christmas, Christianity, celebration, Nativity](#)