

A decorative arrangement of various green leaves and branches, including eucalyptus and holly, is positioned in the top-left corner of the slide. The leaves are in shades of green and blue-green, with some showing detailed vein patterns. The background is a solid, light beige color.

Holly Class

Key Stage 2- independence and resilience

Supporting children to become confident, capable learners as they grow.

One of the most valuable things we can give children is the opportunity to have a go for themselves. At home, small opportunities to take responsibility, solve problems and persevere when something is difficult can make a huge difference to their confidence and resilience.



Reading

Reading helps to prepare children for adult life.

Children in year 3 and 4 should be reading everyday for around 10-15 minutes. This should then be recorded in their reading record.

We expect children to change their books once a week and will chase this up on a Friday, but they can change it any day of the week.

Talking about the books helps to develop their comprehension and increase enjoyment.



Spellings

Children will have a spelling test every Monday. Spellings are in the back of their reading diary.

We are trying to encourage a deeper understanding of spellings, so when they are practicing their spellings, ask them about the spelling rule.

We are moving away from a focus on scores but children can write their scores in their reading records themselves if they want to and highlight any spellings they misspelt.





Holly Class: Autumn 2 Spelling list

Test:	09/11/26	16/11/26	23/11/26	30/11/26	07/12/26
Focus:	Year 3 and 4 Statutory Spellings	Adding -es to nouns and verbs ending -y	/ei/ sound spelt ei, eigh or ey	Homophones and Near homophones	Personal Spelling Log
1	answer	activities	beige	ball	
2	arrive	carries	eight	bawl	
3	believe	cherries	grey	brake	
4	build	envies	neighbour	break	
5	continue	lorries	obey	fair	
6	different	marries	reign	fare	
7	favourite	parties	reindeer	grate	
8	grammar	puppies	survey	great	
9	imagine	qualifies	they	groan	
10	possible	replies	veil	grown	
11	remember	stories	vein	here	
12	woman	wellies	weight	hear	

14/12/26 Spelling test with a mix of spellings from the whole half term.



Times Tables

Children are learning their times tables to build up to completing the Multiplication Tables Check at the end of Year 4, the only statutory testing in LKS2.

TT Rockstars is useful for practicing times tables as the MTC is digital, however it's not the only way.

Next half term, we will start weekly times tables tests, once times tables up to 12 have been taught in maths.

Next week, Year 4s will complete their Autumn MTC practice.



Heat maps

Children see this regularly on TTRS and they will be sent home later in the year.

It is a chance to see their progress and where they need the most support.

	10	2	5	3	4	8	6	7	9
10	10 x 10	10 x 2	10 x 5	10 x 3	10 x 4	10 x 8	10 x 6	10 x 7	10 x 9
2	2 x 10	2 x 2	2 x 5	2 x 3	2 x 4	2 x 8	2 x 6	2 x 7	2 x 9
5	5 x 10	5 x 2	5 x 5	5 x 3	5 x 4	5 x 8	5 x 6	5 x 7	5 x 9
3	3 x 10	3 x 2	3 x 5	3 x 3	3 x 4	3 x 8	3 x 6	3 x 7	3 x 9
4	4 x 10	4 x 2	4 x 5	4 x 3	4 x 4	4 x 8	4 x 6	4 x 7	4 x 9
8	8 x 10	8 x 2	8 x 5	8 x 3	8 x 4	8 x 8	8 x 6	8 x 7	8 x 9
6	6 x 10	6 x 2	6 x 5	6 x 3	6 x 4	6 x 8	6 x 6	6 x 7	6 x 9
7	7 x 10	7 x 2	7 x 5	7 x 3	7 x 4	7 x 8	7 x 6	7 x 7	7 x 9
9	9 x 10	9 x 2	9 x 5	9 x 3	9 x 4	9 x 8	9 x 6	9 x 7	9 x 9
11	11 x 10	11 x 2	11 x 5	11 x 3	11 x 4	11 x 8	11 x 6	11 x 7	11 x 9
12	12 x 10	12 x 2	12 x 5	12 x 3	12 x 4	12 x 8	12 x 6	12 x 7	12 x 9

NO DATA	0 - 1 s	1 - 2 s	2 - 3 s	3 - 4 s	4 - 5 s	5 - 6 s	6 - 7 s	7 - 8 s	8 - 9 s
---------	---------	---------	---------	---------	---------	---------	---------	---------	---------

	10	2	5	3	4	8	6
10	10 x 10	10 x 2	10 x 5	10 x 3	10 x 4	10 x 8	10 x 6
2	2 x 10	2 x 2	2 x 5	2 x 3	2 x 4	2 x 8	2 x 6
5	5 x 10	5 x 2	5 x 5	5 x 3	5 x 4	5 x 8	5 x 6
3	3 x 10	3 x 2	3 x 5	3 x 3	3 x 4	3 x 8	3 x 6
4	4 x 10	4 x 2	4 x 5	4 x 3	4 x 4	4 x 8	4 x 6
8	8 x 10	8 x 2	8 x 5	8 x 3	8 x 4	8 x 8	8 x 6
6	6 x 10	6 x 2	6 x 5	6 x 3	6 x 4	6 x 8	6 x 6
7	7 x 10	7 x 2	7 x 5	7 x 3	7 x 4	7 x 8	7 x 6
9	9 x 10	9 x 2	9 x 5	9 x 3	9 x 4	9 x 8	9 x 6
11	11 x 10	11 x 2	11 x 5	11 x 3	11 x 4	11 x 8	11 x 6
12	12 x 10	12 x 2	12 x 5	12 x 3	12 x 4	12 x 8	12 x 6

NO DATA	0 - 1 s	1 - 2 s	2 - 3 s	3 - 4 s	4 - 5 s	5 - 6 s	6 - 7 s
---------	---------	---------	---------	---------	---------	---------	---------



My Reading Practice Book ☆

Date Stamp: 04 JUL 2025		Book Title: <i>Extreme Survival</i>
Read 1: Decoding (Sounding out and blending)	Read 2: Prosody (Using expression)	Read 3: Comprehension (Understanding the text)
school tick when complete ✓	school tick when complete ✓	school tick when complete ✓ <i>aw</i>
Celebrating success in reading: When have I re-read this book with an adult?		
Date:	Comments Parent/carer to complete	
7/7/25	Chapter 1 - <i>[redacted]</i> used great intonation tonight in her reading. She had some good ideas about making her own shelter!	
8/7/25	Chapter 2 - Brilliant reading - We loved the story of the Ketchup boat man as <i>[redacted]</i> is a Ketchup monster!	
10/7/25	Chapter 3 - Another great read <i>[redacted]</i> - Well done! <i>[redacted]</i>	



Parent/carer signature:

[redacted signature]

Staff signature:

Mrs Galt

My Sharing Book ♥

Date:	Book Title:
What did we enjoy?	

Other books I have enjoyed this week...

The Jolly Postman *The Giant Jam Sandwich*
Going To The Hospital *All About Families*
Going To The Doctor *Big Book of Bugs*
Going To The Dentist *Little Red Riding Hood*
 The Cat in the Hat

Reminders

My reading this week

Day:	What I read:	Comment:
Monday		
Tuesday		
Wednesday		
Thursday		
Friday		
Saturday		
Sunday		



Parent/carer signature:

Staff signature:

Date

For parents/carers to complete

Comment

Reading for
pleasure

3/3

Up to pg 7. As a first read [redacted]
needed some support but he
did a great job! [redacted]

Little People, Big Dream
Elton John.

5/3

Pg 8 to Pg 20. Well done [redacted]
Some support was needed towards the
end but well done [redacted]

Ch 1 & 2 of
Dogman - 20,000
Fleas Under the
Sea.

6/3

[redacted] read pg 1-8 tonight
He did a brilliant job and
was keen to talk about the
aqueduct [redacted]

Isadora Moon
goes to the bank

8/3

[redacted] read pg 8-14 today really well.
He was brilliant at reading numbers
[redacted]

World's Worst
Children Ch 1, 2, 3
4, 5, 6, 7

9/3

[redacted] read pg 14 to the end
Really well. [redacted]

I Want You To
Know....

11/3

[redacted] read to pg 7 really
well tonight. Well done! [redacted]

Isadora Moon
Katinka's Tail
Isadora Moon

12/3

[redacted] read to pg 14 tonight
Really well. [redacted]

13/3

[redacted] completed his book tonight
really well. Great work! [redacted]

Yorkshire Museum Trip tomorrow!

We will be leaving at 9:05 and will be back before pickup.

Children will need to bring their packed lunch in a suitable bag to carry.

It is mostly inside, however we will have to walk from the coach drop off to the museum so coats may be required.

Our theme is Through the Ages so we will be carrying out a Stone Age workshop then having time in the afternoon to explore the rest of the museum.

