

Crayke Church of England Primary School

Curriculum Learning Tree

Oak Class Autumn Term 2026 Year A

Theme: A Child's War

Enquiry Question: What was life like for children growing up in Britain during WW2?



Key Text Bookshelf

Maths (Using White Rose Maths)

Place value

Millions, thousands, hundreds, tens, ones, zero, place holder, greater than, smaller than, order, round, rounded, negative number, digit, interval, linear, sequence, partition, tenths, hundredths, thousandths

Addition and Subtraction

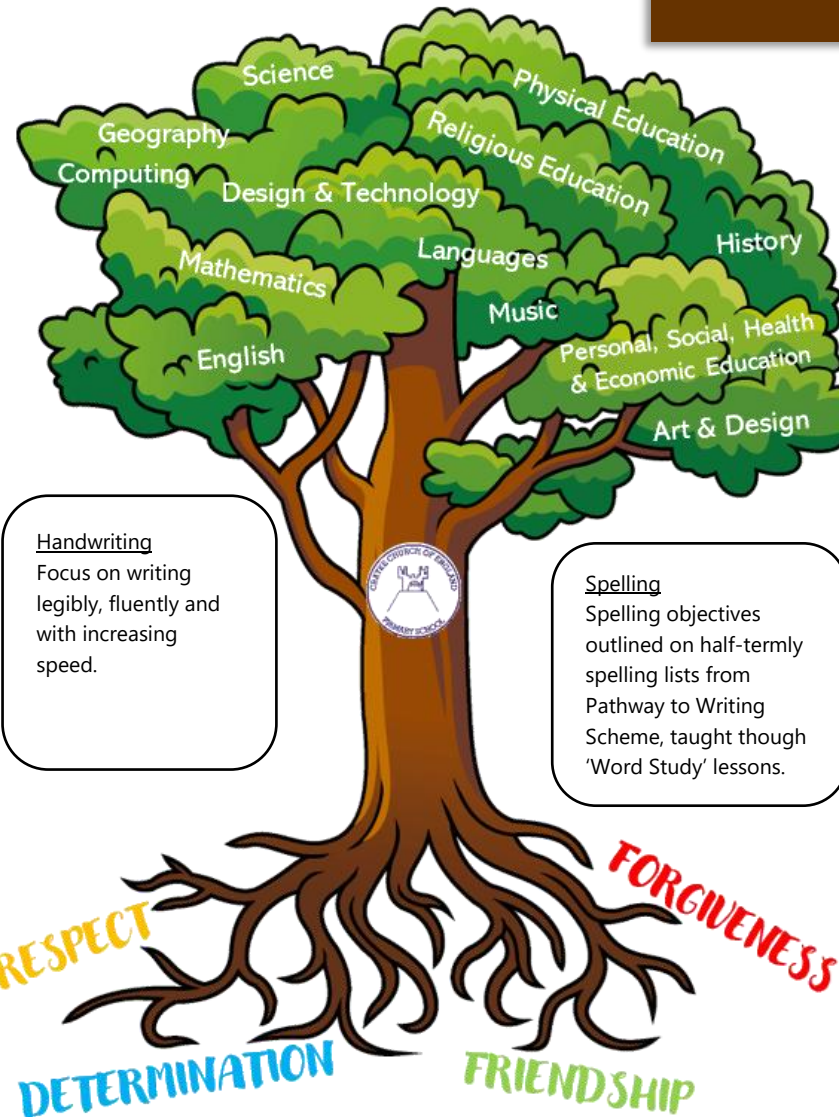
Add, total, less than, more than, find the difference, subtract, plus, sum, difference between, minus, altogether, mentally, orally, written methods, column, estimate, inverse, operation, number facts, solve

Multiplication and Division A

Remainder, factor, carry, place holder, multiples, common multiples, common factors, brackets, order, division, share equally, product, prime numbers, squared, cubed, long division, short division, divisible, divisibility rules,

Fractions A

equivalent, improper fraction, simplest form, common denominator, common numerator, unit fraction, non-unit fraction, numerator, denominator, simplify, simplest form,



English

Speaking:

Ask relevant questions, build vocabulary, evaluate different viewpoints, participate in discussions,

Reading

- Identify and discuss themes and conventions
- Check sense, discuss understanding and explore meaning of words in context
- Summarise main ideas including key details.
- Retrieve, record and present information
- Identify how language, structure and presentation contribute to meaning
- Evaluate authors' language choice

Writing (Using Pathways to Write)

Autumn 1: Write a series of diary entries about significant events in Annie Edson Taylor's life.

Autumn 2: Write a traditional tale focusing on describing settings, characters and an alternate ending

- Identify the audience and purpose of writing
- Integrate dialogue to convey character and advance the action
- Enhance meaning through selecting appropriate grammar and vocabulary
- Describe settings, characters and atmosphere
- Propose changes to vocabulary, grammar and punctuation to enhance effects and clarify meaning
- Proof-read for spelling and punctuation errors

Expanded noun phrase, modal verbs, prefixes, suffixes, adjectives, conjunctions, tense, adverb, brackets, dashes, commas, parenthesis, fronted adverbials, cohesive devices

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Science

Autumn 1: Forces – Children will learn that unsupported objects will fall towards Earth because of gravity, and learn about the effects of air resistance, water resistance and friction.

Air resistance, water resistance, friction, gravity, newton, gears, pulleys, force, push, pull, opposing

Autumn 2: Light - Children will learn that light travels in straight lines and that darkness is the absence of light.

Light source, dark, reflect, ray, mirror, bounce, visible, opaque, transparent, translucent, refract, shadows

Art

Drawing: Sketching silhouettes with pencils and charcoal in style of LS Lowry

Painting: Using acrylic paints in style of Lowry

war artist, landscape artist, architecture, contemporary art, colour palette, impressionist, LS Lowry, blend, depth, line, tone, texture, Steven Wiltshire

Design Technology (using Kapow)

Textiles - Make do and mend: Creating a toy using scrap material for a child (linked to evacuees)

accurate, annotate, appendage, blanket-stitch, design criteria, stuffing, template, detail

Structures: bridges

arch/beam/suspension/truss bridge, bench hook,

P.E

Dance, Swimming (Autumn 2), flight and playground games

expression, creativity, emotion, interconnecting, motion, co-operation, teamwork, turns, fair, dodge, tig, variation,

clapping rhyme, direction, flow, levels, flight, jump, turn, landing, stroke

Religious Education (Using 'Understanding Christianity' and North Yorkshire Syllabus)

NYCC U2.9 What can be done to reduce racism? Can religion help? Describe examples of racism and religious responses to racism. Look at examples of sacred texts about justice and discuss the meaning of these.

Racism, xenophobia, belief, values, fairness, prejudice, ethnicity, justice, hate speech, anti-semitism, tolerance, respect, sensitivity, acceptance

UC2.1 What does it mean if Christians believe God is holy and loving? Examine the Christian view of God and the meaning of God as omnipotent and all loving.

omniscient, omnipotent, omnibenevolent, trinity,

Languages: Spanish (using Language Angels)

Autumn 1 – My family – Children will learn to say who is in their family, how many sisters and brothers they have and what their names are.

mi hermano, mi hermana, mis abuelos, tengo, tiene

Autumn 2 – At the Cafe – Children will learn transactional language and be able to say and write what they would like to eat and order in a restaurant. They will say they would like the bill and thank you.

La cuenta, por favor, gracias, ¿Qué deseas?, ¡Adiós!, ¡La cuenta por favor!, una paella, un chocolate caliente,

Music (Delivered by Sing Education)

Pop music, Creating music for film and TV, Composition: Project 1

Chord, bass line, chord progression, composition, improvisation, emotion, character traits, atmosphere, pulse, crotchet rest, ostinato, harmony, pulse, ensemble

History – World History (WW2)

A study of Britain in World War 2, with a particular emphasis on the experiences of children including evacuees and the 'Home Front.'

comparison, interpretations, misinformation, propaganda, allied, evacuated, Battle of Britain, DDay, VE Day, volunteer, conscription, Luftwaffe, RAF, the Blitz, commemorate, allies, axis, dogfight, home front, rationing, evacuation, campaign, Anderson shelter, air raid, blackout, siren,

Geography (using Kapow)

What is life like in the Alps? Children will explore the climate of mountain ranges and why people choose to visit them with a particular focus on Innsbruck, looking at the human and physical features of the area.

Climate, climate change, atlas, coniferous trees, hemisphere, glacier, human features, data, deciduous

PSHE (Using 1Decision)

Keeping/ Staying Safe: Peer Pressure, adults & children's views

Encourage, strategies, responsibility, risk, opinion, fact, consequence

Being Responsible: Looking out for others, adults & children's view

Responsible, considerate, trust, permission

Feelings & Emotions: Anger, adults & children's views

Emotions, annoyance, hostility, strategies, manage

Computing (Using Purple Mash)

Quizzing/Game Creator

Quiz, interactive, debug, features, advanced, simple, playability, sprite

Graphing - **arrange, chart, data, dual bar chart, line graph, data set, pie chart,**