

CRAYKE

CHURCH OF ENGLAND PRIMARY SCHOOL

Respect | Friendship | Forgiveness | Determination

"Follow your pathway and we grow together with confidence"

Parent/Carer Presentation



Judi Jackson - Headteacher

2026-2027

*You did not choose me, I chose you that you might **go and bear fruit, fruit that will last** so that whatever you ask in my name the Father will give you. John 15:16*

Programme of Events

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1:30pm	Parents/carers to spend time in classrooms	All classes	All staff	Drop in basis
2:15pm	Presentation to all parents/carers – priorities for the year ahead	Hall	Mrs Jackson	Parents/carers of children not in these classes are welcome to spend additional time in classes during the other presentations.
2:35pm	Presentation for APPLE class parents/carers	Hall	Mrs Helfferich	
2:45pm	Presentation for BEECH class parents/carers	Hall	Mrs Dobson	
2:55pm	Presentation for HOLLY class parents/carers	Hall	Miss Williams	
3:05pm	Presentation for OAK class parents/carers	Hall	Mrs Seligman	
3:15pm	Close – parents/carers to wait on playground to collect			



THE USE OF MOBILE PHONES IS NOT PERMITTED BEYOND THE SCHOOL ENTRANCE

Vision for the year ahead

Welcome to the **Year of Reading!**





Year of Reading

	September 2026	October 2026	November 2026
	Welcome to our Year of Reading We're launching our Year of Reading! This month we'll introduce our reading routines, share a phonics parent guide and short how-to video, and begin daily 15-minute paired reading before school. Reception and KS1 start daily 30-minute phonics lessons. Look out for the Year of Reading assembly and simple ideas you can use at home to support your child's reading.	Phonics at Home This month focuses on phonics at home. We'll run a live parent workshop showing correct sound pronunciation and how decodable books work. Teachers will host short phonics drop-ins so families can see lessons in action. Reception and Year 1 pupils will take home matched decodable packs — small, regular practice makes a real difference.	Poetry and Performance We'll celebrate words and voice with a Poetry & Performance week. Every class will learn and perform a poem; pupils will send poetry postcards home and join short performance rehearsals. Activities include scaffolded options so children with additional needs can take part comfortably. Poetry is a fun way to build vocabulary and speaking confidence.
December 2026 Storytelling & Community Reading Join our community reading mornings this December. Village volunteers, governors and parents will read with children around the Christmas tree, and KS1 will enjoy interactive storytelling sessions with puppets and props. This is a lovely time of year to share stories together and grow reading for pleasure.	January 2027	February 2027	March 2027
	Author & Illustrator month We'll host an author/illustrator visit (in person or virtual) and classroom Q&A, followed by pupil responses and a Crayke recommended-reads display. Author events spark curiosity and help children see themselves as readers and storytellers.	Non-fiction & Curiosity February is non-fiction month. Each class will research a topic, produce a short class fact-book and explore subject-specific vocabulary. The library will highlight nonfiction choices and we'll link reading to science and local history topics. Non-fiction helps children read for purpose and builds the subject knowledge they need across the curriculum.	World Book Day We'll celebrate World Book Day with our theme 'The Day the Crayons Quit.' Year groups will be encouraged to dress in colours relating to the different crayons. Children will imagine the thoughts and feelings of the different characters using their empathy skills to write their own letters from the crayons sharing them during a whole school paired read. Children and parents will exchange a preloved book in our book swap.
April 2027 Classics & Picture Books We'll enjoy a whole-school picture-book read-aloud and model book talk across classes. Teachers will focus on vocabulary and comprehension through shared reading, with cross-age pairs so older pupils read with younger ones. Picture books are brilliant for building language and shared thinking.	May 2027	June 2027	July 2027
	Outdoors & Nature Reading In May we'll take books outside for story trails, reading picnics and a nature-themed scavenger hunt. Classes will create nature diaries combining reading and short pieces of writing. Outdoor reading supports vocabulary development and well-being.	Pupil Voice Our School Librarians will take centre stage in June, running a pop-up library and book swap, recommending books, running a pupil-led reading café and help managing class reading corners. These leadership roles build ownership of reading across the school and ensure pupil voice helps shape our reading offer.	Celebration – Reading Festival We'll end the year with a Reading Festival: class stalls, performances, awards and reading tips for families. Teachers will share short end-of-year reading summaries and next steps for children on catch-up plans. It's a community celebration of reading progress and a chance to plan how we keep children reading over the summer.

"Keep reading. It is one of the most marvellous adventures anyone can ever have." — Lloyd Alexander

Running Club/ Reading Buddies

This term, we are trialling the opportunity for children to read before school with another child in school. If your child/ren would like to participate in this, they can be dropped at school at 8:30am via the side gate, in the same way as if they were attending Running Club. The gate will be closed at 8:35am. Children wishing to join Reading Buddies can go into the hall to spend up to 20 minutes enjoying reading before the school day starts.

Running Club will continue to be available in the same way as previously – children can be dropped between 8:30am and 8:35am and head straight down to the running track.

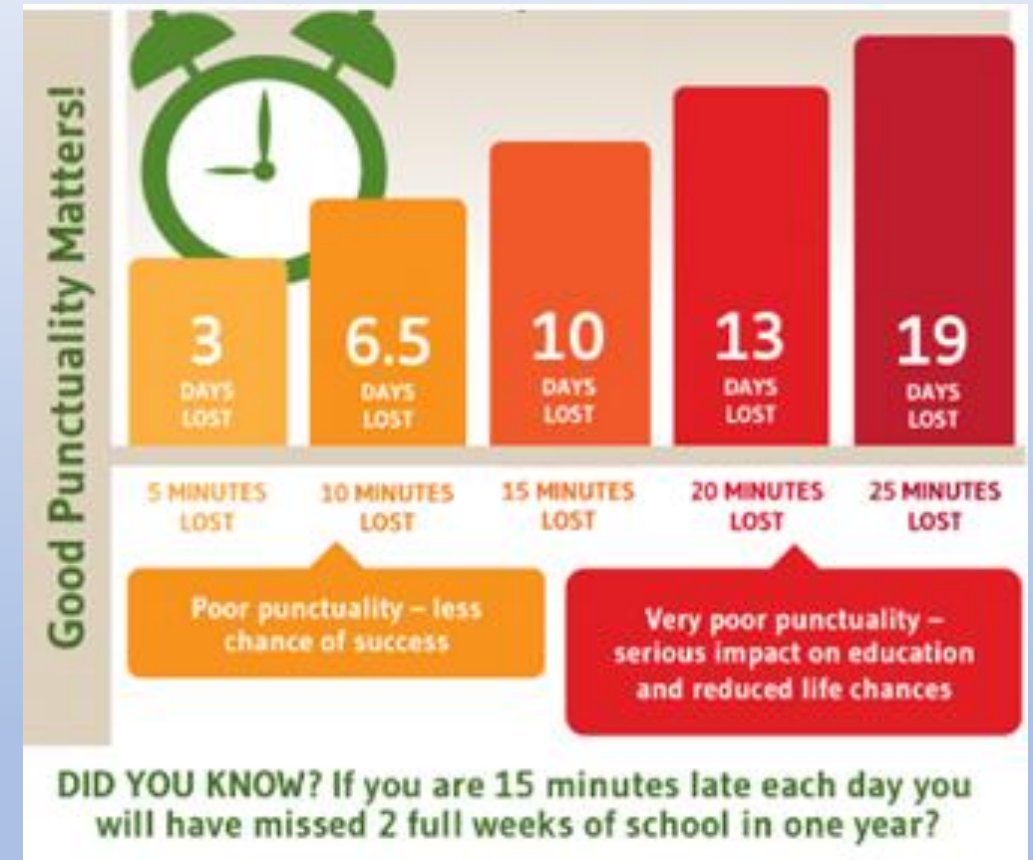
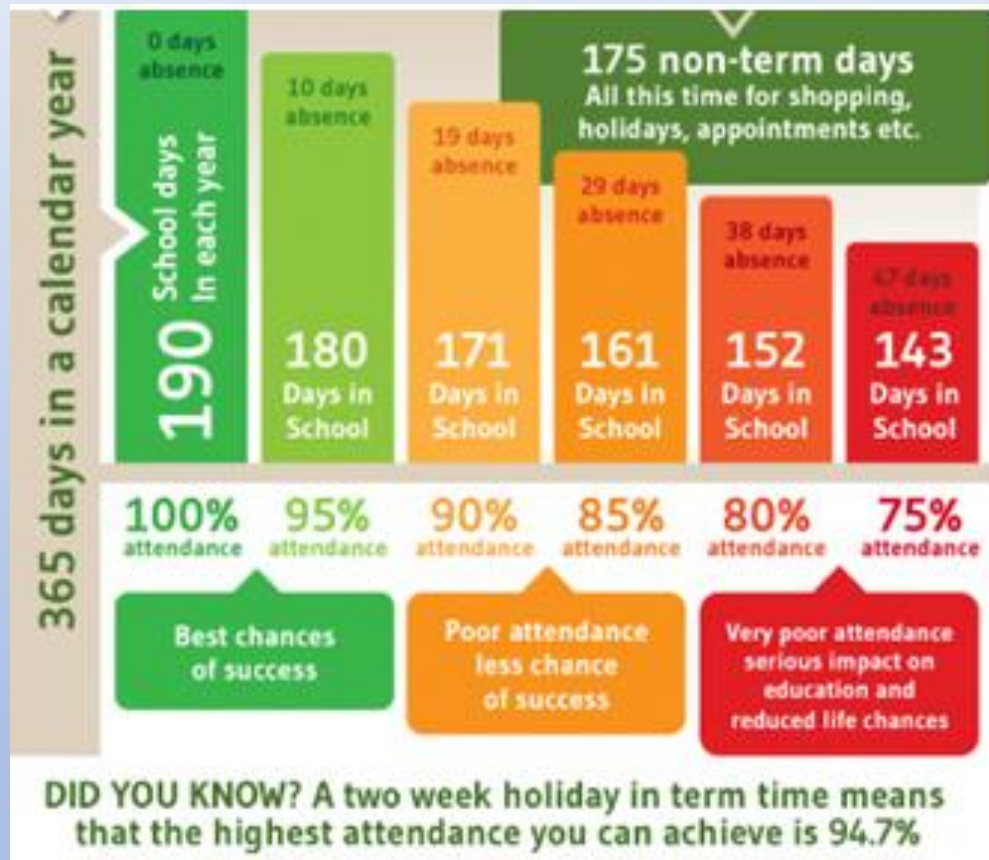
Please note this will not take place each Wednesday due to staff training but will be available on all other days of the week.

Birthday Books

We love celebrating children's birthdays at Crayke — and this year we're asking families to consider bringing a book instead of sweets. A birthday book is a small, new or gently loved story gifted to the class; it creates a lasting memory, builds our classroom libraries and supports our reading-for-pleasure priority.

If you'd like to take part, please label the book with your child's name and the date of the birthday; the teacher will read it with the class and it will remain in school for others to enjoy. Picture books for Reception–Y2 and short chapter books for KS2 are perfect; if you'd like suggestions, ask your child's teacher.

Attendance



Safeguarding Update – Allergies

We would like to remind all families of the importance of **not sending nuts, nut-based products, sesame seeds, or foods containing sesame** in your child's snacks or packed lunches. This precaution is vital to protect children with severe allergies, as exposure to these allergens can cause serious and potentially life-threatening reactions. We appreciate your cooperation in helping us maintain a safe and inclusive environment for all children.

Thank you for your ongoing support in helping us create a safe, healthy and welcoming environment where every child can thrive.

Who do I contact?

Should you wish to make contact with a member of staff, the best way to do this is via email to admin@crayke.n-yorks.sch.uk

Office staff Mrs Bacon	Class teacher Via school office	Headteacher/Special Educational Needs (SENCO)/Safeguarding (DSL) Mrs Jackson		Wraparound care – Jigsaws Mrs Charters
Reporting absence or lateness	Learning	Special educational needs concerns	Family support	Breakfast club
Educational visits info	Progress and attainment	Learning support	Safeguarding	After school club
Payments	Behaviour	External agency support	Attendance	Jigsaws fees
School meals	Friendship and social skills	Referrals	If an issue has not been resolved	jigsaws@crayke.n-yorks.sch.uk
Allergies and medicine	General wellbeing and belongings including lost property	SEND assessments	School policies	07745 560985

Jigsaws



Headline info...

- High quality wraparound childcare available on site from 7:30am – 6:00pm.
- Ad hoc places are available and at short notice.
- Caroline (Play leader) and Zoe and Pinar (Play workers)
 - Breakfast: £5
 - Club session (3:30pm-4:30pm) £5.50
 - Full session: £11
- Tax free child care/Universal credit can reduce costs
- Contact jigsaws@crayke.n-yorks.sch.uk



Our Core Values





Crayke CE Primary School

Home School Agreement 2026/2027

School will:	Family will:	Children will:
Provide a safe and happy environment where all are valued, enabling your child to be the best version of themselves.	Fulfil our legal responsibility to ensure your child arrives at school on time and is collected on time.	Always try your hardest to follow our school rules, remembering to be Ready, Respectful and Safe
Provide high quality teaching and support by means of a broad and balanced curriculum which considers children's individual needs in line with our school vision and values, in a positive and stimulating learning environment.	Be committed to good school attendance by ensuring your child attends regularly and informing us by 9:30am on the first day of absence by contacting 01347 821767 or admin@crayke.n-yorks.sch.uk	Follow our school core values: Friendship – we include everyone, using kind words and actions Forgiveness – we are honest and we learn from our mistakes Respect – we are active listeners who look after our belongings and each other Determination – we try our best, aiming high without giving up
Model and develop Christian values.	Support the school with our uniform expectations including PE kit, homework policies and with regular reading at home. Support the school policies and guidelines regarding behaviour.	Take responsibility for your own learning and behaviour and bring a positive attitude to school every day.
Keep you informed of your child's progress and welcome your involvement in the learning process.	Attend Parent Consultation Evenings and ant other school meetings to discuss your child's progress and support their learning.	Share and talk about any problems you have and ask for help when you need it.
Inform you about what we teach the children each term and provide homework and reading diaries.	Conduct discussions with staff in a respectful manner, raising any concerns directly with the school.	Go to bed at a sensible time during the week to ensure you have enough sleep to be ready to learn the next day.
Teach your child to develop a positive attitude towards everyone regardless of differences.	Ensure that access to online devices and games is restricted (especially overnight) and that your child only has access to age appropriate games.	Follow the rules on using devices safely in school – iPads, laptops and Chromebooks. Leave all other electronic devices at home including Smart watches and phones.
Set high expectations by encouraging children to do their best at all times, both academically and socially.	Make the school aware of any changes, concerns or problems which might affect your child's progress e.g. changes in home circumstances. Keep the school informed of any changes of contact details.	Read at home and bring my reading record into school every day.

Parent/carer name: _____
Parent/carer signature: _____

Child's name: _____
Date: _____

How you can get involved in school life...



- Talk to your child!
- Read the newsletter
- Browse the website
- Receive and action texts/emails/webposts
- Home School Values
- Contribute to reading diaries
- Attend parent consultation evenings
- CHASA

Sharing pupil progress

October, March
and July – via
email

Class Teacher Comments

Attitudes to Learning	
Learning behaviour	Pupil is achieving these...
Hardworking	
Listens carefully	
Follows instructions	
Works well in a group	
Well organised	
Presents work well	
Behaves well	
Completes work	

Effort - Core Subjects	
Subject	Effort
Reading	
Writing	
Maths	
Science	
Effort Key:	
Excellent:	Effort is above and beyond and consistently exceeds expectations
Very Good:	Effort exceeds expectations in lessons
Good:	Consistently good effort in all areas
Satisfactory:	Effort is usually good, but not always consistently applied
Needs Improvement:	Effort is sometimes good, but needs to improve to succeed

Attendance

Attendance: 100.0%		99%	Excellent attendance
		96%	Good attendance
Authorised Absences: 0	Unauthorised Absences: 0	91%	Room for improvement
		90% or lower	Cause for concern

Signed: - Class Teacher

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