

CRAYKE

CHURCH OF ENGLAND PRIMARY SCHOOL

Respect | Friendship | Forgiveness | Determination

"Follow your pathway and we grow together with confidence"

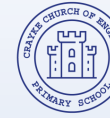
Climate Action Plan



2026/2027

"You did not choose me, I chose you that you might **go and bear fruit, fruit that will last**, so that whatever you ask in my name the Father will give you."

John 15:16



Vision

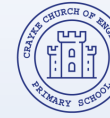
Crayke CE Primary School is a Church of England School where all within our school community are encouraged to "Follow your pathway and grow together with confidence." This is rooted in our core school values of **friendship**, **forgiveness**, **respect** and **determination** and is underpinned by our Biblical reference "You did not choose me, I chose you that you might **go and bear fruit, fruit that will last** so that whatever you ask in my name the Father will give you." John 15:16

This is summarised in our Christian Vision as follows: As a **happy and caring school family**, which **respects everyone as an individual**, our vision is to grow **compassionate, confident and resilient learners** who fulfil their unique potential and **become the best version of themselves** to thrive in an ever-changing world.

We aim to empower our children to understand, advocate for and tackle climate change while fostering a sense of spirituality and connection to the natural world, ultimately promoting wellbeing and climate justice.

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Goals

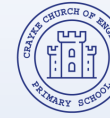
Educate: Enhance children's understanding of climate change, spirituality, and sustainability.

Engage: Involve the school community in climate action initiatives and outdoor spirituality practices.

Implement: Establish sustainable practices within the school environment and outdoor areas.

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Current Achievements

Solar Panels: Successfully installed solar panels to harness renewable energy and reduce carbon footprint.

LED Lighting: Transitioned to LED lighting throughout the school to improve energy efficiency.

Recycling Initiatives: Implemented recycling boxes in every classroom and shared areas to promote waste reduction.

Electricity Saving: Children are encouraged to switch lights off when leaving the room at appropriate times.

These actions reflect our commitment to sustainability and set a strong foundation for further initiatives.

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Action Areas and Strategies

- A: Climate and Spiritual Education
- B: Community Engagement and Wellbeing
- C: Sustainable Practices and Climate Justice
- D: Monitoring and Evaluation

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A: Climate and Spiritual Education

Integrate Climate and Spirituality Education into Curriculum	
Action	Build on lessons on climate change, sustainability, and spirituality across subjects, particularly in RE, Science, and Geography.
Timeline	By the end of the academic year 2027.
Success indicator	Increased student knowledge as measured by pre- and post-lesson assessments.

Outdoor Spirituality Area Development	
Action	Create an outdoor spirituality area that encourages reflection, connection to nature, and exploration of spiritual themes related to the environment through OPAL.
Timeline	By the end of the academic year 2027.
Success indicator	Usage rates of the area and feedback from children on their experiences.

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B: Community Engagement and Wellbeing

Year of Reading	
Action	Embed a culture of reading for pleasure which will support children's emotional wellbeing.
Timeline	By the end of the academic year 2027.
Success indicator	Increased scores in the reading for pleasure survey.

School Council Spirituality Focus	
Action	School Council's work will aim to further embed understanding of climate justice by focusing on the right to education for all children
Timeline	By the end of the academic year 2027.
Success indicator	Membership numbers and project outcomes (e.g. send my friend to school project).

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C: Sustainable Practices and Climate Justice

Waste Reduction and Climate Justice Initiatives

Action	Take part in the climate justice Big Green Week project to deepen understanding of climate justice issues and see the impact of coming together for change.
Timeline	By the end of the academic year 2027.
Success indicator	Children produce art inspired by climate issues and can explain the climate justice issue they have focussed on.

Energy Efficiency and Wellbeing Improvements

Action	Continue to monitor energy usage and explore additional measures to further reduce energy consumption while promoting a sense of wellbeing through a comfortable learning environment.
Timeline	By the end of the academic year 2027.
Success indicator	Decrease in energy usage.

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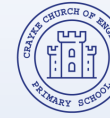
D: Monitoring and Evaluation

Annual Climate and Spirituality Literacy Survey	
Action	Conduct a survey among students and staff to assess knowledge and attitudes towards climate change, spirituality, and wellbeing.
Timeline	Annual survey in June 2027.
Success indicator	Improvement in survey results over time.

Regular Review of Action Plan with SIAMS Evidence	
Action	Establish a committee to review the Climate Action Plan annually, ensuring alignment with SIAMS evidence and spiritual development goals.
Timeline	Review by July 2027.
Success indicator	Updated action plan reflecting new goals, strategies, and SIAMS evidence.

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Conclusion

This Climate Action Plan acknowledges the progress Crayke CE Primary School has already made in sustainability, while setting clear goals for future initiatives.

By integrating climate education, engaging the community, and implementing sustainable practises, we will continue to contribute positively to the global challenge of climate change while nurturing the spiritual growth and wellbeing of our students.

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