

CRAYKE

CHURCH OF ENGLAND PRIMARY SCHOOL

Respect | Friendship | Forgiveness | Determination

"Follow your pathway and we grow together with confidence"

Issue: #7 Term: Autumn Date: 23 October 2026

Crayke Chronicle



Message from the Headteacher

Just like that, we are at the end of the first half term of this academic year! Children across school have done so well to learn new routines and have achieved so much already in the curriculum and beyond. We have enjoyed visits to the library in Easingwold, Yorkshire Museum and Eden Camp. Parents and carers have been given several opportunities to join us in school for our annual Open Afternoon, phonics drop in sessions and “Stay and Play” in Reception.

We’ve talked a lot about reading and celebrated reading in so many different ways as part of our Year of Reading. The launch of Reading Buddies, reading areas around school, the summer reading challenge and our new Scholastic book club to name a few! Please do keep reading lots over the holiday.

Have a lovely half term and we look forward to seeing everyone on Monday 2 November.

Judi Jackson
Headteacher

NEWS FROM SCHOOL



How can you help?

Come to school ready to learn.

Our School Plan for 2026/2027

Safeguarding

- We keep every child safe and looked after at school.
- You will see: Adults check plans, talk with families and make sure everyone knows how to stay safe.

Tell an adult if something is hard - we will help you.

Inclusion

- Everyone belongs here and we help each child learn in the best way for them.
- You will see: Teachers change activities so everyone can join in and give extra help when it's needed.

Curriculum and teaching

- We teach reading, speaking and writing step-by-step so every child can learn with confidence.
- You will see: Daily phonics, short reading practice sessions and lessons that build on what you already know.

Achievement

- We make sure lessons match what each child needs so everyone can make progress.
- You will see: Teachers check how you're doing and give quick extra help if you're finding something hard.

Attendance and behaviour

- We are Ready, Respectful and Safe so school is calm and everyone can learn.
- You will see: Clear routines, adults helping with behaviour and giving reminders to be kind and ready.

Personal development and wellbeing

- We help children grow in confidence, enjoy reading, keep healthy and join clubs.
- You will see: Book corners, sports, clubs and chances to lead activities or help others.

EYFS

- In Reception we practise speaking, phonics and using our hands every day to get ready for Year 1.
- You will see: Lots of stories, phonics games and fun activities to help you write and speak in sentences.

Leadership and governance

- School leaders and governors make sure teachers have the time and tools to help every child learn.
- You will see: new books, teacher training and leaders visiting classrooms to see learning.

Top 3 Priorities:

1. Learn to read: We will make sure every child learns phonics and becomes a confident reader.
2. Love reading: We will make reading fun with cosy reading spaces, book events and author visits.
3. Help everyone succeed: We will give extra, fast support to children who need it so no one falls behind.

Read a little every day and join reading times at school.



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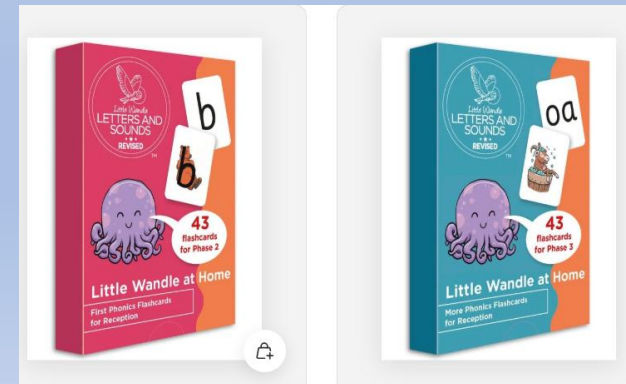
Little Wandle Phonics Home Packs

At Parent Consultation evenings, parents and carers of children in Apple & Beech class will hopefully have received their home packs for Phase 2 (Reception) and Phase 3 (Year 1 plus some Year 2 children) to help practise and recap their sounds at home. There is a link below to some information on how the cards can be used at home and how they need to be said.

[Little Wandle at Home: Phonics Support for use at home | Collins](#)

The packs are quite costly and therefore we would like to be able to use them in the coming years too. Please take good care of them and bring them back at the Spring Parent Consultation to receive your next pack. We will then ask for all packs to be returned at the end of the school year. We thank you for your cooperation with this.

Mrs Dobson, Early Reading and Phonics Lead



Purple Mash for Maths

Following Parents' Evenings, I thought it was a good time to share some useful Purple Mash games to help children in different areas of learning.

Children have logins in their reading record to use at home.

Addition and Subtraction

Game



Funky Platform

Game



A-fish-metic

Game



2Race



Addition and Subtraction

Number bonds

Game



Bond Bubbles

Game



2Race



Number Bonds

Division

Game



Factoroids

Game



Dividers

Fractions

Game



Fractonio's Pizzeria

Game



Fraction Wall

Game Table Toons	Game Multiplication Tables Check
Game 2Race Multiplication and Division	Game Monster Multiplication
Multiplication	
Game A-fish-metic	

Miss Williams, Computing Lead

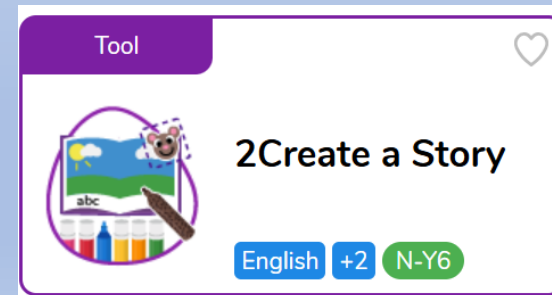
purple
mash

Purple Mash for English

Purple Mash also have grammar games for throughout school, from spotting capital letters and full stops to using colons and semi colons. The further along the bird, the more advanced the skills.



If your child loves writing stories, 2Create a Story in tools allows them to draw their own picture, type up their story and even create and animation to go alongside it!



Miss Williams, Computing Lead

Shoebox Appeal - Reminder

Thank you so much for the shoebox donations we have received so far! If you haven't already packed a shoebox and would like to, the deadline for the 2026 Shoebox Appeal is **Friday 6th November**.

Spare leaflets are available from Miss Williams. More information on what to include in the boxes can be found here: [Children In Distress - Shoebox Appeal](#)

Thank you for your ongoing support!

BBC 500 Words

If you are looking for a half term activity on a rainy day, why not have a go at entering the BBC 500 words competition? See the website here:

<https://www.bbc.co.uk/teach/500-words>

500 Words

The UK's biggest children's story-writing competition for 5-11 year-olds opens for entries from Tuesday 29 September and closes 9pm, Friday 6 November 2026.

500 Words is open for entries!

"Write a story you would love to read." Entries close 9pm, Friday 6 November.

More on this



More details are available in the accompanying document.

CLASS NEWS

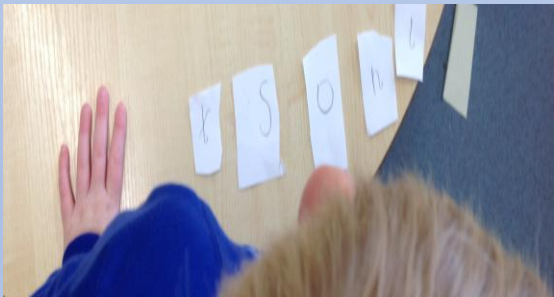


Class News- APPLE

What a busy week! On Tuesday, parents and carers were given a pack of Little Wandle cards. On Wednesday, the children decided to make their own phonics cards.

Last week, we learnt about repeating patterns. This week, the children decided to make the longest repeating pattern. They also made their own Numberblocks.

We had a very muddy forest school session, most children explored the mud, whilst others preferred to stay clean.



Mrs Helfferich



Class News - BEECH

In science we have been testing materials to see which float and sink; I was really impressed with how well the children carried out the task and made their predictions! In history we have been looking at the parts of a pirate ship and the jobs that would have to be done aboard the pirate ship! Please note we will not be changing reading practice books this week as it is a shorter week and we will change them as usual the week after half-term!

Thursday 12th November – BEECH CLASS PIRATE DAY – Children are invited to come in pirate fancy dress and we will be having a variety of pirate activities over the day to enjoy!

Mrs Dobson



Class News – HOLLY

In art this half term, we have been working on creating paintings inspired by Stone Age artwork. We have used our history knowledge of what life might have been like in the Stone Age to paint some things that might have been important to people during the Stone Age, inspired by cave art. To finish the topic, we created some artwork in 'caves' under the table with charcoal.

Miss Williams



Mabel



Evelyn



Oliver



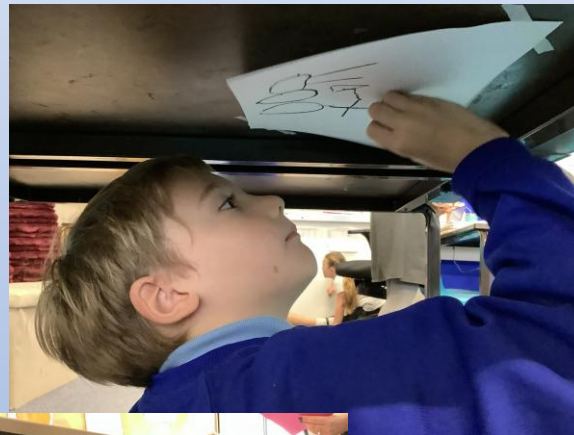
Ottillie



Dianta



Joe



Class News - OAK

As part of our Science learning this half term, we have explored forces in action.

This week, we looked at gravity and tried to answer the question 'will a heavy object fall faster than a light object?'.
'

We explored variables, discussed how to ensure we had a fair test, worked together to collect results and compared our findings.

We had a few anomalies across the class and found it interesting to discuss why those anomalies may have come about.

Miss Walker & Mrs Seligman



UPCOMING EVENTS



Reminders for the first week back after half-term (from Diary Dates)

Day	Date	Event	Who	Where
Monday	2 November	Full Governing Body meeting	All governors	School
Tuesday	3 November	Swimming	Oak Class	Thirsk Leisure Centre
Wednesday	4 November 9:05am – 9:30am	Phonics drop in session – please book your place via admin@crayke.n-yorks.sch.uk	Parents/carers of Year 1 and Year 2 by invitation	Beech Class
Thursday	5 November	Outdoor Classrooms Day		



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Is your child due to start school in September 2027?
If so, why not join us at one of our

Open Mornings

Wednesday 14 October 2026 or
Friday 20 November 2026

9.15am – 11.30am by appointment only



To make an appointment please contact Mrs Bacon in the school office

Tel: 01347 821767 Email: admin@crayke.n-yorks.sch.uk

www.craykeschool.org

Headteacher – Judi Jackson

Applications for Reception 2027 open next week (12 October) via North Yorkshire Council:

<https://www.northyorks.gov.uk/education-and-learning/education-and-learning/school-admissions/starting-primary-school-and-junior-school>

Please share the news of our upcoming Open Mornings, the first of which is next week on Wednesday.

Do ask any friends with pre-school children to get in touch with Mrs Bacon – we look forward to showing them round our wonderful school!

Unchanged from
last week

****Beech Class Phonics Drop in Lessons****

We would like to invite Year 1 parents and any parents of Year 2 children who are retaking the phonics screening check to come into Beech class to watch a phonics lesson in action! The final date we have available is listed below and the lesson takes place between 9.05am until 9.30am. Please email Mrs Bacon to sign up for the session below.

The dates are:

~~Thursday 8th October~~

~~Thursday 22nd October OR~~

Wednesday 4th November

We look forward to seeing you there! 😊

Mrs Dobson

EXTRA CURRICULAR ACTIVITIES





We are getting busier! It's wonderful that more families are choosing to use Jigsaws as this helps maintain its long term sustainability. However...

Please book Jigsaws before- and after-school club sessions in advance, via ParentPay.

Booking ahead helps us ensure that staff have the right information and medication plans available and that children are properly registered and supervised from arrival to collection. Unplanned bookings or late notifications can disrupt classroom routines and causes additional work for the office as well as Jigsaws staff.

Thank you for booking promptly - it helps to keep our provision safe, calm and reliable for all pupils.

**Unchanged from
last newsletter**



YEAR OF READING



****Scholastic Book Club****

Our new Scholastic Book Club is up and running! You will notice the children came home today with a brochure of different books from scholastic to browse over half-term. You can also go to.....

<https://clubs.scholastic.co.uk/C-7T77MWTX>

to browse the latest books and order online. For every £1 you spend on this month's Book Club, our school will earn 20p in Scholastic Rewards.

*Please place your order online by **November 16th, 2026**.
Let's get reading!*

Mrs Dobson



Crayke CE Primary School



Reading for wellbeing

Ten ways to read for wellbeing

Reading helps us relax, feel connected and explore the things that matter most to us. Whether it's a book, audiobook, magazine, podcast, poem or article, just ten minutes of reading can help boost your mood, reduce stress and create moments of connection. As part of the National Year of Reading, we're encouraging everyone to **Go All In** on their interests and passions through reading, discovering new ideas, perspectives and opportunities along the way.

Here are ten simple, accessible ways to use reading as a moment of calm, connection and creativity. Ideas can be adapted for community groups, workplaces, schools or friends and family.

Maybe you would like to explore some of the ideas here over the half term break?

Full details are available in the accompanying document.

OTHER NEWS



PE Kits w/c 2 November 2026

	Monday	Tuesday	Wednesday	Thursday	Friday
Apple			Bring Forest School Kit		Bring PE Kit
Beech				X	X
Holly		X			X
Oak		SWIMMING			X

Please ensure that on PE days, the children come to school wearing their hoodies, school jumpers or cardigans alongside white or blue t-shirts and black or navy shorts or jogging bottoms.

On all other days, full uniform should be worn. Hoodies should only be worn on PE days.

Attendance and Punctuality

Last week's attendance figures (w/c 12 October 2026): **96%** School Target: **96%**

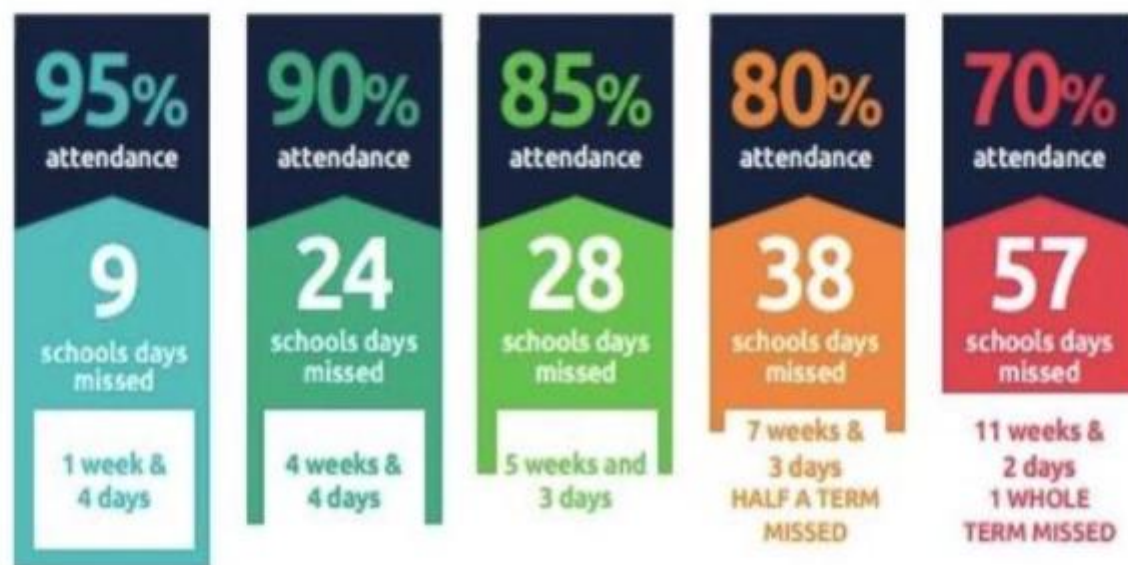
	Attendance	Punctuality
Apple	91.1%	0 lates
Beech	99.3%	0 lates
Holly	96.2%	0 lates
Oak	95.5%	0 lates

If you are unsure
whether or not to send
your child to school, have
a look at this website:
<https://www.nhs.uk/live-well/is-my-child-too-ill-for-school/>

Please note we are now
reporting attendance
data one week behind



Every day in school counts...



and every minute counts...



Is my child too ill for school?

Does your child have a high temperature (38°C or more)?

YES

Keep them off school until it goes away.

NO

Follow the guidance below.

Your child can usually go to school with a mild cough or cold if they are otherwise well. If you do keep your child at home, it's important to phone the school or nursery on the first day and give them the reason.

Should go in	Should go in (let the school know)	Seek treatment before returning to school	Keep them off (at first)
A cough, cold or sore throat Fine with slight cough or common cold symptoms, such as a runny nose, sore throat or headache, as long as they're otherwise well and do not have a high temperature. Threadworms Speak to your pharmacist, who can recommend a treatment.	Cold sores Encourage them not to touch the blister or kiss anyone while they have the cold sore, or to share things like cups and towels. Conjunctivitis Fine unless they are feeling very unwell. Seek advice from your pharmacist. Encourage your child not to rub their eyes and to wash their hands regularly. Head lice & nits You can treat head lice and nits without seeing a GP. Hand, foot & mouth disease If they seem well enough to go to school, there's no need to keep them off. Encourage your child to throw away any used tissues straight away and to wash their hands regularly. Slapped cheek syndrome Once the rash appears, they're no longer infectious. Let the school or teacher know if you think your child has slapped cheek syndrome.	Impetigo They'll need treatment from a pharmacist or GP, often with antibiotics. Keep them off school until all the sores have crusted over and healed, or for 48 hours after they start antibiotic treatment. Encourage your child to wash their hands regularly and not to share things like towels and cups with other children at school. Ringworm See your pharmacist unless it's on their scalp, in which case you should see a GP. It's fine for your child to go to school once they have started treatment. Scarlet fever They'll need treatment with antibiotics from a GP. Otherwise they'll be infectious for 2 to 3 weeks. Your child can go back to school 24 hours after starting antibiotics. Chickenpox Keep them off school until all the spots have crusted over. This is usually about 5 days after the spots first appeared.	Ear infection If your child has an ear infection and a high temperature or severe earache, keep them off school until they're feeling better or their high temperature goes away. Measles They'll need to see a GP. Call the GP surgery before you go in, as measles can spread to others easily. Keep your child off school for at least 4 days from when the rash first appears. They should also avoid close contact with babies and anyone who is pregnant or has a weakened immune system. Vomiting & diarrhoea Stay away from school until they have not been sick or had diarrhoea due to illness for at least 2 days (48 hours).

Feeling worried or anxious: It's normal for any of us to feel worried sometimes. We may get a tummy ache or headache, or have problems eating or sleeping. Avoiding school can sometimes make a child's worries about going to school worse. If your child is struggling, please speak to school as soon as possible to explore available help. If your child is still struggling and it's affecting their everyday life, you should contact GP or school nurse.

To find out more, search www.NHS.uk for the specific illness or infection, or 'Is my child too ill for school?'