

Year 2 Overview and progression

The Little Wandle Handwriting programme for Year 2 is organised into teaching units with clearly defined outcomes and assessment criteria.

Individual lesson plans identify the content for each lesson, alongside lesson templates which provide the detail for how each part of the lesson should be delivered.

Assess and review weeks are built into the teaching progression to provide time to revisit areas that require additional practice. Use Assessment for Learning in lessons to identify areas for additional practice in the Assess and review lessons.

Term	Workbook	Unit number	Duration	Content
Autumn 1/Autumn 2	Workbook 8	Unit 1	6 weeks	Diagonal joins from the baseline to short letters
Autumn 2	Workbook 8	Unit 2	4 weeks	Diagonal joins from the baseline to tall letters
Autumn 2/Spring 1	Workbook 8	Unit 3	3 weeks	Diagonal joins from the baseline to curly letters
Spring 1	Workbook 8	Unit 4	3 weeks	Horizontal joins from the mid-line to short letters
Spring 2	Workbook 8	Unit 5	2 weeks	Horizontal joins from the mid-line to tall letters
		Unit 6	3 weeks	Horizontal joins from the mid-line to curly letters
Summer 1	Workbook 9	Unit 7	1 week	Punctuation
		Unit 8	1 week	Days of the week
		Unit 9	1 week	Months of the year
Summer 1/Summer 2	Workbook 9	Unit 10	8 weeks	Word families

Year 2 progression	
Autumn	
Unit 1: Diagonal joins from the baseline to short letters	• k, ki, kn, im, in (Week 1) • am, ar, ur, ir (Week 2) • um, un, ti, tu (Week 3) • li, lu, hi, di (Week 4) • he, ie, en, ee (Week 5) • Assess and review (Week 6) • su, se, es, ss (Week 7)
Unit 2: Diagonal joins from the baseline to tall letters	• sh, th, ch, cl (Week 8) • sl, st, nt, et (Week 9) • al, at, ut, ub (Week 10) • ll, tt, if, it (Week 11)
Unit 3: Diagonal joins from the baseline to curly letters	• ca, ma, ed, ad (Week 12) • Assess and review (Week 13)
Spring	
Unit 3: Diagonal joins from the baseline to curly letters	• ag, ig, ac, uc (Week 1) • do, to, iq, eq (Week 2)
Unit 4: Horizontal joins from the mid-line to short letters	• oi, or, ow, on (Week 3) • ou, oe, ri, ru (Week 4) • we, wi, fe, fr (Week 5) • Assess and review (Week 6)
Unit 5: Horizontal joins from the mid-line to tall letters	• ol, ot, rh, wh (Week 7) • ff, ft, fl, wl (Week 8)
Unit 6: Horizontal joins from the mid-line to curly letters	• ra, wa, oa, va (Week 9) • od, rd, og, rg (Week 10) • oc, rc, fo, oo (Week 11) • Assess and review (Week 12)
Summer	
Unit 7: Punctuation	• Sentences with punctuation – question mark, exclamation mark, comma, apostrophe (Week 1)
Unit 8: Days of the week	• Monday, Tuesday, Wednesday, Thursday, Friday, Saturday, Sunday (Week 2)
Unit 9: Months of the year	• January, February, March, April, May, June, July, August, September, October, November, December (Week 3)
Unit 10: Word families	• Practise words ending in -ing and -ed (Week 4) • Practise words ending in -er and -est (Week 5) • Assess and review (Week 6) • Practise words ending in -dge and -ge (Week 7) • Practise words with -tch and -ies (Week 8) • Practise words ending in -ce and -sion (Week 9) • Practise words ending in -ness and -ment (Week 10) • Practise words ending in -ful and -less (Week 11) • Practise words ending in -ly and -tion (Week 12) • Assess and review (Week 13)