CRAYKE
CHURCH OF ENGLAND PRIMARY SCHOOL
Respect | Friendship | Forgiveness | Determination
"Follow your pathway and we grow together with confidence"

SMSC Curriculum
An Outline Plan



2026/2027

You did not choose me, I chose you that you might ***go and bear fruit, fruit that will last*** *so that whatever you ask in my name the Father will give you.* John 15:16

Vision and Biblical Foundation

- Our SMSC curriculum offer is rooted in the school's Christian vision: "Follow your pathway and we grow together with confidence."
- We use the Biblical reference John 15:16 as a guiding principle: "You did not choose me, I chose you that you might go and bear fruit, fruit that will last."
- Our driving aim is to grow compassionate, confident and resilient learners who fulfil their unique potential.
- We strive to ensure that SMSC themes reflect our Christian values of Respect, Friendship, Forgiveness and Determination.

SMSC Overview

	Spiritual Development	Moral Development	Social Development	Cultural Development	
What this looks like at Crayke CE Primary School:	• Exploring beliefs and experiences; • Respecting difference and other world views; • Feelings and values; • Enjoying learning about self, others and the surrounding world; • Using imagination and creativity; • Taking time to reflect	• Recognising right and wrong; • Respecting the law; • Understanding consequences; • Investigating moral and ethical issues; • Offering reasoned views; • Having an appreciation of British Values	• Investigating social issues and dilemmas; • Appreciating diverse viewpoints; • Participating, volunteering and cooperating; • Resolving conflict; • Engaging with the fundamental values of British democracy	• Appreciating cultural influence; • Appreciating the role of Britain's parliamentary system; • Participating in cultural opportunities; • Understanding, accepting, respecting and celebrating diversity	**POLICY**
How we implement it:	• Collective Worship • Year of the Festivals • Vision, Values and Biblical reference • RE and PSHE curriculum • Celebration of events • Visitors and visits including different world views and to religious buildings • Charity fundraising (local, national and global) • Choir • Behaviour policy – Crayke Conduct	• Relational Behaviour Policy • Values certificates • Debates • School Council • Pupil leadership opportunities – monitors, worship leaders, pupil ambassador • Year 6 buddy system • PSHE curriculum • Collective Worship	• Crayke Conduct • Competitive sports • Crayke's Greatest Show • Community events – Senior Citizens Lunch, Archbishop Youth Trust, performances, • Careers Week • Fundraising events – bake sales, non-uniform days • Collective Worship	• Sharing stories from other cultures • Musician of the Month • House Team names • Visits and visitors • Cultural visits to cities – York, Edinburgh, London • RE curriculum	**PRACTICE**

Curriculum Structure and Content

Our plan is to develop a sequenced, age-appropriate SMSC curriculum that explicitly includes:

- **Spiritual Development:** Exploring Christian spirituality, prayer, reflection, and personal faith journeys.
- **Moral Development:** Understanding forgiveness, justice, courage, and ethical decision-making.
- **Social Development:** Building friendships, community involvement, and celebrating diversity.
- **Cultural Development:** Exploring Christian festivals and other cultural celebrations through the “Year of the Festivals” initiative.

Collective Worship

Use collective worship as a core vehicle to deliver SMSC themes, ensuring it:

- Reflects the school's foundation and Christian vision.
- Is inclusive, invitational and inspirational for all pupils and adults.
- Develops pupils' spiritual flourishing and understanding of Christian values.
- Provides opportunities for pupil leadership and active participation.

Links to School Development Plan Priorities

Ofsted toolkit focus area	SSP and early reading	Reading for pleasure	Adaptive teaching and catch-up
Safeguarding	Secure early reading gives children greater confidence to understand and communicate about safety and their feelings.	Carefully chosen books help children explore safe relationships, fairness and seeking help.	Responsive teaching helps children with additional needs access learning and express concerns or needs.
Inclusion	Matched books and timely phonics support help every child participate and experience success as a reader.	A broad, accessible choice of books helps children see their experiences reflected and explore lives different from their own.	Adaptive teaching and fair access to support help children belong, contribute and fulfil their potential.
Curriculum and teaching	Explicit, systematic phonics gives children the knowledge and confidence to access stories and wider learning.	A sequenced reading spine introduces children to spiritual questions, moral choices and diverse cultures.	Teaching vocabulary, oracy and comprehension equips children to discuss ideas and listen respectfully to others.
Achievement	Strong decoding and fluency build children's confidence, independence and access to the wider curriculum.	Reading widely develops knowledge, empathy and the confidence to engage with unfamiliar perspectives.	Identifying and addressing barriers helps children with SEND and those at risk make progress and experience achievement.
Attendance and behaviour	Consistent, achievable phonics routines build determination and positive learning habits.	Shared reading gives children a calm, welcoming opportunity to connect and listen together.	Adapted teaching and targeted support help children participate positively and feel successful in school.
Personal development and wellbeing	Becoming a reader supports confidence, resilience and enjoyment of learning.	Reading together nurtures empathy, reflection and curiosity about people, beliefs and cultures.	Support that recognises each child's needs strengthens belonging, self-belief and resilience.
Early years	Daily phonics, talk and matched books build the confidence and foundations children need to become readers.	Enjoyable stories and rhymes nurture imagination, curiosity and early emotional understanding.	Responsive adult interaction and accessible activities help every child take part, communicate and make progress.
Leadership and governance	Leaders' focus on consistent phonics and early reading reflects the school's commitment to every child's potential.	A reading culture rooted in shared stories supports the school's Christian values of respect, friendship, forgiveness and determination.	Leaders' oversight of adaptive teaching and support helps ensure provision is equitable and aligned with the school's vision.

Year of the Festivals Integration

- Planned units and activities around major Christian festivals (Advent, Christmas, Lent, Easter, Pentecost) – see RE curriculum.
- Include festivals from other cultures to promote inclusivity and respect.
- Use festivals as opportunities for spiritual reflection, collective worship themes and community engagement.
- Link festivals to SMSC themes such as forgiveness during Lent or friendship and generosity at Christmas.
- Underpin with our Christian values.

Spirituality Policy Alignment

Ensure the SMSC curriculum reflects the school's spirituality policy by:

- Encouraging daily opportunities for reflection and prayer.
- Promoting spiritual growth through outdoor learning (linked to OPAL programme).
- Supporting pupil leadership in collective worship to deepen spiritual understanding.
- Emphasising spirituality as a personal and communal experience that enriches learning and wellbeing.

Links to SIAMS Framework

- **Vision (IQ3 & IQ4):** Demonstrate how the SMSC curriculum is driven by your theologically rooted Christian vision, enabling all to flourish spiritually and socially.
- **Active Culture of Justice and Responsibility (IQ5):** Use SMSC to promote ethical decision-making, courageous advocacy, and positive relationships balancing freedom and responsibility.
- **Wellbeing and Inclusion (IQ4):** Show how SMSC and collective worship enhance wellbeing, support vulnerable pupils, and create an inclusive, dignifying school culture.

Monitoring and Evaluation

- Regularly review SMSC curriculum impact through pupil voice, staff feedback, and parental engagement.
- Link SMSC outcomes to school self-evaluation and SIAMS inspection preparation.
- Use evidence from Collective Worship, RE lessons and festival activities to demonstrate SMSC effectiveness.